



Learn to use

⇒ Plural Word Ending - Use s or z sounds, as in cats and dogz

To begin

- ◆ First, make sure your child learns to use wording endings when we are talking about more than one object by clearly telling him/her how to use these, as in "When we have more than one dog we say 'dogz'."
- ◆ Use the pictures and activities provided to help you teach your child to use these word endings.
- ◆ If possible, practice a few minutes every day until you hear your child using the word endings. Practices should last no longer than 10 to 20 minutes.



Practice Anywhere Anytime!

I love my cats!

- ◆ Stress the plural word endings everyday when talking to your child.
- ◆ Encourage your child to use correct plural words endings all day long!
- ◆ Remember to use your voice to stress the use of these plural word endings when talking to you child.
- ◆ When your child is able to use these word endings in practice times, ask him/her "What do you see?" during all your activities to practice using the plural ending.

What do you see in the box?



Learn in steps !

		Step 5:	
Step 4:		Use the word-endings when speaking.	
Step 3:		Reply to ques-tions about things needing the word-endings	
Step 2:		Practice using these word end-ings	
Step 1:		Learn to use the word-endings	
Hear the word-endings			

The Steps

Step 1:

- Talk directly about putting the plural word ending on words. Tell your child that “When we talk about more than one thing we put a sound on the end of our word, like “I had one **cat**, and now I have two **cats**”.
- Using the pictures provided, giving clear examples using the word ending, as in “Here is one **block**, but I see more **blocks**.”

Step 2:

- Look at the attached pictures together. Practice saying some sentences together, i.e. “I see three **blocks**” or “The **bats** are flying.”
- Once your child is saying the sentences correctly, play a game where your child answers the question “What do you see?”. Expect a sentence that has the key word with the correct plural ending in reply, e.g. “I see the **boots**!”.

Step 3:

- Now that your child can use the plural endings ‘s’ and ‘z’ in this structured activity, use the suggested games and activities to encourage your child to use the correct plural endings ‘s’ and ‘z’ more independently.

Step 4:

- It can take some time and practice before your child begins to use these plural endings ‘s’ and ‘z’ independently in his/her every day speaking.
- Take advantage of opportunities in your daily activities, like reading together or going for walks to prompt for the correct plural ending by asking a question as in “What do you see?”.

Step 5:

- You will begin to hear the correct use of plural endings ‘s’ and ‘z’ in your child’s everyday speaking.

Provide help

If your child has trouble saying a word, try these cues:

- Put extra stress in your voice when using the plural endings ‘s’ and ‘z’. If necessary, review the instructions, emphasizing the correct plural ending, as in “Remember to use “**cats**”.
- Give your child a choice “Should you say ‘I see two **cat** or I see two **cats**’?”
- Be specific when correcting your child, e.g. “Good try, but you forgot to say the ‘s’ on the end. I heard ‘**cat**’. Let’s try again and remember to say ‘**cats**’ ”.



Special Instructions for your child:

If you have any questions, please call your school Speech-Language Pathologist:

(905) 527-5092, ext.

Activities for using the Practice Cards

- ♦ **Colour** the plural endings 's' and 'z' cards. **Cut the cards out.** **Paste the** plural endings 's' and 'z' cards on cardboard while making up sentences.
- ♦ Play **'Memory'** using pairs of your plural endings 's' and 'z' cards. Make sentences as you turn cards over to make matches e.g. "I found the cupcakes!" .
- ♦ **Match the pictures and count the pictures for a total across both cards** (i.e." There are 4 snakes!"
- ♦ **Make a road** using the plural endings 's' and 'z' cards. Make up sentences as you drive over the cards with a toy car.
- ♦ **Use a flashlight** to find the plural endings 's' and 'z' cards that were hidden in a room. Make up sentences as the cards are highlighted.
- ♦ **Play Lotto** with your child. Use one set of plural endings 's' and 'z' cards to make 2 grids of 8 pictures each. Use the second set of cards as 'calling cards'. Take turns picking a card, making a sentence and finding its match on the grid. The first one to fill a grid wins.
- ♦ Play **'Go Fish'**. Attach paper clips to the plural endings 's' and 'z' cards and then use a magnetic fishing pole to catch the card and make a sentence.
- ♦ Use the **'What Are They?' Board Game** with the instructions provided.

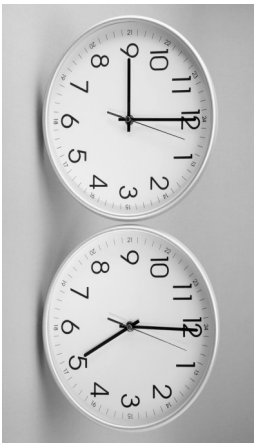


Activities for Every Day

- ♦ While **walking** look for things that are in groups of 2 or more, and make up sentences about those things you see.
- ♦ While **at the park or on a walk**, listen for your child to use plural endings 's' and 'z'. If a mistake is made, give your child a choice, (i.e. **swing or swings?**).
- ♦ While **colouring** make up sentences using the plural endings 's' and 'z' for the pictures as you colour.
- ♦ While **eating a meal**, play a game of "Right or Wrong?". Say an sentence using either the correct plural endings 's' and 'z' , or incorrect, as in "I am eating my carrot". Your child must tell you if you said it right or wrong, and then correct your error if you said it wrong.
- ♦ While reading together, look at **pictures in the story book and** make sentences using plural endings 's' and 'z' to describe the pictures.
- ♦ Use all talking times as a 'practice session' by stressing the use of the plural endings 's' and 'z' in your own speech!



Picture Cards for the Plural Word Ending S...



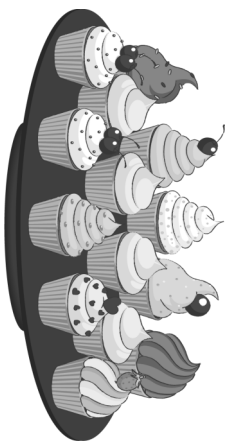
clocks



bats



snakes



cupcakes



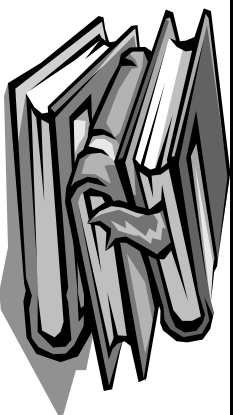
cats



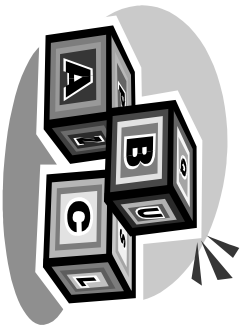
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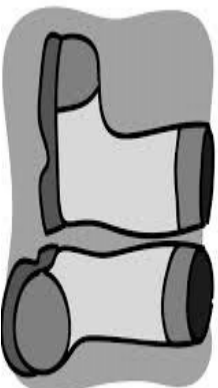
trucks



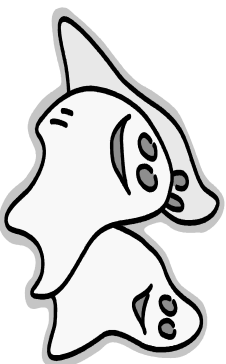
books



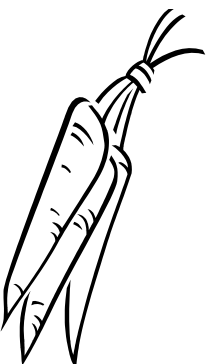
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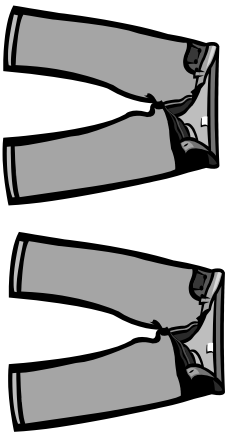
boots



ghosts



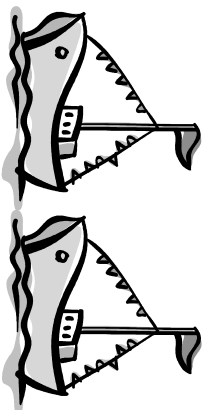
carrots



pants



hats



boats



cups

Picture Cards for the Plural Word Ending S...



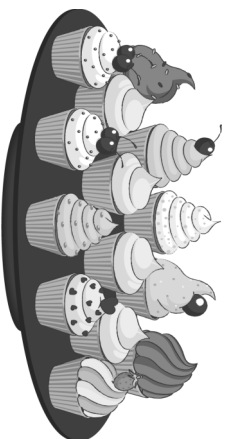
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bats



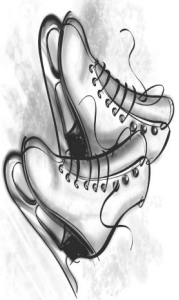
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cupcakes



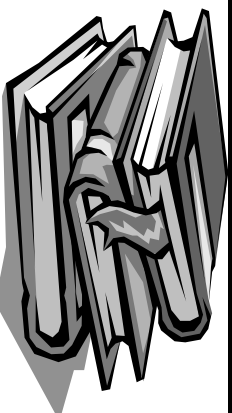
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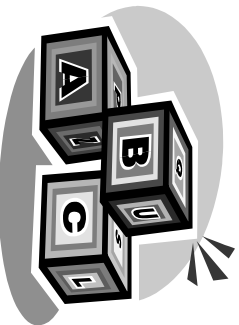
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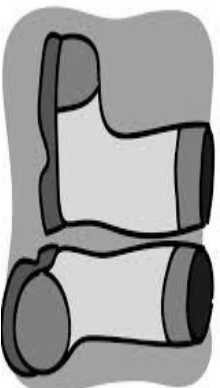
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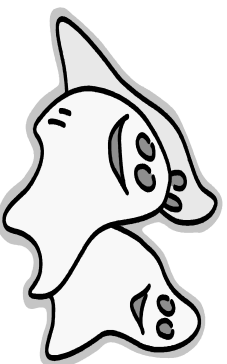
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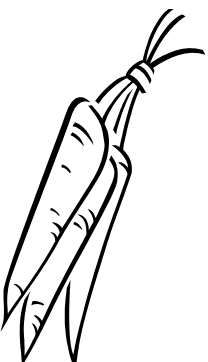
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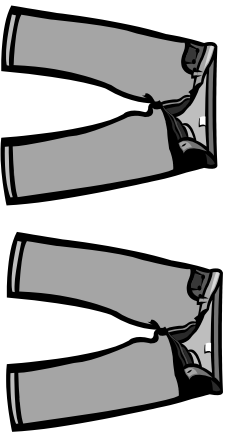
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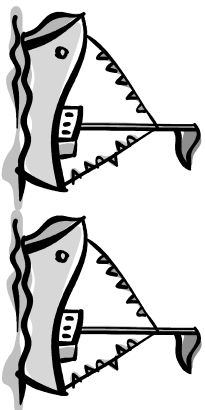
carrots



pants



hats

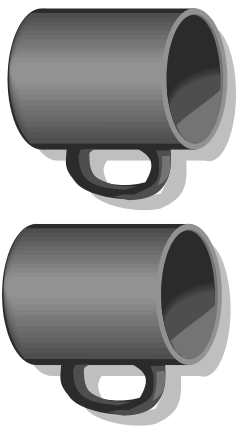


boats



cups

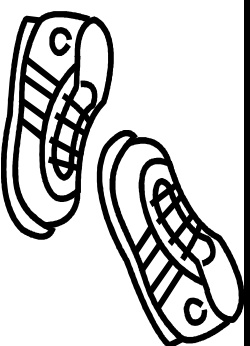
Picture Cards for the Plural Word Ending Z...



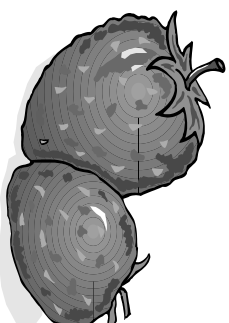
mugs



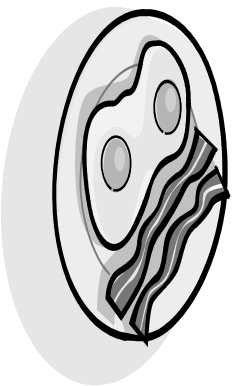
dogs



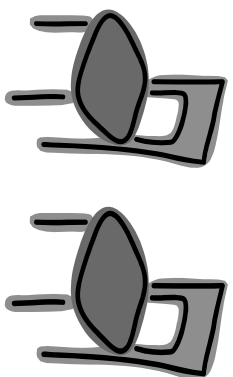
shoes



strawberries



eggs



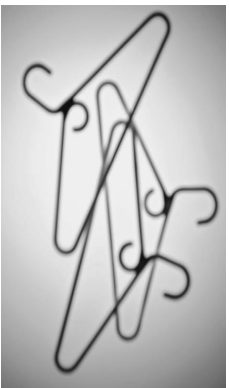
chairs



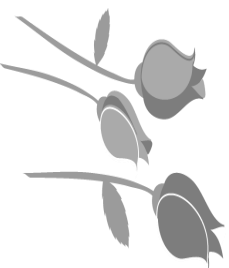
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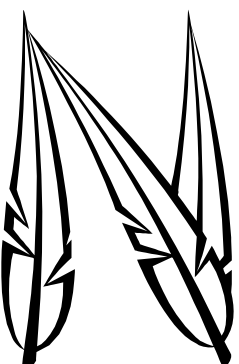
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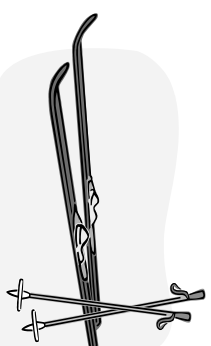
hangers



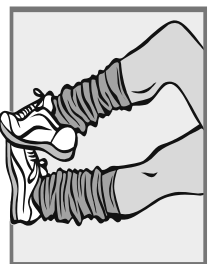
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feathers



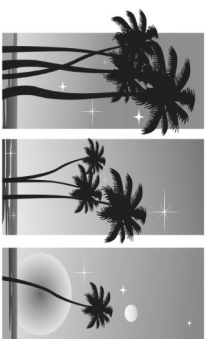
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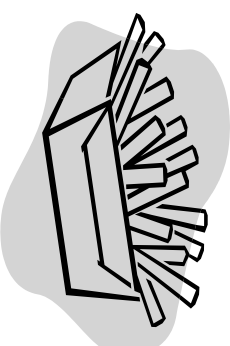
legs



leaves

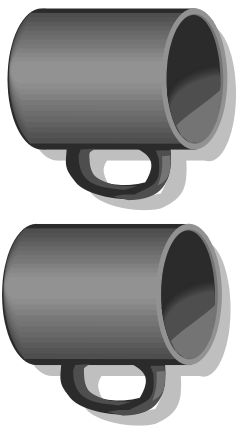


trees



fries

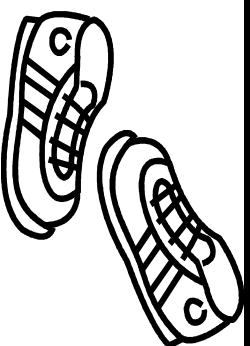
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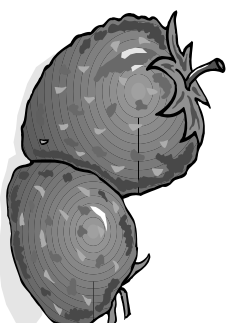
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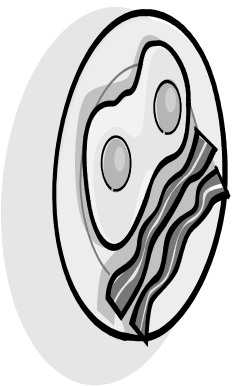
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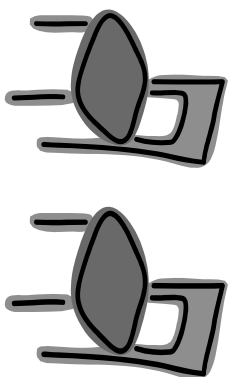
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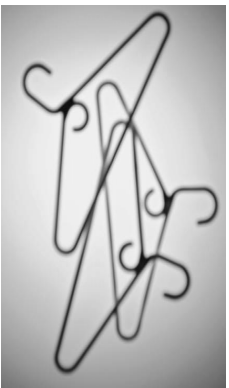
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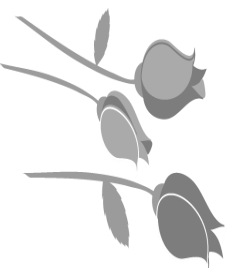
cars



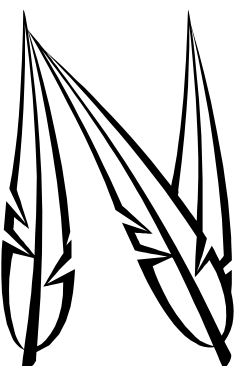
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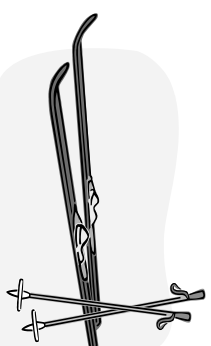
hangers



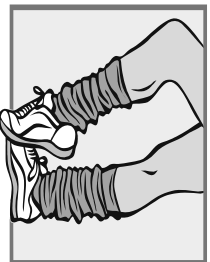
roses



feathers



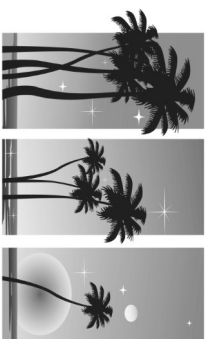
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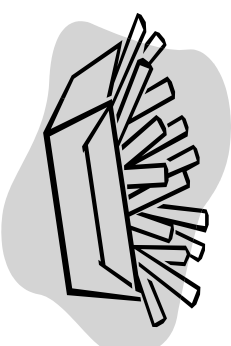
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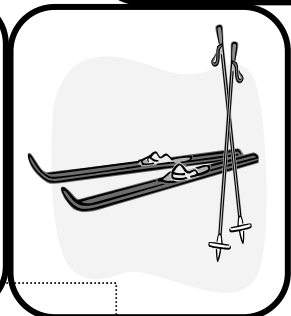
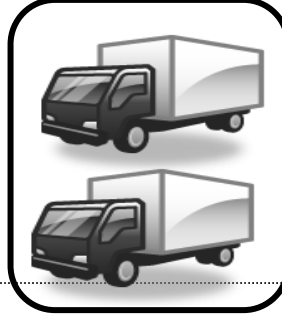
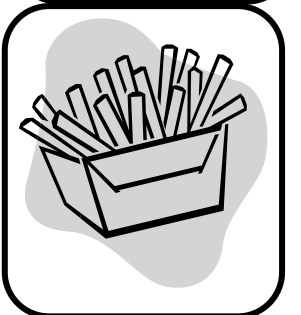
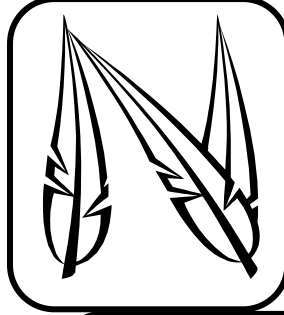
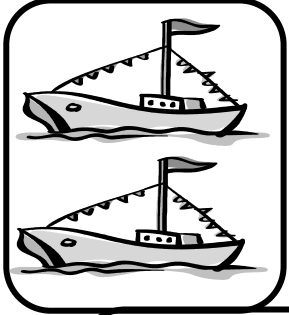
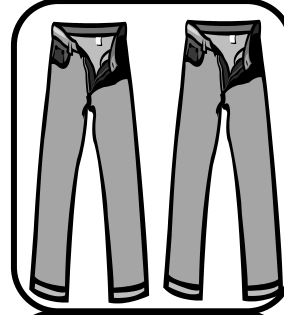
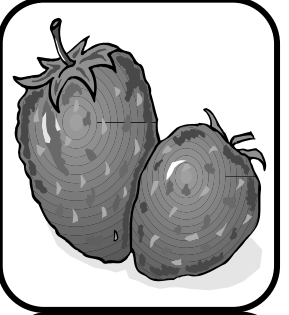
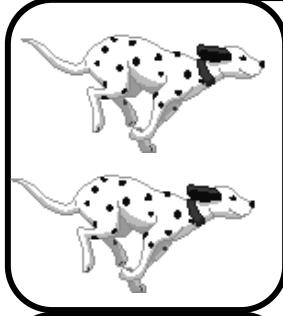
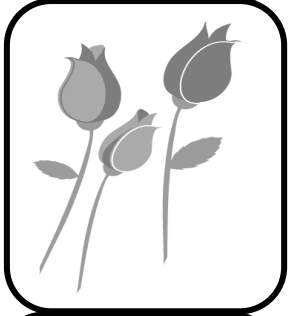
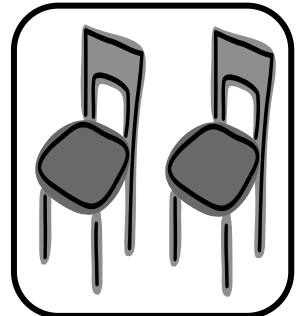
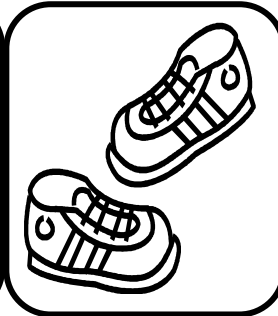
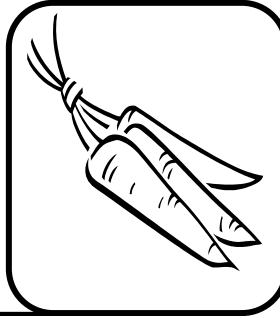


What Are They?

Have fun practicing making sentences using your Plural Endings "S" and "Z". Flip a coin to move 1 (heads) or 2 (tails) spaces. Make a sentence using the Plural Ending "S" or "Z" as you land on each space.

START

END



Language Games Calendar — *Pick and choose what you like or try them all!*

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
While walking look for things that are in pairs or groups of 3 or more, and make sentences about the things you find	Play the provided board game . Make a sentence using the plural word as you land on each space.	While eating a meal , play a game of Right or Wrong? Ask your child if you say a sentence correctly using plurals	Put cards in a bag . Have your child close his/her eyes, pick a card, and name it.	Cut out pictures in a magazine of things that are in groups of 2 or more and make up sentences.	Play Tic-Tac-Toe with a partner using your plural cards. Place cards in a grid of 9 pictures. Use chips to mark your spot.	Look at pictures in a picture story book . Make sentences using these pictures.
While watching TV , comment on what you see groups of 2 or more. Have your child make sentences too.	Create a 'Plurals Box' . Find pairs of objects in your house. Say the words and fill the box.	Play a listening game on the way to school. Make a sentence with a plural word and have your child identify if it was correct. Make mistakes on purpose!	Play 'Go Fish' or 'Memory' using pairs of your plural cards.	At the grocery store , practice naming the different foods you buy, remembering to use your plurals. Talk about whether you are buying one or more of an item.	Place your plural cards around a room and turn off the lights. Use a flashlight to find the cards and make sentences for each card.	Make a puzzle together. Give your child a puzzle piece , for each sentence made using plural cards.
Put the plural cards in a bag . Have your child close his/her eyes, pick a card, and name it.	While at the park or on a walk , listen for your child to use the plural words. If a mistake is made, give your child a choice, (i.e. one tree or two trees?)	Make a doorknob hanger using a piece of paper with a hole cut in it. Glue plural pictures on the paper. Hang it on the door. Say sentences using these plural words when you walk by.	Play a matching game with pairs of plural cards. Mix them up and put them face down on a table. Take turns choosing and naming 2 cards as you find the matched pairs.	Draw pictures on a blank paper and take turns with your child guessing what the objects are.	Tape a few plural pictures on the bathroom mirror . Say a sentence for each picture before your child brushes his/her teeth.	Choose a favourite toy (action figure or doll) and make sentences together as the toy is used to do different actions.
Put paperclips on your plural cards and place them on the table or floor. Use a magnet to lift them up. Name the card you lift up.	Read a book together and help your child make sentences about the story using plural words.	Put your plural cards on the floor . Hop to each card and say a sentence using the plural word.	Make a road using your plural cards. Make sentences as you drive over the cards with a toy car.	While colouring make up sentences using plural words for the pictures as you colour.	Make 2 or more sentences from your plural cards and get a sticker or stamp .	Tape your plural cards on toy bowling pins . Line them up and roll a ball. Make sentences for the cards that are knocked down.