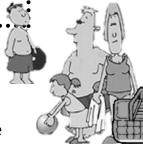


## **TWORTH** Communication Services Practice Program For:

## earn to use

⇒ Verbs IS /ARE Pronouns **HE** and **SHE** and **THEY** 

**They** are going to the beach too.



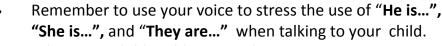
- Make sure your child learns to use "He is..." She is..." and "They are ..." in action sentences by clearly telling them about the pronouns.
- Use the pictures and activities provided to help you teach your child to use these pronouns in action sentences.
- If possible, practice a few minutes every day until you hear your child using the pronouns. Practices should last no longer than 10 to 20 minutes.

She is giving the block to me.

## Practice Anywhere Anytim

Use pronouns everyday when talking to your child.

Encourage your child to use correct pronouns all day long!



When your child is able to use these pronouns in practice times, begin to ask him/her "What is he/she doing?" during all your activities. Expect correct "He is..." "She is..." and "They are..." action sentences in reply.

What is he doing with the doq?





## Learn in steps !

Step 4:

	Step	5:
ı		

is ... and They Step 3: Answer He is... She is.. And They are..

Step 1:

**Hear** He She They

Learn He is, She is and They are

Step 2:

Practice He/ She is ... and They are ... in action sentences

Questions with action sentences

are.. in action sentences when talking.

Use He is ... She

HWDSB Home Program for pronouns "he, she & they" and "is/are" verbs.....



## Step 1:

- Talk directly about the pronoun words "**HE**, **SHE** and **THEY**". Tell your child that "We use '**she**' when we talk about a girl and '**he**' when we talk about a boy".
- Using one of the pictures provided, give clear examples of sentences using "He, She, and They" as in "They are playing together. He is piling up the blocks. She is helping him."

## Step 2:

- Look at the attached action pictures together. Practice saying some sentences
  together, such as "He is playing with his kite", "She is playing with her doll" or "They are eating
  spaghetti."
- Once your child is saying the sentences correctly, play a game where your child answers questions like "What **is he/she** doing", or "What **are they** doing?".

## Step 3:

 Now that your child can use the pronouns in structured activities, use the suggested games and activities (see suggested Activities attached) to encourage your child to use the correct pronouns more independently.

## Step 4:

- It can take some time and practice before you child begins to use these pronouns independently in his/ her every day speaking.
- Take advantage of opportunities in your daily activities, like reading together or going for walks to prompt for the correct pronoun by asking the question, "What is/are he/she/they doing?".
   Remember to stress the pronouns in the sentence you say.

## Step 5:

• You will begin to hear the correct use of **he/she/they** pronouns in your child's everyday speaking.



## If your child has trouble saying a word, try these cues:

- Put extra stress in your voice when using the pronouns. If necessary, review the instructions, emphasizing the correct pronoun, as in "Remember to use 'They are playing'!"
- Give your child a choice "Should you say 'them playing' or 'they are playing'?"
- Be specific when correcting your child, e.g. "Good try, but you forgot to say 'They'. I heard 'Them playing'. Let's try again and remember to say 'They are playing'".

Special Instructions for your child:	

If you have any questions and want more help, please call your school Speech-Language Pathologist:

(905) 527-5092, ext.

## Activities for using the Practice Cards

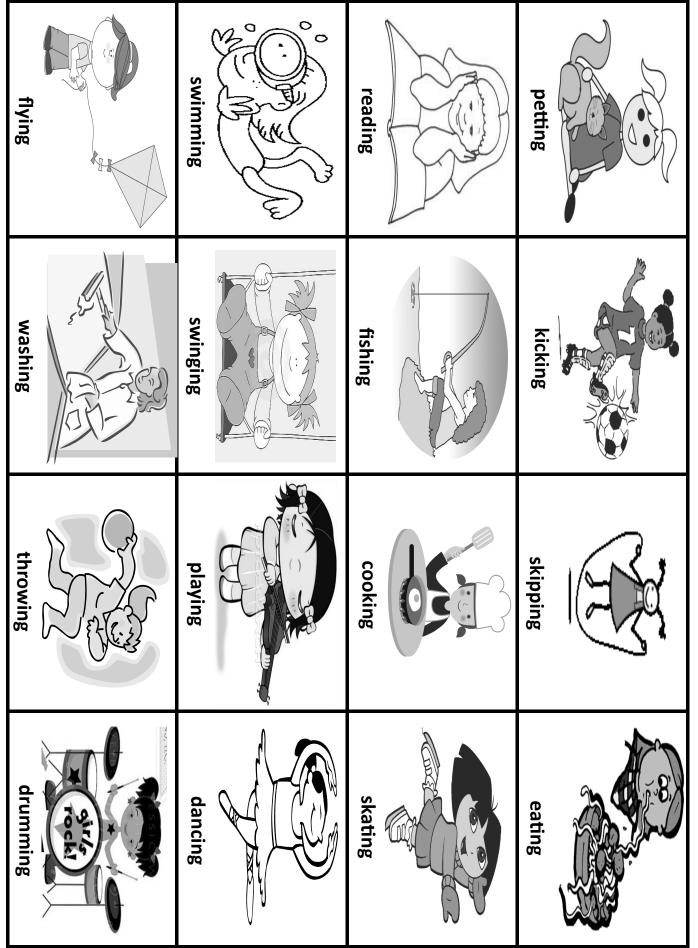
- Colour the pronoun cards. Cut the pronoun cards out. Paste the pronoun cards on cardboard while making up "he is, she is" and "they are" action sentences.
- Play 'Memory' using pairs of your pronoun cards. Make "he-she-they" action sentences as you turn cards over to find matches.
- Match girl and boy pictures (i.e." The girl is patting the cat; the boy is patting the cat; the boy and girl are patting the cat). Then make up "he -she-they" action sentences (i.e. "She is patting the cat; he is patting the cat; they are patting the cat").
- Make a road using the pronoun cards. Make "he-she-they" action sentences as you drive over the cards with a toy car.
- **Use a flashlight** to find the pronoun cards that were hidden in a room. Make "he-she-they" action sentences as the cards are highlighted.
- Play Lotto with your child. Use one set of pronoun cards to make 2 grids of 8 pictures each. Use the second set of cards as 'calling cards'. Take turns picking a card, making a 'he-she-they' sentence and finding its match on the grid. The first one to fill a grid wins.
- Play 'Go Fish". Attach paper clips to the pronoun cards and then use a magnetic fishing pole to catch the card and make a "he-she-they" sentence.
- Use the 'And Action' Board Game with the instructions provided.

## Activities for Every Day

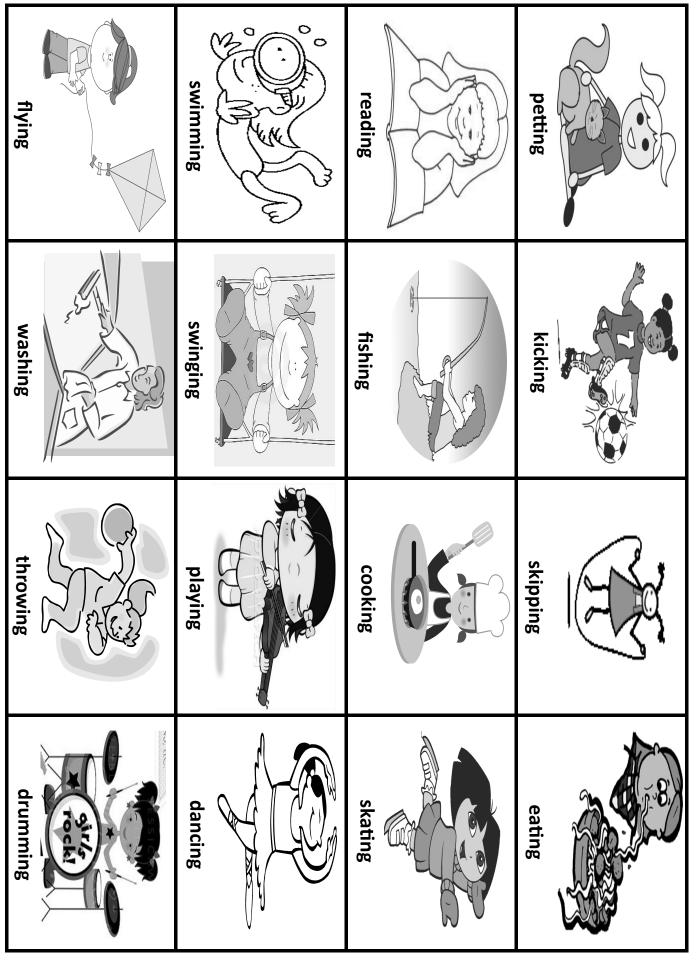
- While **walking** look for girls and boys doing things and make "he-she-they" action sentences.
- Choose a favourite toy (action figure or doll) and make "he-she-they" action sentences together as the toy is used to do different actions.
- ♦ While at the park or on a walk, listen for your child to use the "he-she-they" pronouns. If a mistake is made, give your child a choice, (i.e. "They are swinging" or "Them swinging"?).
- While **colouring** make up "he-she-they" action sentences for the characters as you colour.
- While eating a meal, play a game of "Right or Wrong?". Say an action sentence using either the correct pronoun and verb, or incorrect, as in "Him jumping" or "He is jumping". Your child must tell you if you said it right or wrong, and then correct your error if you said it wrong.
- While reading together, look at pictures in the story book and make "he-she-they" action sentences using these pictures.
- Use all talking times as a 'practice session' by stressing the use of



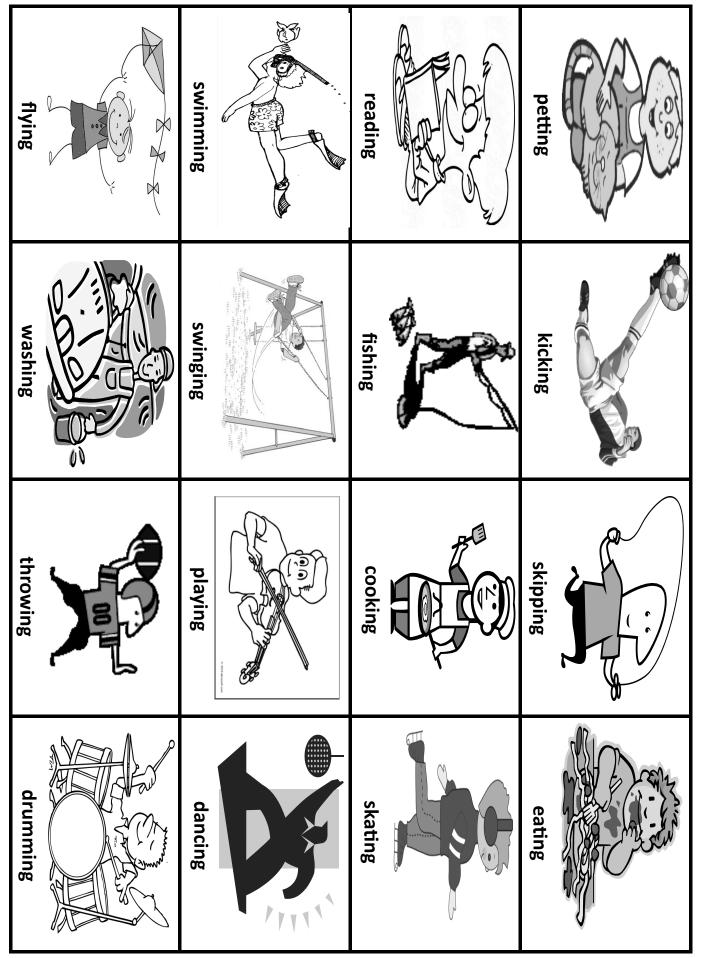
## Picture Cards for the Pronoun SHE is ...



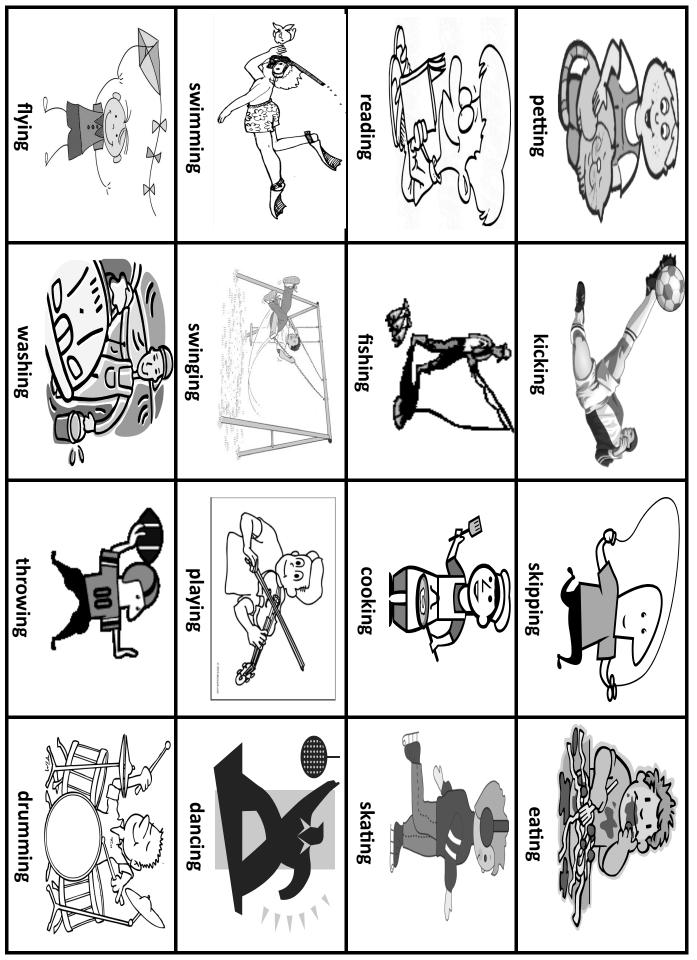
## Picture Cards for the Pronoun SHE is ...



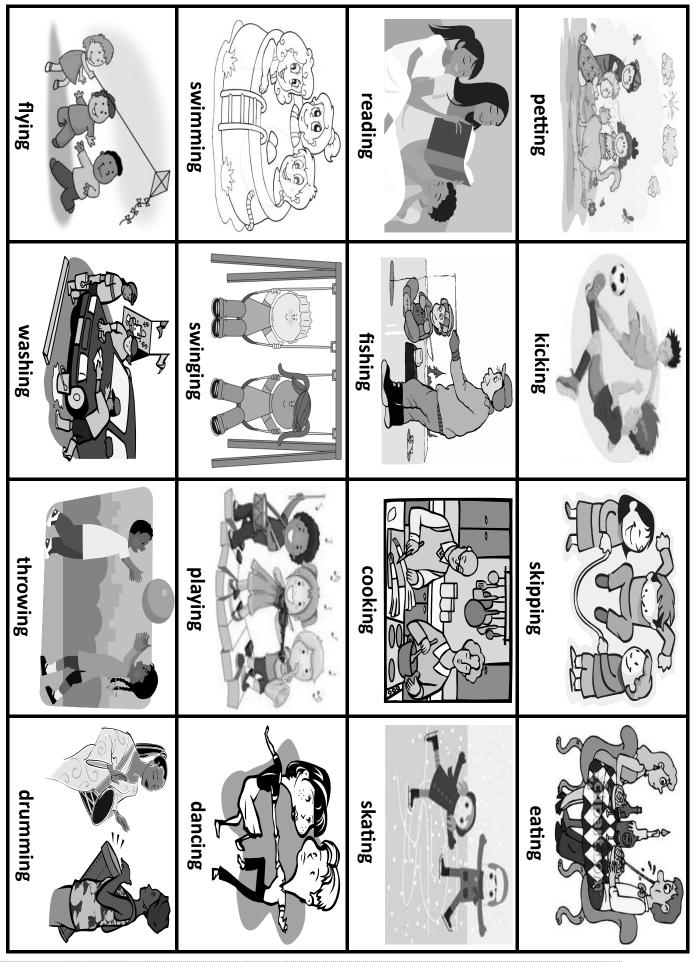
## Picture Cards for the Pronoun HE is ...



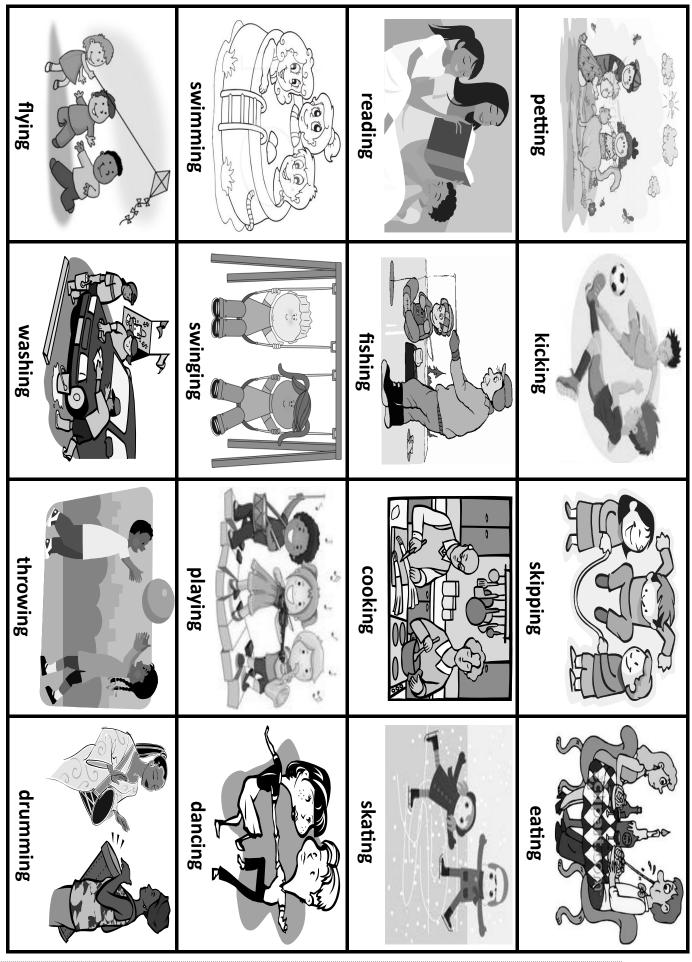
## Picture Cards for the Pronoun HE is ...



# Picture Cards for the Pronoun THEY are ...



# Picture Cards for the Pronoun THEY are ...



## Game Board for HE, SHE and THEY Action Sentences

## **And Action**

Have fun practicing making sentences using your He/She/They pronouns. Flip a coin to move 1 (heads) or 2 (tails) spaces. Make action sentences using He/She/They as you land on each space.



END



**START** 







































action Make action send the card dark your child if you used the correct pronoun, and on each space.  Space.  Create an 'Action Box'. Find objects game on the value of the cards of the cards and turn off the park shoul. Say an child if you used the correct pronoun. Make mistakes on purpose!  Create an 'Action Play a listening words action sentence and the park of things (e.g., action sentence and your child to use the correct the nark for on a walk, listen be sabout sing he your child to use pronoun. Make in your child to use pronoun. Make in your child to use pronoun cards.  While at the park for you child to use pronoun cards. Mix paper and take the he/she/they your child to use paper. Hang it you walk by.  In the paper. Hang it you walk by.  Read a book wing heb sentences about the cards and the cards and the book using he sentences and the park the cards and the cards and the book using he sentences using yoronouns.  In a condition words action sentence and your child if you used the correct was pronoun cards. Mix paper and take them up and put turns with your sentences when you find the action is a to the hattroom the characters in the book using he sentences about the cards and say sentences about the cards and say was pronoun cards.  In a condition words and make a collage.  Play Go Fish' or At the grocery was collage.  Play a matching how and girls or your child if you sentences.  Play a matching boys and girls around a room darke up action make up action make up action was pronoun pictures on the lastiroom at the book was pronoun cards.  In a condition words mistakes on purpose!  Play Go Fish' or At the grocery pronoun cards.  Play a matching boys and girls and turn off the ground around a room darke up action make up action when the cards and the pronoun pictures on the lastiroom at the back was pronoun pictures on the lastiroom pronoun cards.  In a condition was the correct was pronoun cards and the pronoun when the cards and the pronoun cards was pronoun cards.  In a condition was the cards and the	Ή							
e action She action services as you lences and ask your child if you used the lences surpling lences in the lences and services in your house that go with the action words that go with the box purpose!  Play a listening learn and make an achild a chore purpose!  Play a listening length on the way to purpose it ion sentence and ask your child a chore purpose!  Play a listening length on the way to purpose it ion sentence and purpose in your house that go with the dobmark your child to use piece of paper with using take is made, give under the park or on a wark, listen hanger using a lable. Take turns with your child a choice, on the door. Say an action pictures on purpose in your child to use piece of paper with using take is made, give under the park or hanger using a lable. Take turns with your child brushes is swinging?) you walk by.  The action words the way to pairs of your blook and girls of your child a choice of paper with using help the action pictures on blank or help fore your child the action pictures on them face down on the door. Say and stable. Take turns with your child brushes it is used to do different actions.	WDSB Home Program for pr	Tape pronoun cards on toy bowling pins. Line them up and roll a ball. Make action sentences for the cards that are knocked down.	Make 2 or more sentences from your pronoun cards and get a sticker or stamp.	While <b>colouring</b> make up action pictures for the characters as you colour the pictures.	to ds	Put pronoun cards on the floor. Hop to each card and say an action sentence using he/she/they pronouns.	Read a book together and help your child make sentences about the characters in the book using he/ she/they pronouns.	Put paperclips on pronoun cards and place them on the table or floor. Use a magnet to lift them up. Name the card you lift up.
Make action sentences as you land on each space.  Create an 'Action Box': Find objects in your teeth!). Say the action words that go with the object and fill the box.  Draw Box or rect pronoun. Make mistakes on purpose!  Create an 'Action Box': Find objects in your house that the action words that go with the object shat that go with the object shad the correct that the cards and the correct the correct the correct the correct the correct pronoun cards. Place doing activities. Make up action make up action sentence and toothbrush cleans used the correct pronoun cards. Place doing activities. Make up action sentences as you chips to mark your child a pronoun cards. Place sentences as you chips to mark your child a pronoun cards. Place sentences.  Play (Go Fish' or At the grocery pronoun cards and doing things and durin off the lights. Use a flashlight to find make action sentence and the correct pronouns.  Sentences as you chips to mark your chips to mark your chips to mark your child a pour chi			Tape a few pronoun pictures to the <b>bathroom mirror</b> . Say a sentence for each picture before your child brushes his/her teeth.	<b>Draw</b> action pictures on blank paper and take turns with your child guessing what the action is.	Play a matching game with pairs of pronoun cards. Mix them up and put them face down on a table. Take turns choosing and naming 2 cards as you find the matched pairs.	Make a doorknob hanger using a piece of paper with a hole cut in it. Glue action pictures on the paper. Hang it on the door. Say sentences when you walk by.	While at the park or on a walk, listen for your child to use the he/she/they pronouns. If a mistake is made, give your child a choice, (i.e. She is swinging or Her is swinging?)	Read a book together and help your child make sentences about the characters in the book using he/she/they pronouns.
Make action sentences as you child if you used the land on each space.  The part of the part of the land ask your close his/her child if you used the correct pronoun.  Make mistakes on purpose!  The part of your close his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities. cards in a grid of 9 his/her (men or women) noun cards. Place doing activities.	are" verbs	ive ive for ice he/	Place your pronoun cards around a room and turn off the lights. Use a flashlight to find the cards and make action sentences.	At the grocery store, watch for boys and girls doing things and make up action sentences.	Play 'Go Fish' or 'Memory' using pairs of your pronoun cards.	Play a listening game on the way to school. Say an action sentence and ask your child if you used the correct pronoun. Make mistakes on purpose!	Create an 'Action Box'. Find objects in your house that do things (e.g. toothbrush cleans your teeth!). Say the action words that go with the object and fill the box.	While watching TV, comment on actions stressing he/she/they in your sentences. Have your child make sentences too.
Play the provided Play a game of Put pronoun Cut out pictures Play Tic-tac-toe  Action Now! Right or Wrong? cards in a bag. in a magazine of with a partner  Sav an action sen- Have your child have and cirls		Look at pictures in a picture story book. Make he/ she/they action sentences using these pictures.	Play Tic-tac-toe with a partner using your pronoun cards. Place cards in a grid of 9 pictures. Use chips to mark your spot.	Cut out pictures in a magazine of boys and girls (men or women) doing activities. Make up action sentences as you make a collage.	Put pronoun cards in a bag. Have your child close his/her eyes, pick a card, and make an action sentence.	Play a game of <b>Right or Wrong?</b> Say an action sentence and ask your child if you used the correct pronoun. Make mistakes on purpose!	Play the provided Action Now! board game. Make action sentences as you land on each space.	While walking look for girls and boys doing things and make action sentences.
UNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY		SATURDAY	FRIDAY	THURSDAY	WEDNESDAY	TUESDAY	MONDAY	SUNDAY
Language Games Calendar — Pick and choose what you like or try them all!		nem all!	like or try th	ose what you	ick and cho		age Games C	Langua