

Released Assessment Questions, 2018

Junior Division

Grade

6

Language ANSWERS

Assessment of Reading, Writing and Mathematics

INSTRUCTIONS

Answering Multiple-Choice Questions

Like this: ● Not like this: ⊗ ✓ ◐ ○

- Use a pencil only.
- Fill only one circle for each question.
- Fill the circle completely.
- Cleanly erase any answer you wish to change.

Answering Open-Response Questions

- Write on the lined space provided in this booklet.

Education Quality and
Accountability Office



You are now ready to start.
Before answering the questions, go to

READING
BOOKLET

A2

Over Where?



- 7** Lines 30–31 suggest that clouds are
- endless.
 - missing.
 - bursting.
 - changeable.
- 8** What is the bold type used for?
- to present a solution
 - to identify a speaker
 - to show time passing
 - to provide description
- 9** Which cloud creature in the poem is described as if it could fly?
- the fish
 - the goose
 - the poodle
 - the dragon
- 10** What does the word “vastness” refer to (line 37)?
- a new cloud
 - a large space
 - a round shape
 - a bright colour

11 Why is line 40 important to this poem? Explain using details from the poem to support your answer.

12 Explain how the two speakers' attitudes about what they see are different. Use examples from the poem to support your answer.

13 Your teacher is asking for suggestions for a new club at school.

Write a letter to your teacher explaining why your club suggestion would be a good choice for students.

Ideas for My Letter

Write your answer on the next page.

This page will not be scored.

14 Choose the sentence that is written correctly.

- If I had looked more carefully, I saw the crack in the glass.
- If I had looked more carefully, I seen the crack in the glass.
- If I had looked more carefully, I would have saw the crack in the glass.
- If I had looked more carefully, I would have seen the crack in the glass.

15 Choose the words that complete the following sentence correctly.

The student received an award, _____ he had read many books _____ written several reports.

- as, or
- while, but
- since, and
- so, though

16 Choose the sentence that is written correctly.

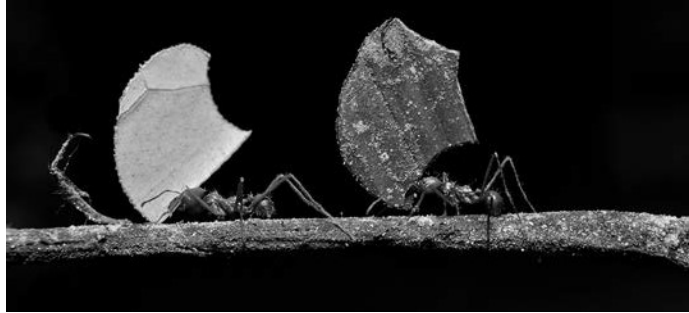
- To clean my bike, I need the following items: a hose, a bucket, soap and a towel.
- To clean my bike, I need: the following items, a hose, a bucket, soap and a towel.
- To clean my bike, I need the following: items a hose, a bucket, soap and a towel.
- To clean: my bike, I need the following items a hose, a bucket, soap and a towel.

17 Choose the sentence that does **not** belong in the following paragraph.

(1) Balloons are made out of latex. **(2)** The latex is put into a balloon-shaped mould. **(3)** Gloves are made out of latex too. **(4)** When the latex dries, the moulds are dipped into hot water, which turns the latex into rubber. **(5)** The latex is removed from the mould, and the balloon is ready.

- sentence 2
- sentence 3
- sentence 4
- sentence 5

Leafcutter Ants—The World’s Smallest Recyclers



1 What does “gorge” mean (paragraph 2)?

- to cut
- to eat
- to sort
- to locate

2 According to the text, how is the ants’ waste useful?

- to create dens
- to produce leaves
- to create compost
- to defend the colony

3 Why does “edible roots” appear in parentheses (paragraph 2)?

- to create a pause
- to define the words
- to show a translation
- to emphasize the words

4 Why are leafcutter ants **not** the most thorough insects?

- They only remove leaves from tall trees.
- They make long trails up and down trees.
- They travel long distances to find better trees.
- They only eat some of the leaves on the trees.

5 Explain how leafcutter ants help their environment. Use specific examples from the text to support your answer.

6 What makes a leafcutter ant colony effective? Explain using specific examples from the text to support your answer.

The Reluctant Volunteer



- 1** What does “what is she getting me into” suggest about Johnny (paragraph 3)?
- He wants to volunteer.
 - He wants to stay home.
 - He wants summer to end.
 - He wants to learn useful skills.
- 2** What is the first job Uncle Daniel and Johnny do?
- stack firewood
 - cut down the trees
 - resurface the deck boards
 - put a new roof on the cupola
- 3** What changes between paragraph 5 and paragraph 6?
- the time
 - the theme
 - the characters
 - the point of view
- 4** What does Johnny do first to repair the cupola?
- cuts the boards
 - sketches a plan
 - measures the roof
 - installs the shingles

5 Why is Johnny comfortable with the plans for the roof?

- He likes heights.
- He enjoys drawing.
- He has good math skills.
- He is ready to use power tools.

6 Another meaning for “perused” (paragraph 10) is

- traced.
- changed.
- recognized.
- looked over.

7 What is a main purpose of paragraph 14?

- It sets a timeline.
- It describes the setting.
- It presents the problem.
- It expresses a character’s opinion.

8 Why does Johnny feel “embarrassed” in paragraph 17?

- He does not recognize the tool.
- He does not know where to look.
- He does not understand the request.
- He does not know how the tool bag is organized.

9 Why can’t Johnny wait to text his parents (paragraph 20)?

- He wants to go home.
- He wants to complain about the work.
- He wants to share his accomplishments.
- He wants to tell them what he will do tomorrow.

10 “Precarious” (paragraph 22) tells the reader that the slope is

- wet.
- heavy.
- unusual.
- dangerous.

11 Explain how the words in *italics* help the reader understand the changes in Johnny's attitude. Use specific examples from the text to support your answer.

12 Why has the week been a good learning experience for Johnny? Explain using specific examples from the text to support your answer.



STOP

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Section A2: Reading

Written for EQAO.

Section B1: Reading

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Section C1: Reading

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