

Learn to use

⇒ Pronouns **HIS** and **HER** and **THEIR** ⇒ Verbs **IS /ARE**

To begin

- ◆ Make sure your child learns to use the pronouns “his, her, their” in sentences by clearly telling your child about the pronouns.
- ◆ Use the pictures and activities provided to help you teach your child to use these pronouns in sentences.
- ◆ If possible, practice a few minutes every day until you hear your child using the pronouns. Practices should last no longer than 10 to 20 minutes.

She is petting her cat.



They are planting their garden.

Practice Anywhere Anytime!

- ◆ Use pronouns everyday when talking to your child.
- ◆ Encourage your child to use correct pronouns all day long!
- ◆ Remember to use your voice to stress the use of “his, her”, and “their” when talking to your child.
- ◆ When your child is able to use these pronouns in practice times, begin to ask questions during your activities. Expect correct use of the pronouns “his, her” and “their” in the sentences in reply.

The boy is feeding his dog!



Learn in steps !



A cartoon illustration of a young girl with pigtails, wearing a grey shirt and a dark skirt, jumping joyfully with her arms and legs outstretched.

Learn in steps !

Step 1:		Step 3:		Step 4:	Step 5:
Hear His Her Their		Practice His, Her ... and Their ... in sentences		Answer Questions using His.. Her.. And Their.... In sentences	Use His ... Her ... and Their.. in sentences when talking.
Learn His, Her and Their					

The Steps

Step 1:

- Talk directly about the pronoun words “**his, her, and their**”. Tell your child that “We use ‘**her**’ when we talk about things that belong to a girl and ‘**his**’ when we talk things that belong to a boy”.
- Using one of the pictures provided, give clear examples of sentences using “**his, her, and their**” as in “They are stacking **his** blocks”.



Step 2:

- Look at the attached action pictures together. Practice saying some sentences together, such as “**He is** flying his kite”, “**She is** riding her bike” or “They **are** swimming in **their** pool.”
- Once your child is saying the sentences correctly, play a game where your child answers questions like “Who does the bike belong to?” (answer: “It is her bike.”)

Step 3:

- Now that your child can use the pronouns in structured activities, use the suggested games and activities (see suggested activities attached) to encourage your child to use the correct pronouns more independently.

Step 4:

- It can take some time and practice before your child begins to use these pronouns independently in his/her every day speaking.
- Take advantage of opportunities in your daily activities, like reading together or going for walks to prompt for the correct pronoun by asking the question, “Who does that belong to?”. Remember to stress the pronouns in the sentences you say.

Step 5:

- You will begin to hear the correct use of “**his, he, their**” pronouns in your child’s everyday speaking.

Provide help

If your child has trouble saying a word, try these cues:

- Put extra stress in your voice when using the pronouns. If necessary, review the instructions, emphasizing the correct pronoun, as in “Remember to use ‘It is his ball!’”
- Give your child a choice “Should you say ‘The blocks are **them** toys’ or ‘The blocks are their toys’?”
- Be specific when correcting your child, e.g. “Good try, but you forgot to say ‘**their**’. I heard ‘**them** toys’. Let’s try again and remember to say ‘The blocks are **their** toys’.”

Special Instructions for your child:

If you have any questions and want more help , please call your school Speech-Language Pathologist:

(905) 527-5092, ext.

Activities for using the Practice Cards

- ♦ **Colour** the pronoun cards. **Cut** the pronoun **cards out**. **Paste** the pronoun cards on cardboard while making up “his, her, their” sentences.
- ♦ Play **‘Memory’** using pairs of your pronoun cards. Make “his, her, their” sentences as you turn cards over to find matches.
- ♦ **Make a road** using the pronoun cards. Make “his, her, their” action sentences as you drive over the cards with a toy car.
- ♦ **Use a flashlight** to find the pronoun cards that were hidden in a room. Make “his, her, their” action sentences as the cards are highlighted.
- ♦ **Play Lotto** with your child. Use one set of pronoun cards to make 2 grids of 8 pictures each. Use the second set of cards as ‘calling cards’. Take turns picking a card, making a ‘his, her, their’ sentence and finding its match on the grid. The first one to fill a grid wins.
- ♦ Play **‘Go Fish’**. Attach paper clips to the pronoun cards and then use a magnetic fishing pole to catch the card and make a “his, her, their” sentence.
- ♦ Use the **‘Who Does It Belong To’ Board Game** with the instructions provided.

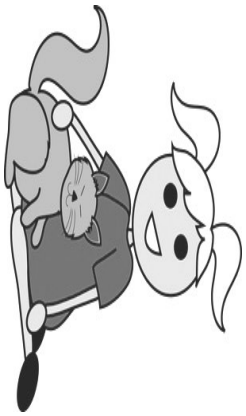


Activities for Every Day

- ♦ While **walking** look for girls and boys doing things and make “his, her, their” sentences.
- ♦ Choose a **favourite toy (action figure or doll)** and make “his, her, their” sentences as the toy is used to do different actions.
- ♦ While **at the park or on a walk**, listen for your child to use the “his, her, their” pronouns. If a mistake is made, give your child a choice, (i.e. “She is riding her bike” or “**She** ride bike?”).
- ♦ While **colouring** make up “his, her, their” sentences for the characters as you colour.
- ♦ While **eating a meal**, play a game of “Right or Wrong?”. Say an action sentence using either the correct or incorrect pronoun, as in “**Mary** ate **his** carrots” or “**Daddy** ate **his** potatoes”. Your child must tell you if you said it right or wrong, and then correct your error if you said it wrong.
- ♦ While reading together, look at **pictures in the story book** and make “his, her, their” action sentences using these pictures.
- ♦ Use all talking times as a ‘practice session’ by stressing the use of “his, her, their” in your own speech!



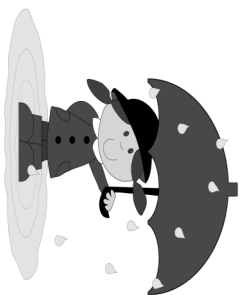
Picture Cards for the Pronoun “HER”



petting her cat



kicking her ball



her umbrella



her coat



riding her bike



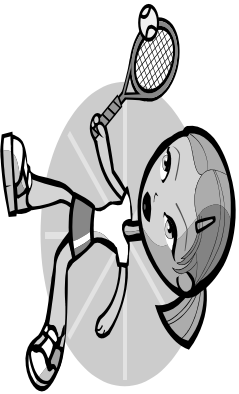
sitting at her desk



eating her pancakes



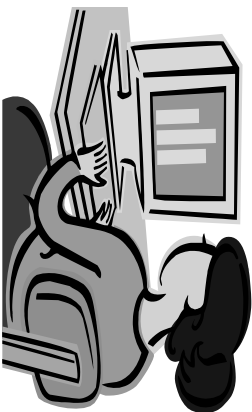
her tail



her tennis racquet



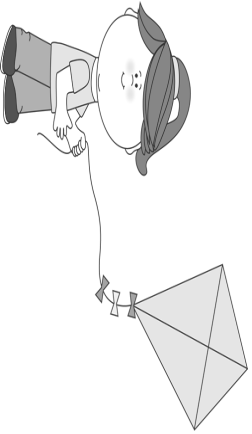
brushing her teeth



her computer



her shoes



flying her kite



her glasses

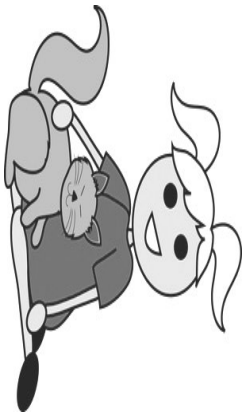


her present



playing her drums

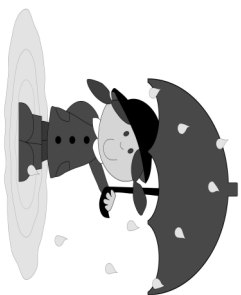
Picture Cards for the Pronoun “HER”



petting her cat



kicking her ball



her umbrella



her coat



riding her bike



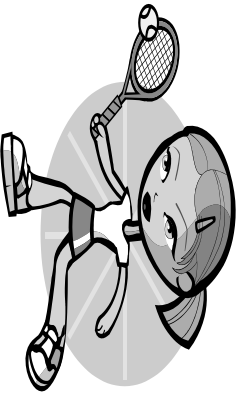
sitting at her desk



eating her pancakes



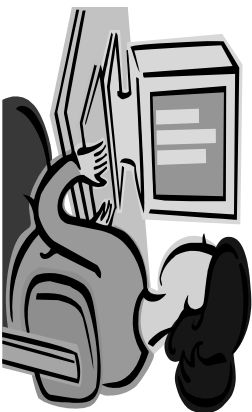
her tail



her tennis racquet



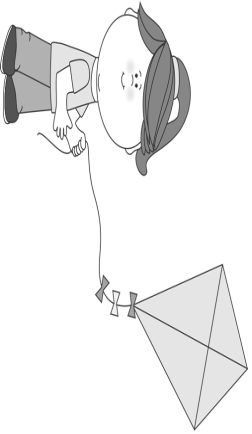
brushing her teeth



her computer



her shoes



flying her kite



her glasses



her present

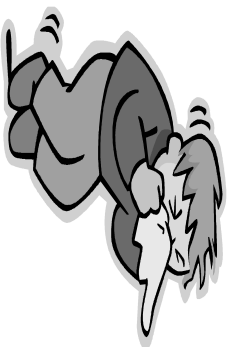


playing her drums

Picture Cards for the Pronoun “HIS”



drinking his milk



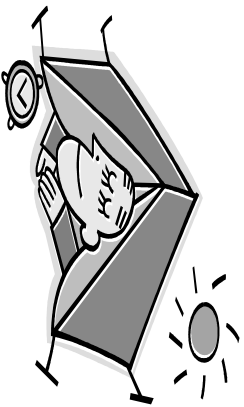
blowing his nose



his truck



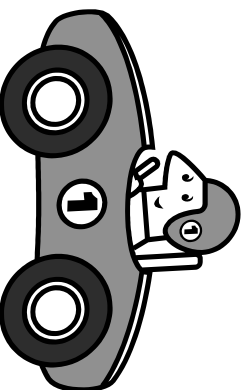
his hockey stick



in his tent



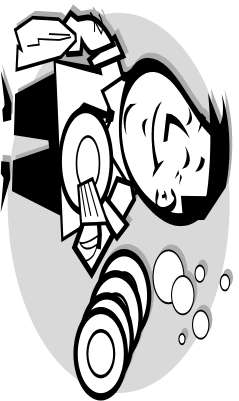
his reindeer



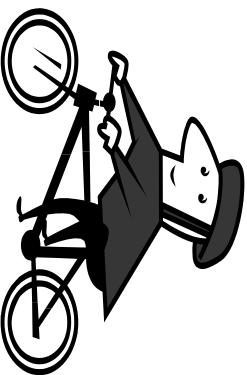
driving his car



combing his hair



washing his dishes



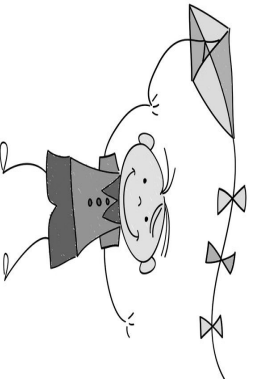
riding his bike



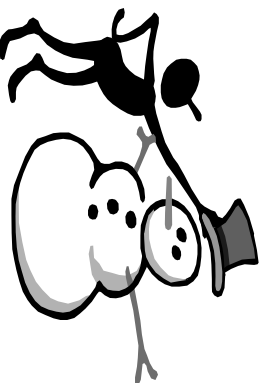
his shoes



on his mat



flying his kite



his hat



throwing his football



his soccer ball

Picture Cards for the Pronoun “HIS”



drinking his milk



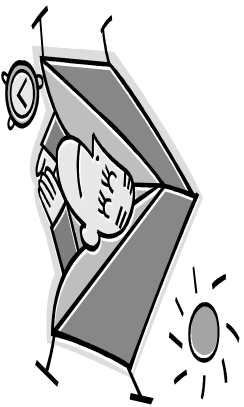
blowing his nose



his truck



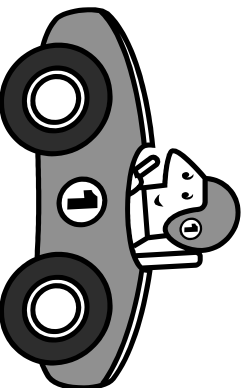
his hockey stick



in his tent



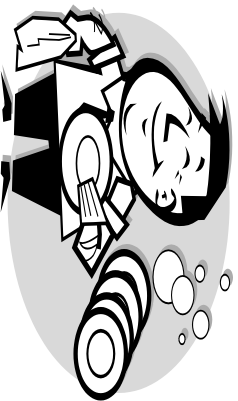
his reindeer



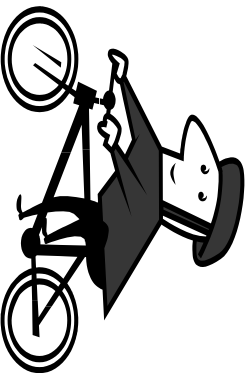
driving his car



combing his hair



washing his dishes



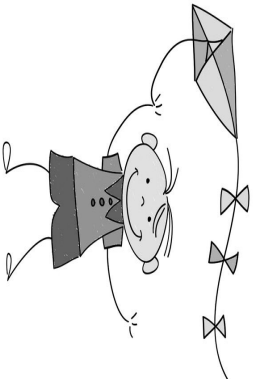
riding his bike



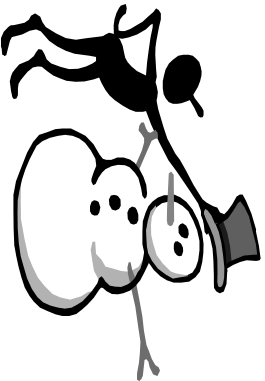
his shoes



on his mat



flying his kite



his hat



throwing his football



his soccer ball

Picture Cards for the Pronoun “THEIR”



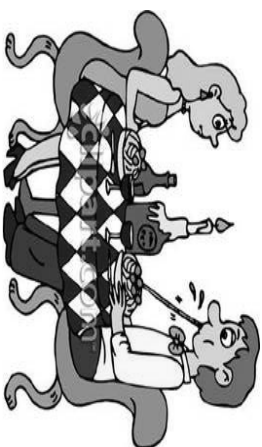
their car



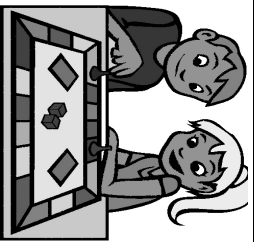
sitting on their chairs



reading their books



eating their dinner



playing their game



planting their garden



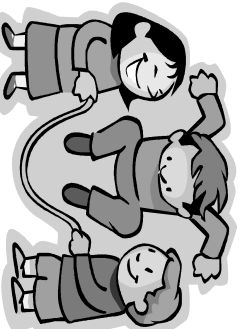
cooking their dinner



playing with their ball



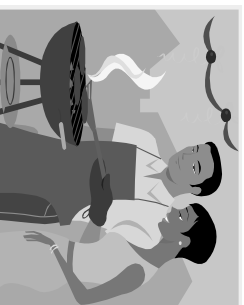
swimming in their pool



their skipping rope



their hats



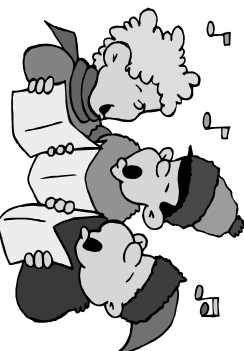
Their BBQ



watching their tv



running their race



singing their song



their back yard

Picture Cards for the Pronoun “THEIR”



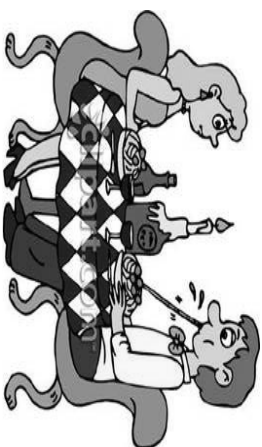
their car



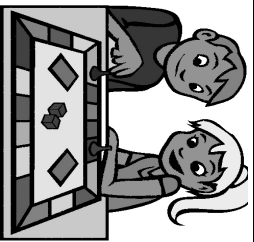
sitting on their chairs



reading their books



eating their dinner



playing their game



planting their garden



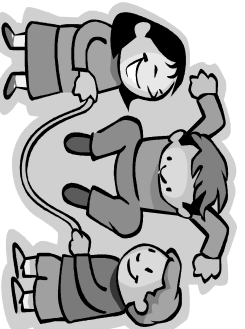
cooking their dinner



playing with their ball



swimming in their pool



their skipping rope



their hats



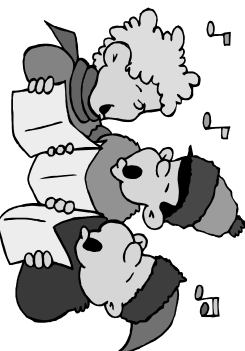
Their BBQ



watching their tv



running their race



singing their song



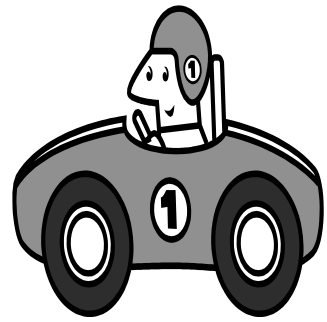
their back yard



Game Board for His , Her and Their Sentences

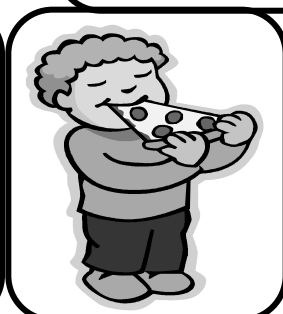
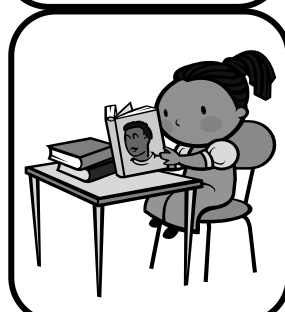
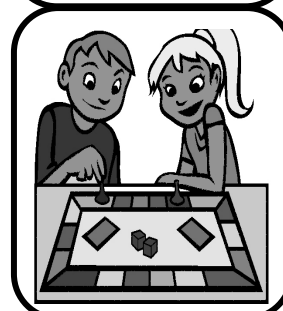
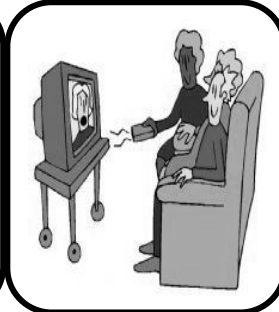
Who Does It Belong To?

Have fun practicing making sentences using His/ Her/Their pronouns. Flip a coin to move 1 (heads) or 2 (tails) spaces. Make action sentences using His/Her/Their as you land on each space.



START

END



Language Games Calendar — *Pick and choose what you like or try them all!*

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
While walking look for girls and boys doing things and make Sentences using your pronouns.	Play the provided board game . Make sentences as you land on each space using your pronouns	Play a game of Right or Wrong? Say a sentence and ask your child if you used the correct pronoun. Make mistakes on purpose!	Put pronoun cards in a bag . Have your child close his/her eyes, pick a card, and make an sentence.	Cut out pictures in a magazine of boys and girls (men or women) doing activities. Make up sentences as you make a collage.	Play Tic-tac-toe with a partner using your pronoun cards. Place cards in a grid of 9 pictures. Use chips to mark your spot.	Look at pictures in a picture story book . Make his/her/their sentences using these pictures.
While watching TV , comment on the program stressing his/her/their in your sentences. Have your child make sentences too.	Create an 'Pronoun Box' . Find objects in your house that belong to your family. Make a sentences using pronoun words as you put the object in the box, and again as you return the objects!	Play a listening game on the way to school. Say an sentence and ask your child if you used the correct pronoun. Make mistakes on purpose!	Play 'Go Fish' or 'Memory' using pairs of your pronoun cards.	At the grocery store , watch for boys and girls doing things and make up sentences using the correct pronoun.	Place your pronoun cards around a room and turn off the lights. Use a flashlight to find the cards and say sentences using your pronoun words.	Make a puzzle together. Give your child a puzzle piece for each sentence made using his/her/their pronouns.
Read a book together and help your child make sentences about the characters in the book using his/her/their pronouns.	While at the park or on a walk , listen for your child to use the his/her/their pronouns. If a mistake is made, give your child a choice, your pronouns.	Make a doorknob hanger using a piece of paper with a hole cut in it. Glue pronoun pictures on the paper. Hang it on the door. Say sentences when you walk by.	Play a matching game with pairs of pronoun cards. Mix them up and put them face down on a table. Take turns choosing and naming 2 cards as you find the matched pairs.	Draw pictures on blank paper and take turns with your child describing the pictures using pronouns words.	Tape a few pronoun pictures to the bathroom mirror . Say a sentence for each picture before your child brushes his/her teeth.	Choose a favourite toy (action figure or doll) and make his/her/their sentences together as the toy is used to play.
Put paperclips on pronoun cards and place them on the table or floor. Use a magnet to lift them up. Name the card you lift up.	Read a book together and help your child make sentences about the characters in the book using his/her/their pronouns.	Put pronoun cards on the floor . Hop to each card and say an action sentence using his/her/their pronouns.	Make a road using your pronoun cards. Make action sentences as you drive over the cards with a toy car.	While colouring make up sentences for the characters as you colour the pictures.	Make 2 or more sentences from your pronoun cards and get a sticker or stamp .	Tape pronoun cards on toy bowling pins . Line them up and roll a ball. Make sentences for the cards that are knocked down.