## Grade 7 Math Data Displays Culminating Task 2024

| Name: | Class: | Date: |
|-------|--------|-------|
|       |        |       |

We have discussed Primary and Secondary data, data types and how different graphs are used to show different types of information graphically. This final task is to create two pie graphs (AKA circle graphs) with the data that we collected from the class. You are to create one that is hand-drawn and one that is computer generated (using a spreadsheet program). All elements of the chart must be included. Make sure you check with the Success Criteria and the Rubric so that you can be as successful as possible.

#### Task:

Part 1 - Create one hand-drawn Circle Graph with a chosen set of data from the class. The spreadsheet will be emailed to you so that you can use it.

Part 2 – Create a computer-generated Circle Graph with a different chosen set from the class.

Part 3 – Analysis/ Explanation. Explain the types of data used and explain what the information shows. Summarize the data and add any observations that you might have of the data.

The three parts should be handed in on standard sized sheets of paper and have your name and class on it – as well as a title. (i,e., "Grade 7 Math Data Culminating Task" Hans Schleffin Grade 7 May 2024)

#### Success Criteria-

- Graphs should be accurate and neat (use a ruler and make sure lines are parallel and perpendicular, use the template provided or create new one).
- All appropriate labels should be present and neat: Descriptive Graph Title, Date, Author's Name, Class
- Data is placed in an appropriate Frequency chart and the frequency chart is included with the Circle Graph.
- Sections are accurate and properly labeled with percentages and titles (or a legend is used) neat and appropriate colours for each section.
- Analysis that summarizes the data and makes some conclusions

Due Date: In order to finish this task well but to ensure that it is done efficiently, three class periods will be provided. This task will be due at the BEGINNING of class on Friday, May 24<sup>th</sup> (It is a Day 4). Make sure to use your class time wisely and get as much done at school as possible. If I do not see you working on it, your work will not be accepted unless there are extenuating circumstances and you have communicated to me <u>prior to</u> Friday's due date (not ON Friday),

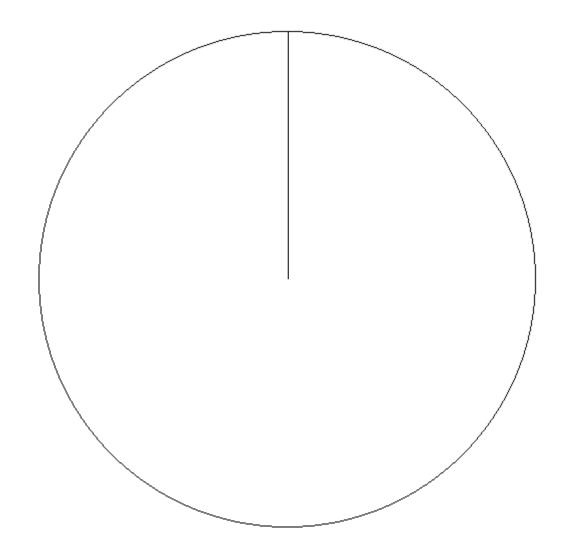
# **Rubric for Pie Chart (Circle Graph) Culminating Task**

| Name:     | Class: |  |  |
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|           |        |  |  |
| Due Date: |        |  |  |

| Criteria                  | Level 4  | Level 3  | Level 2  | Level 1   |
|---------------------------|--|--|--|---|
| Neatness and completeness | Very neat and<br>thorough work with<br>both graphs as required<br>– polished looking                                   | Neat and complete<br>Ruler used and neat<br>printing or good font<br>used  | Lacking some neatness<br>and/or missing some<br>elements that were<br>required for the<br>assignment | Incomplete and/or lacking care in some requirements   |
| Title                     | Descriptive and neat title – nothing missing   | Title present and includes name, class, date and sized and centred appropriately   | Some elements of title<br>but not entirely<br>descriptive<br>May be missing name,<br>class or date   | Rough or no title on one or both graphs   |
| Data                      | Data is accurate Frequency table is complete and displayed well Choses trickier data set and does it well              | Data is included and few errors Categorizes complex data set (movie or food) Data is ordered from largest section to smallest Both percentages and degrees add to the correct amount | Some data not present<br>or inaccurate<br>calculations made<br>Frequency chart not<br>complete       | Little care was shown<br>in calculating data or<br>to complete it with<br>accuracy<br>Frequency chart<br>missing or partial |
| Graph                     | Colourful Appropriately labeled with percents and titles Effective presentation  | Coloured and labels to show data   | Some colour and labels to show data  | Limited or no colour or data displays   |
| Analysis                  | Insightful analysis referring to the data and the people who provided the data — including possible errors in the data | Analysis of the data in a summary or what it means about the members of the class.   | Some attempt at analysis and summarizing of data – maybe just a statement of the values              | Little to no analysis or<br>attempt to summarize<br>or interpret the data   |
| Due Date                  | Handed in before due date completely finished  | Handed in on the correct day or late with a legitimate reason communicated beforehand  | Handed in incomplete  – with or without an explanation not communicated beforehand                   | Handed in late or<br>completed – careless<br>with no explanation –<br>needed reminders<br>possibly                          |

| Overall Mark: |  |
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|---------------|--|

Additional Comments:



### Data

| Data |  |  |  |  |
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