

ELEMENTS OF DRAMA

In Grade 8, we are to use the following elements of Drama to expand our skills in performing and reacting/analyzing Drama works by ourselves, peers and professionals.

Role/Character:

Acting the part of a character in an imagined situation

Explore the character's thoughts feelings and values

Developed with attention to background, motivation, speech and physical traits (voice, stance, gesture, and facial expression)

Relationship:

Analysing relationships to develop the interplay between characters, events and circumstances

Time and Place:

Using props, costumes, and furniture to establish setting

Modifying production elements to suit different audiences, settings and time periods

Tension:

Using various stage effects (visuals, stage effects, audio and technology) to produce specific audience reactions

Engage the audience about how a problem will be solved

Focus and Emphasis:

Use a wide range of devices to highlight the central theme for the audience

Make deliberate artistic choices to sharpen focus on theme, problem, moment in time or visual interest that gives purpose to the drama

Response Rubric for Drama Reflection/Feedback

Use the following rubric to help give two or three positive things that were done well in the drama piece. Remember to comment on the elements of Drama:

Role/Character, Relationship, Time and Place, Tension and Focus and Emphasis

Evaluator's Name: _____

Performer: _____ Date: _____

Piece or performance: _____

Things done well:

Thing to work on:

Other notes:

Evaluator's Name: _____

Performer: _____ Date: _____

Piece or performance: _____

Things done well:

Thing to work on:

Other notes:

Evaluator's Name: _____

Performer: _____ Date: _____

Piece or performance: _____

Things done well:

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Things done well:

Thing to work on:

Other notes: