

Nom: _____

Chaque Enfant Compte (Every Child Matters)

Les enfants devraient se sentir.....

(Children should feel.....)

Anglais	Français	Anglais	Français
welcomed	bien accueillis	encouraged	encouragés
peaceful	en paix	supported	soutenus
happy	heureux	empowered	habilités
special	spéciaux	unstoppable	imparables
educated	éduqués	courageous	courageux
safe	en sécurité	inspired	inspirés
excited	excités	proud	être fiers
accepted	acceptés	confident	en confiance
healthy	en bonne santé	fulfilled	épanouis
loved	aimés	strong	forts
energetic	énergiques	heard	entendus
playful	ludiques	understood	compris
important	importants	comfortable	à l'aise
relaxed	détendus	adventurous	aventuriers
connected	connectés	respected	respectés
good	bien	sociable	sociable
spontaneous	spontanés	creative	créatifs
cared for	bien pris en charge	inventive	inventifs
valued	valorisés	curious	curieux

.....à l'école.

(.....at school.)

Les enfants devraient se sentir **en sécurité** à l'école.

(Children should feel **safe** at school.)

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Learning Goals

We are learning:

- To reflect on the feelings Indigenous families and children should have felt during the Residential School years.
- To write in French with thoughtfulness and meaning.
- How to use sentence starters.
- How to add new French Vocabulary (adjectives/verbs) to sentences.
- To create a finished, final written product to show our support to Indigenous Communities.

Mon Journal:

- In your cahier, write the date
 - **Aujourd'hui c'est lundi le 30 septembre, 2024.**
- Under the date, write the title and underline
 - **Chaque Enfant Compte (Every Child Matters)**
- Next, you will create 3 sentences.
 - Each sentence will start with (**Les enfants devraient se sentir**)
 - Choose a **French vocabulary word** from your list (exemple: **valorisés**)
 - End each sentence with (**à l'école.**)
- Show Mme Prentice your work when finished
- Select your favourite sentence and rewrite on the T-shirt template.
- Use thin-tipped sharpie or pen to make your writing stand-out
- Cut-out T-shirt template and use pencil crayons and/or markers to colour in
- In pencil, write your name on the back
- Hand in when finished