

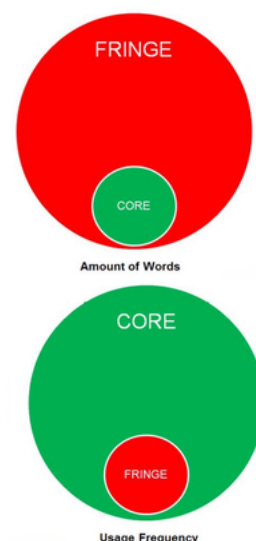
Core Vocabulary

A subset of approximately 200 words that make up about 75-80% of the words we use everyday

Core vs. Fringe Vocabulary

CORE VOCABULARY	FRINGE VOCABULARY
High frequency words that can be used in a variety of situations and with various communication partners	Words more specific to a situation that cannot be used across a variety of situations
Vocabulary is made up primarily of pronouns, verbs, descriptors, and prepositions	Vocabulary is made up primarily of nouns
Must be used to form a sentence	Cannot form a sentence with only fringe words
Examples: I, he/she, like, play, have, on, open, help, more, can, do, it	Examples: “pig”, “school”, “teacher”, “pizza”, “TV”, “dinosaurs”

Even though there are more fringe words in the English Language, we use CORE words more frequently, making them high value words to teach!



How to Teach Core Vocabulary

- Most communication apps use a core/fringe word organization. Help your students find the word on their core board or communication device.
- Core vocabulary needs to be taught. Teach the meaning and use of core words in all its various uses and meanings.
 - Examples for word “on”: “Come ON!”, “put it ON”. “you’re ON to something!”
- Create many communication opportunities to USE the communication system for a variety of communication functions/reasons: requesting, commenting, protesting, socializing, and more.
- MODEL it for them by saying the word and touching the picture/button.
- Focus on one word at a time and model it as many times as possible.
- If your student uses the word independently, acknowledge it and model it back adding 1 more word. (Ex. Student says “go”, You model “I go”, “let’s go”, “Can go”...etc.).



Core Word of the Week

Teaching core vocabulary can benefit **ALL** students.

- Focus on teaching your students **1** word each week
- The words below are the first 36 core words that emerge developmentally based on the Tobii Dynavox Core First Learning Curriculum
 - Resources such as books and activities to go with each word can be found on Boardmaker Online > Curriculum > Core First Learning

Set #1	Set #2	Set #3
GO	HAVE	TAKE
WANT	HE	WILL
MORE	HELP	PUT
STOP	HOW	WHY
LIKE	THAT	WE
NOT	THE	GIVE
I	A	GET
YOU	THIS	SEE
IT	WHAT	THINK
IS	WHERE	WHO
CAN	WHEN	AND
DO	SHE	TO