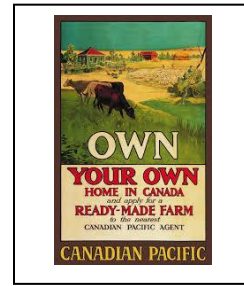


Immigration Poster Grade 8



Name		Class					
Success Criteria: After reviewing many of the historic posters that were used to attract immigrants from other countries to Canada, you are going to use the Elements or Art and Principles of Design (Check your sketchbooks or the blog for copies of these or search them up on the web) to help you to design your own poster. You are to consider the target audience and refer to the historical images to draw a poster or use images in an electronic composition of media. Remember to use movement and focal point in your poster and have appropriate information too. This is a multi-subject task – It will be used as a Media mark, an Art mark and as a History Mark. Do not rush this. Through the process of organizing, make sure you explain what you were trying to do, what you did and, when finished, how you did and how you could improve. An additional organizational worksheet is attached to this assignment. Refer to the rubric to guide your work.							
PROCESS	CATEGORY	CRITERIA	Level 1 -with limited effectiveness	Level 2 -with some effectiveness	Level 3 -with considerable effectiveness	Level 4 -with a high degree of effectiveness	ACHIEVEMENT
	*THINKING -Planning	- plan is thorough and well developed - written detail / explanations are included in planning stages					PROCESS
	-Organization	- student is able to discuss process - student is prepared to discuss process according to agreed upon timeframes					
PRODUCT	*APPLICATION -Use of Materials -Timeframe	- materials are used safely - respect for materials is demonstrated (materials are not wasted or used inappropriately) - product is submitted according to agreed upon timeframes					PRODUCT
	*KNOWLEDGE AND UNDERSTANDING -Drawing	- success criteria requirements have been fulfilled - demonstrates evidence of careful attention to detail - product is fully completed					
	COMMUNICATION -Explanations	written explanations include reflection (what drawing represents) and how the elements and principles of design are used in the product (line, emphasis, harmony)					

Organizational Sheet for Immigration Poster Task

Name: _____ Class: ____

This sheet will be filled out as you go and will be handed in with your finished product – it will be evaluated as part of your task. Make sure to put down the dates of when you filled out the sections to record your work 'time stamp'. More space can be used – these are just the prompts.

1. What you were trying to do? – What effect were you going for with your image(s)? Discuss your target audience (country or countries that your poster would be distributed in) and why it would be effective with those people. Also explain why those people would be good immigrants.

Date: _____

2. What you did. Explain your media and the way you used your materials.

Date: _____

3. When finished, how you feel about your work and how you could improve.

Date: _____