



Learn to use

⇒ Present Progressive Verbs ⇒ Verbs "is/are"; ending "ing"

To begin

- ♦ First, you will want to make sure your child learns to use the **verbs "is/are" with the verb ending "ing"** to describe what is happening.
- ♦ Pictures and activities are provided to help you teach your child to use **present progressive verbs with the verb ending "ing"** in sentences.
- ♦ If possible practice a few minutes every day until you hear your child using **present progressive verbs with the verb ending "ing"** in sentences.
- ♦ Practices should last no longer than 10 to 20 minutes.

He **is stacking** the blocks.



Practice Anywhere Anytime!

They **are planting** the garden!

- ♦ You can use **present progressive verbs with the verb ending "ing"** everyday when talking to your child.
- ♦ You can encourage your child to use the correct **present progressive verbs** all day long!
- ♦ Remember to use your voice to stress the use of **"ing"** on the end of **present progressive verbs** when talking to you child.
- ♦ When your child is able to use **"is/are" and the ending "ing"** for **present progressive verbs** in practice times, begin to ask him/her **"What is he/she/they doing?"** during your activities.

What **are they doing** to the car?



Learn in steps !



Step 1:		Step 3:		Step 5:
Hear present progressive verbs	Learn about present progressive verbs	Practice using present progressive verbs "is/are" with the "ing" ending	Answer questions using present progressive verbs	Use present progressive verbs when talking

The Steps

Step 1:

- Talk directly about the verbs **“is/are”** and the marker **“ing”** on the end of verbs. Tell your child that “we use **“is/are”** and **“ing”** on the end of an action word when we talk about **“what is happening now”**”.
- Using one of the pictures provided, give clear examples of sentences using the verbs **“is/are”** and the marker **“ing”** as in “He **is** kicking the ball”, “They **are** dancing to the music”.

Step 2:

- Look at some of the attached action pictures together. Practice saying some sentences together, e.g. “She **is** cooking the eggs” or “They **are** playing basketball”.
- Once your child is saying the sentences correctly, play a game where your child answers questions like, “What **is** he/she **doing**.” Expect an action sentence in reply e.g. “He **is** throwing the ball”.

Step 3:

- Now that your child can use the verbs **“is/are”** and the marker **“ing”** on the end of verbs in structured activities, use the suggested games and activities to encourage your child to use present progressive verbs more independently.

Step 4:

- It can take some time and practice before your child begins to use present progressive verbs independently in his/her every day speaking.
- Take advantage of opportunities in your daily activities, like reading together or going for walks to prompt for the correct verb by asking a question as in “What **is** he/she **doing**?” or “What **are** they **doing**?”. Remember to expect an action sentence in reply.

Step 5:

- You will begin to hear the correct use of the verbs **“is/are”** and the marker **“ing”** on the end of verbs in your child’s everyday speaking.

Provide help

If your child has trouble saying a word, try these cues:

- Put extra stress in your voice when using the **“ing”** on the end of the action word. If necessary, review the instructions, emphasizing the correct verb, as in “Remember to use ‘He **is** jumping’ !”
- Give your child a choice “Should you say ‘He jump’ or ‘He **is** jumping’ ?”
- Be specific when correcting your child, e.g. “Good try, but you forgot to say ‘**is** jumping’. I heard ‘He **jump**’. Let’s try again and remember to say ‘He **is** jumping’”.



Special Instructions for your child:

If you have any questions , please call your school Speech-Language Pathologist:

(905) 527-5092, ext.

Activities for using the Practice Cards

- ♦ **Colour** the past tense cards. **Cut** the present progressive verb cards out. **Paste** the cards onto cardboard while making up present progressive action sentences.
- ♦ Play '**Memory**' using pairs of your cards. Make present progressive action sentences as you turn cards over to find matches.
- ♦ **Make a road** using the action cards. Make present progressive sentences as you drive over the cards with a toy car.
- ♦ **Use a flashlight** to find the cards that were hidden in a room. Make present progressive sentences as the cards are highlighted.
- ♦ Play **Lotto** with your child. Use one set of cards to make 2 grids of 8 pictures each. Use the second set of cards as 'calling cards'. Take turns picking a card, making a present progressive sentence and finding its match on the grid. The first one to fill a grid wins.
- ♦ Play '**Go Fish**'. Attach paper clips to the cards and then use a magnetic fishing pole to catch the card and make a present progressive sentence.
- ♦ Use the '**And Action**' Board Game with the instructions provided.

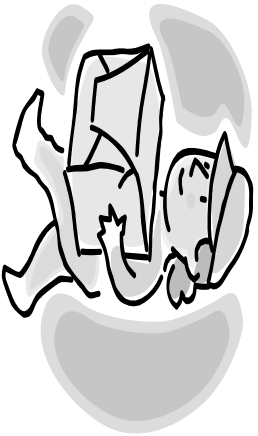


Activities for Every Day

- ♦ While **walking** look for people doing things and make present progressive action sentences describing what they are doing.
- ♦ Choose a **favourite toy (action figure or doll)** and make present progressive sentences together as the toy is used to do different actions.
- ♦ While **at the park or on a walk**, listen for your child to use the "**ing**" on the end of present progressive verbs. If a mistake is made, give your child a choice, (i.e. "She **jump** over the rope" or "She is **jumping** over the rope"?).
- ♦ While **colouring** make up present progressive action sentences for the characters as you colour.
- ♦ While **eating a meal**, play a game of Right or Wrong? Say an action sentence using either the correct present progressive verb, or incorrect, as in "He **wash** his hands" or "He **is washing** his hands?". Your child must tell you if you said it right or wrong, and then correct your error if you said it wrong.
- ♦ While reading together, look at **pictures in the story book and** make present progressive action sentences using the pictures.
- ♦ Use all talking times as a 'practice session' by stressing the use of the verbs "**is/are**" and the "**ing**" marker in your own speech!



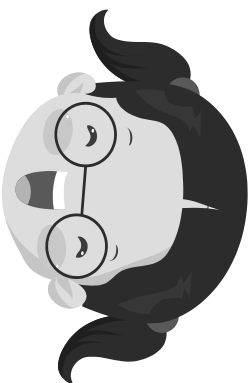
Picture Cards for Present Progressive Tense “is” with “ing”



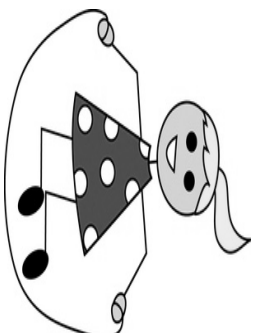
is carrying



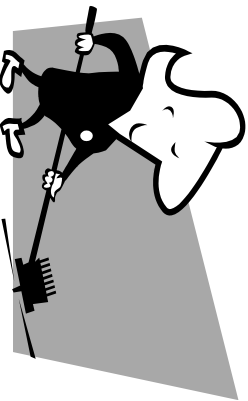
is kicking



is laughing



is skipping



is raking



is surfing



is bouncing



is crying



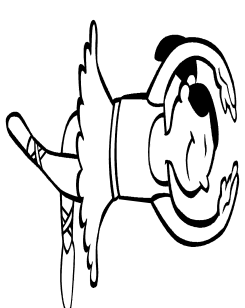
is walking



is singing



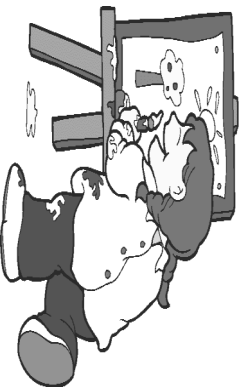
is hitting



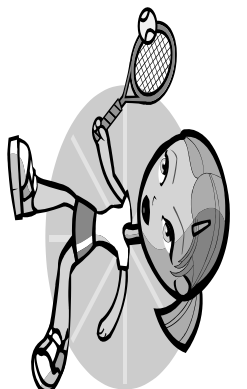
is dancing



is planting



is painting

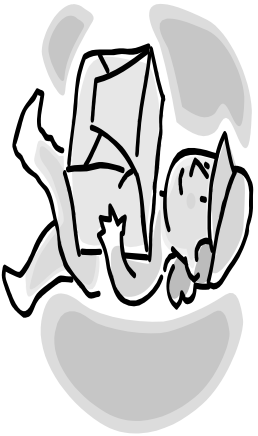


is playing tennis



is washing

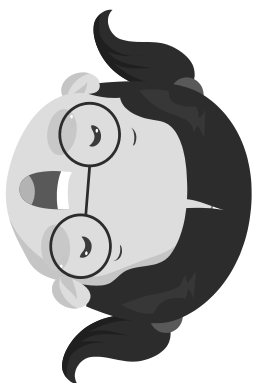
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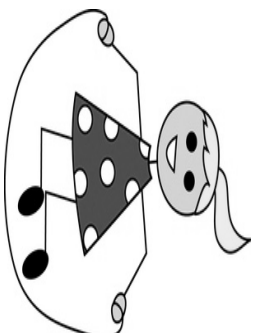
is carrying



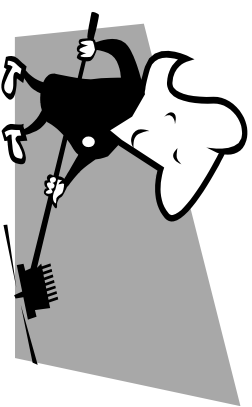
is kicking



is laughing



is skipping



is raking



is surfing



is bouncing



is crying



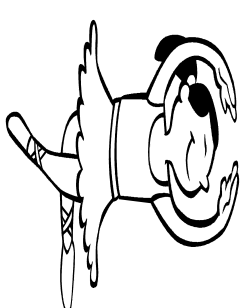
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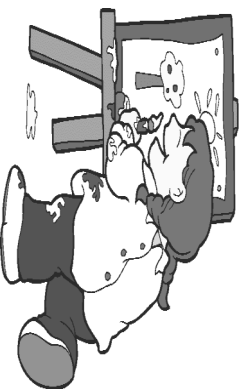
is hitting



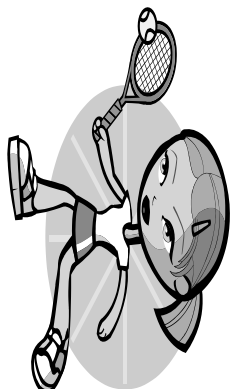
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is planting



is painting

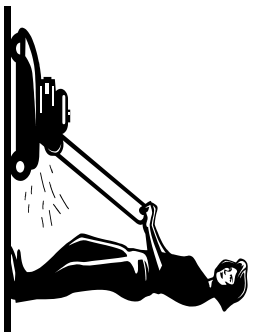


is playing tennis

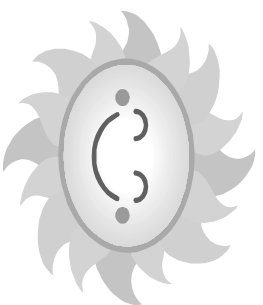


is washing

Picture Cards for Present Progressive Tense “is” with “ing”



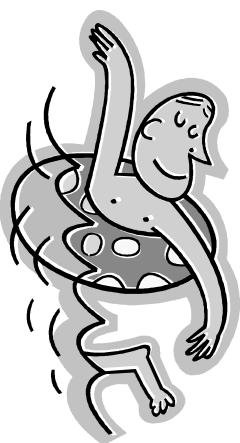
is cutting



is smiling



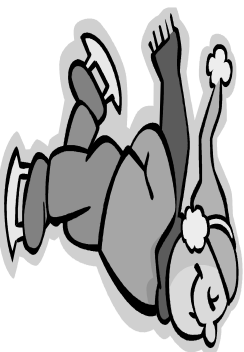
is throwing



is swimming



is skiing



is skating



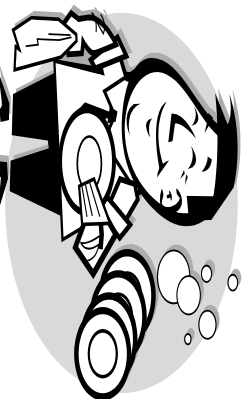
is dribbling



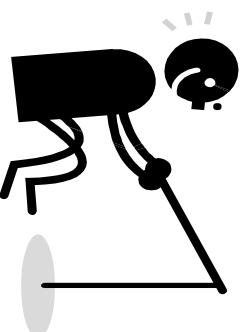
is eating



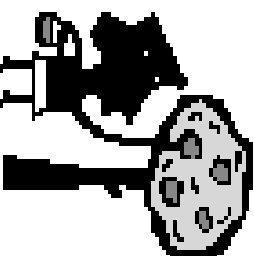
is typing



is washing



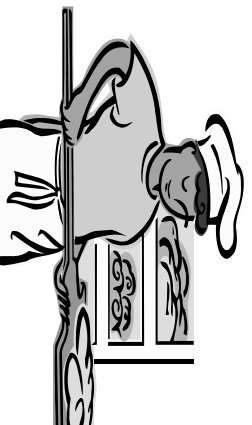
is fishing



is picking



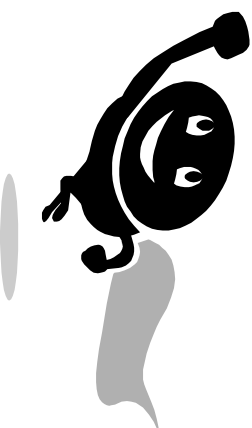
is sleeping



is baking

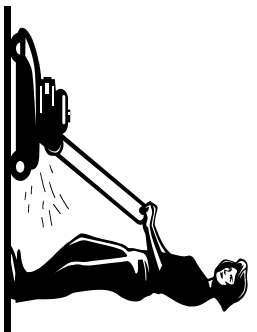


is opening

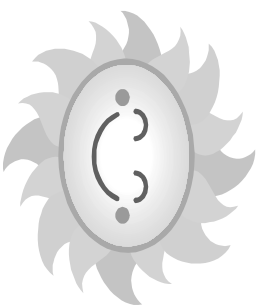


is flying

Picture Cards for Present Progressive Tense “is” with “ing”



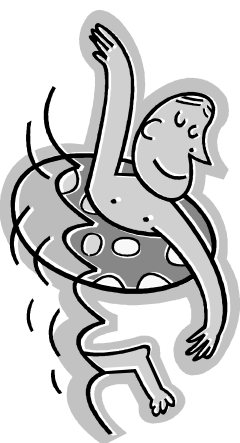
is cutting



is smiling



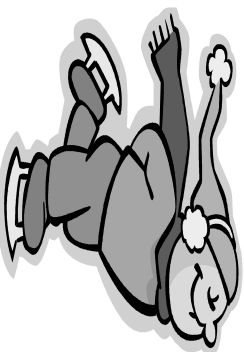
is throwing



is swimming



is skiing



is skating



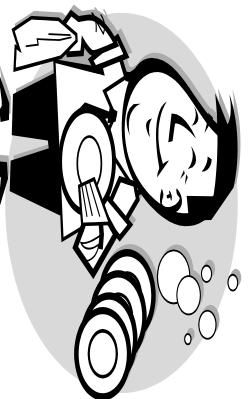
is dribbling



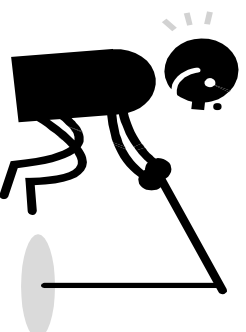
is eating



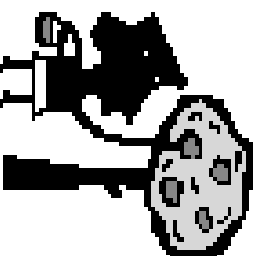
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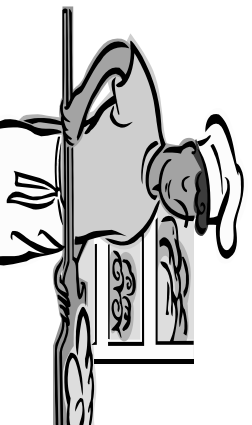
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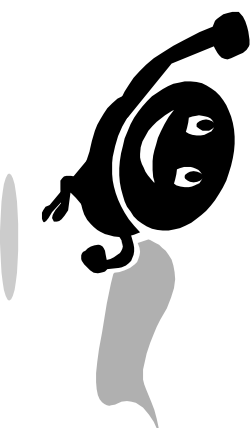
is sleeping



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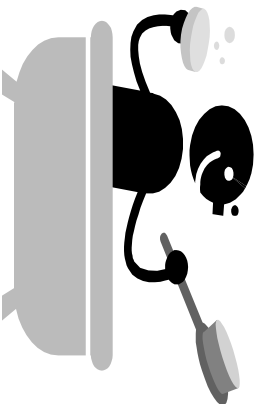


is flying

More Picture Cards for Present Progressive Tense “is” with “ing”



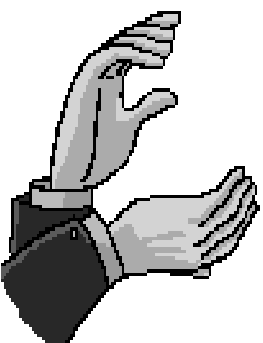
is raining



is bathing



is calling



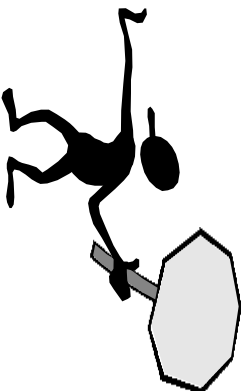
is clapping



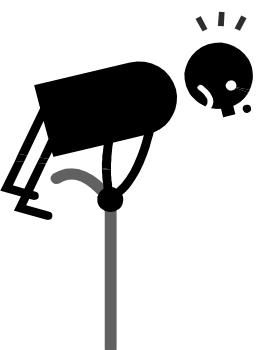
is jumping



is stirring



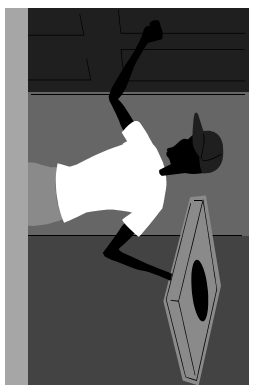
is stopping



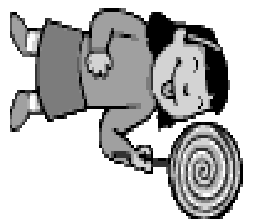
is pulling



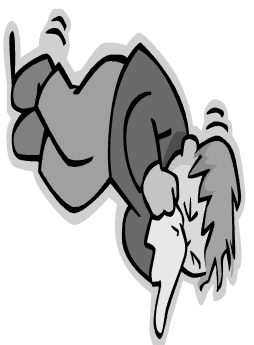
is climbing



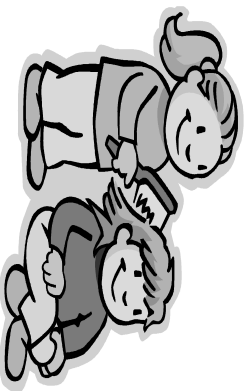
is knocking



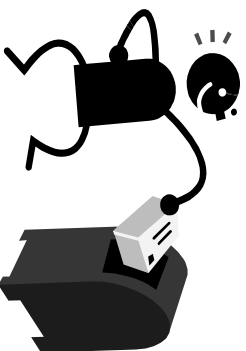
is licking



is sneezing



is brushing



is mailing



is smelling

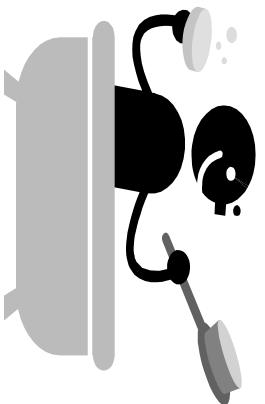


is watching

More Picture Cards for Present Progressive Tense “is” with “ing”



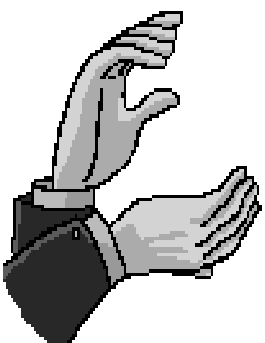
is raining



is bathing



is calling



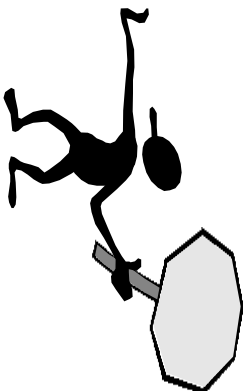
is clapping



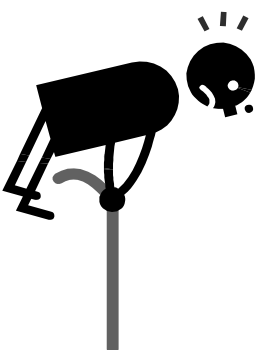
is jumping



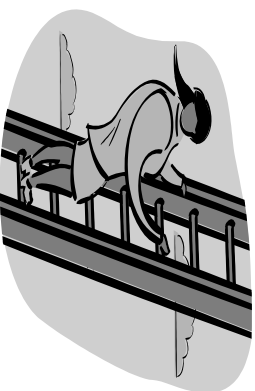
is stirring



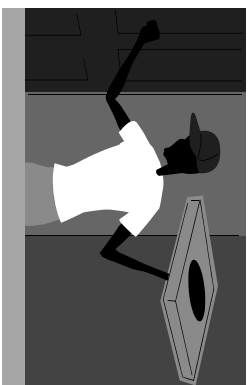
is stopping



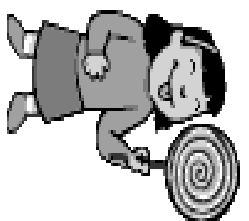
is pulling



is climbing



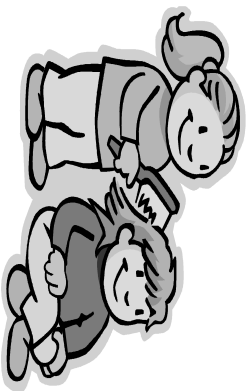
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is licking



is sneezing



is brushing



is mailing



is smelling



is watching

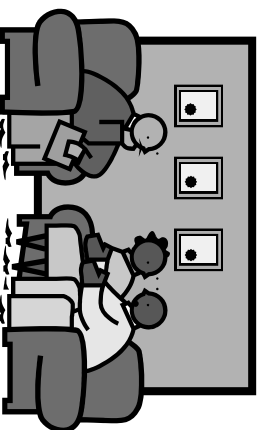
Picture Cards for Present Progressive Tense “are” with “ing”



are dancing



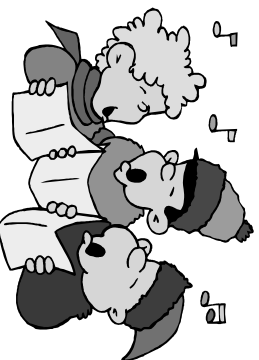
are skipping



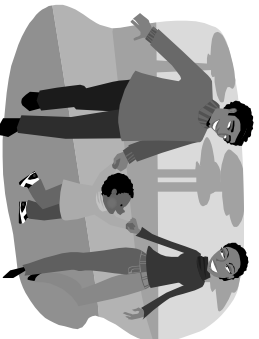
are sitting



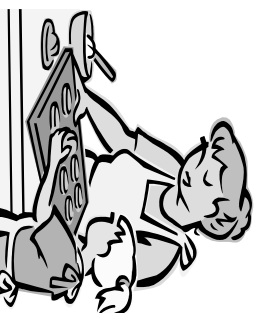
are shopping



are singing



are walking



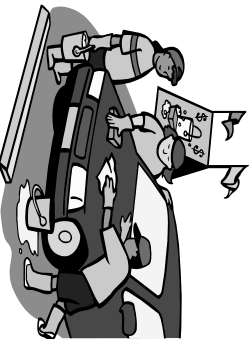
are baking



are pulling



are skating



are washing



are climbing



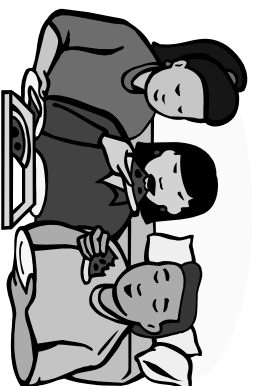
are raking



are running



are planting



are eating



are playing

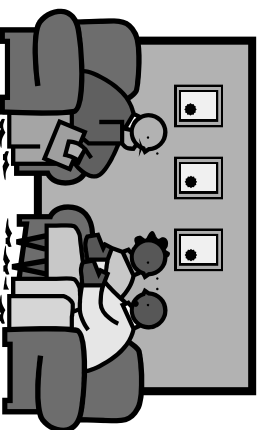
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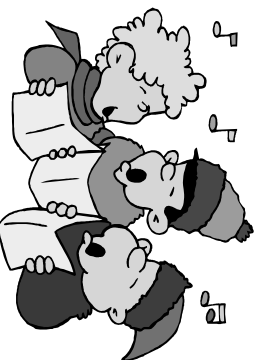
are skipping



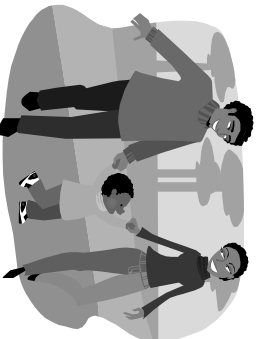
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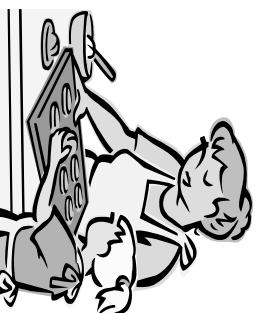
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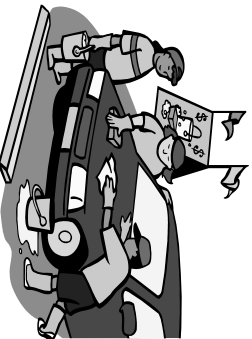
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are climbing



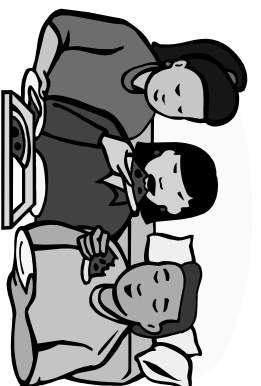
are raking



are running



are planting

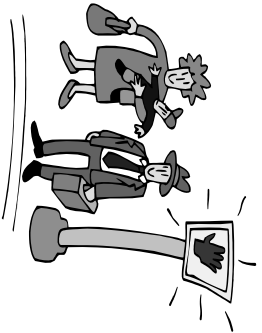


are eating



are playing

More Picture Cards for Present Progressive Tense “are” with “ing”



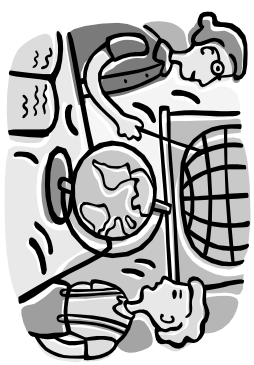
are waiting



are kicking



are dribbling



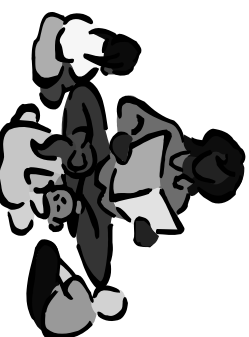
are learning



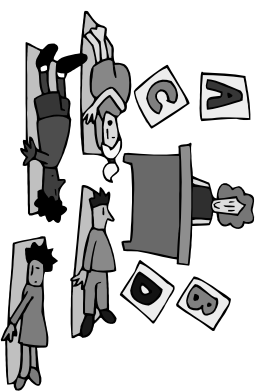
are drinking



are flying



are listening



are sleeping



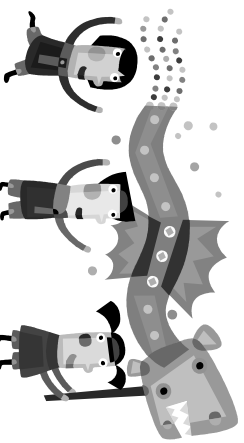
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are driving



are swimming



are carrying



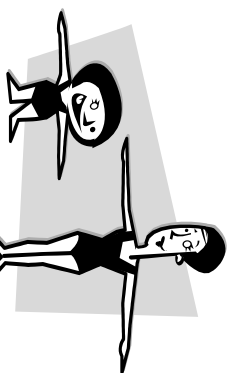
are cooking



are talking

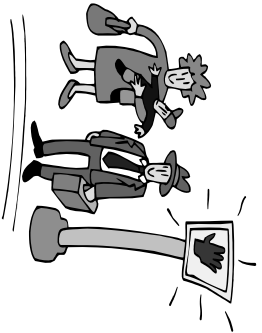


are falling



are diving

More Picture Cards for Present Progressive Tense “are” with “ing”



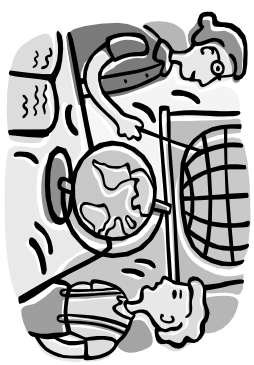
are waiting



are kicking



are dribbling



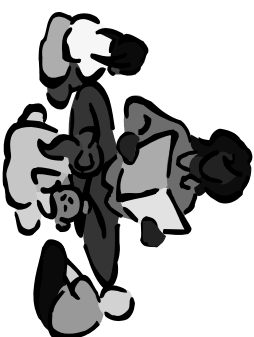
are learning



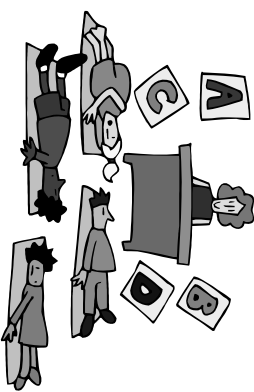
are drinking



are flying



are listening



are sleeping



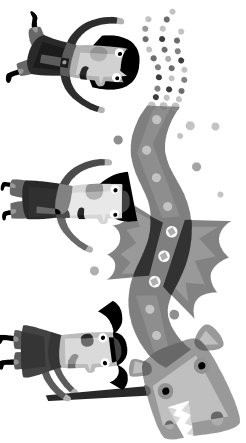
are reading



are driving



are swimming



are carrying



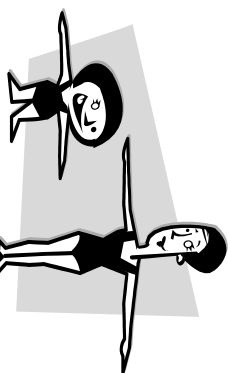
are cooking



are talking



are falling



are diving

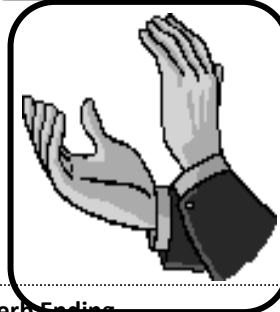
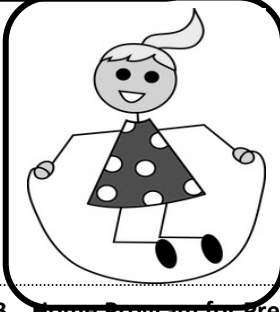
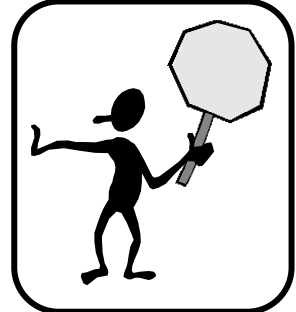
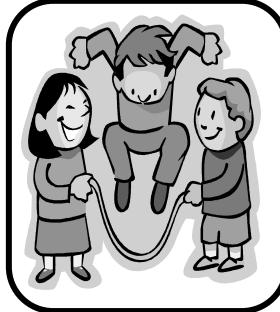


And Action

Have fun practicing making sentences using your **Present Progressive tense verbs**. Flip a coin to move 1 (heads) or 2 (tails) spaces. Make action sentences using a **Present Progressive tense verb** as you land on each space.

START

END



Language Games Calendar — *Pick and choose what you like or try them all!*

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
While walking look for girls and boys doing things and make action sentences.	Play the provided Action Now! board game . Make action sentences as you land on each space.	Play a game of Right or Wrong? Say an action sentence and ask your child if you used the correct present progressive tense verb. Make mistakes on purpose!	Put verb cards in a bag . Have your child close his/her eyes, pick a card, and make an action sentence.	Cut out pictures in a magazine of boys and girls (men or women) doing activities. Make up an action sentence as you make a collage.	Play Tic-tac-toe with a partner using your verb cards. Place cards in a grid of 9 pictures. Use chips to mark your spot.	Look at pictures in a picture story book . Make present progressive action sentences using these pictures.
While watching TV , comment on actions stressing present progressive verbs in your sentences. Have your child make action sentences too.	Create an 'Action Box' . Find objects in your house that do things (e.g. toothbrush cleans your teeth!). Say the action words that go with the object and fill the box.	Play a listening game on the way to school. Say an action sentence and ask your child if you used the correct present progressive tense verb. Make mistakes on purpose!	Play 'Go Fish' or 'Memory' using pairs of your present progressive tense action cards.	At the grocery store , watch for boys and girls doing things and make up present progressive tense action sentences.	Place your verb cards around a room and turn off the lights. Use a flashlight to find the cards and make present progressive tense action sentences.	Make a puzzle together. Give your child a puzzle piece for each sentence made using present progressive tense verbs.
Read a book together and help your child make action sentences about the characters in the book.	While at the park or on a walk , listen for your child to use present progressive tense verbs. If a mistake is made, give your child a choice. (i.e. 'She kick the ball' or 'She is kicking the ball?')	Make a doorknob hanger using a piece of paper with a hole cut in it. Glue verb pictures on the paper. Hang it on the door. Say action sentences when you walk by.	Play a matching game with pairs of verb cards. Mix them up and put them face down on a table. Take turns choosing and naming 2 cards as you find the matched pairs.	Draw action pictures on blank paper and take turns with your child using present progressive tense verbs to describe the picture.	Tape a few past tense verb pictures to the bathroom mirror . Say an action sentence for each picture before your child brushes his/her teeth.	Choose a favourite toy (action figure or doll) and make action sentences together as the toy is used to do different actions.
Put paperclips on verb cards and place them on the table or floor. Use a magnet to lift them up. Name the card you lift up using present progressive tense verbs.	Read a book together and help your child make sentences about the characters in the book using present progressive tense verbs.	Put action cards on the floor . Hop to each card and say a present progressive verb tense action sentence using the correct verb.	Make a road using your verb cards. Make present progressive tense action sentences as you drive over the cards with a toy car.	While colouring make up present progressive tense action sentences for the characters as you colour the pictures.	Make 2 or more sentences from your verb cards and get a sticker or stamp .	Tape verb cards on toy bowling pins . Line them up and roll a ball. Make present progressive tense action sentences for the cards that are knocked down.