



Learn to use

⇒ Past Progressive Verbs

⇒ Verbs "was/were"; ending "ing"

To begin

- ♦ First, you will want to make sure your child learns to use the **verbs "was/were" with the verb ending "ing"** to indicate that something is was happening in the past.
- ♦ Pictures and activities are provided to help you teach your child to use **past progressive verbs with the verb ending "ing"** in sentences.
- ♦ If possible practice a few minutes every day until you hear your child using **past progressive verbs with the verb ending "ing"** in sentences.

He **was stacking** the blocks.



Practice Anywhere Anytime!

They **were planting** the garden!



- ♦ You can use **past progressive verbs with the verb ending "ing"** everyday when talking to your child.
- ♦ You can encourage your child to use the correct **past progressive verbs** all day long!
- ♦ Remember to use your voice to stress the use of **"ing"** on the end of **past progressive verbs** when talking together.
- ♦ When your child is able to use **"was/were" and the ending "ing"** for **past progressive verbs** in practice times, begin to ask him/her **"What was he/she doing?"** during your activities.

What **were they doing** to the car?



Learn in steps!



Step 1:		Step 2:		Step 3:		Step 4:		Step 5:	
Hear past progressive verbs		Learn about past progressive verbs		Practice using past progressive verbs "was/were" with the "ing" ending		Answer questions using past progressive verbs		Use past progressive verbs when talking	

The Steps

Step 1:

- Talk directly about the verbs **“was/were”** and the marker **“ing”** on the end of verbs. Tell your child that “we use **“was/were”** and **“ing”** on the end of an action word when we talk about **“what happened”**”.
- Using one of the pictures provided, give clear examples of sentences using the verbs **“was/were”** and the marker **“ing”** as in “He **was** kicking the ball”, “They **were** dancing to the music”.

Step 2:

- Look at some of the attached action pictures together. Practice saying some sentences together, e.g. “She **was** cooking the eggs” or “They **were** playing basketball”.
- Once your child is saying the sentences correctly, play a game where your child answers questions like, “What **was** he/she **doing**.” Expect an action sentence in reply e.g. “He **was** throwing the ball”.

Step 3:

- Now that your child can use the verbs **“was/were”** and the marker **“ing”** on the end of verbs in structured activities, use the suggested games and activities to encourage your child to use past progressive verbs more independently.

Step 4:

- It can take some time and practice before your child begins to use past progressive verbs independently in his/her every day speaking.
- Take advantage of opportunities in your daily activities, like reading together or going for walks to prompt for the correct verb by asking a question as in “What **was** he/she **doing**?” or “What **were** they **doing**?”. Remember to expect an action sentence in reply.

Step 5:

- You will begin to hear the correct use of the verbs **“was/were”** and the marker **“ing”** on the end of verbs in your child’s everyday speaking.

Provide help

If your child has trouble saying a word, try these cues:

- Put extra stress in your voice when using the **“ing”** on the end of the action word. If necessary, review the instructions, emphasizing the correct verb, as in “Remember to use ‘He **was** jumping’ !”
- Give your child a choice “Should you say ‘He jump’ or ‘He **was** jumping’?”
- Be specific when correcting your child, e.g. “Good try, but you forgot to say ‘**was** jumping’. I heard ‘He **jumpwas** jumping’ ”.



Special Instructions for your child:

If you have any questions , please call your school Speech-Language Pathologist:

(905) 527-5092, ext.

HWDSB Home Program for Past Progressive Verbs “was/were” with “ing” Verb Ending

Activities for using the Practice Cards

- ♦ **Colour** the past tense cards. **Cut** the past progressive verb cards out. **Paste** the cards onto cardboard while making up past progressive action sentences.
- ♦ Play **'Memory'** using pairs of your cards. Make past progressive action sentences as you turn cards over to find matches.
- ♦ **Make a road** using the action cards. Make past progressive sentences as you drive over the cards with a toy car.
- ♦ **Use a flashlight** to find the cards that were hidden in a room. Make past progressive sentences as the cards are highlighted.
- ♦ Play **Lotto** with your child. Use one set of cards to make 2 grids of 8 pictures each. Use the second set of cards as 'calling cards'. Take turns picking a card, making a past progressive sentence and finding its match on the grid. The first one to fill a grid wins.
- ♦ Play **'Go Fish'**. Attach paper clips to the cards and then use a magnetic fishing pole to catch the card and make a past progressive sentence.
- ♦ Use the **'What Was Happening' Board Game** with the instructions provided.

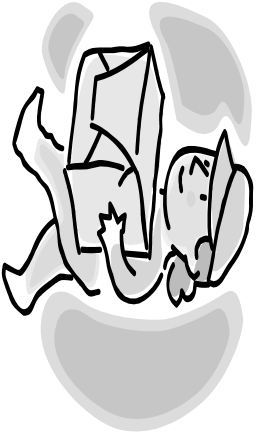


Activities for Every Day

- ♦ While **walking** look for people doing things and make past progressive action sentences describing what they are doing.
- ♦ Choose a **favourite toy (action figure or doll)** and make past progressive sentences together as the toy is used to do different actions.
- ♦ While **at the park or on a walk**, listen for your child to use the **"ing"** on the end of past progressive verbs. If a mistake is made, give your child a choice, (i.e. "She **jump** over the rope" or "She **was jumping** over the rope"?).
- ♦ While **colouring** make up past progressive action sentences for the characters as you colour.
- ♦ While **eating a meal**, play a game of Right or Wrong? Say an action sentence using either the correct past progressive verb, or incorrect, as in "He **wash** his hands" or "He **was washing** his hands?". Your child must tell you if you said it right or wrong, and then correct your error if you said it wrong.
- ♦ While reading together, look at **pictures in the story book** and make past progressive action sentences using the pictures.
- ♦ Use all talking times as a 'practice session' by stressing the use of the verbs **"was/were"** and the **"ing"** marker in your own speech!



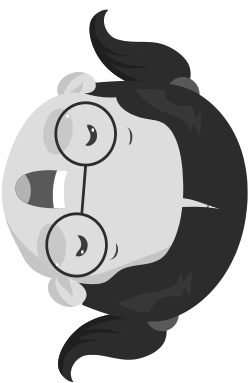
Picture Cards for Past Progressive Tense: “was” & “ing”



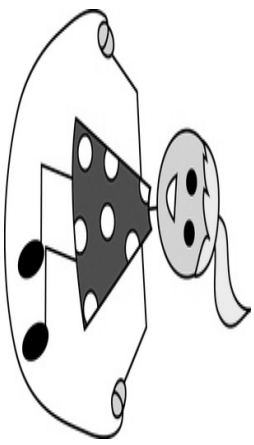
was carrying



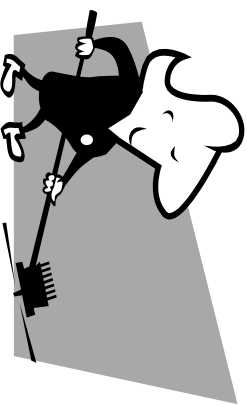
was kicking



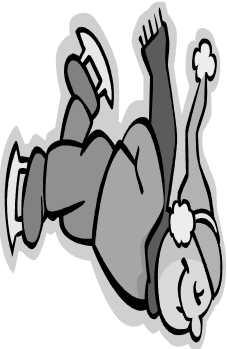
was laughing



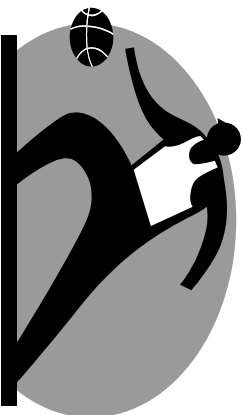
was skipping



was raking



was skating



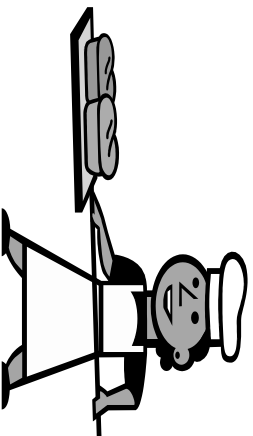
was dribbling



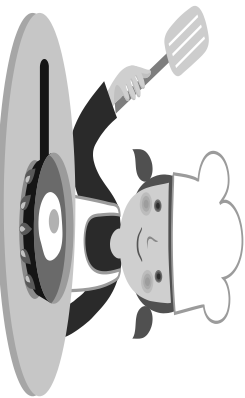
was crying



was walking



was baking



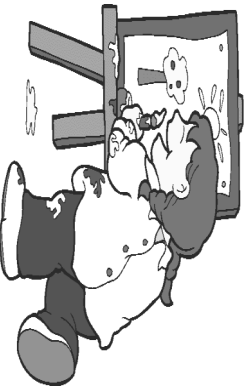
was cooking



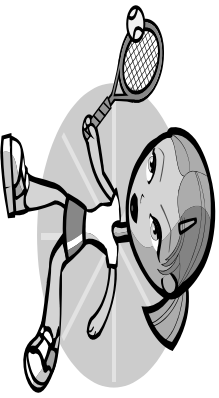
was dancing



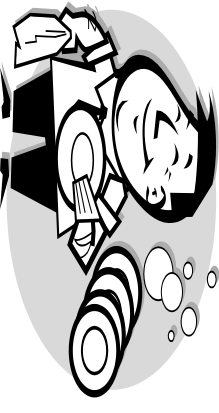
was planting



was painting

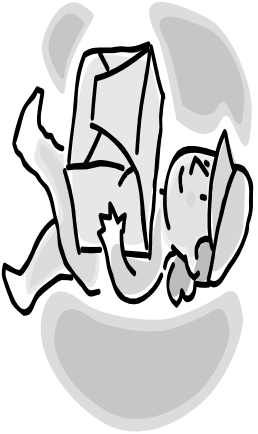


was playing tennis



was washing

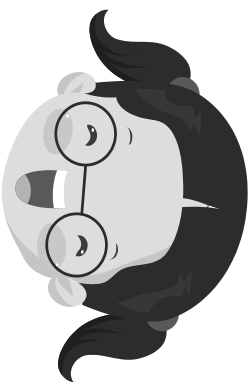
Picture Cards for Past Progressive Tense: “was” & “ing”



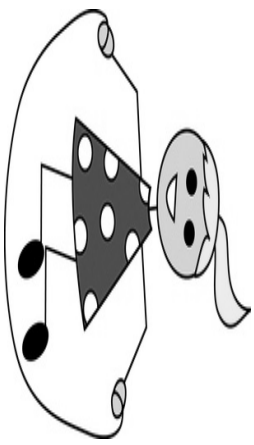
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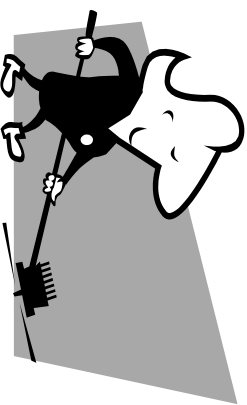
was kicking



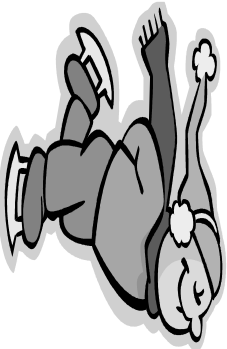
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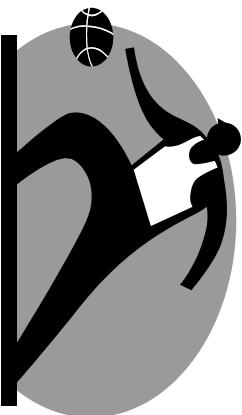
was skipping



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was skating



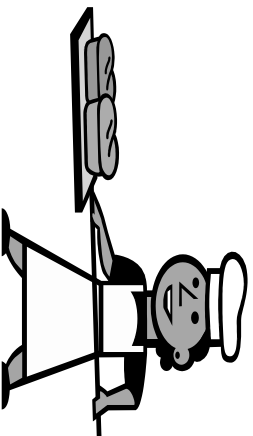
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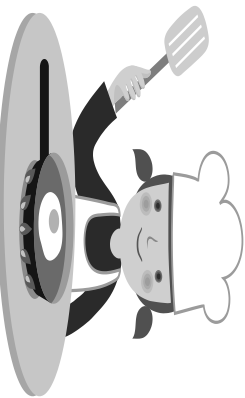
was crying



was walking



was baking



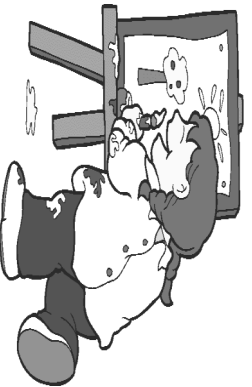
was cooking



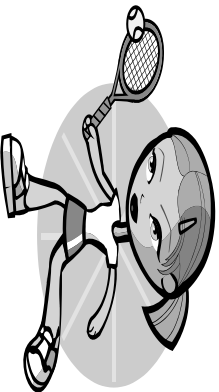
was dancing



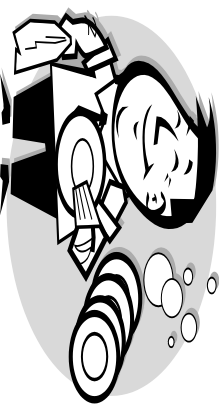
was planting



was painting



was playing tennis

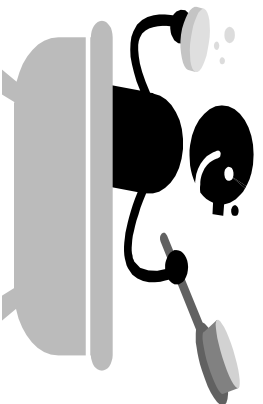


was washing

More Picture Cards Past Progressive Tense: “was” & “ing”



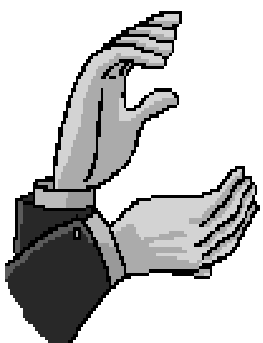
was raining



was bathing



was calling



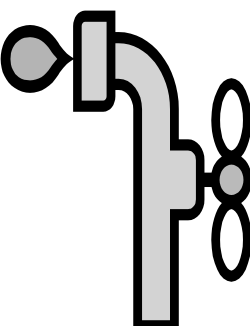
was clapping



was jumping



was stirring



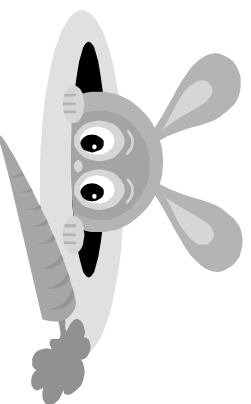
was dripping



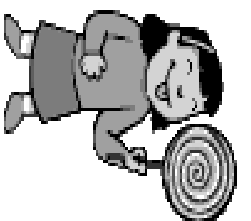
was pulling



was climbing



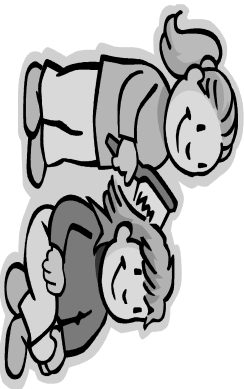
was peeking



was licking



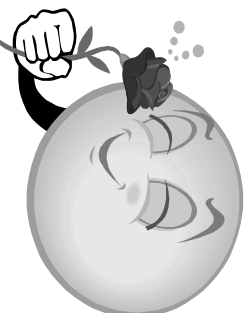
was sneezing



was brushing



was mailing



was smelling

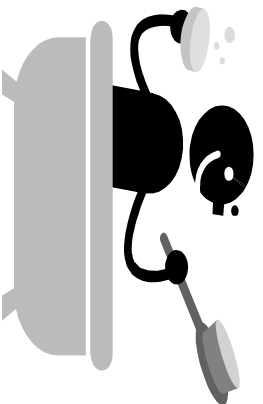


was watching

More Picture Cards Past Progressive Tense: “was” & “ing”



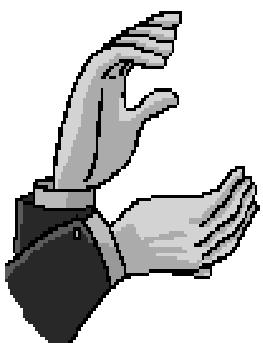
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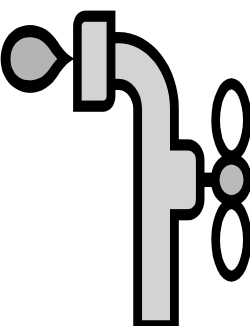
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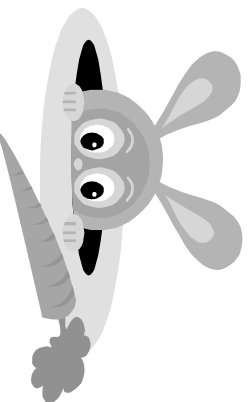
was dripping



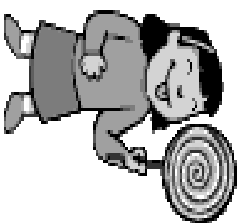
was pulling



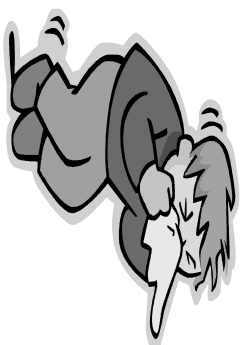
was climbing



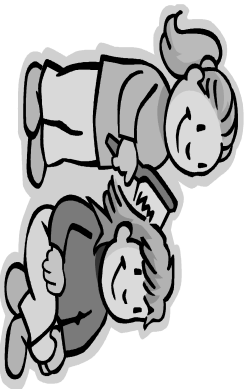
was peeking



was licking



was sneezing



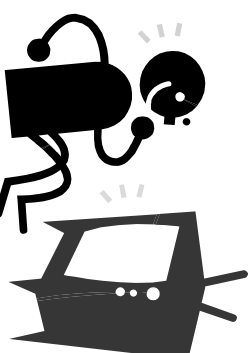
was brushing



was mailing



was smelling

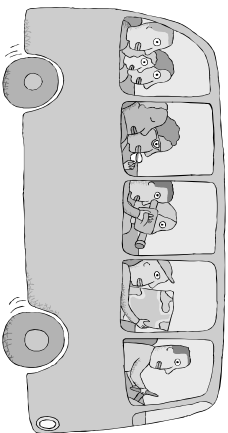


was watching

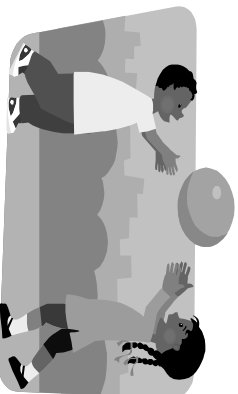
Picture Cards for Past Progressive Tense: “were” & “ing”



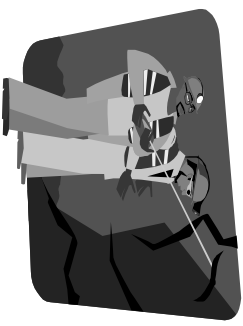
were running



were riding



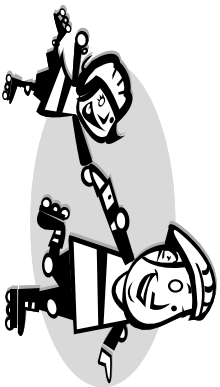
were playing



were working



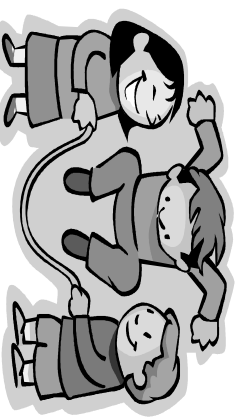
were swimming



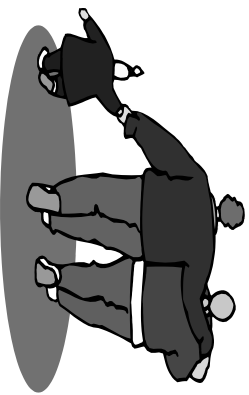
were roller skating



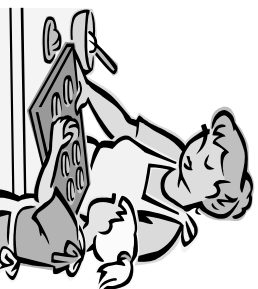
were climbing



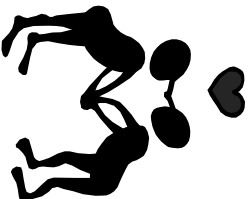
were skipping



were walking



were baking



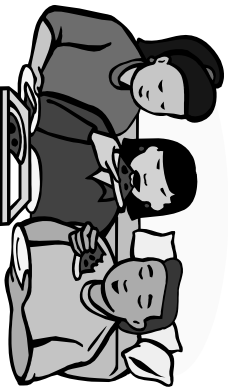
were kissing



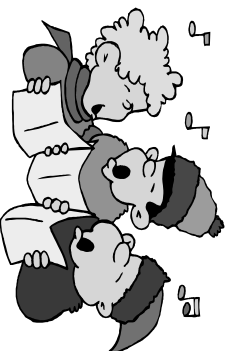
were dancing



were planting



were eating



were singing

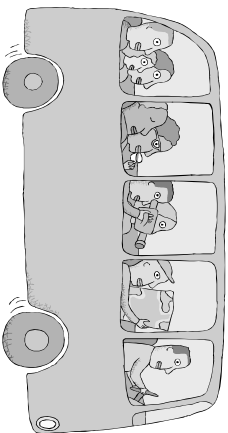


were crying

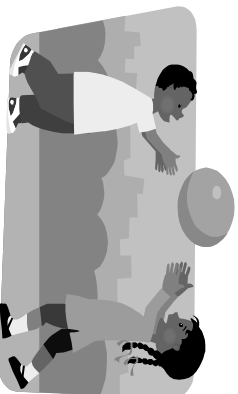
Picture Cards for Past Progressive Tense: “were” & “ing”



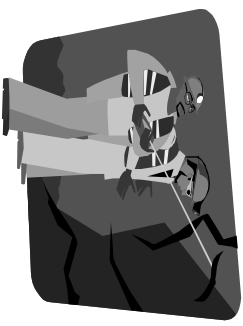
were running



were riding



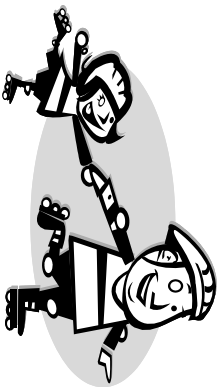
were playing



were working



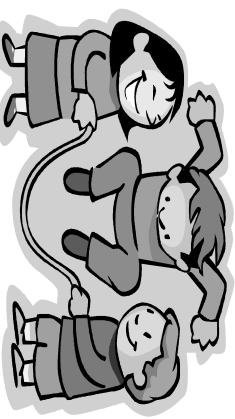
were swimming



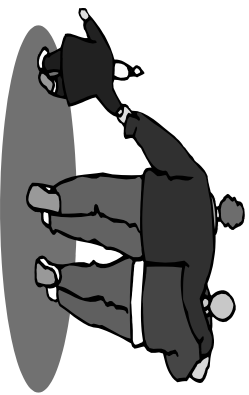
were roller skating



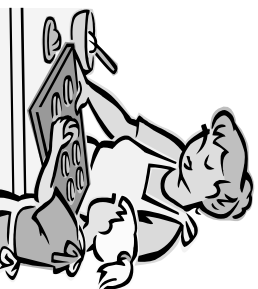
were climbing



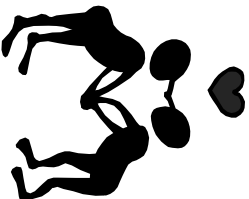
were skipping



were walking



were baking



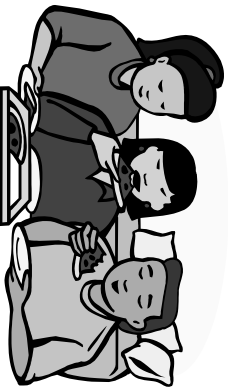
were kissing



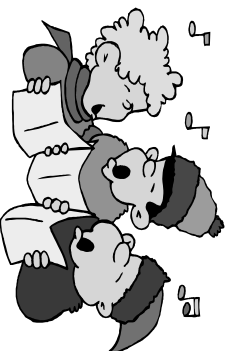
were dancing



were planting



were eating



were singing



were crying

Picture Cards for Past Progressive Tense: “were” & “ing”



were driving



were flying



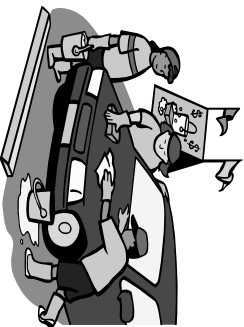
were riding bikes



were laughing



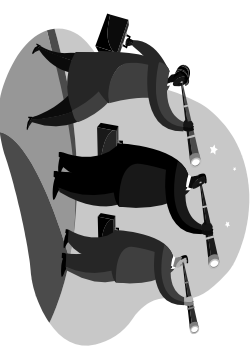
were raking



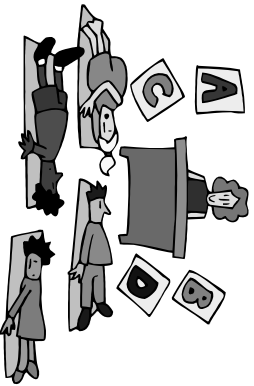
Were washing



were painting



were looking



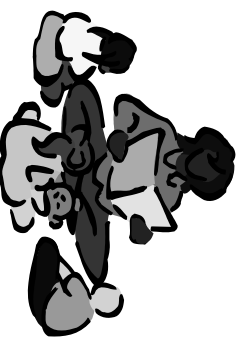
were sleeping



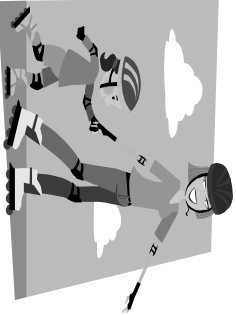
Were chasing



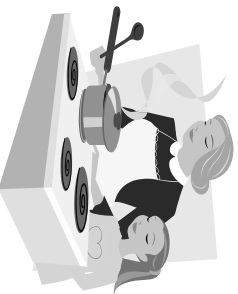
were watching



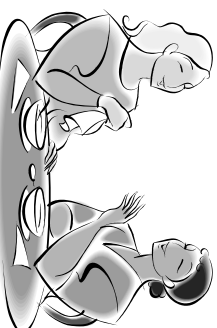
were listening



were skating



were cooking



were talking



were reading

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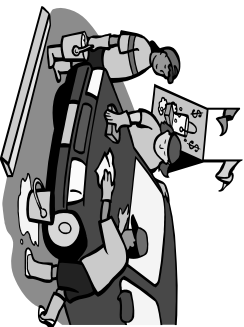
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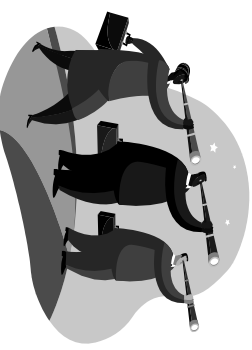
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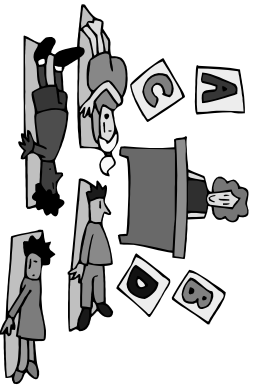
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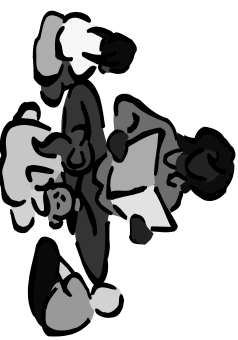
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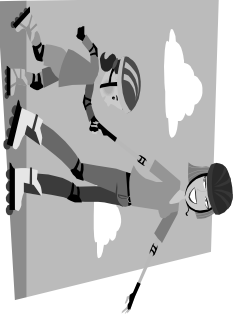
Were chasing



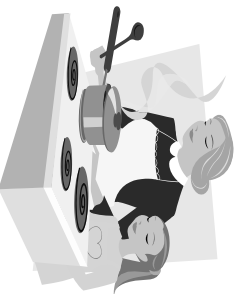
were watching



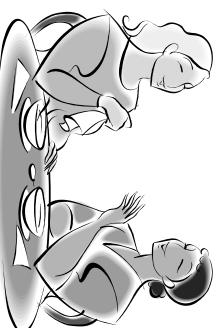
were listening



were skating



were cooking



were talking



were reading

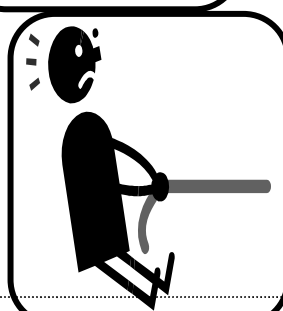
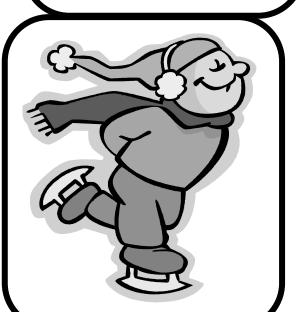
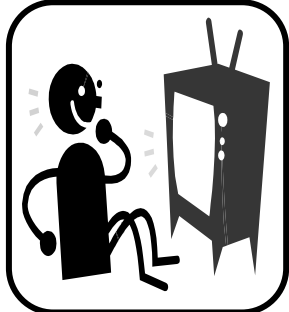
What Was Happening?

Have fun practicing making sentences using your **Past Progressive verbs**. Flip a coin to move 1 (heads) or 2 (tails) spaces. Make action sentences using a **Past Progressive verbs** as you land on each space.



START

END



Language Games Calendar — *Pick and choose what you like or try them all!*

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
While walking look for girls and boys doing things and make past tense action sentences.	Play the provided Action Now! board game . Make action sentences as you land on each space.	Play a game of Right or Wrong? Say an action sentence and ask your child if you used the correct past tense verb. Make mistakes on purpose!	Put past tense verb cards in a bag . Have your child close his/her eyes, pick a card, and make an action sentence.	Cut out pictures in a magazine of boys and girls (men or women) doing activities. Make up past tense action sentences as you make a collage.	Play Tic-tac-toe with a partner using your past tense verb cards. Place cards in a grid of 9 pictures. Use chips to mark your spot.	Look at pictures in a picture story book . Make past tense action sentences using these pictures.
While watching TV , comment on actions stressing past tense verbs in your sentences. Have your child make sentences too.	Create an 'Action Box' . Find objects in your house that do things (e.g. toothbrush cleans your teeth!). Say the past tense action words that go with the object and fill the box.	Play a listening game on the way to school. Say a past tense action sentence and ask your child if you used the correct past tense verb. Make mistakes on purpose!	Play 'Go Fish' or 'Memory' using pairs of your past tense action cards.	At the grocery store , watch for boys and girls doing things and make up past tense action sentences.	Place your pronoun cards around a room and turn off the lights. Use a flashlight to find the cards and make past tense action sentences.	Make a puzzle together. Give your child a puzzle piece for each sentence made using past tense verbs.
Read a book together and help your child make sentences about the characters in the book using past tense verbs.	While at the park or on a walk , listen for your child to use past tense verbs. If a mistake is made, give your child a choice, (i.e. 'She kick the ball' or 'She kicked the ball?')	Make a doorknob hanger using a piece of paper with a hole cut in it. Glue past tense action pictures on the paper. Hang it on the door. Say past tense sentences when you walk by.	Play a matching game with pairs of past tense verb cards. Mix them up and put them face down on a table. Take turns choosing and naming 2 cards as you find the matched pairs.	Draw action pictures on blank paper and take turns with your child using past tense verbs to describe the picture.	Tape a few past tense verb pictures to the bathroom mirror . Say a sentence for each picture before your child brushes his/her teeth.	Choose a favourite toy (action figure or doll) and make past tense action sentences together as the toy is used to do different actions.
Put paperclips on past tense action cards and place them on the table or floor. Use a magnet to lift them up. Name the card you lift up using past tense verbs.	Read a book together and help your child make sentences about the characters in the book past tense verbs.	Put past tense action cards on the floor . Hop to each card and say a past tense action sentence using the correct past tense verb.	Make a road using your past tense action cards. Make past tense action sentences as you drive over the cards with a toy car.	While colouring make up past tense action pictures for the characters as you colour the pictures.	Make 2 or more sentences from your past tense cards and get a sticker or stamp .	Tape past tense action cards on toy bowling pins . Line them up and roll a ball. Make past tense action sentences for the cards that are knocked down.