

Learn to use

⇒ Pronouns **HE** and **SHE** and **THEY** ⇒ Verbs **IS /ARE**

To begin

- ◆ Make sure your child learns to use “**He is...**” “**She is...**” and “**They are ...**” in action sentences by clearly telling them about the pronouns.
- ◆ Use the pictures and activities provided to help you teach your child to use these pronouns in action sentences.
- ◆ If possible, practice a few minutes every day until you hear your child using the pronouns. Practices should last no longer than 10 to 20 minutes.

They are going to the beach too.



She is giving the block to me.



Practice Anywhere Anytime!

- ◆ Use pronouns everyday when talking to your child.
- ◆ Encourage your child to use correct pronouns all day long!
- ◆ Remember to use your voice to stress the use of “**He is...**”, “**She is...**”, and “**They are...**” when talking to your child.
- ◆ When your child is able to use these pronouns in practice times, begin to ask him/her “What is he/she doing?” during all your activities. Expect correct “**He is...**” “**She is...**” and “**They are...**” action sentences in reply.

What is **he** doing with the dog?



Learn in steps !



Step 1:		Step 2:		Step 3:		Step 4:		Step 5:	
Hear He She They		Learn He is, She is and They are		Practice He/She is ... and They are ... in action sentences		Answer He is.. She is.. And They are.. Questions with action sentences		Use He is ... She is ... and They are.. in action sentences when talking.	

The Steps

Step 1:

- Talk directly about the pronoun words “**HE, SHE and THEY**”. Tell your child that “We use ‘**she**’ when we talk about a girl and ‘**he**’ when we talk about a boy”.
- Using one of the pictures provided, give clear examples of sentences using “He , She, and They” as in “**They are** playing together. **He is** piling up the blocks. **She is** helping him.”



Step 2:

- Look at the attached action pictures together. Practice saying some sentences together, such as “**He is** playing with his kite”, “**She is** playing with her doll” or “**They are** eating spaghetti.”
- Once your child is saying the sentences correctly, play a game where your child answers questions like “What **is he/she** doing”, or “What **are they** doing?”.

Step 3:

- Now that your child can use the pronouns in structured activities, use the suggested games and activities (see suggested Activities attached) to encourage your child to use the correct pronouns more independently.

Step 4:

- It can take some time and practice before your child begins to use these pronouns independently in his/her every day speaking.
- Take advantage of opportunities in your daily activities, like reading together or going for walks to prompt for the correct pronoun by asking the question, “What **is/are he/she/they** doing?”. Remember to stress the pronouns in the sentence you say.

Step 5:

- You will begin to hear the correct use of **he/she/they** pronouns in your child’s everyday speaking.

Provide help

If your child has trouble saying a word, try these cues:

- Put extra stress in your voice when using the pronouns. If necessary, review the instructions, emphasizing the correct pronoun, as in “Remember to use ‘**They are** playing’!”
- Give your child a choice “Should you say ‘**them** playing’ or ‘**they are playing**’?”
- Be specific when correcting your child, e.g. “Good try, but you forgot to say ‘**They**’. I heard ‘**Them** playing’. Let’s try again and remember to say ‘**They are** playing’ ”.

Special Instructions for your child:

If you have any questions and want more help , please call your school Speech-Language Pathologist:

(905) 527-5092, ext.

Activities for using the Practice Cards

- ♦ **Colour** the pronoun cards. **Cut** the pronoun **cards out**. **Paste** the pronoun cards on cardboard while making up “he is, she is” and “they are” action sentences.
- ♦ Play **’Memory’** using pairs of your pronoun cards. Make “he-she-they” action sentences as you turn cards over to find matches.
- ♦ **Match girl and boy pictures** (i.e.” The girl is patting the cat; the boy is patting the cat; the boy and girl are patting the cat). Then make up “he -she-they” action sentences (i.e. “**She** is patting the cat; **he is** patting the cat; **they are** patting the cat”).
- ♦ **Make a road** using the pronoun cards. Make “he-she-they” action sentences as you drive over the cards with a toy car.
- ♦ **Use a flashlight** to find the pronoun cards that were hidden in a room. Make “he-she-they” action sentences as the cards are highlighted.
- ♦ **Play Lotto** with your child. Use one set of pronoun cards to make 2 grids of 8 pictures each. Use the second set of cards as ‘calling cards’. Take turns picking a card, making a ‘he-she-they’ sentence and finding its match on the grid. The first one to fill a grid wins.
- ♦ Play **’Go Fish’**. Attach paper clips to the pronoun cards and then use a magnetic fishing pole to catch the card and make a “he-she-they” sentence.
- ♦ Use the **’And Action’ Board Game** with the instructions provided.

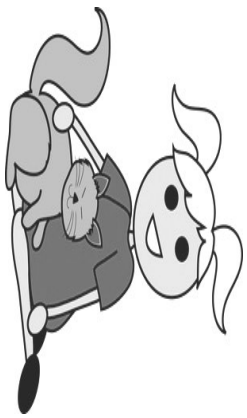


Activities for Every Day

- ♦ While **walking** look for girls and boys doing things and make “he-she-they” action sentences.
- ♦ Choose a **favourite toy (action figure or doll)** and make “he-she-they” action sentences together as the toy is used to do different actions.
- ♦ While **at the park or on a walk**, listen for your child to use the “he-she-they” pronouns. If a mistake is made, give your child a choice, (i.e. “**They are** swinging” or “**Them** swinging”?).
- ♦ While **colouring** make up “he-she-they” action sentences for the characters as you colour.
- ♦ While **eating a meal**, play a game of “Right or Wrong?”. Say an action sentence using either the correct pronoun and verb, or incorrect, as in “Him jumping” or “He is jumping”. Your child must tell you if you said it right or wrong, and then correct your error if you said it wrong.
- ♦ While reading together, look at **pictures in the story book** and make “he-she-they” action sentences using these pictures.
- ♦ Use all talking times as a ‘practice session’ by stressing the use of



Picture Cards for the Pronoun SHE is ...



petting



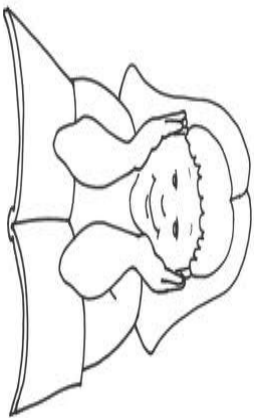
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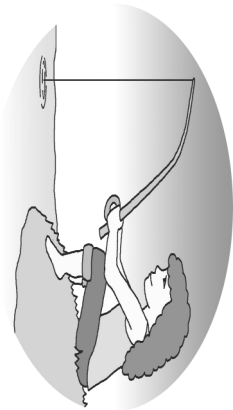
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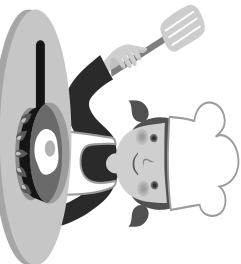
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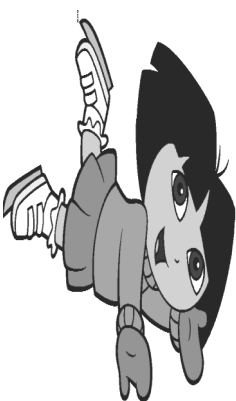
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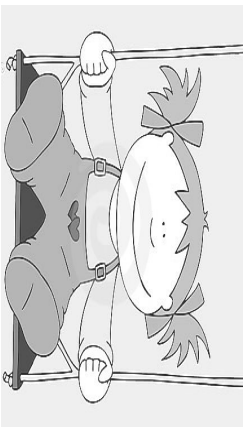
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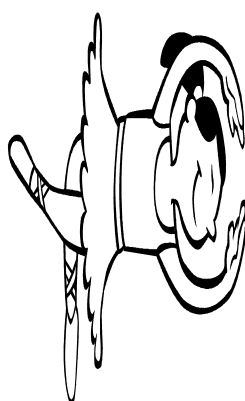
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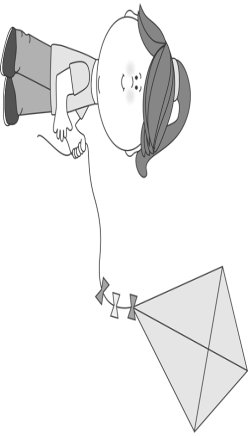
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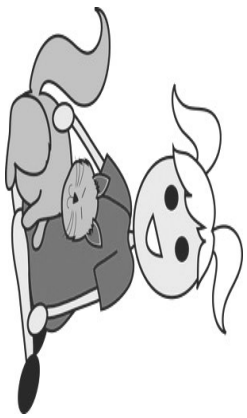


throwing



drumming

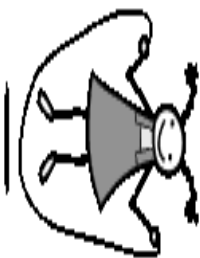
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petting



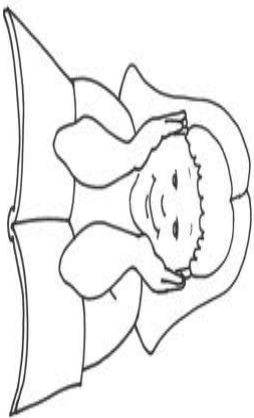
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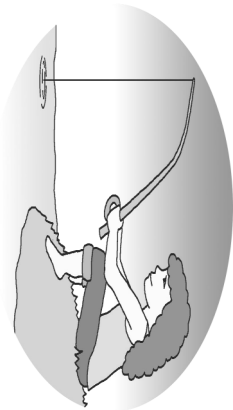
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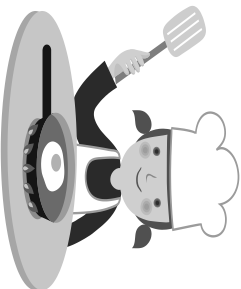
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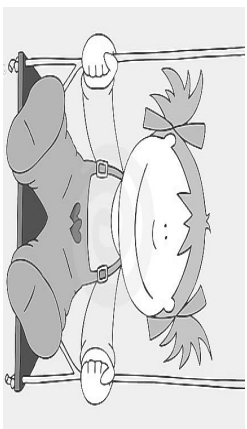
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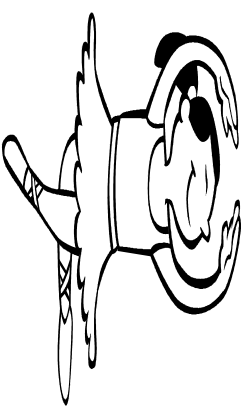
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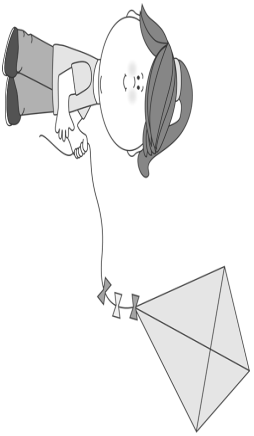
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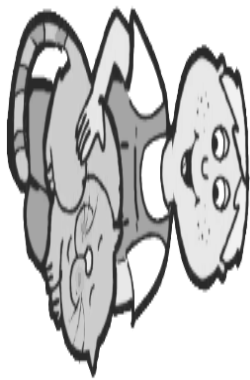


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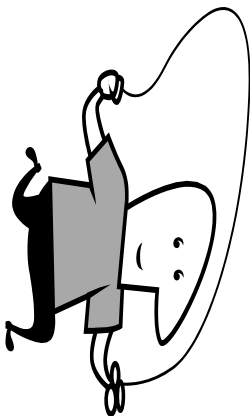
Picture Cards for the Pronoun HE is ...



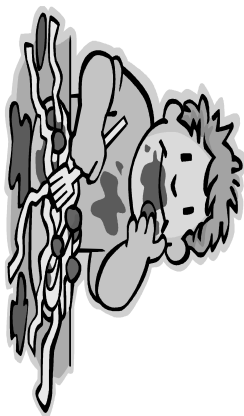
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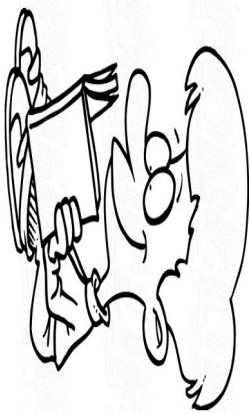
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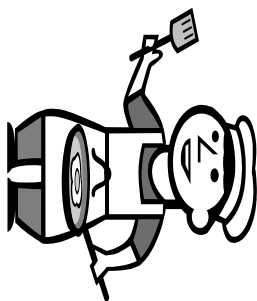
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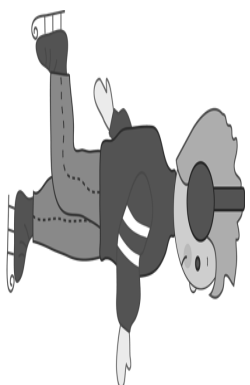
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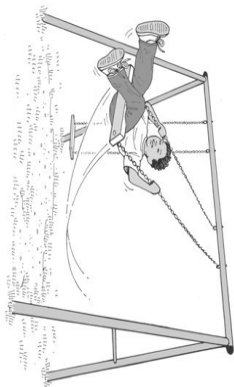
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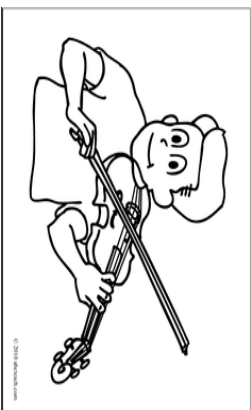
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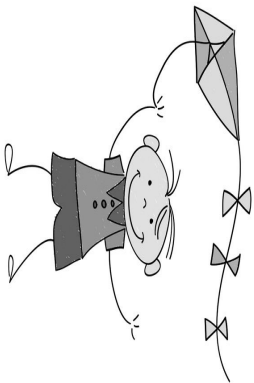
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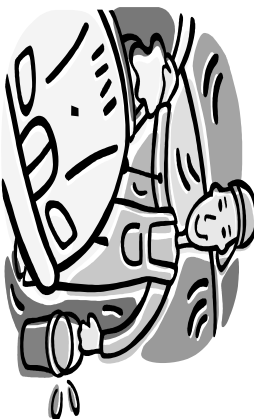
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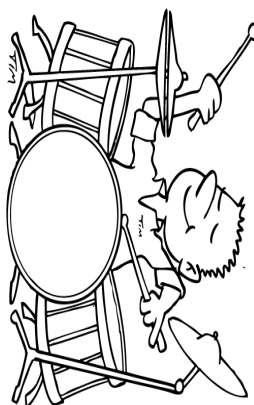
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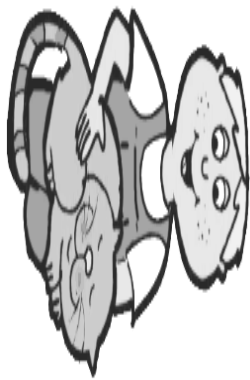


throwing



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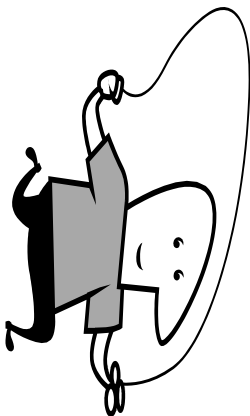
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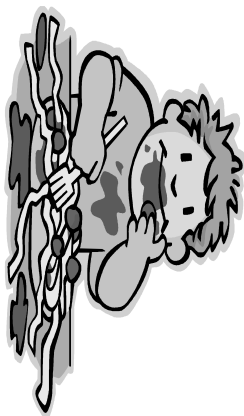
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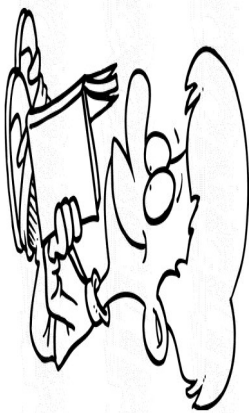
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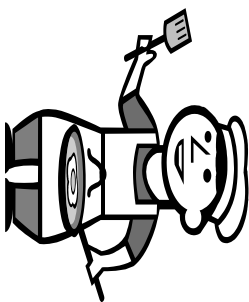
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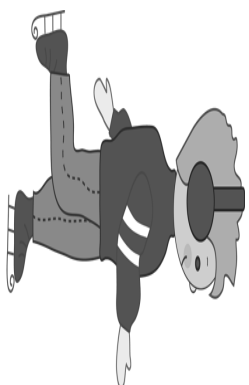
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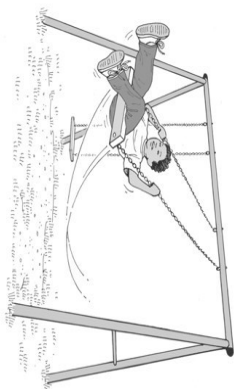
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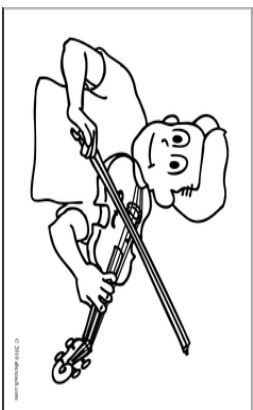
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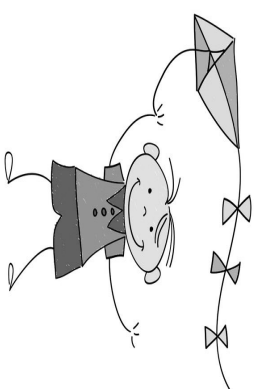
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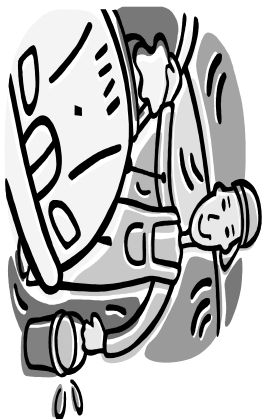
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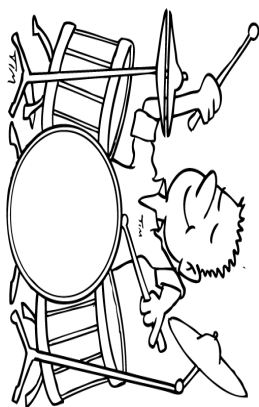
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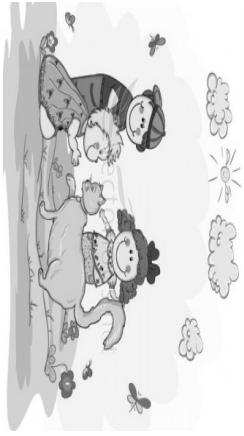


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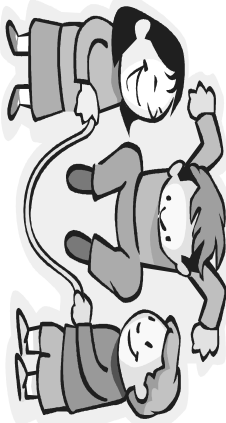
Picture Cards for the Pronoun **THEY** are ...



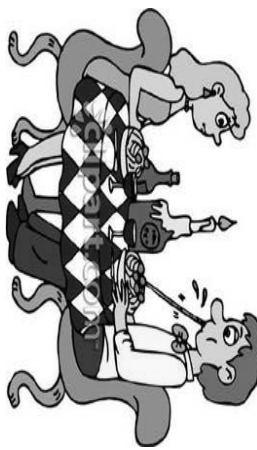
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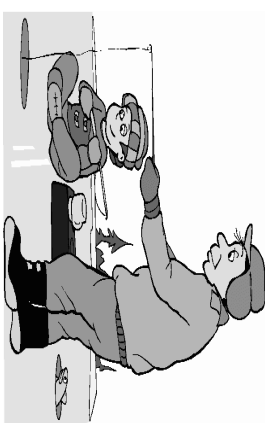
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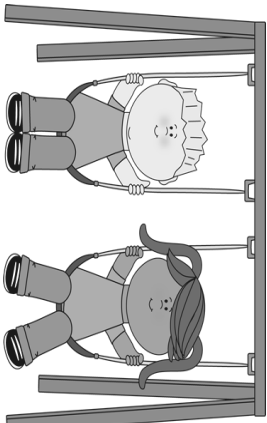
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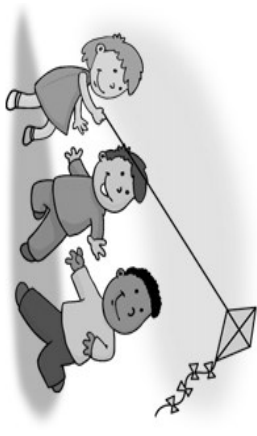
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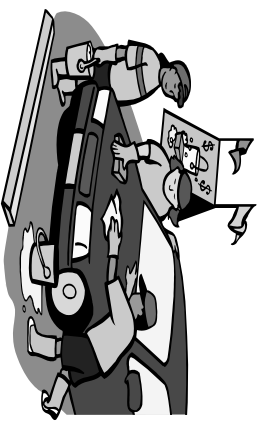
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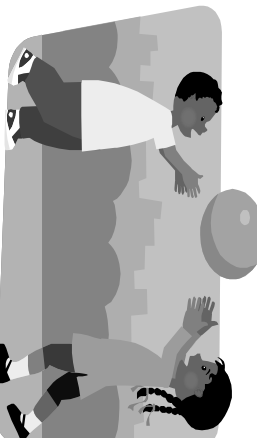
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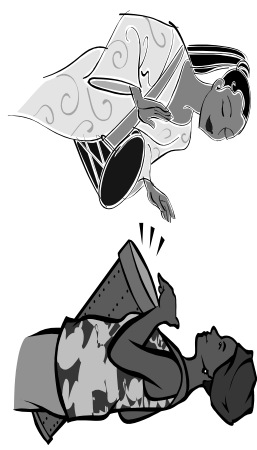
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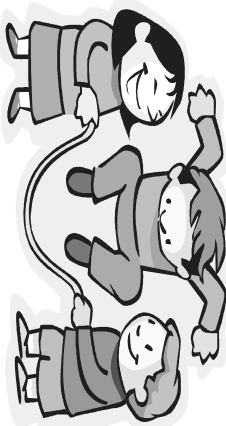
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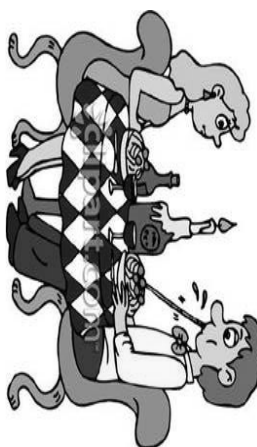
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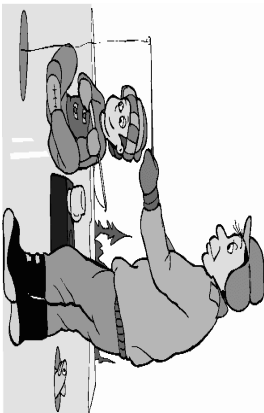
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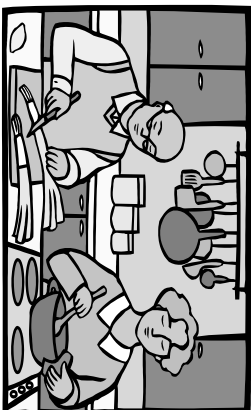
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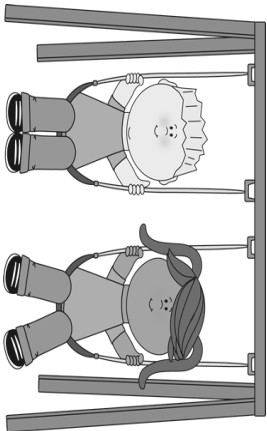
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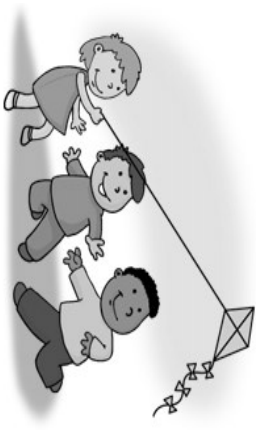
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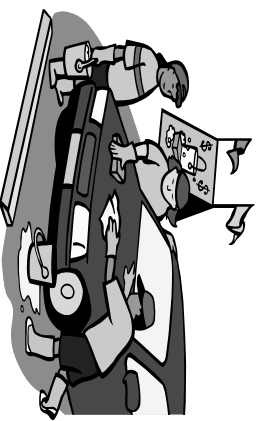
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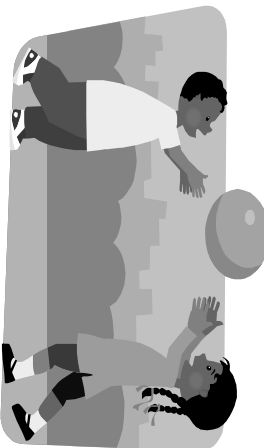
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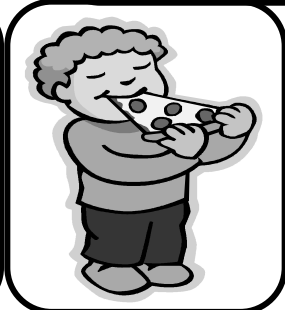
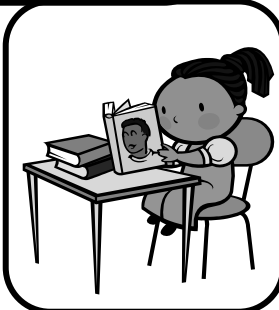
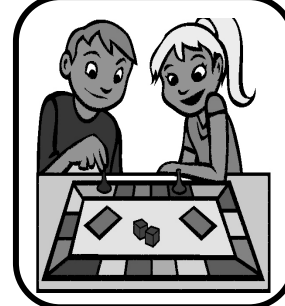
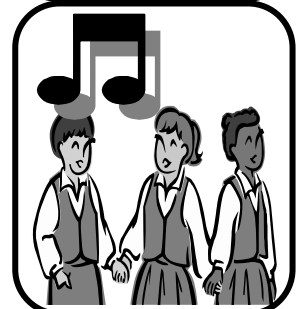


And Action

Have fun practicing making sentences using your He/She/They pronouns. Flip a coin to move 1 (heads) or 2 (tails) spaces. Make action sentences using He/She/They as you land on each space.

START

END



Language Games Calendar — *Pick and choose what you like or try them all!*

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
While walking look for girls and boys doing things and make action sentences.	Play the provided Action Now! board game . Make action sentences as you land on each space.	Play a game of Right or Wrong? Say an action sentence and ask your child if you used the correct pronoun. Make mistakes on purpose!	Put pronoun cards in a bag . Have your child close his/her eyes, pick a card, and make an action sentence.	Cut out pictures in a magazine of boys and girls (men or women) doing activities. Make up action sentences as you make a collage.	Play Tic-tac-toe with a partner using your pronoun cards. Place cards in a grid of 9 pictures. Use chips to mark your spot.	Look at pictures in a picture story book . Make he/she/they action sentences using these pictures.
While watching TV , comment on actions stressing he/she/they in your sentences. Have your child make sentences too.	Create an 'Action Box' . Find objects in your house that do things (e.g. toothbrush cleans your teeth!). Say the action words that go with the object and fill the box.	Play a listening game on the way to school. Say an action sentence and ask your child if you used the correct pronoun. Make mistakes on purpose!	Play 'Go Fish' or 'Memory' using pairs of your pronoun cards.	At the grocery store , watch for boys and girls doing things and make up action sentences.	Place your pronoun cards around a room and turn off the lights. Use a flashlight to find the cards and make action sentences.	Make a puzzle together. Give your child a puzzle piece for each sentence made using he/she/they pronouns.
Read a book together and help your child make sentences about the characters in the book using he/she/they pronouns.	While at the park or on a walk , listen for your child to use the he/she/they pronouns. If a mistake is made, give your child a choice, (i.e. She is swinging or Her is swinging?)	Make a doorknob hanger using a piece of paper with a hole cut in it. Glue action pictures on the paper. Hang it on the door. Say sentences when you walk by.	Play a matching game with pairs of pronoun cards. Mix them up and put them face down on a table. Take turns choosing and naming 2 cards as you find the matched pairs.	Draw action pictures on blank paper and take turns with your child guessing what the action is.	Tape a few pronoun pictures to the bathroom mirror . Say a sentence for each picture before your child brushes his/her teeth.	Choose a favourite toy (action figure or doll) and make he/she/they action sentences together as the toy is used to do different actions.
Put paperclips on pronoun cards and place them on the table or floor. Use a magnet to lift them up. Name the card you lift up.	Read a book together and help your child make sentences about the characters in the book using he/she/they pronouns.	Put pronoun cards on the floor . Hop to each card and say an action sentence using he/she/they pronouns.	Make a road using your pronoun cards. Make action sentences as you drive over the cards with a toy car.	While colouring make up action pictures for the characters as you colour the pictures.	Make 2 or more sentences from your pronoun cards and get a sticker or stamp .	Tape pronoun cards on toy bowling pins . Line them up and roll a ball. Make action sentences for the cards that are knocked down.