



Learn to use

⇒ Third Person Present Tense Verbs ⇒ ending “s” and “es”

To begin

- ♦ First, you will want to make sure your child learns to use the **third person present tense verbs with the verb endings “s” and “es”** to indicate that someone is acting ‘now’.
- ♦ Pictures and activities are provided to help you teach your child to use **third person present tense verbs** in sentences.
- ♦ If possible practice a few minutes every day until you hear your child using **third person present tense verbs** in sentences.

The boy **stacks** the blocks.



Practice Anywhere Anytime!

The mom **plants** the seeds.

- ♦ You can use **third person present tense verbs with the verb endings “s” and “es”** everyday when talking to your child.
- ♦ You can encourage your child to use the correct **third person present tense verbs** all day long!
- ♦ Remember to use your voice to stress the use of “s” and “es” on the end of **third person present tense verbs** when talking to your child.
- ♦ When your child is able to use **third person present tense verbs** in practice times, begin to ask him/her “**What is happening?**” during your activities.



The man **washes** the car.



Learn in steps!



Step 1:		Step 2:		Step 3:		Step 4:		Step 5:	
Hear third person present tense verbs		Learn about third person present tense verbs		Practice using third person present tense verbs		Answer questions using third person present tense verbs		Use third person present tense verbs when talking	

The Steps

Step 1:

- Talk directly about **third person present tense verbs and the markers “s” and “es”** on the end of verbs. Tell your child that “we use **third person present tense verbs and the markers “s” and “es”** on the end of an action word to indicate that someone is acting now”.
- Using one of the pictures provided, give clear examples of sentences using **third person present tense verbs and the markers “s” and “es”** as in “She kicks the ball”, “He dances to the music”.

Step 2:

- Look at some of the attached action pictures together. Practice saying some sentences together, e.g. “He bakes the bread” or “She bounces the basketball”.
- Once your child is saying the sentences correctly, play a game where your child answers questions like, “What **does she do with the football?**” Expect an action sentence in reply e.g. “He throws the football”.

Step 3:

- Now that your child can use **third person present tense verbs and the markers “s” and “es”** in structured activities, use the suggested games and activities to encourage your child to use **third person present tense verbs** more independently.

Step 4:

- It can take some time and practice before your child begins to use **third person present tense verbs and the markers “s” and “es”** independently in his/her every day speaking.
- Take advantage of opportunities in your daily activities, like reading together or going for walks to prompt for the correct verb by asking a question as in “What does he/she do?” or “What **is happening?**”. Remember to expect an action sentence in reply.

Step 5:

- You will begin to hear the correct use of **third person present tense verbs and the markers “s” and “es”** in your child’s everyday speaking.

Provide help

If your child has trouble saying a word, try these cues:

- Put extra stress in your voice when using the **“s” and “es”** on the end of the action word. If necessary, review the instructions, emphasizing the correct verb, as in “Remember to use ‘He jumps’ !”
- Give your child a choice “Should you say ‘He jump’ or ‘**He jumps?**’”
- Be specific when correcting your child, e.g. “Good try, but you forgot to say ‘He jumps’. I heard ‘He jump’. Let’s try again and remember to say ‘He jumps’ ”.



Special Instructions for your child:

If you have any questions , please call your school Speech-Language Pathologist:

(905) 527-5092, ext.

Activities for using the Practice Cards

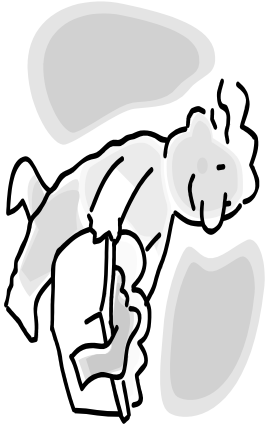
- ♦ **Colour** the third person present tense verb cards. **Cut** the verb cards out. **Paste** the cards onto cardboard while making up third person present tense action sentences.
- ♦ Play '**Memory**' using pairs of your cards. Make third person present tense action sentences as you turn cards over to find matches.
- ♦ **Make a road** using the verb cards. Make third person present tense action sentences as you drive over the cards with a toy car.
- ♦ **Use a flashlight** to find the verb cards that were hidden in a room. Make third person present tense action sentences as the cards are highlighted.
- ♦ Play **Lotto** with your child. Use one set of cards to make 2 grids of 8 pictures each. Use the second set of cards as 'calling cards'. Take turns picking a card, making a third person present tense action sentence and finding its match on the grid. The first one to fill a grid wins.
- ♦ Play '**Go Fish**'. Attach paper clips to the verb cards and then use a magnetic fishing pole to catch the card and make a third person present tense action sentence.
- ♦ Use the '**And Action**' Board Game with the instructions provided.

Activities for Every Day

- ♦ While **walking** look for people doing things and make third person present tense action sentences describing what is happening.
- ♦ Choose a **favourite toy (action figure or doll)** and make third person present tense action sentences together as the toy is used to do different actions.
- ♦ While **at the park or on a walk**, listen for your child to use "**s**" and "**es**" on the end of third person present tense verbs. If a mistake is made, give your child a choice, (i.e. "She **jump** over the rope" or "She **jumps** over the rope"?).
- ♦ While **colouring** make up third person present tense action sentences for the characters as you colour.
- ♦ While **eating a meal**, play a game of Right or Wrong? Say an action sentence using either the correct verb, or incorrect, as in "He **wash** his hands" or "He **washes** his hands?". Your child must tell you if you said it right or wrong, and then correct your error if you said it wrong.
- ♦ While reading together, look at **pictures in the story book** and make third person present tense action sentences using the pictures.
- ♦ Use all talking times as a 'practice session' by stressing the use of third person present tense verbs and the "**s**" and "**es**" markers in your own speech!



Picture Cards for Third Person Present Tense with “s”



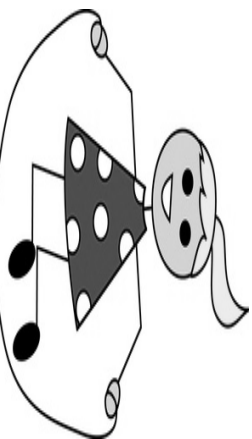
carries



kicks



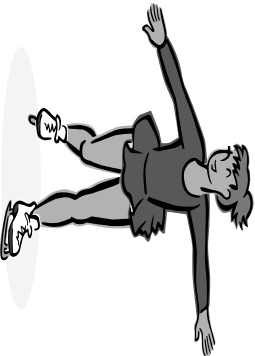
laughs



skips



rakes



skates



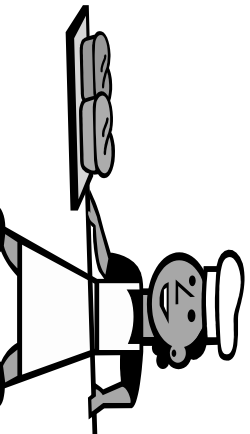
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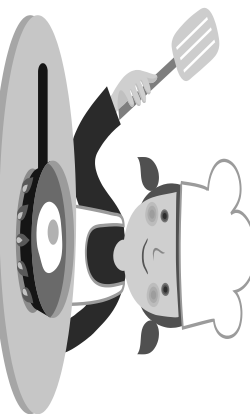
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walks



bakes



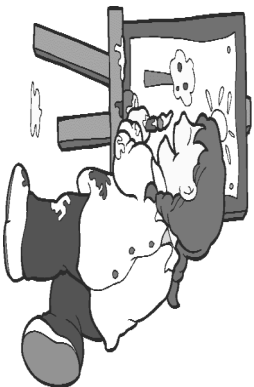
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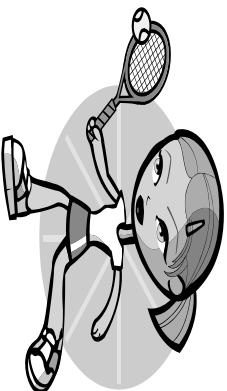
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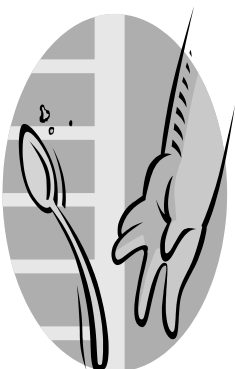
plants



paints

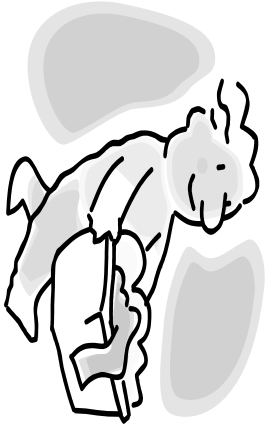


plays tennis



drops

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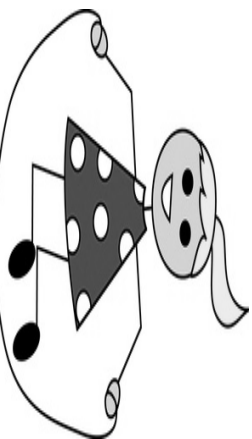
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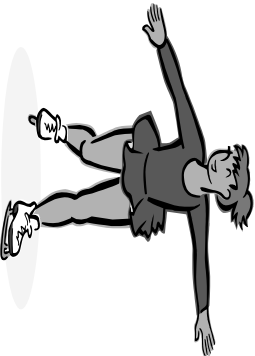
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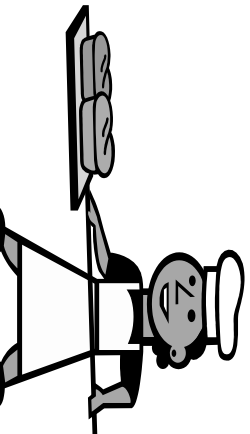
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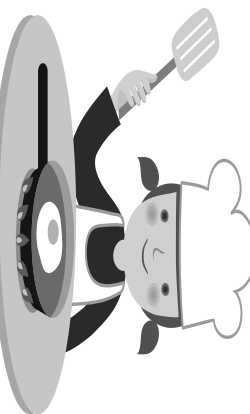
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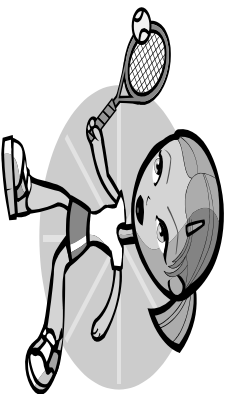
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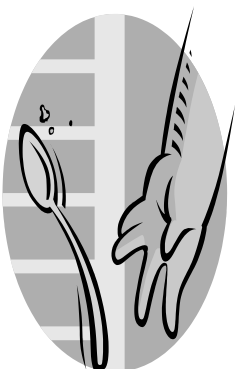
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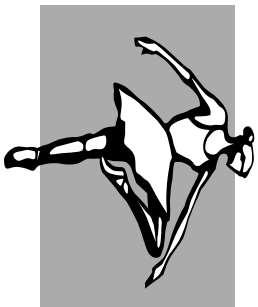


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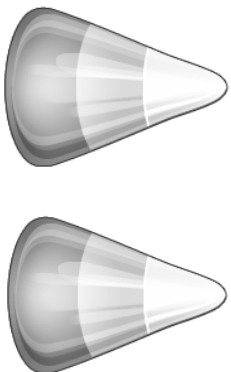
Picture Cards for Present Progressive Tense “is” with “es”



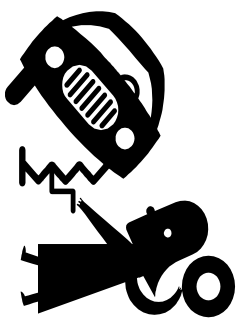
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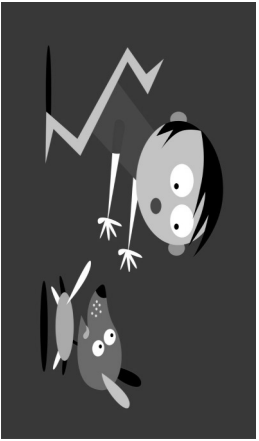
dances



matches



changes the tire



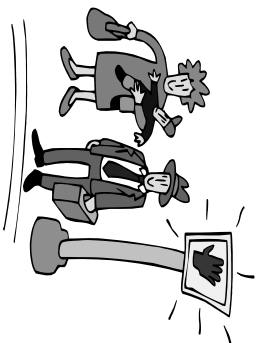
chases



splashes



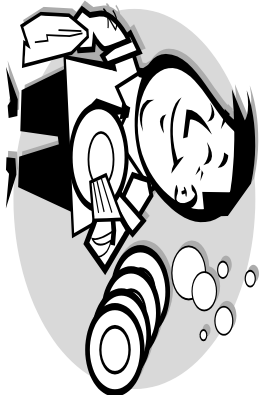
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crosses



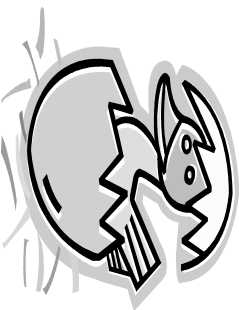
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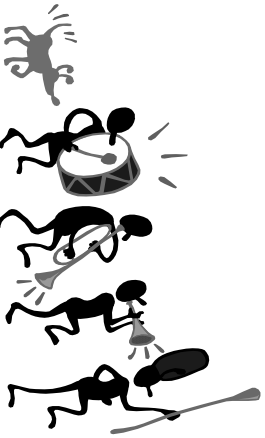
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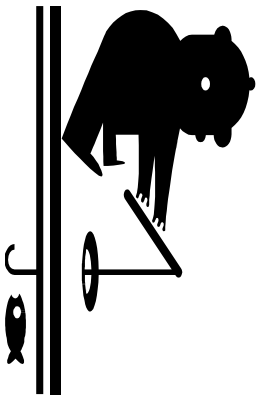
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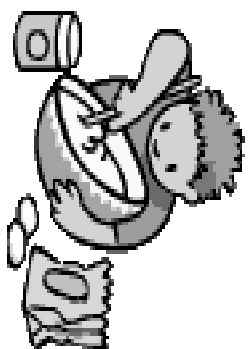
hatches



marches



fishes



mixes

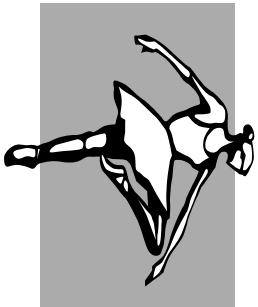


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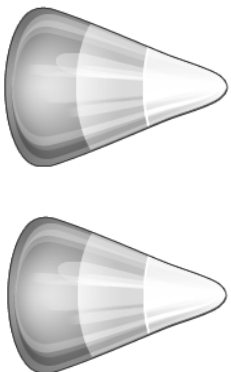
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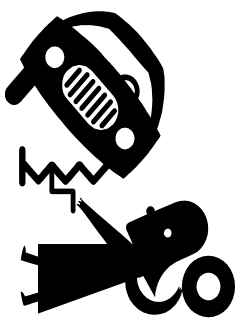
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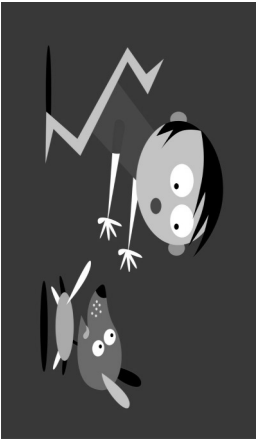
dances



matches



changes the tire



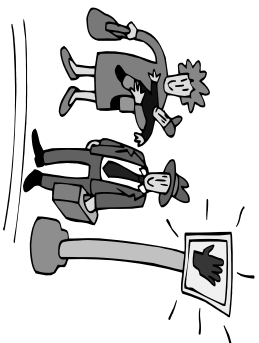
chases



splashes



catches



crosses



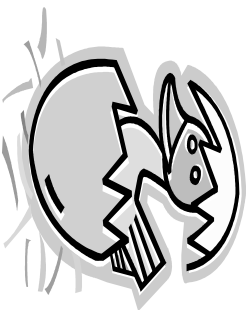
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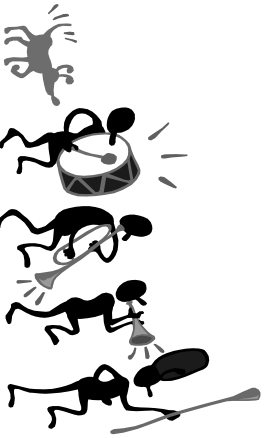
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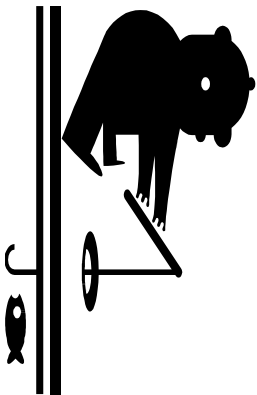
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fishes



mixes

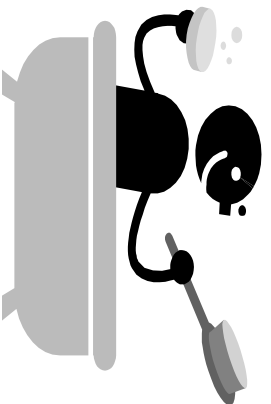


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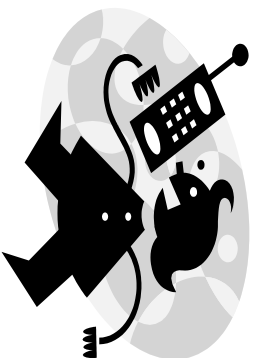
More Picture Cards for Third Person Present Tense with “s”



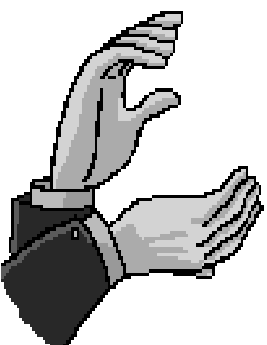
rains



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calls



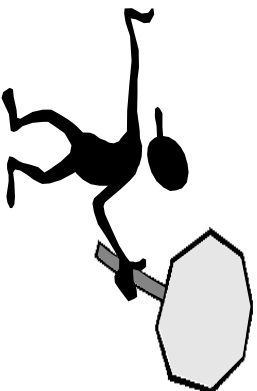
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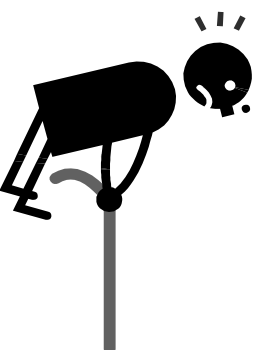
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stirs



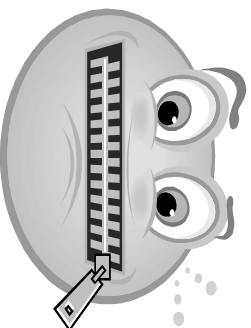
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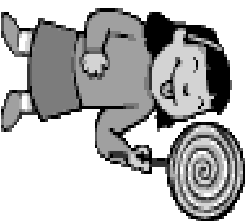
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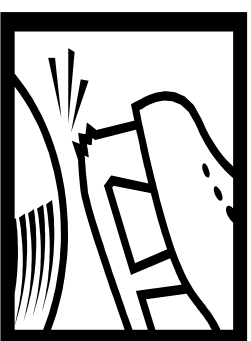
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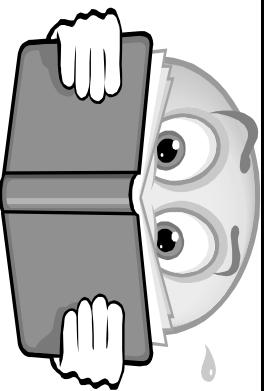
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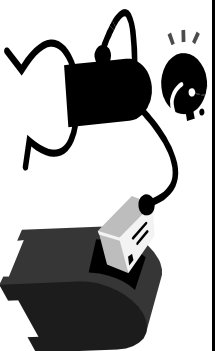
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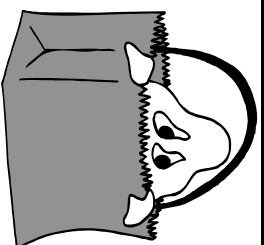
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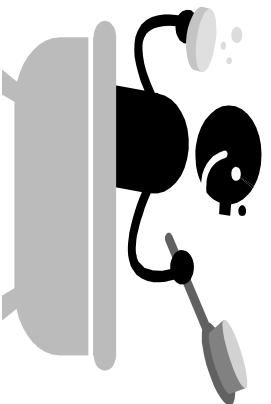


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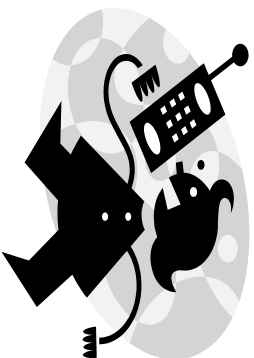
More Picture Cards for Third Person Present Tense with “s”



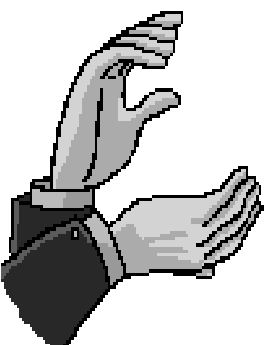
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calls



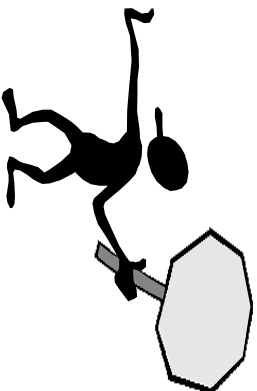
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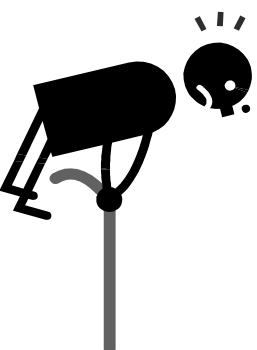
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stirs



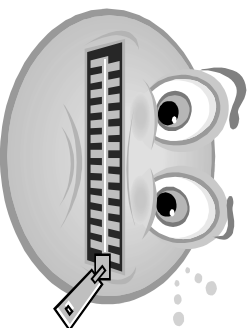
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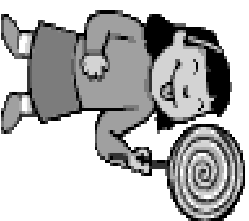
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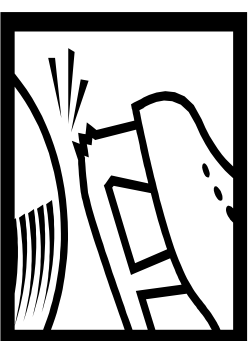
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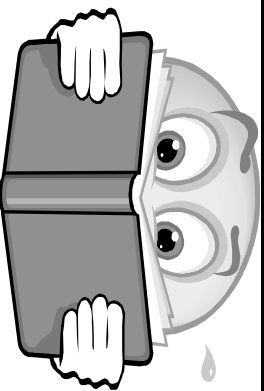
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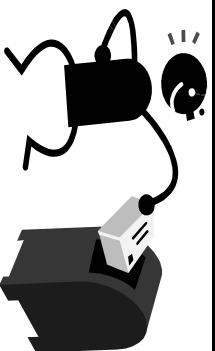
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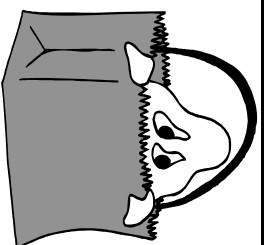
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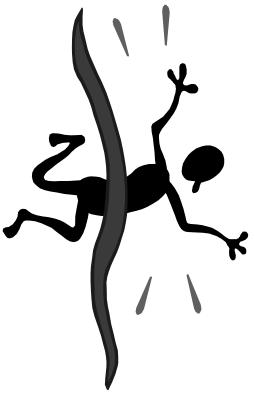


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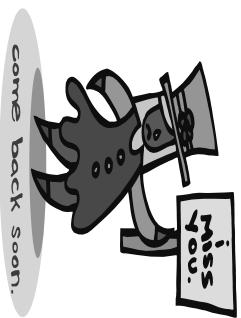


hides

More Picture Cards for Third Person Present Tense with “es”



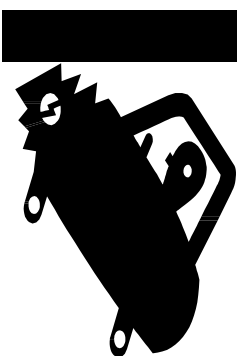
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misses



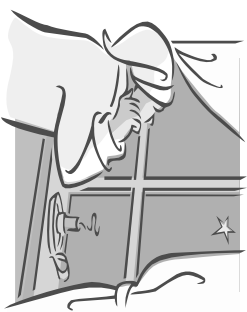
rushes



crashes



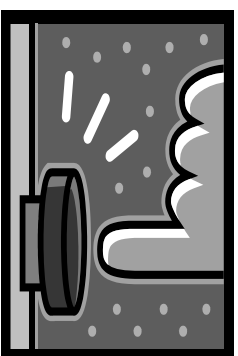
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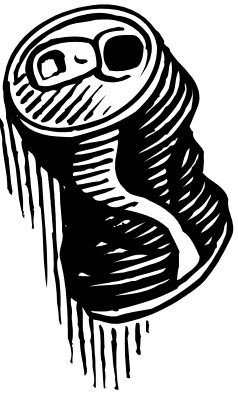
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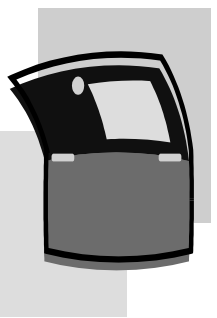
pushes



presses



crushes



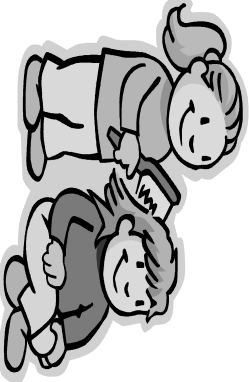
closes



smashes



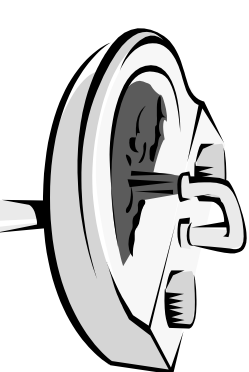
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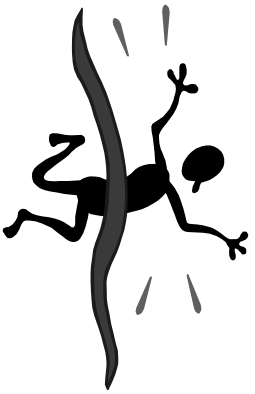


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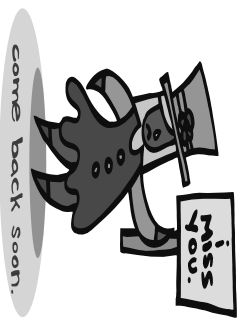


watches

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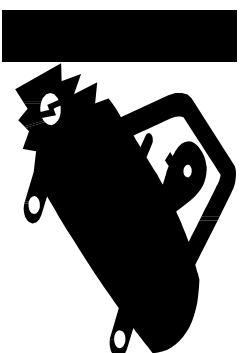
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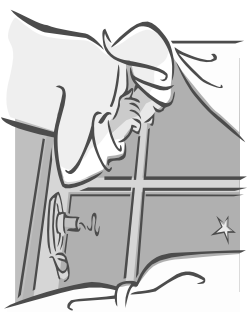
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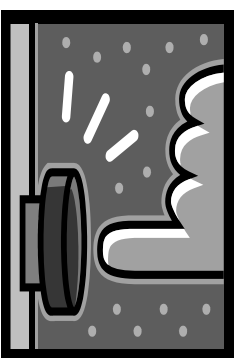
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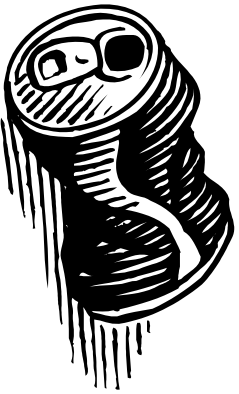
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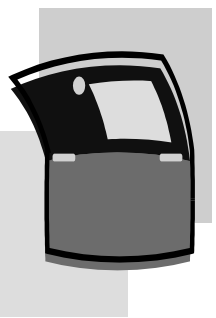
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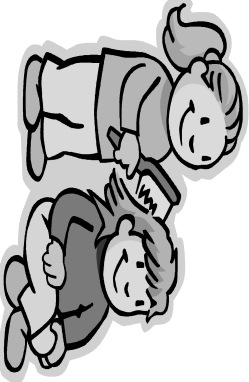
closes



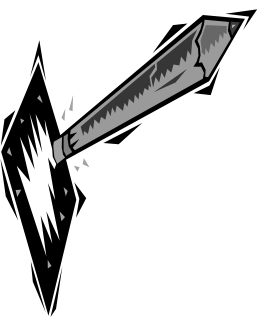
smashes



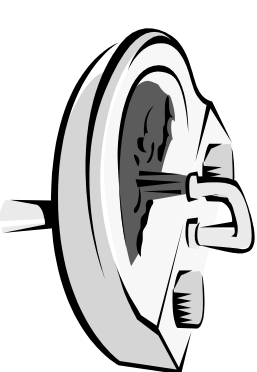
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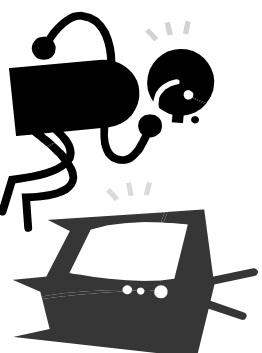
brushes



erases



gushes



watches



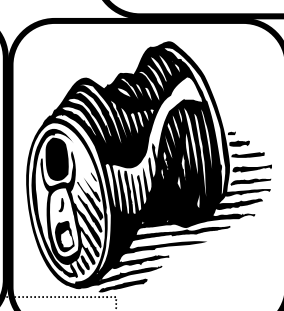
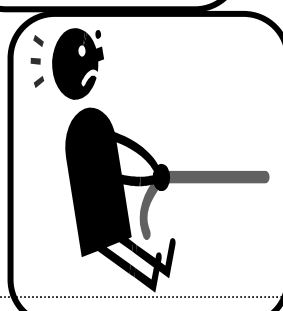
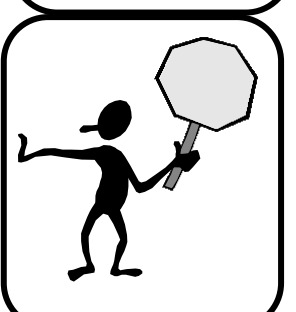
And Action

Have fun practicing making sentences using your **Third Person Present Tense verbs**. Flip a coin to move 1 (heads) or 2 (tails) spaces. Make action sentences using a **Third Person Present Tense verb** as you land on each space.



START

END



Language Games Calendar — *Pick and choose what you like or try them all!*

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
While walking look for girls and boys doing things and make third person present tense action sentences.	Play the provided Action Now! board game . Make action sentences as you land on each space.	Play a game of Right or Wrong? Say an action sentence and ask your child if you used the correct third person present tense verb. Make mistakes on purpose!	Put verb cards in a bag . Have your child close his/her eyes, pick a card, and make an action sentence.	Cut out pictures in a magazine of people doing activities. Make up third person present tense action sentences as you make a collage.	Play Tic-tac-toe with a partner using your verb cards. Place cards in a grid of 9 pictures. Use chips to mark your spot.	Look at pictures in a picture story book . Make action sentences using these pictures.
While watching TV , comment on actions stressing third person present tense verbs in your sentences. Have your child make sentences too.	Create an 'Action Box' . Find objects in your house that do things (e.g. toothbrush cleans your teeth!). Say the action words that go with the object and fill the box.	Play a listening game on the way to school. Say an action sentence and ask your child if you used the correct verb. Make mistakes on purpose!	Play 'Go Fish' or 'Memory' using pairs of your third person present tense action cards.	At the grocery store , watch for boys and girls doing things and make up third person present tense action sentences.	Place your verb cards around a room and turn off the lights. Use a flashlight to find the cards and make third person present tense action sentences.	Make a puzzle together. Give your child a puzzle piece for each sentence made using third person present tense verbs.
Read a book together and help your child make sentences about the characters in the book using third person present tense verbs.	While at the park or on a walk , listen for your child to use third person present tense verbs. If a mistake is made, give your child a choice, (i.e. 'She kicks the ball' or 'She kick the ball?')	Make a doorknob hanger using a piece of paper with a hole cut in it. Glue action pictures on the paper. Hang it on the door. Say third person present tense sentences when you walk by.	Play a matching game with pairs of verb cards. Mix them up and put them face down on a table. Take turns choosing and naming 2 cards as you find the matched pairs.	Draw action pictures on blank paper and take turns with your child using third person present tense verbs to describe the picture.	Tape a few verb pictures to the bathroom mirror . Say a sentence for each picture before your child brushes his/her teeth.	Choose a favourite toy (action figure or doll) and make third person present tense action sentences as the toy is used to do different actions.
Put paperclips on action cards and place them on the table or floor. Use a magnet to lift them up. Name the card you lift up using third person present tense verbs.	Read a book together and help your child make sentences about the characters in the book using third person present tense verbs.	Put action cards on the floor . Hop to each card and say a third person present tense action sentence using the correct verb.	Make a road using your action cards. Make third person present tense action sentences as you drive over the cards with a toy car.	While colouring make up third person present tense action pictures for the characters as you colour the pictures.	Make 2 or more sentences from your third person present tense verb cards and get a sticker or stamp .	Tape action cards on toy bowling pins . Line them up and roll a ball. Make third person present tense action sentences for those knocked down.