

Bob the Snowman Performance- Rubric

Name:

Skills	1	2	3	4
Pacing/Flow	Pace of speaking is very quick or very slow.	Pace of speaking is somewhat quick or somewhat slow.	Pace of speaking is good.	Pace of speaking is excellent.
Expression	Student has minimal expression in their voice.	Student has some appropriate expression in their voice.	Student has appropriate expression in voice.	Student has excellent expression in voice consistently.
Clarity of Speaking	Voice is unclear or nearly inaudible and volume is too low or too loud.	Voice is somewhat clear, low volume and mostly audible.	Voice is clear, has a good volume and audible.	Voice is clearly audible, has excellent volume and plays to the room.
Group Work	Actions and lines appear to have no connection to each other.	Actions and lines rarely complement each other.	Actions and lines complement each other most of the time.	Actions and lines complement each other extremely well throughout.
Performance	Student uses limited eye contact, and uses body language with limited effectiveness. . Does not direct attention to the audience.	Student uses some eye contact, uses body language with some effectiveness. Rarely gives attention to the audience.	Student uses considerable eye contact, and uses body language with considerable effectiveness. Gives attention to the audience.	Student uses excellent eye contact uses body language with a high level of effectiveness. Gives excellent attention to the audience.

Comments: