



Learn to use

⇒ **WH Question Words**

⇒ **What, When, Where, Who**

To begin

- ♦ First, you will want to make sure your child learns to use **WH question words** to ask questions about a thing/event (**What**), the time something happened (**When**), a place (**Where**), and about a person/people (**Who**).
- ♦ Pictures and activities are provided to help you teach your child to use **WH question words** to ask questions.
- ♦ If possible practice a few minutes every day until you hear your child using **WH question words** when asking questions.

What are they playing with?



Practice Anywhere Anytime!

Who is planting the seeds?

- ♦ You can use **WH question words** everyday when talking to your child.
- ♦ You can encourage your child to use the correct **third person present tense verbs** all day long!
- ♦ Remember to use your voice to stress the use of **WH question words** when talking to your child.
- ♦ When your child is able to use **WH question words** in practice times, be sure to answer all those questions, and praise your child!



Where are they playing?



Learn in steps !



Step 1:		Step 2:		Step 3:		Step 4:		Step 5:	
Hear WH question words		Learn about WH question words		Practice using WH question words		Ask questions using WH question words and Answer questions		Use WH question words when talking	

The Steps

Step 1:

- ♦ Talk directly about asking questions using **WH question words**. Tell your child that “we use **WH question words** to ask questions about a thing/event (**What**), the time something happened (**When**), a place (**Where**), and about a person/people (**Who**).
- Using one of the pictures provided, give clear examples of sentences using **WH question words** to ask a question about the picture e.g. “Who baked the bread?”, “What is he reading?”

Step 2:

- Look at some of the attached pictures together. Practice asking **WH questions** using **WH question words** together, e.g. “**When** can you make a snowman?” or “**Where** do apples grow”.
- Once your child is asking the questions correctly, play a game where your child asks questions like, “**Who** drives a fire truck?” and you provide the answer.

Step 3:

- Now that your child can use **WH question words** to ask questions in structured activities, use the suggested games and activities to encourage your child to use **WH question words** more independently.

Step 4:

- It can take some time and practice before your child begins to use **WH question words** independently in his/her every day speaking.
- Take advantage of opportunities in your daily activities, like reading together or going for walks to prompt for the correct **WH question word** by asking a question as in “**What** do you see?” and encourage your child to then ask you a question of his/her own. Remember to expect your child to use a **WH question word** when asking his/her question!

Step 5:

- You will begin to hear the correct use of **WH question words** in your child’s everyday speaking.

Provide help

If your child has trouble using WH question words, try these cues:

- Put extra stress in your voice when using the question words “**What, Where, When, and Who**”. If necessary, review the instructions, emphasizing the correct **WH question word**, as in “**Where** is my shoe !”
- Be specific when correcting your child, e.g. “Good try, but you forgot to say ‘**Where** is my shoe?’. I heard ‘**Shoe?**’. Let’s try again and remember to say ‘**Where** is my shoe?’ ”.



Special Instructions for your child:

If you have any questions , please call your school Speech-Language Pathologist:

Activities for using the Practice Cards

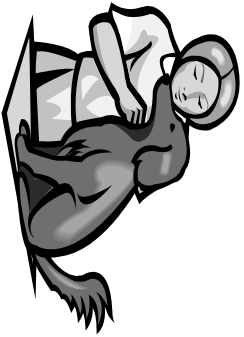
- ♦ **Colour** the WH question cards. **Cut** the cards out. **Paste** the cards onto cardboard while making up WH word questions for each card.
- ♦ Play '**Memory**' using pairs of your cards. Ask questions about the cards using **WH question words** as you turn cards over to find matches.
- ♦ **Make a road** using the cards. Ask questions about the cards using **WH question words** as you drive over the cards with a toy car.
- ♦ **Use a flashlight** to find the cards that were hidden in a room. Ask questions about the cards using **WH question words** as the cards are highlighted.
- ♦ Play **Lotto** with your child. Use one set of cards to make 2 grids of 8 pictures each. Use the second set of cards as 'calling cards'. Take turns picking a card, asking questions about the cards using **WH question words** and finding its match on the grid. The first one to fill a grid wins.
- ♦ Play '**Go Fish**'. Attach paper clips to the verb cards and then use a magnetic fishing pole to catch the card and ask questions about the cards using **WH question words**.
- ♦ Use the '**Ask Your Question!**' **Board Game** with the instructions provided.

Activities for Every Day

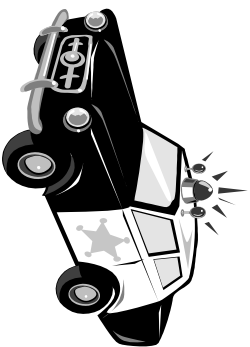
- ♦ While **walking** look for people doing things and ask questions about the people using the **question word "Who"**.
- ♦ Choose a **favourite toy (action figure or doll)** and make third person present tense action sentences together as the toy is used to do different actions.
- ♦ While **at the park or on a walk**, listen for your child to use **"s" and "es"** on the end of third person present tense verbs. If a mistake is made, give your child a choice, (i.e. "She **jump** over the rope" or "She **jumps** over the rope"?).
- ♦ While **colouring** make up questions about the pictures using **WH question words**.
- ♦ While **eating a meal**, play a game of Right or Wrong? Ask a question using either the correct or incorrect WH question word, as in "**When** wants some carrots?" or "**Who** is on the plate?". Your child must tell you if you said it right or wrong, and then correct your error if you said it wrong.
- ♦ While reading together, look at **pictures in the story book** and encourage your child to use **WH question words** to ask about the pictures.
- ♦ Use all talking times as a 'practice session' by stressing the use of **WH question words** in your own speech!



Picture Cards for the Question Word “Who”



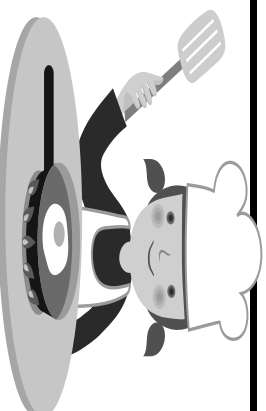
Who gives dogs check-ups?



Who drives a police car?



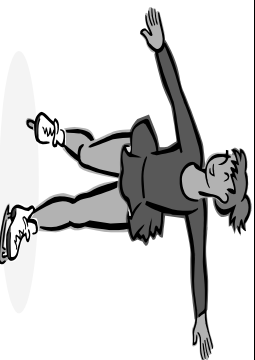
Who won the race?



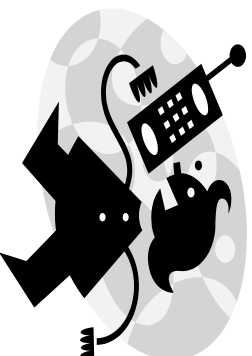
Who cooked the eggs?



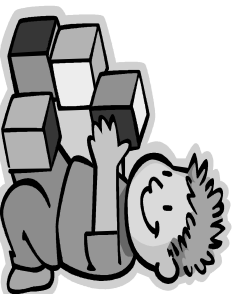
Who is kissing?



Who is skating?



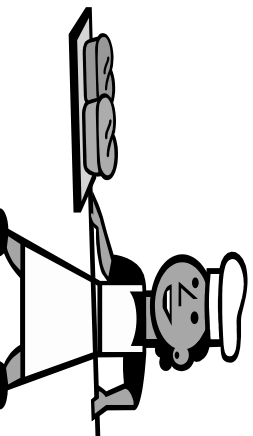
Who is she calling?



Who stacked the blocks?



Who teaches math?



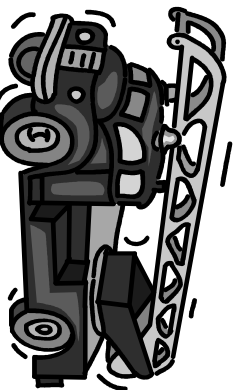
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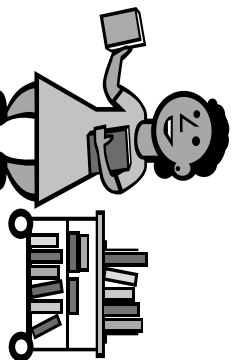
Who cuts your hair?



Who is throwing the football?



Who drives a firetruck?



Who works at the library?

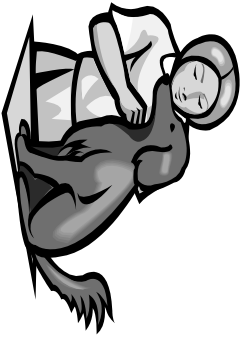


Who guards the hockey net?

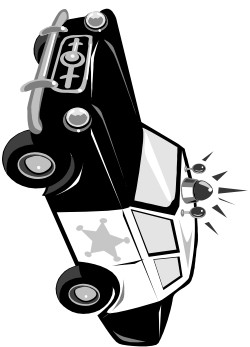


Who grew the fruit?

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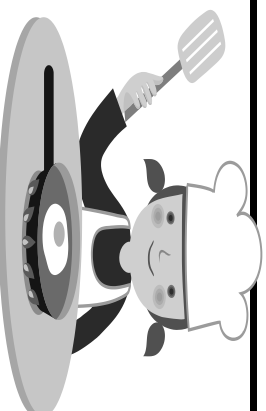
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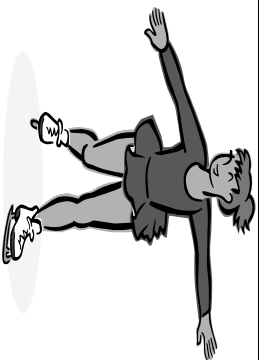
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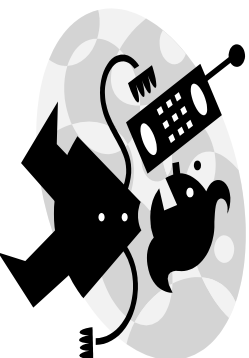
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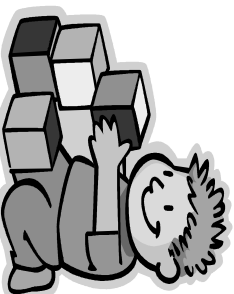
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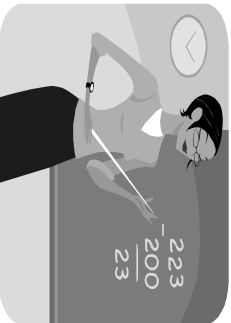
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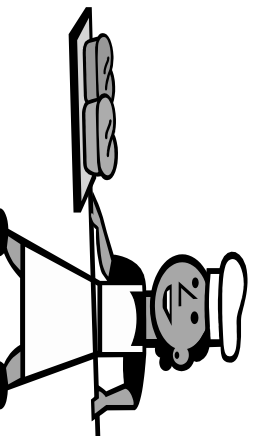
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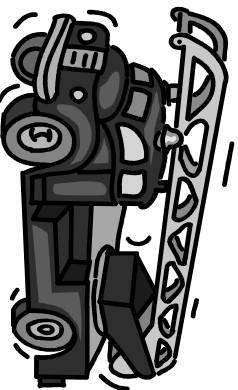
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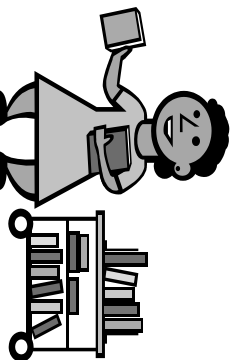
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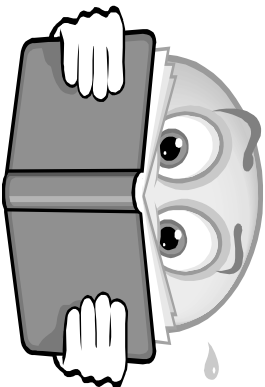


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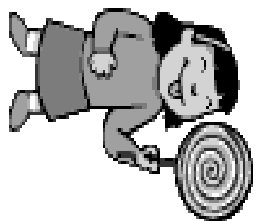
Picture Cards for The Question Word “What”



What is she bouncing?



What is he reading?



What is she licking?



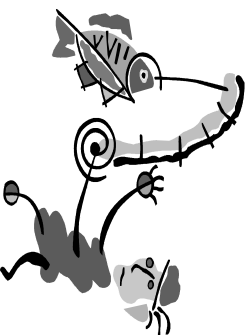
What is he changing?



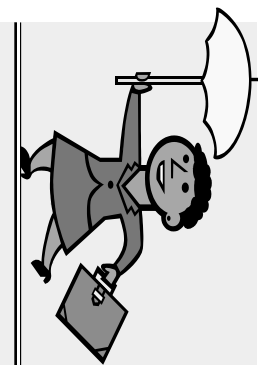
What is he chasing?



What is she climbing?



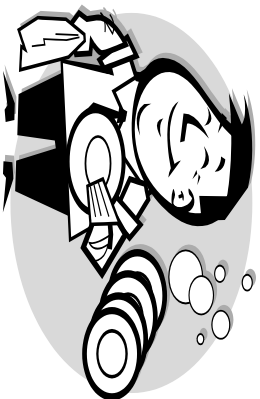
What did he catch?



What is she holding?



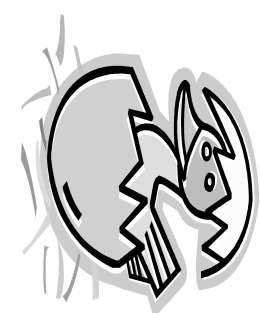
What is buzzing in the garden?



What is he washing?



What is he smelling?



What hatched?



What is he pulling?



What is he eating?



What is he mixing?

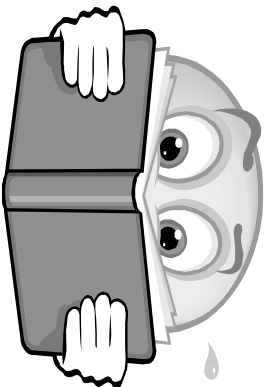


What is he watching?

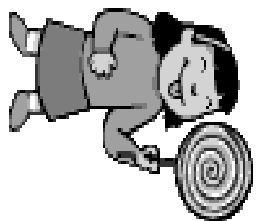
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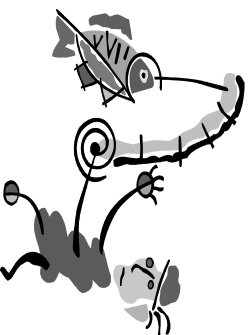
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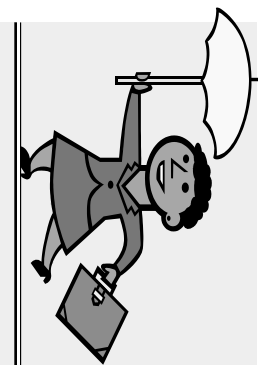
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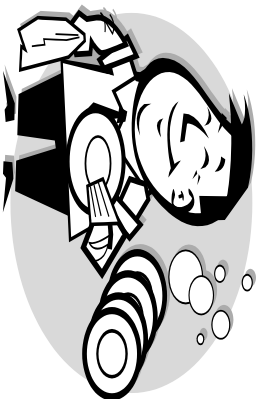
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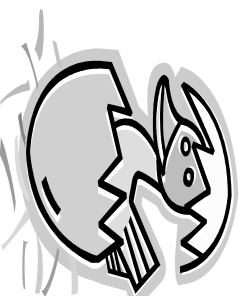
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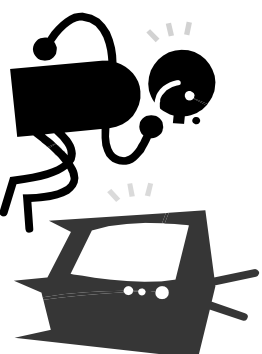
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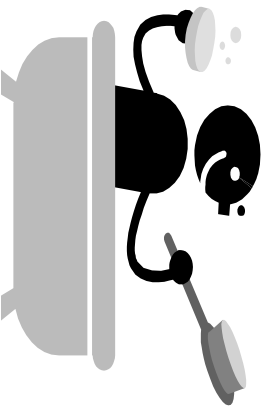


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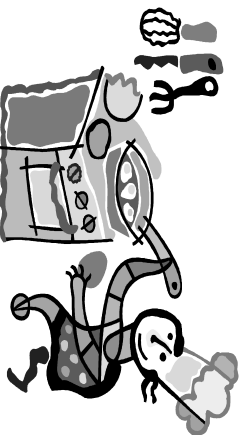
Picture Cards for The Question Word “Where”



Where is it raining?



Where is he bathing?



Where is he cooking?



Where is the hat?



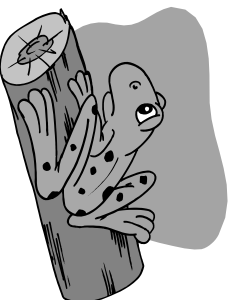
Where is he jumping?



Where is she looking?



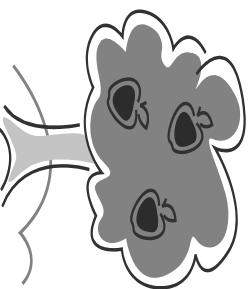
Where are they swimming?



Where is the frog?



Where is he splashing?



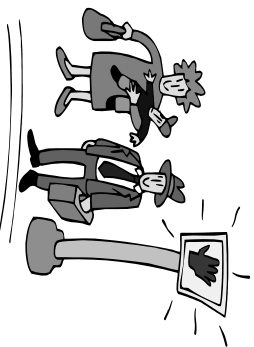
Where do apples grow?



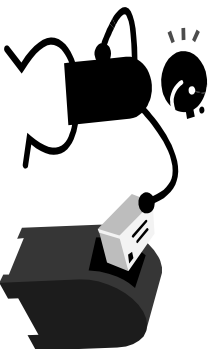
Where do dolphins live ?



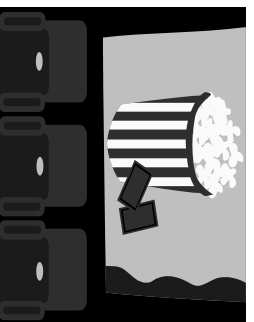
Where can you borrow books?



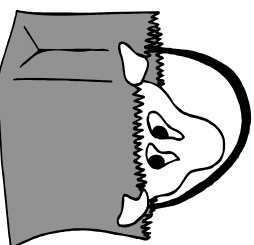
Where are they standing?



Where is he mailing the letter?



Where do buy popcorn?

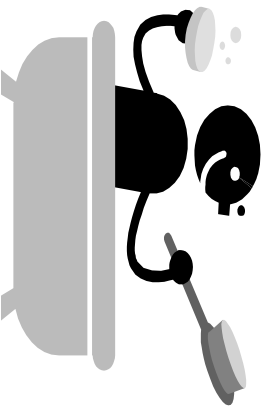


Where is he hiding?

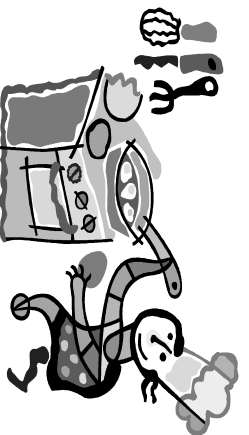
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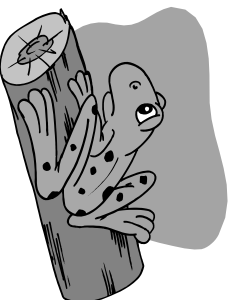
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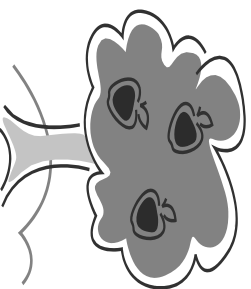
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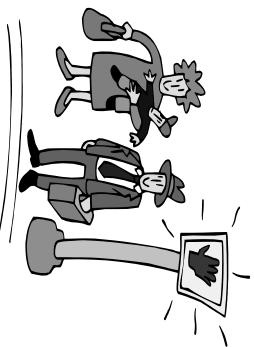
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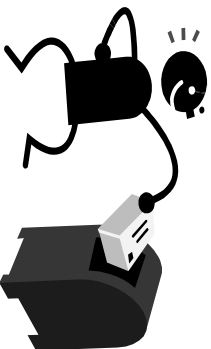
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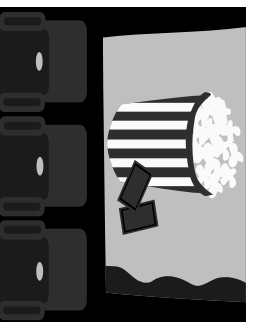
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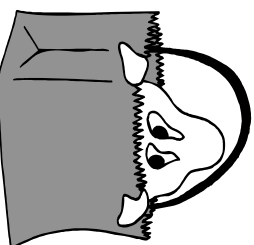
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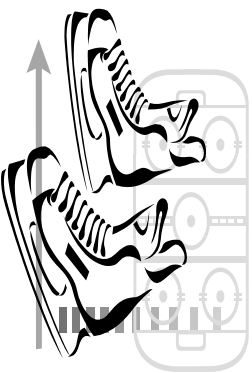
Picture Cards for The Question Word “When”



When do you eat pancakes?



When do we use orange pumpkins?



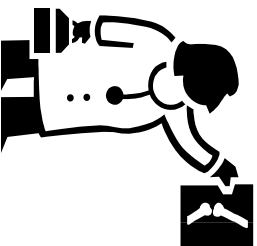
When do you wear skates?



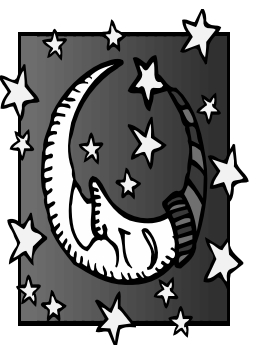
When do leaves fall off trees?



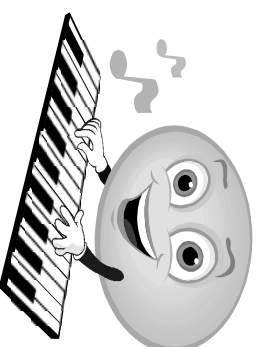
When do you wash your hands?



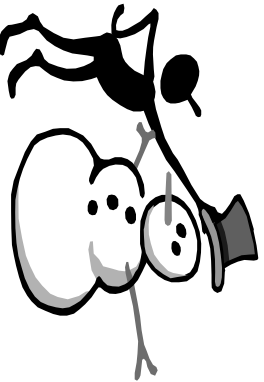
When do you visit the doctor?



When can you see the moon?



When do you hear music?



When can you make a snowman?



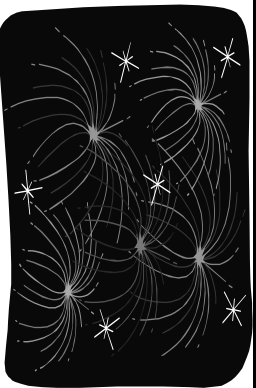
When do you go to bed?



When do you wear a bathing suit?



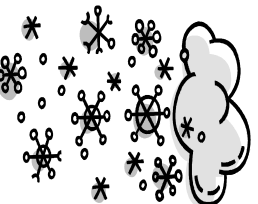
When do you laugh?



When do we light fireworks?



When do you clap?



When does it snow?



When do you brush your teeth?

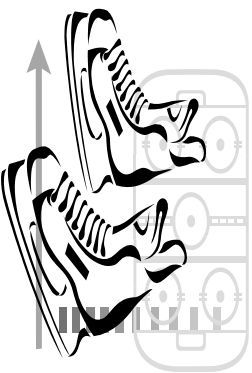
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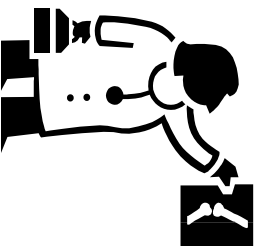
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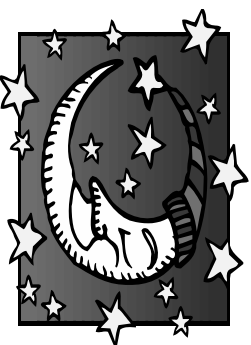
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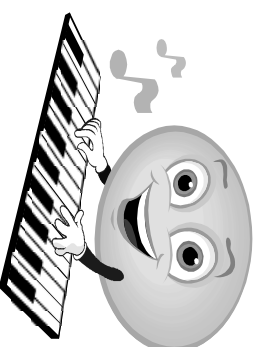
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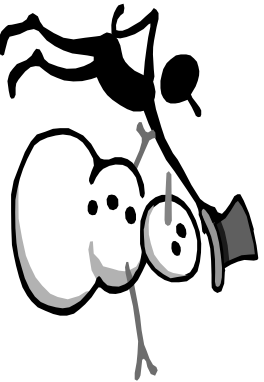
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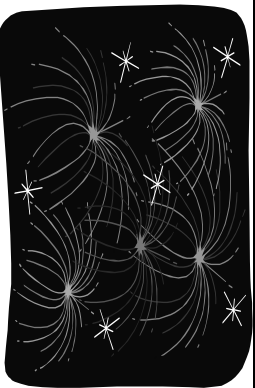
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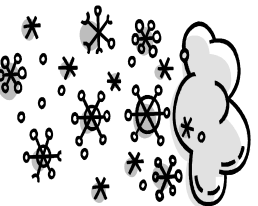
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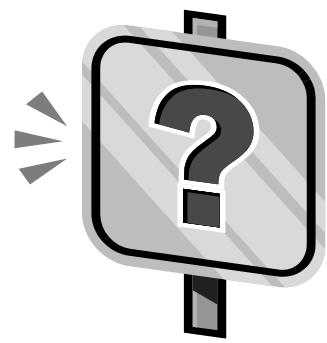


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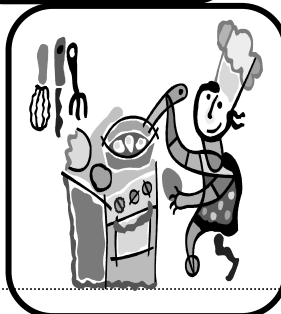
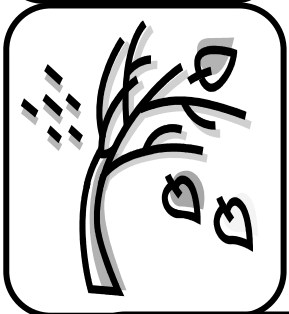
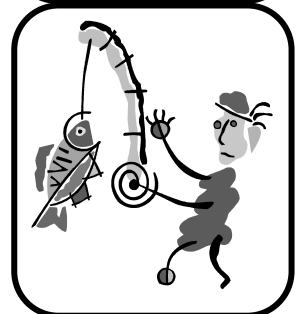
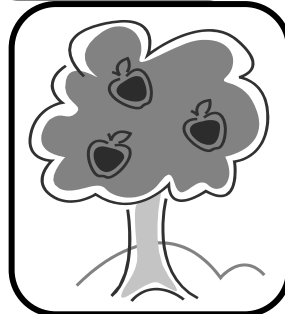
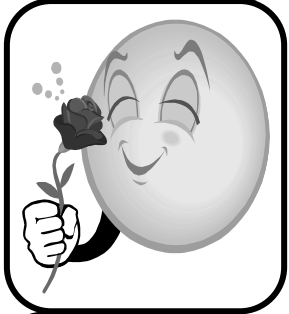
Ask Your Question!

Have fun asking Questions using your WH Question Words. Flip a coin to move 1 (heads) or 2 (tails) spaces. Ask a Question about the picture using a WH Question Word as you land on each space.



START

END



Language Games Calendar — *Pick and choose what you like or try them all!*

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
While walking look for girls and boys doing things and ask questions using WH question words.	Play the provided Ask Your Question! board game . Ask questions using WH question words as you land on each space.	Play a game of Right or Wrong? Ask a question and have your child tell you if you used the correct WH question word. Make mistakes on purpose!	Put picture cards in a bag . Have your child close his/her eyes, pick a card, and ask a WH question about the picture.	Cut out pictures in a magazine of people doing activities. Ask WH questions as you make a collage.	Play Tic-tac-toe with a partner using your cards. Place cards in a grid of 9 pictures. Use chips to mark your spot.	Look at pictures in a picture story book . Ask WH questions about these pictures.
While watching TV , take turns with your child asking WH questions about the program.	Create an 'Question Box' . Find objects in your house to put in the box. Ask a WH question about the object (e.g. When do you brush your teeth?) and put the object in the box	Play a listening game on the way to school. Ask WH questions about what you see using various WH question words	Play 'Go Fish' or 'Memory' using pairs of your cards. Ask a WH question using your WH question words for each picture.	At the grocery store , watch for people doing things. Have your child ask WH questions about what the people are doing.	Place your cards around a room and turn off the lights. Use a flashlight to find the cards and ask a WH question about each card.	Make a puzzle together. Give your child a puzzle piece for each WH question he/she can ask.
Read a book together and help your child ask WH questions about the story using WH question words.	While at the park or on a walk , listen for your child to ask WH questions. If a mistake is made, give your child a choice. (i.e. 'She going? Or "Where is she going?")	Make a doorknob hanger using a piece of paper with a hole cut in it. Glue pictures on the paper. Hang it on the door. Ask a WH question when you walk by.	Play a matching game with pairs of cards. Mix them up and put them face down on a table. Take turns choosing and naming 2 cards and ask a WH question about each card.	Draw action pictures on blank paper and take turns with your child asking WH questions about the pictures you draw.	Tape a few verb pictures to the bathroom mirror . Ask a WH question for each picture before your child brushes his/her teeth.	Choose a favourite toy (action figure or doll) and ask WH questions as the toy is used to do different actions.
Put paperclips on cards and place them on the table or floor. Use a magnet to lift them up. Ask a WH question for each picture you pick up.	Read a book together and help your child use WH question words to ask WH questions about the characters in the book.	Put cards on the floor . Hop to each card and ask a WH question using WH question words as you land on a picture.	Make a road using your cards. Ask WH questions as you drive over the cards with a toy car.	While colouring use your WH question words to ask WH questions as you colour the pictures.	Ask 2 or more WH questions about your picture cards and get a sticker or stamp .	Tape cards on toy bowling pins . Line them up and roll a ball. Ask a WH Question for those knocked down.