









Share with all Staff

Program Division: Professional Learning for the Week of May 19th

For all session participants:

Participants will receive an email providing access to join the virtual meeting on MS Teams.

Please be prepared with the MS Teams loaded on your device. For more information on downloading Teams go to https://bit.ly/AccessTeams

For any assistance registering in PD Place please contact Nancy Nicosia nnicosia@hwdsb.on.ca

Kindergarten to Grade 12

HUB Drop-in Q&A session through MS Teams to support users in the HUB environment

The learning intentions are:

- Online drop-in Q&A session through MS Teams to support users in the HUB environment;
- Program staff will be live to address any questions regarding navigating the learning platform to support your students.

Audience: All Educators

Date/Time:

Tuesday, May 19th	10:00 a.m 11:00 a.m.	199124
Wednesday, May 20th	10:00 a.m 11:00 a.m.	199125
Thursday, May 21st	10:00 a.m 11:00 a.m.	199126

MS Teams for Education Office Hours

This session allows educators to ask questions and discuss features of MS Teams for Education. Drop in anytime during this 90-minute window to connect with Program Team consultants to address your specific questions related to teaching and learning via MS Teams. This is not a formal presentation, so please come with questions or come listen to what other educators are asking. Based on the questions asked during these office hours, there may be demonstrations, materials to refer to or answers in the chat. By the end of the session, individual concerns will be addressed and support resources will be shared.

The HWDSB MS Teams resources are continually updated and can be found here: https://bit.ly/teamshwdsb

Audience: All K-12 educators

Date/Time:

Tuesday, May 19th	10:00 a.m 11:30 a.m.	199127
Tuesday, May 19th	1:00 p.m 2:30 p.m.	199128
Wednesday, May 20th	10:00 a.m 11:30 a.m.	199129
Wednesday, May 20th	1:00 p.m 2:30 p.m.	199130











Experiential Learning - Drop-in Learning Session

Experiential learning is integral to engaging students in ALL grades from K-12 in an authentic and relevant way, and to develop and inspire their interests and skills. During these unprecedented times, we are still able to offer virtual opportunities. Join Lee Ann Armstrong, HWDSB Leader of Experiential Learning, to learn about ways we can encourage learning using the experiential learning key elements and discover a variety of opportunities to engage students in learning and reflective practices. These are repeat sessions to allow more individuals to gather information, or provide consolidation of learning for prior/new participants.

Audience: Wednesday, May 20th – Primary/Junior Educators Friday, May 22nd – Intermediate/Senior Educators

Date/Time:

Wednesday, May 20th	11:00 a.m 12:00 p.m.	Primary/Junior	199131
Friday, May 22nd	11:00 a.m 12:00 p.m.	Intermediate/Senior	199132

eBooks in the Virtual Library

- This eBook overview and Q & A will focus on eMAX (Sora) eBooks and eAudiobooks, TumbleBooks, TumbleMath, BookFlix and TeenBookCloud.
- Learn how to access eBooks, how to find eBooks that your entire class can read, borrowing versus viewing eBooks, and posting links to eBooks in class webpages.
- eBook resources will cover all grades from JK to Gr 12.

One hour before the session, participants will receive an email with an invitation to join the eBooks meeting. Click on the link and you're in! Please ensure you have MS Teams loaded on your device to join the meeting.

Audience: All Educators

Date/Time:

Thursday, May 21st	10:00 a.m 11:00 a.m.	199088

Read Alongs / Read Alouds in the Virtual Library

- This session demonstrates read along eBooks in eMAX (Sora), TumbleBooks, TumbleMath and TeenBookCloud. Read alongs are beneficial for emerging readers and also older readers who need extra support with reading.
- Learn how to access read along eBooks, borrowing versus viewing read alongs and posting links to read alongs in class webpages.
- Read alongs sources will be appropriate for JK Secondary.

One hour before the session, participants will receive an email with an invitation to join the Read alouds / Read Alouds in the Virtual Library meeting. Click on the link and you're in! Please ensure you have MS Teams loaded on your device to join the meeting.

Audience: All Educators

Date/Time:

Friday, May 22nd	1:00 p.m 2:00 p.m.	199121











Elementary

Elementary Research Tools in the Virtual Library

The learning intentions are:

- Elementary students have access to early research tools through the Virtual Library.
- This session will demonstrate a variety of user-friendly research tools in the Virtual Library for elementary students, including Britannica Fundamentals / Elementary / Middle, PebbleGo, Kids InfoBits and Middle School-Gale in Context and Learn360. Learn about posting links to Virtual Library sources on class websites.
- Research sources for elementary to middle school will be covered.

One hour before the session, participants will receive an email with an invitation to join the Elementary Research in the Virtual Library meeting. Click on the link and you're in! Please ensure you have MS Teams loaded on your device to join the meeting.

Audience: Elementary teachers

Date/Time

Wednesday, May 20th	1:00 p.m 2:00 p.m.	199091

Elementary Grade Specific Networks PD Session #2

Grade specific networks have been created for educators to support the provision of distance education. This differentiated instruction session is a follow-up to the grade-specific network sessions that were hosted in April. This second network session will focus on differentiating instruction and small group instruction to assist in products, processes and assessments for distance learning.

Participants will:

- See examples of how colleagues are using small group, differentiated instruction in distance learning (voices from the field).
- Be given an opportunity to explore, share, ask questions, and find some ready-to-use ideas of how educators are using differentiated instruction synchronously and asynchronously.
- Continue to collaborate within their grade area to discuss best practices and resources for distance learning.

Educators who are already part of the grade specific networks do not need to register. Educators who wish to join who weren't part of the first session and/or aren't part of a grade specific network please refer to the memo: How to Join Elementary Grade Specific Networks and complete the formbelow to join the MS team network for all upcoming sessions: https://bit.ly/JoinNetworkTeam.

Five to fifteen minutes prior to the scheduled PD session, participants are asked to join by clicking on the join meeting in the grade specific MS Teams Network. An email reminder will be sent via PD place prior to the session. Messages are also posted in the ballroom chat channel with PD reminders, date and times.

Please note that some of the grade specific sessions are being offered by Family of School (FOS), to maximize the number of participants who can register. Each session is one-hour long.











Elementary Grade Specific Networks PD Session #2

Grade	Audience	Date	Times	Members link to Networks	Registration Information
Kindergarten	FOS 4	May 20	11:00 a.m.	rectworks	
Kindergarten	FOS 2	May 21	9:00 a.m.	(6	Participants who are already part
Kindergarten	FOS 3	May 21	11:00 a.m.	(Session 2) Differentiated	of the networks and participated
Kindergarten	FOS 1	May 22	9:00 a.m.	Instruction channel	in session 1 do not need to register again on PD Place as
Kindergarten	FOS 5	May 22	11:00 a.m.	<u> </u>	these networks are continuous
Grade 1	FOS 3 & 4	May 19	9:00 a.m.		and will be using the original PD
Grade 1	FOS 5	May 19	11:00 a.m.	Ballroom channel	numbers. You can click on your grade link in the chart to access
Grade 1	FOS 1 & 2	May 20	9:00 a.m.		the MS Teams network and
Grade 2	FOS 1 ,2 & 3	May 14	9:00 a.m.	Ballroom channel	channels.
Grade 2	FOS 4 &5	May 14	11:00 a.m.		
Grade 3	FOS 1, 2 & 3	May 19	9:00 a.m.	Ballroom channel	Educators who wish to join who weren't part of the first session
Grade 3	FOS 4 & 5	May 19	11:00 am		and/or aren't part of a grade
Grade 4	FOS 1, 2 &3	May 13	9:00 a.m.	Ballroom channel	specific network please refer to
Grade 4	FOS 4 & 5	May 13	11:00 a.m.		the memo: How to Join
Grade 5	FOS 1,2,3,4, & 5	May 14	9:00 a.m.	Ballroom channel	Elementary Grade Specific Networks and complete the form
Grade 6	FOS 1,2,3,4, & 5	May 14	11:00 a.m.	Ballroom channel	below to join the MS team network for this session and all future PD in the networks: https://bit.ly/JoinNetworkTeam.
Grade 7	FOS 1,2,3,4, & 5	May 15	9:00 a.m.	Ballroom channel	
Grade 8	FOS 1,2,3,4, & 5	May 15	11:00 a.m.	Ballroom channel	
French Immersion	FOS 1,2,3,4, & 5	May 21	9:00 a.m.	Ballroom channel	

FOS 5 has been changed from May 20th at 11:00 am to May 22nd at 11:00 am, to accommodate more participants.

Secondary

Secondary Research Tools in the Virtual Library

Research for secondary students can be reliable during distance learning.

• This session will demonstrate a variety of high quality research tools in the Virtual Library for secondary students, including Britannica High, CultureGrams, Teen Health and Wellness, Gale databases, EBSCO databases and Learn360. Learn about posting links to Virtual Library sources on class websites.

One hour before the session, participants will receive an email with an invitation to join the Secondary Research in the Virtual Library meeting. Click on the link and you're in! Please ensure you have MS Teams loaded on your device to join the meeting.

Audience: Secondary teachers

Date/Time:

Tuesday, May 19th	1:00 p.m 2:00 p.m.	199090











Department Heads & Assistant Heads Network Session #4

The learning intentions are:

- Continue to collaborate within their subject areas to discuss best practices, resources and professional development for distance learning.
- To share strengths and areas of need for distance learning to leverage necessary resources and professional development to support teachers within their department.

Audience: Secondary Department Heads and Assistant Department Heads Only

Date/Time:

Network	When	PD Place #		
Arts	Tuesday, May 19th 9:00 a.m.	198901	Participants do not need	
Canadian and World Studies	Tuesday, May 19th 9:00 a.m.	198902	to register again on PD Place as these networks	
Mathematics	Tuesday, May 19th 11:00 a.m.	198903	are continuous and will be meeting every two	
English	Tuesday, May 19th 11:00 a.m.	198904	weeks using the original PD Place registration	
English as a Second Language	Tuesday, May 19th 1:00 p.m.	198905	number. If you did not register for the first	
Technological Studies	Tuesday, May 19th 1:00 p.m.	198906	session and participated your name has been	
Science	Wednesday, May 20th 9:00 a.m.	198907	added automatically.	
French Immersion	Wednesday, May 20th 9:00 a.m.	198908	Registration for new participants closes at 4:00 p.m. the day prior to the session.	
Physical Education (Boys and Girls)	Wednesday, May 20th 11:00 a.m.	198909		
Modern Languages	Wednesday, May 20th 11:00 a.m.	198910	A calendar invite will be	
Music	Wednesday, May 20th 1:00 p.m.	198911	sent via MS Teams and PD Place to all	
Humanities	Wednesday, May 20th 1:00 p.m.	198912	participants prior to each network session.	
Student Services	Thursday, May 21st 9:00 a.m.	198913		

Cooperative Education Teachers (Semester 2 only) Network Session # 4

The learning intentions are:

- Continue to collaborate with others in cooperative education to discuss best practices, resources and professional development for distance learning.
- Continue to share strengths and areas of need for distance learning to leverage necessary resources and professional development to support teachers and students in cooperative education.

Audience: Cooperative Education Teachers (Semester 2 only)

Date/Time:

Thursday, May 21st	11:00 a.m 12:30 p.m.	198914

Participants do not need to register again on PD Place. If you participated in previous sessions, your name has been added automatically.