## BILL NYE BUOYANCY WORKSHEET

| 1. The whole reason things stay aflo                    | at or sink is because wate   | er is                     |                                |  |  |
|---|------------------------------|---------------------------|--------------------------------|--|--|
| 2. If you are water, you are pushing it out of the way. |                              |                           |                                |  |  |
| 3. The water something displaces do                     | oes / does not weigh the     | same as the item displa   | cing it.                       |  |  |
| 4. The shape of a boat does / does n                    | not make a difference on     | whether or not it will fl | oat.                           |  |  |
| 5. Things displace as much water as                     | they                         | ·                         |                                |  |  |
| 6. Things will / will not sink until the                | y float.                     |                           | 90 <sub>1</sub> 1/1            |  |  |
| 7. An item will   | _ until it displaces as mud  | ch water as it weighs.    | F 1/                           |  |  |
| 8. One person leaving one piece of t                    | rash on a beach causes /     | does not cause a probl    | em.                            |  |  |
| 9. When thrown in a pool, an empty                      | milk carton will             | ·                         | How-to-draw-funny-cartoons.com |  |  |
| 10. People, like Bill Nye, tend to                      |                              | in water.                 |                                |  |  |
| 11. By filling their swim bladders wit                  | th                           | fish can control their o  | depth in water.                |  |  |
| 12. Something has                                       | buoyancy if it doesn'        | t either sink or float.   |                                |  |  |
| 13. A buoyancy compensator is a ve                      | st scuba divers fill with ai | r to control how much     | they swim / float.             |  |  |
| 14. It is possible / impossible to floa                 | t in air.                    |                           |                                |  |  |
| 15. If the amount something weighs                      | s is the same as the displa  | ced weight of the wate    | r, it                          |  |  |
| SUMMARY: Write 4 sentences about                        | t what you learned from t    | his video!                |                                |  |  |
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