



Share with all Staff

Program Division: Professional Learning for the Week of April 27th

For all session participants:

Participants will receive an email providing access to join the virtual meeting on MS Teams.

Please be prepared with the MS Teams loaded on your device. For more information on downloading Teams go to

<https://bit.ly/AccessTeams>

For any questions please contact Nancy Nicosia nnicosia@hwdsb.on.ca

Kindergarten to Grade 12

HUB Drop-in Q&A session through MS Teams to support users in the HUB environment

The learning intentions are:

- Online drop-in Q&A session through MS Teams to support users in the HUB environment;
- Program staff will be live to address any questions regarding navigating the learning platform to support your students.

Audience: All Educators

Date/Time: Tuesday, April 28th	10:00 a.m. - 11:00 a.m. PD Place # 199059
Wednesday, April 29th	10:00 a.m. - 11:00 a.m. PD Place # 199060
Thursday, April 30th	10:00 a.m. - 11:00 a.m. PD Place # 199061
Friday, May 1st	10:00 a.m. - 11:00 a.m. PD Place # 199062

Experiential Learning – Drop-in Learning Session

Experiential learning is integral to engaging students in an authentic and relevant way, and to develop and inspire their interests and talents. During these unprecedented times, we are still able to offer virtual opportunities. Join Lee Ann Armstrong, HWDSB Leader of Experiential Learning, to learn about ways we can encourage learning using the experiential learning key elements and a variety of opportunities to engage students in learning.

Audience: All Educators

Date/time: **Thursday, April 30th** **11:00 a.m. - 12:00 p.m. PD Place # 199066**

Student Password Reset For MS Teams Startup – Drop-In Sessions

IIT has developed resources to assist you in resetting student passwords. [This guide](#), supports teachers through the steps required to assist students in gaining access to their HWDSB username: a requirement for using the HUB, MS Teams, Email, and other various board tools.

Educators requiring additional support in this process can access two drop-in sessions being offered for all K-12 educators.



The learning intentions of these drop-in sessions are:

To support educators who have additional questions after working through the [Password Reset Documentation](#) and require further support to:

- Reset student passwords using VPN;
- Communicate logins to parents;
- Explore possible templates for communicating how to use teams for parents;
- other specific concerns around provisioning usernames and passwords.

Educators are asked to Download the VPN, following the instructions in the previously linked resource. We will review these steps with a live walk through on the session. We will not be resetting individual passwords on this session, but rather demonstrating how educators can accomplish this on their own.

Audience: All K-12 Educators

Drop-In Sessions:

Thursday, April 30th 9:30 a.m. - 11:00 a.m. PD Place # 199063

Thursday, April 30th 12:30 p.m. - 2:00 p.m. PD Place # 199064

Elementary

MS Teams for Education – Drop-In Sessions for Grade K - 1 Educators Only

The learning intentions are:

- To support Kindergarten and Grade 1 educators who have completed the self-directed learning of MS Teams for EDU and require further support to: set up a class, activate students, basic navigation, setting up online classes;
- To ask questions regarding the basic set up of MS Teams for EDU.

This session is not intended for educators looking to go deeper into the features and tools within this platform beyond what is included in the self-directed learning found here: bit.ly/teamshwdsb. We will provide further learning in the weeks to come.

Audience:

- Grade K - 1 Educators in **Family of Schools 1**: Tuesday, April 28th 12:30 p.m. – 2:00 p.m. **PD Place # 199056**
- Grade K - 1 Educators in **Family of Schools 2 & 3**: Wednesday, April 29th 9:30 a.m. – 11:00 a.m. **PD # Place 199057**
- Grade K - 1 Educators in **Family of Schools 4 & 5**: Wednesday, April 29th 12:30 p.m. – 2:00 p.m. **PD # Place 199058**

French Immersion Elementary Network PD Session

The learning intentions are:

Establish a specific network so that we can share best practices, tools and resources, problem solve, ask questions, gather ideas and collaborate around:

- Activating student prior knowledge (Plan)
- Planning and delivering new curriculum and overall expectations (Act)
- Conducting formative assessments (Assess)
- Consolidate learning and creating next steps (Reflect)

Audience: French Immersion elementary teachers

Date: Tuesday, April 28th 11:00 a.m. to 12:00 p.m. PD Place #199047



Teachers are asked to sign up in PD place. Registration closes at 4 pm on Monday, April 27th. Please note that the session content will be the same as what was presented during the grade specific network sessions, but with a focus on bringing French Immersion teachers together to share ideas and resources specific to French.

Elementary Network PD Session Updates

Thank you to all those who participated in our grade specific Elementary PD Networks this week. For those who were not able to participate, please stay tuned for updates on how you can become part of these grade specific networks. More information will be forthcoming.

Secondary

Civics and Career Studies Network Session #2

The learning intentions are:

- Continue to collaborate within our professional learning community to discuss best practices, resources and professional development for distance learning;
- Continue to share strengths and areas of need for curriculum delivery in a distance learning model to leverage necessary resources and professional development.

Audience: Civics and Careers Teachers

Date: Thursday, April 30th 9:00 a.m.- 10:30 a.m. PD Place # 198941

Participants do not need to register again on PD Place. If you participated in previous sessions, your name has been added automatically.

Cooperative Education Teachers (Semester 2 only) Network Session #3

The learning intentions are:

- Continue to collaborate with others in cooperative education to discuss best practices, resources and professional development for distance learning;
- Continue to share strengths and areas of need for distance learning to leverage necessary resources and professional development to support teachers and students in cooperative education.

Audience: Cooperative Education Teachers (Semester 2 only)

Date: Thursday, May 7th, @ 11:00 am PD Place # 198914

Participants do not need to register again on PD Place. If you participated in previous sessions, your name has been added automatically.

Department Heads & Assistant Heads Network Session #3

The learning intentions are:

- Continue to collaborate within their subject areas to discuss best practices, resources and professional development for distance learning;
- To share strengths and areas of need for distance learning to leverage necessary resources and professional development to support teachers within their department.

Audience: Secondary Department Heads and Assistant Department Heads Only



Dates:

Network	When	PD Place #	
Arts	Tuesday, May 5 9:00 a.m.	198901	Participants do not need to register again on PD Place as these networks are continuous and will be meeting every two weeks using the original PD Place registration number. If you did not register for the first session and participated your name has been added automatically.
Canadian and World Studies	Tuesday, May 5 9:00 a.m.	198902	
Mathematics	Tuesday, May 5 11:00 a.m.	198903	
English	Tuesday, May 5 11:00 a.m.	198904	
English as a Second Language	Tuesday, May 5 1:00 p.m.	198905	
Technological Studies	Tuesday, May 5 1:00 p.m.	198906	
Science	Wednesday, May 6 9:00 a.m.	198907	Registration for new participants closes at 4:00 p.m. the day prior to the session.
French Immersion	Wednesday, May 6 9:00 a.m.	198908	
Physical Education (Boys and Girls)	Wednesday, May 6 11:00 a.m.	198909	A calendar invite will be sent via MS Teams and PD Place to all participants prior to each network session.
Modern Languages	Wednesday, May 6 11:00 a.m.	198910	
Music	Wednesday, May 6 1:00 p.m.	198911	
Humanities	Wednesday, May 6 1:00 p.m.	198912	
Student Services	Thursday, May 7 9:00 a.m.	198913	