

Communication without Expectation Strategy



Overview

Modeling without expectation means using the *AAC (Augmentative Alternative Communication), Core-Fringe or the student's system/device to talk to them without expecting them to talk back.

This is modeling during an authentic and therefore salient moment for the student.

The goal is to connect, interact and model communication for the student using AAC, Core-Fringe or the student's communication (AAC) device

This is a modeling and teaching strategy, there is no expectation of same response

Some Targeted Skills

- ★ Develop awareness of communication in any environment
- ★ Provide modeling for appropriate vocabulary and responses in any environment
- ★ Encourage and develop student responses that are at their level of communication

Strategy:

- During authentic communication interactions, the educator or communication partner uses the AAC or Core-Fringe device in order to communicate.
- Model at the level or 1 word more than what the student can already communicate.
- Talk around and with the student for real reasons and what is happening to them in their world and having authentic conversations.
- **Without Expectation** means that the educator **does not ask questions or have any expectations** of imitation or response.
- No prompting is required.
- Continue to have a communicative interaction with the student and conversation about something that is interesting for the student.
- Watch for the other ways in which the student is communicating through body language, gestures, reaching, eye-gaze, facial expression, vocalizations or any way that they respond.
- These students are communicating; they may not yet be ready to use something more complex.



- Watch the student's responses (they may not always be through the device).
- Ensure that the AAC or Core-Fringe is available at all times
- When the student uses the AAC or Core Fringe device, respond immediately. Continue the conversation using the device. Watch the student's responses (they may not always be through the device).
- Keep the conversation going.
- If you don't understand, be honest and tell the student. Work with the student to help you understand.
- Avoid 20 questions or testing (where is button for red, the dog, etc...). Other students don't have these kinds of conversations. Neither should this student.
- Communication should be fun and interactive.
- Successful and interesting communication will make the student want to communicate more.

Other suggestions:

1. Talk about the things that you do every day with the student (meals, washroom, games, toys, shows, classroom subjects, siblings, friends, etc...)
2. Talk about preferred activities, objects, people, shows and etc....
3. Watch what the student already enjoys or communicates about
4. Comment on what you perceive the student is thinking, feeling or enjoying
5. Comment on what you are thinking, perceiving or enjoying
6. Use the AAC device or Core Fringe even when it seems the student is not paying attention to you
7. Talk to other students in the classroom using the AAC or Core-Fringe Device
8. Use it all day, talk as you would with a student but use the AAC or Core Fringe Device
9. Make the language of the AAC device the other language that is used in the classroom as well as oral spoken language

***AAC-Augmentative Alternative Communication**-any method used by an individual to augment or support communication. It looks like gestures, eye gaze, reaching, pointing, light tech, communication button, communication device, communication app, etc...



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