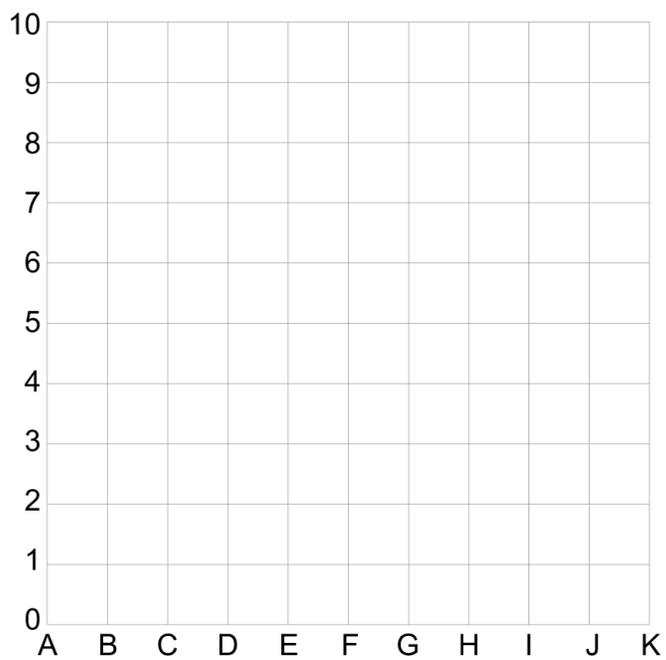


**Lesson 7-1: Coordinate Systems**

Mark and label a point at each pair of coordinates.

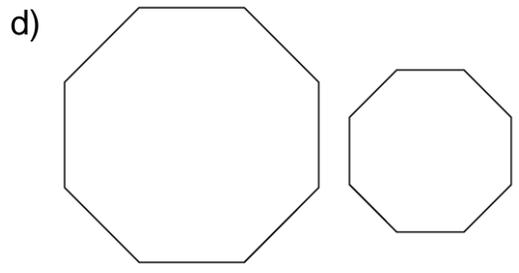
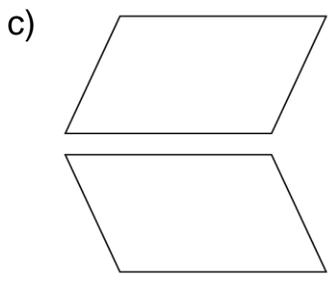
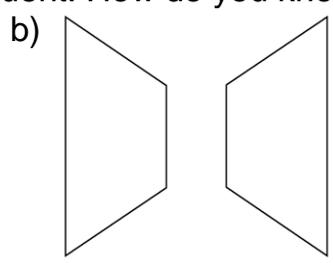
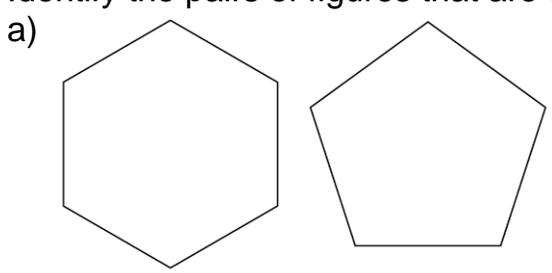
- a) E5      b) B9      c) C7      d) E8  
e) F0      f) G7      g) G9      h) I3



### Extra Practice 2

#### Lesson 7-3: Congruent Figures

Identify the pairs of figures that are congruent. How do you know they are?

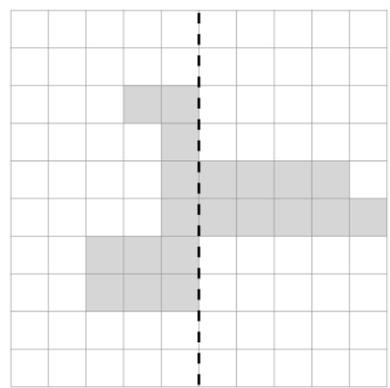


Name \_\_\_\_\_ Date \_\_\_\_\_

### Extra Practice 2

#### Lesson 7-4: Line Symmetry

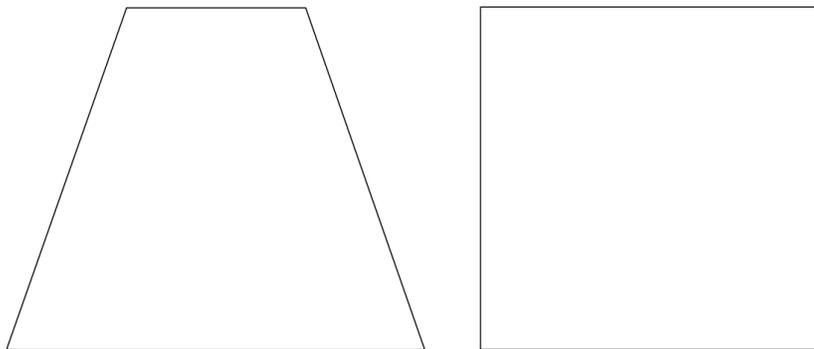
Part of a figure is shown.  
Complete the figure so the broken line is a line of symmetry.



**Lesson 7-6: Exploring Tiling**

Use tracing paper.

Trace, then cut out, several copies of each quadrilateral.



Does the trapezoid tessellate? Does the square?  
Explain.