

GLOBAL CITIZENSHIP ESSAY

Global Citizenship Essay TLCP – RESPONDING TO AND EVALUATING TEXTS	NAME		CLASS			
Component	Strand	Criteria	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ORGANIZER	R	-you analysed various texts and, using inquiry skills, developed and answered questions to focus your research	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
		-you communicate what you have read in a clear manner	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
	W	-you record appropriate and relevant information in your organizer	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
		-you pay close attention to writing conventions in your work	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
	OC	-you explain your process, if or how it worked for you, and how you could improve it	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
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ESSAY	R	-your essay is completed using research from various sources in your own words	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
		-your essay describes your topic in a clear and logical way	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
		-your essay explains how the person you researched contributes to society and is a global citizen	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
	W	-you follow essay writing format (eg. introduction, body, conclusion, third person, proper paragraph structure, formatting, etc)	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
		-proof-reading, revising, and editing is completed	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
		-you cite your sources within your essay and provide a list of citations	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
		-you provide a bibliography with your work	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
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PRESENTATION	OC	-you communicate your ideas orally	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
		-you refer to your visual aids to support your oral presentation	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
		-your presentation is delivered with appropriate volume with a strong sense of self-awareness (ie. no fidgeting or slouching, avoiding distractions, etc.)	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
	M	-technology is used to enhance your presentation	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness
		-a variety of key features are employed in presentation (eg. titles, sub-titles, diagrams, text-boxes, images, etc.) to enhance messages delivered	-with limited effectiveness	-with some effectiveness	-with considerable effectiveness	-with a high degree of effectiveness