



Learn to use

⇒ Regular Past Tense Verbs ⇒ Verb ending “**ed**”

To begin

- ♦ First, you will want to make sure your child learns to use “**ed**” to indicate past tense.
- ♦ Pictures and activities are provided to help you teach your child to use regular past tense verbs in sentences.
- ♦ If possible practice a few minutes every day until you hear your child using the regular past tense marker “**ed**”. Practices should last no longer than 10 to 20 minutes.

He **stacked** the blocks.



Practice Anywhere Anytime!

They **planted** the garden!

- ♦ You can use **regular past tense verbs** everyday when talking to your child.
- ♦ You can encourage your child to use the correct **regular past tense verbs** all day long!
- ♦ Remember to use your voice to stress the use of “**ed**” on the end of **regular past tense verbs** when talking to you child.
- ♦ When your child is able to use “**ed**” for **regular past tense verbs** in practice times, begin to ask him/her “**What did he/she do?**” during all your activities.

What **did** they do to the car?



Learn in steps !



Step 1:		Step 2:		Step 3:		Step 4:		Step 5:	
Hear past tense ‘ed’		Learn about regular past tense verbs		Practice using regular past tense verbs with ‘ed’ on the end		Answer past tense questions using regular past tense verbs		Use ‘ed’ on regular past tense verbs when talking	

The Steps

Step 1:

- Talk directly about the regular past tense marker **“ed”** on the end of verbs. Tell your child that “we use **‘ed’** on the end of an action word when we talk about “what happened”.
- Using one of the pictures provided, give clear examples of sentences using **“ed”** as in “He kicked the ball”, “She danced to the music”.

Step 2:

- Look at some of the attached action pictures together. Practice saying some sentences together, e.g. “She cooked the eggs” or “He danced to the music”.
- Once your child is saying the sentences correctly, play a game where your child answers questions like, “What **did** he/she do.” Expect a past tense action sentence in reply e.g. “He kicked the ball”.

Step 3:

- Now that your child can use the regular past tense maker **“ed”** in structured activities, use the suggested games and activities to encourage your child to use regular past tense verbs more independently.

Step 4:

- It can take some time and practice before your child begins to use regular past tense verbs independently in his/her every day speaking.
- Take advantage of opportunities in your daily activities, like reading together or going for walks to prompt for the correct verb by asking a question as in “What **did** he/she do?” or “What **happened?**”. Remember to expect a past tense action sentence in reply.

Step 5:

- You will begin to hear the correct use of **“ed”** with regular past tense verbs in your child’s everyday speaking.

Provide help

If your child has trouble saying a word, try these cues:

- Put extra stress in your voice when using the **“ed”** on the end of the action word. If necessary, review the instructions, emphasizing the correct verb, as in “Remember to use ‘He jumped’ !”
- Give your child a choice “Should you say ‘He jump’ or ‘He jumped’?”
- Be specific when correcting your child, e.g. “Good try, but you forgot to say ‘jumped’. I heard ‘He jump’. Let’s try again and remember to say ‘He jumped’ ”.



Special Instructions for your child:

If you have any questions , please call your school Speech-Language Pathologist:

(905) 527-5092, ext. _____

Activities for using the Practice Cards

- ♦ **Colour** the past tense cards. **Cut** the past tense cards out. **Paste** the past tense cards onto cardboard while making up past tense action sentences.
- ♦ Play **'Memory'** using pairs of your past tense cards. Make past tense action sentences as you turn cards over to find matches.
- ♦ **Make a road** using the past tense action cards. Make past tense sentences as you drive over the cards with a toy car.
- ♦ **Use a flashlight** to find the past tense cards that were hidden in a room. Make past tense sentences as the cards are highlighted.
- ♦ Play **Lotto** with your child. Use one set of past tense cards to make 2 grids of 8 pictures each. Use the second set of cards as 'calling cards'. Take turns picking a card, making a past tense sentence and finding its match on the grid. The first one to fill a grid wins.
- ♦ Play **'Go Fish'**. Attach paper clips to the cards and then use a magnetic fishing pole to catch the card and make a past tense sentence.
- ♦ Use the **'And Action' Board Game** with the instructions provided.

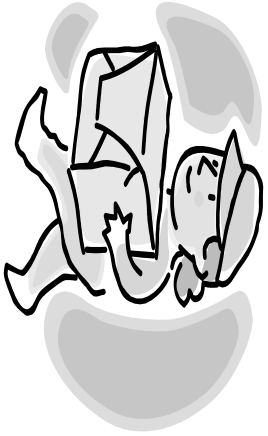


Activities for Every Day

- ♦ While **walking** look for people doing things and make past tense action sentences describing what they did.
- ♦ Choose **a favourite toy (action figure or doll)** and make past tense action sentences together as the toy is used to do different actions.
- ♦ While **at the park or on a walk**, listen for your child to use the **"ed"** on the end of regular past tense verbs. If a mistake is made, give your child a choice, (i.e. "She **jump** over the rope" or "She **jumped** over the rope"?).
- ♦ While **colouring** make up past tense action sentences for the characters as you colour.
- ♦ While **eating a meal**, play a game of Right or Wrong? Say an action sentence using either the correct past tense verb, or incorrect, as in "He **wash** his hands" or "He **washed** his hands?". Your child must tell you if you said it right or wrong, and then correct your error if you said it wrong.
- ♦ While reading together, look at **pictures in the story book and** make past tense action sentences using the pictures.
- ♦ Use all talking times as a 'practice session' by stressing the use of the **"ed"** past tense marker in your own speech!



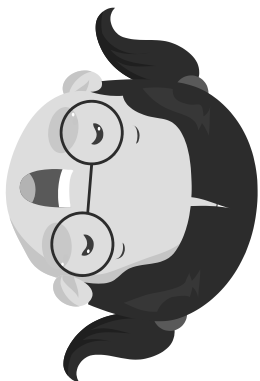
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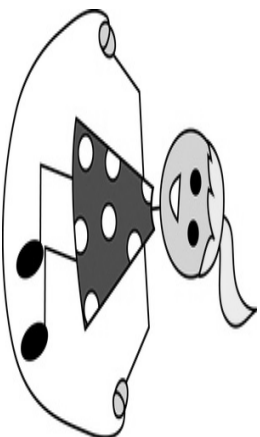
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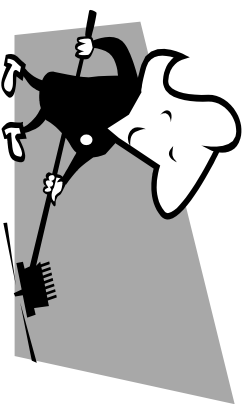
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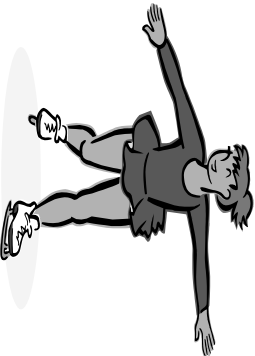
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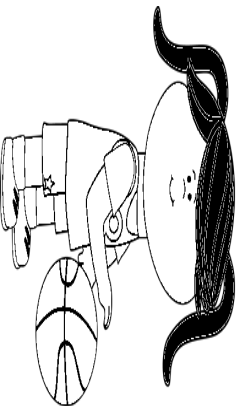
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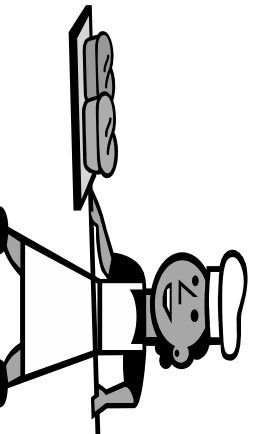
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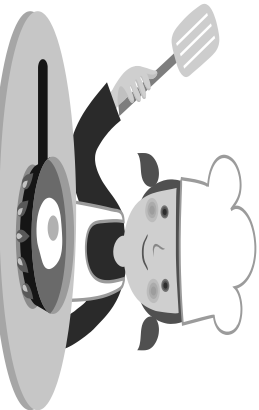
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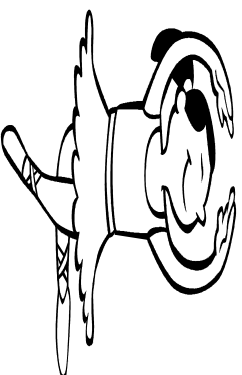
walked



baked



cooked



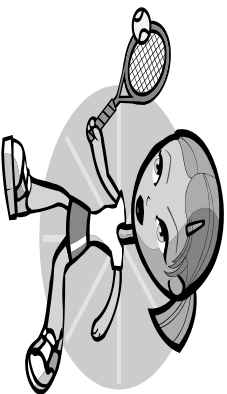
danced



planted



painted

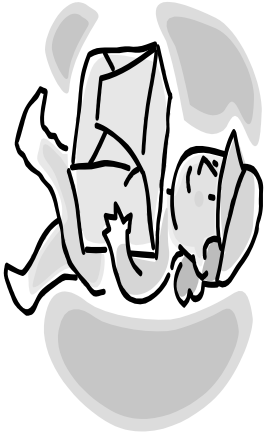


played tennis



washed

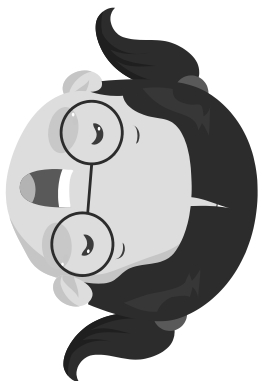
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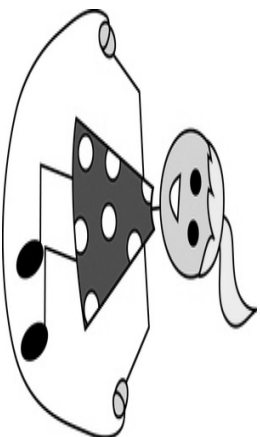
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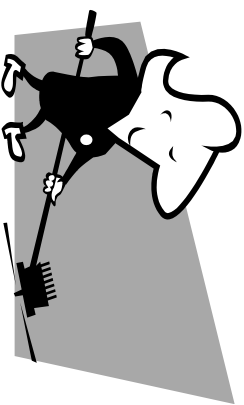
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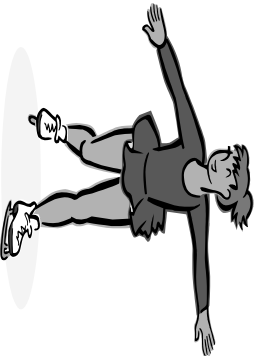
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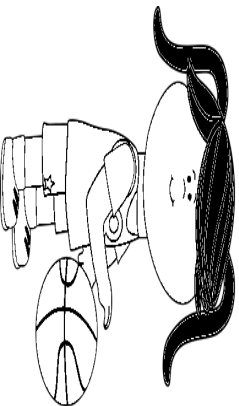
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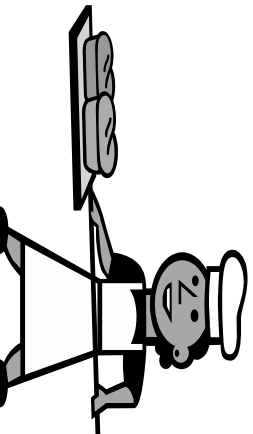
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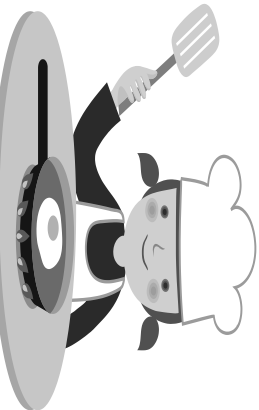
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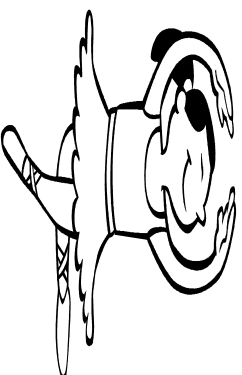
walked



baked



cooked



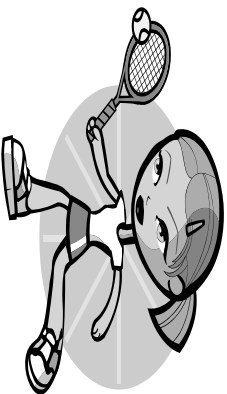
danced



planted



painted

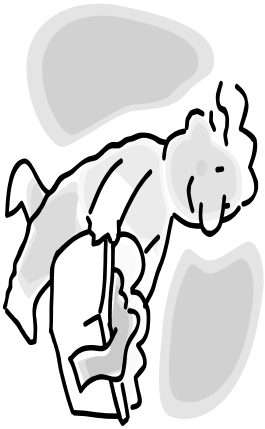


played tennis



washed

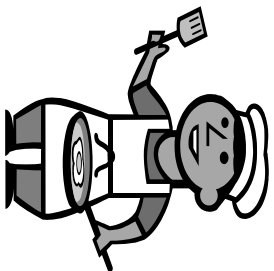
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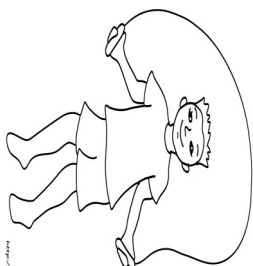
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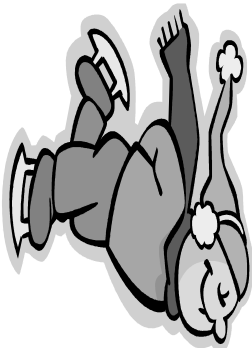
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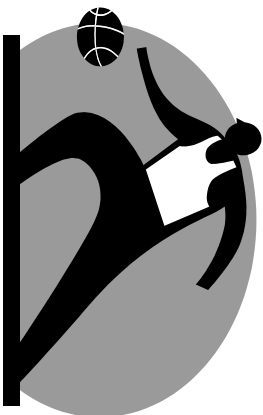
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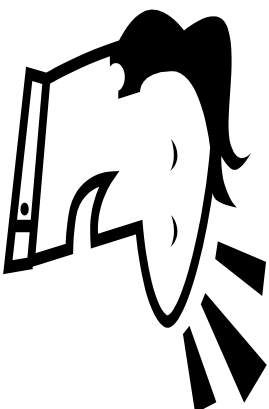
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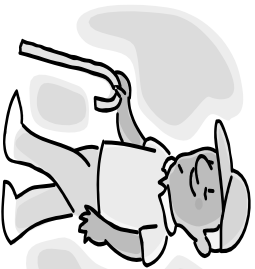
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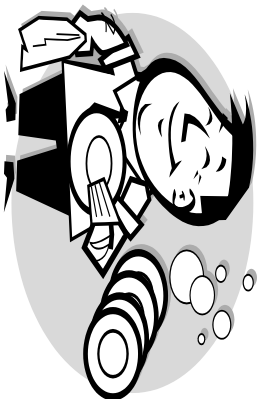
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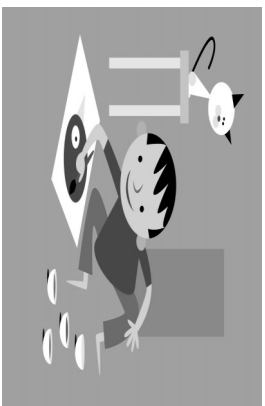
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walked



washed



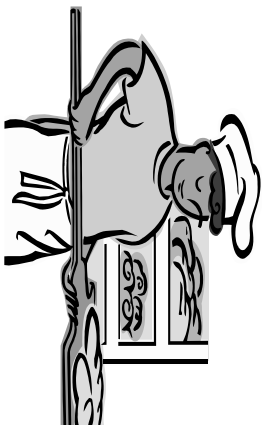
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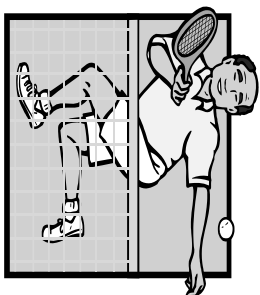
danced



planted



baked

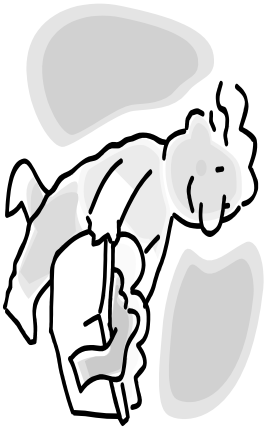


played tennis



cried

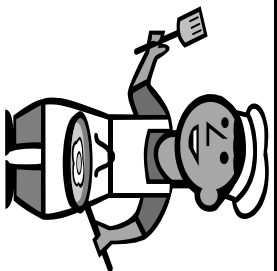
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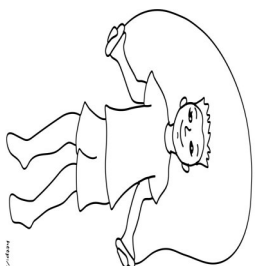
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kicked



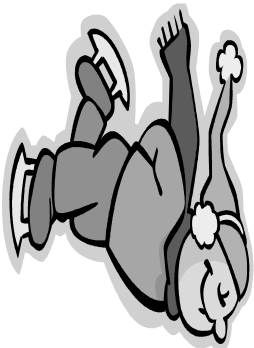
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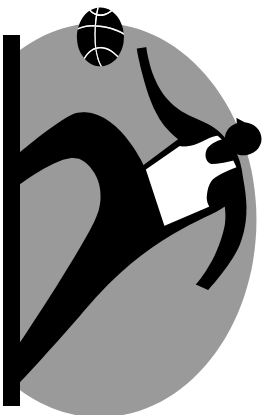
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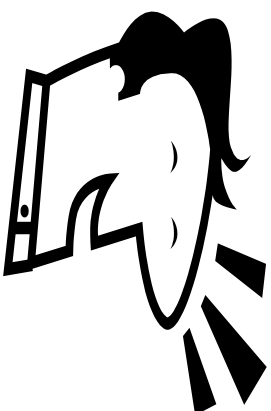
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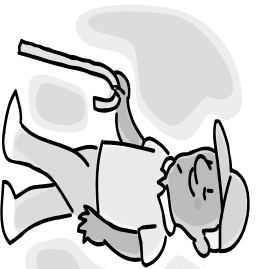
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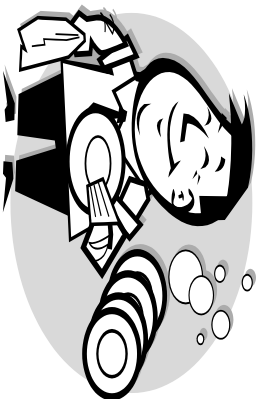
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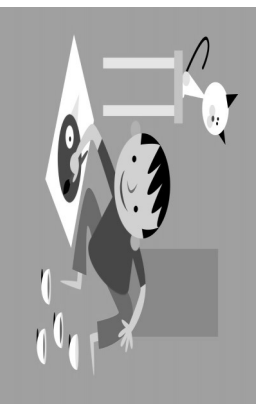
laughed



walked



washed



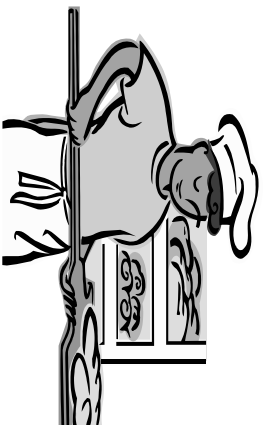
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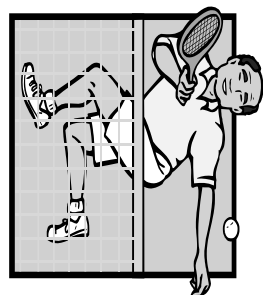
danced



planted



baked



played tennis

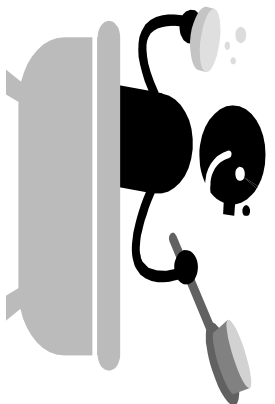


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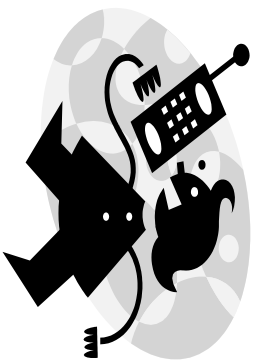
More Picture Cards for Regular Past Tense “ed”



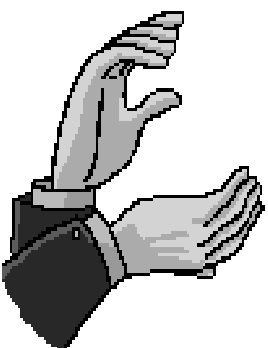
rained



bathed



called



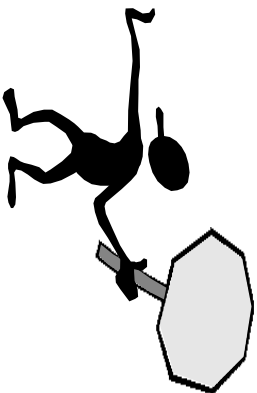
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jumped



stirred



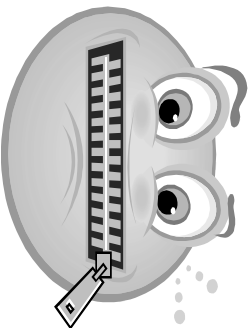
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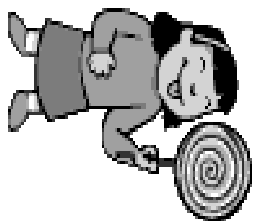
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climbed



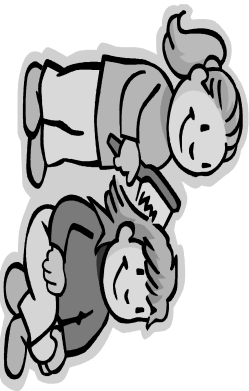
zipped



licked



sneezed



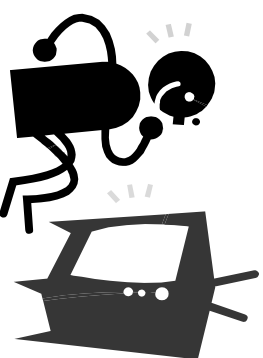
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mailed



smelled

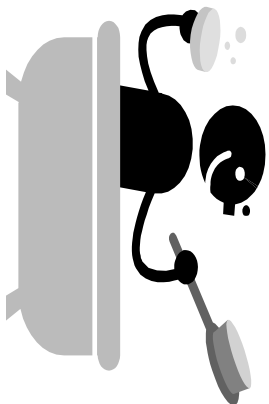


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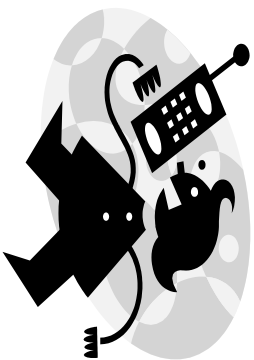
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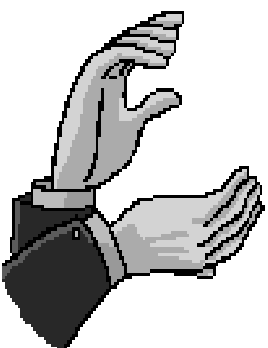
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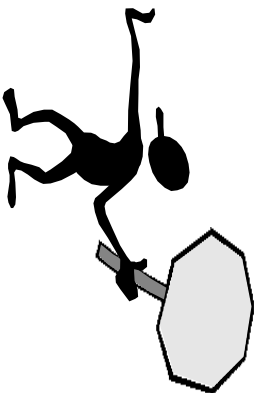
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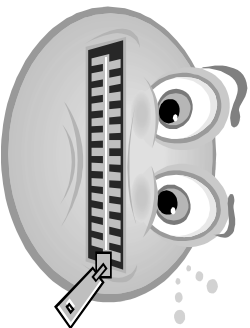
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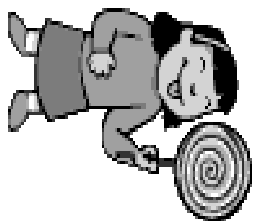
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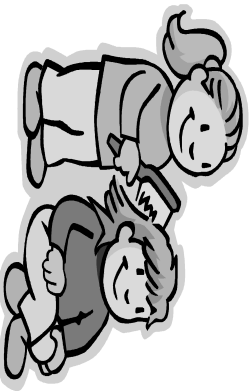
zipped



licked



sneezed



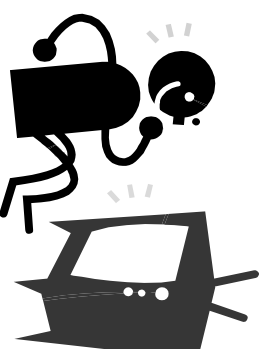
brushed



mailed



smelled



watched



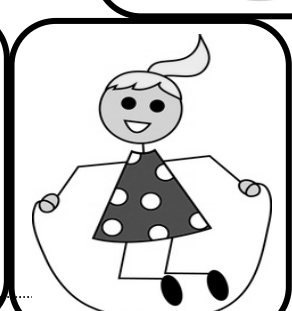
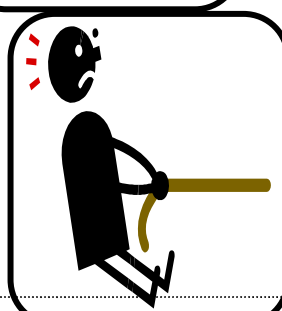
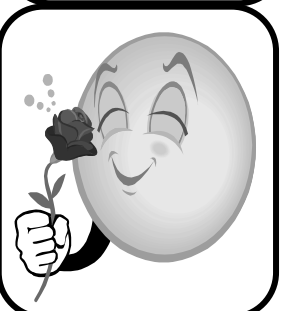
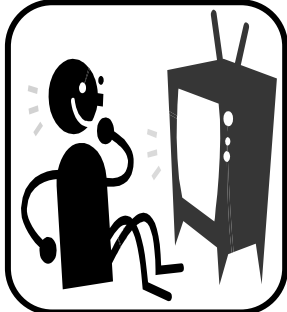
And Action

Have fun practicing making sentences using your **regular past tense verbs**. Flip a coin to move 1 (heads) or 2 (tails) spaces. Make action sentences using a **regular past tense verb** as you land on each space.



START

END



Language Games Calendar — *Pick and choose what you like or try them all!*

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
While walking look for girls and boys doing things and make past tense action sentences.	Play the provided Action Now! board game . Make action sentences as you land on each space.	Play a game of Right or Wrong? Say an action sentence and ask your child if you used the correct past tense verb. Make mistakes on purpose!	Put past tense verb cards in a bag . Have your child close his/her eyes, pick a card, and make an action sentence.	Cut out pictures in a magazine of boys and girls (men or women) doing activities. Make up past tense action sentences as you make a collage.	Play Tic-tac-toe with a partner using your past tense verb cards. Place cards in a grid of 9 pictures. Use chips to mark your spot.	Look at pictures in a picture story book . Make past tense action sentences using these pictures.
While watching TV , comment on actions stressing past tense verbs in your sentences. Have your child make sentences too.	Create an 'Action Box' . Find objects in your house that do things (e.g. toothbrush cleans your teeth!). Say the past tense action words that go with the object and fill the box.	Play a listening game on the way to school. Say a past tense action sentence and ask your child if you used the correct past tense verb. Make mistakes on purpose!	Play 'Go Fish' or 'Memory' using pairs of your past tense action cards.	At the grocery store , watch for boys and girls doing things and make up past tense action sentences.	Place your pronoun cards around a room and turn off the lights. Use a flashlight to find the cards and make past tense action sentences.	Make a puzzle together. Give your child a puzzle piece for each sentence made using past tense verbs.
Read a book together and help your child make sentences about the characters in the book using past tense verbs.	While at the park or on a walk , listen for your child to use past tense verbs. If a mistake is made, give your child a choice, (i.e. 'She kick the ball' or 'She kicked the ball?')	Make a doorknob hanger using a piece of paper with a hole cut in it. Glue past tense action pictures on the paper. Hang it on the door. Say past tense sentences when you walk by.	Play a matching game with pairs of past tense verb cards. Mix them up and put them face down on a table. Take turns choosing and naming 2 cards as you find the matched pairs.	Draw action pictures on blank paper and take turns with your child using past tense verbs to describe the picture.	Tape a few past tense verb pictures to the bathroom mirror . Say a sentence for each picture before your child brushes his/her teeth.	Choose a favourite toy (action figure or doll) and make past tense action sentences together as the toy is used to do different actions.
Put paperclips on past tense action cards and place them on the table or floor. Use a magnet to lift them up. Name the card you lift up using past tense verbs.	Read a book together and help your child make sentences about the characters in the book past tense verbs.	Put past tense action cards on the floor . Hop to each card and say a past tense action sentence using the correct past tense verb.	Make a road using your past tense action cards. Make past tense action sentences as you drive over the cards with a toy car.	While colouring make up past tense action pictures for the characters as you colour the pictures.	Make 2 or more sentences from your past tense cards and get a sticker or stamp .	Tape past tense action cards on toy bowling pins . Line them up and roll a ball. Make past tense action sentences for the cards that are knocked down.