

## **Week 1 Distance Learning Expectations: Monday April 6 - Friday April 10**

### **7D Literacy (all tasks due by the end of the day on Friday April 10)**

- Reading a minimum of 20 minutes per day
- Viewing the “Rant Unit” slideshow on Google Classroom
- Submit graphic organizer (after viewing 3 rants) -- use the template I provided, create your own, do it by hand/take a picture, etc.
- Submit rant brainstorm/planning graphic organizer (of your own possible rant ideas)
- Email Mrs. Williamson 4 reasons why the Rick Mercer rants were effective (HWDSB e-mail)
- E-mail Mrs. Williamson (drwillia@hwdsb.on.ca) 12-15 sentences about your opinion on “distance learning” (learning over the internet). What are its advantages and disadvantages, in your opinion? What will both you AND your teachers need to do to make this type of learning effective? Do you have any suggestions for me, as your teacher, to make learning this way easier on you?

### **7A and 7D Math (all tasks due by the end of the day on Friday April 10)**

- View the slideshow titled “Represent, Compare, Order and Operate Using Fractions 1” on Google Classroom (follow the prompts)
  - Complete as much of the Diagnostic Task (3 pages long) as possible, on lined paper.
- View the slideshow titled “Represent, Compare, Order and Operate Using Fractions 2” on Google Classroom
  - Upload your two tasks from this slide onto Google Classroom
- Attempt making your own set of Fraction Strips (optional)
- Try the Fraction Games suggestions I posted to Google Classroom
- View the slideshow titled “Combining/Adding Fractions”
  - Make sure you watch all of the videos I linked in this slideshow, try out the game I linked and visit the website I linked as well
  - Complete the two PDFs uploaded under “Combining/Adding Fractions”
  - Complete your answers in your notebook or on a piece of lined paper. I will post answers later on in the week.
  - Read the “Think Sheet” on combining/adding fractions
- Complete the “Check-in” on “Comparing, Ordering and Adding Fractions” (take a picture of your answers, upload)
- Complete the worksheet on “Adding Fractions with Different Denominators”
- Next week, we will move onto subtracting, multiplying and dividing

### **7C and 7D History (all tasks due by the end of the day on Friday April 17)**

- Read “Treaty of Utrecht” reading
  - Answer follow-up questions (upload on Google Classroom)
- Read “Expulsion of Acadians” follow-up questions
  - Answer follow-up questions (upload on Google Classroom)