## Identifying Variables Designing Investigations

#### 3 Kinds of Variables

- Independent Variable something that is changed by the scientist
  - What is tested
  - What is manipulated

#### 3 Kinds of Variables

- Dependent Variable something that might be affected by the change in the independent variable
  - What is observed
  - What is measured
  - The data collected during the investigation

#### 3 Kinds of Variables

- Controlled Variable a variable that is not changed
  - Also called constants
  - Allow for a "fair test"

#### For Example:

Students of different ages were given the same jigsaw puzzle to put together. They were timed to see how long it took to finish the puzzle.

## Identify the variables in this investigation.

### What was the independent variable?

- Ages of the students
  - Different ages were tested by the scientist

#### What was the dependent variable?

- The time it to put the puzzle together
  - The time was observed and measured by the scientist

#### What was a controlled variable?

- Same puzzle
  - All of the participants were tested with the same puzzle.
  - It would not have been a fair test if some had an easy 30 piece puzzle and some had a harder 500 piece puzzle.

#### Another example:

An investigation was done with an electromagnetic system made from a battery and wire wrapped around a nail. Different sizes of nails were used. The number of paper clips the electromagnet could pick up was measured.

## What are the variables in this investigation?

#### Independent variable:

- Sizes of nails
  - These were changed by the scientist

#### Dependent variable:

- Number of paper clips picked up
  - The number of paper clips observed and counted (measured)

#### Controlled variables:

- Battery, wire, type of nail
  - None of these items were changed

#### One more:

The higher the temperature of water, the faster an egg will boil.

- Independent variable temperature of water
- Dependent variable time to cook an egg
- Controlled variable type of egg

#### Last one:

# The temperature of water was measured at different depths of a pond.

- Independent variable depth of the water
- Dependent variable temperature
- Controlled variable thermometer

#### Designing Investigations

# The greater the amount of soap in a soap and water mixture, the bigger a soap bubble can be blown.

- Design an investigation to test this hypothesis.
  - Identify the variables
  - What exactly will be changed? How will it be changed?
  - What exactly will be measured? How will it be measured?

#### **Bubble Answers**

- Independent Variable ratio of soap to water
- Dependent Variable size of bubbles
- Control variables temperature, soap, bubble maker machine, wind conditions, sun/shade environment...
- Exact ratios will be created, a special machine will be used to create bubbles and the bubbles will be measured as the bubbles burst on a piece of paper spread out in front of the bubble machine. The diameter of 10 bubbles will be measured and recorded for each bubble ratio mixture. A video of the bubble making will also be taken to document the process.

## The farther a ball drops, the higher it will bounce.

- Design an investigation to test this hypothesis.
  - Identify the variables
  - What exactly will be changed? How will it be changed?
  - What exactly will be measured? How will it be measured?