

Learn to use

⇒ Irregular Past Tense Verbs—e.g. “wrote, caught, ate”

To begin

- ◆ Pictures and activities are provided to help you teach your child **irregular past tense verb** vocabulary in sentences.
- ◆ If possible practice a few minutes every day until you hear your child using **irregular past tense verbs**.
- ◆ Practices should last no longer than 10 to 20 minutes.

He **threw** the football.



Practice Anywhere Anytime!

They **ate** pizza for lunch!



- ◆ You can use **irregular past tense verbs** everyday when talking to your child.
- ◆ You can encourage your child to use the correct **irregular past tense verb** all day long!
- ◆ Remember to use your voice to stress the use of **irregular past tense verbs** when talking to your child.
- ◆ When your child is able to use **irregular past tense verbs** in practice times, begin to ask him/her “**What did he/she do?**” and “**What happened?**” during all your activities.

What **did** they do in the pool?



Learn in steps !



Step 1:		Step 3:		Step 4:	Step 5:
Hear irregular verbs		Practice using irregular past tense verbs		Answer past tense questions using irregular past tense verbs	Use irregular past tense verbs when talking
Learn about irregular past tense verbs					

The Steps

Step 1:

- Talk directly about irregular past tense verbs. Tell your child that sometimes “we use **specific words** when we talk about “**what happened**”.
- Using one of the pictures provided, give clear examples of sentences using **irregular past tense verbs** as in “They **swam** in the pool”, “She **blew** some bubbles”.

Step 2:

- Look at some of the attached action pictures together. Practice saying some sentences together, e.g. “She **drew** a picture”, “He **dove** into the pool”.
- Once your child is saying the sentences correctly, play a game where your child answers the questions like, “What **did** he/she do.” Expect an action sentence in reply e.g. “He **wrote** a letter”.

Step 3:

- Now that your child can use **irregular past tense verbs** in structured activities, use the suggested games and activities to encourage your child to use **irregular past tense verb vocabulary** more independently.

Step 4:

- It can take some time and practice before your child begins to use **irregular past tense verbs** independently in his/her every day speaking.
- Take advantage of opportunities in your daily activities, like reading together or going for walks to prompt for the correct verb by asking a question as in “What **did** he/she do?” or “What **happened**?”. Remember to expect a past tense action sentence in reply.

Step 5:

- You will begin to hear the correct use of irregular past tense verb vocabulary in your child’s every-day speaking.

Provide help

If your child has trouble saying a word, try these cues:

- Put extra stress in your voice when using **irregular past tense verbs**. If necessary, review the instructions, emphasizing the correct verb, as in “Remember to use ‘He **ran**’ !”
- Give your child a choice “Should you say ‘He **runned**’ or ‘**He ran**’?”
- Be specific when correcting your child, e.g. “Good try, but you forgot to say ‘**ran**’. I heard ‘He **runned**’. Let’s try again and remember to say ‘He **ran**’ ”.



Special Instructions for your child:

If you have any questions , please call your school Speech-Language Pathologist:

(905) 527-5092, ext.

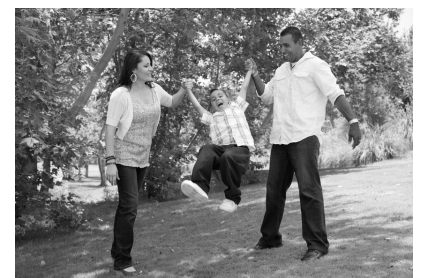
Activities for using the Practice Cards

- ♦ **Colour** the past tense cards. **Cut** the past tense cards out. **Paste** the past tense cards onto cardboard while making up past tense action sentences.
- ♦ Play '**Memory**' using pairs of your past tense cards. Make past tense action sentences as you turn cards over to find matches.
- ♦ **Make a road** using the past tense action cards. Make past tense sentences as you drive over the cards with a toy car.
- ♦ **Use a flashlight** to find the past tense cards that were hidden in a room. Make past tense sentences as the cards are highlighted.
- ♦ Play **Lotto** with your child. Use one set of past tense cards to make 2 grids of 8 pictures each. Use the second set of cards as 'calling cards'. Take turns picking a card, making a past tense sentence and finding its match on the grid. The first one to fill a grid wins.
- ♦ Play '**Go Fish**'. Attach paper clips to the cards and then use a magnetic fishing pole to catch the card and make a past tense sentence.
- ♦ Use the '**And Action**' Board Game with the instructions provided.



Activities for Every Day

- ♦ While **walking** look for people doing things and make past tense action sentences describing what they did.
- ♦ Choose a **favourite toy (action figure or doll)** and make past tense action sentences together as the toy is used to do different actions.
- ♦ While **at the park or on a walk**, listen for your child to use irregular past tense verbs. If a mistake is made, give your child a choice, (i.e. "She **rided her bike**" or "She **rode her bike**"?).
- ♦ While **colouring** make up past tense action pictures for the characters as you colour.
- ♦ While **eating a meal**, play a game of Right or Wrong? Say an action sentence using either the correct past tense verb, or incorrect, as in "He **drived** the car" or "He **drove** the car". Your child must tell you if you said it right or wrong, and then correct your error if you said it wrong.
- ♦ While reading together, look at **pictures in the story book** and make past tense action sentences using the pictures.
- ♦ Use all talking times as a 'practice session' by stressing the use of **irregular past tense verbs** in your own speech!



Picture Cards for Irregular Past Tense Verbs



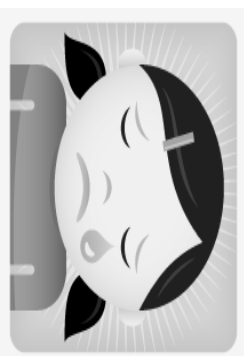
ate



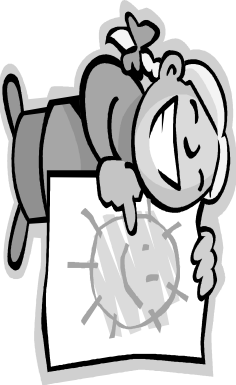
sang



gave



wept



drew



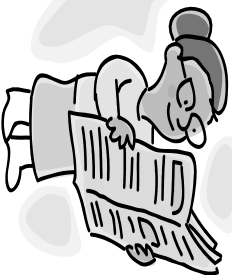
drove



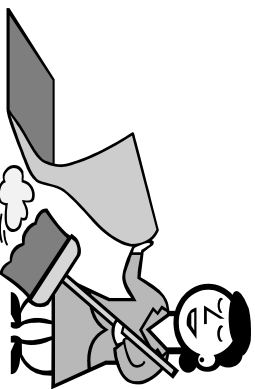
flew



woke



read



swept



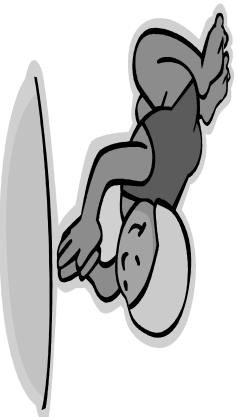
won



taught



rode



dove



went/slid



forgot

Picture Cards for Irregular Past Tense Verbs



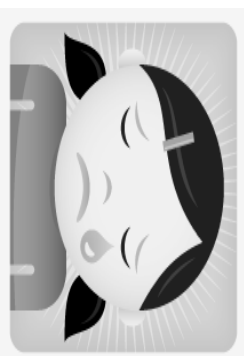
ate



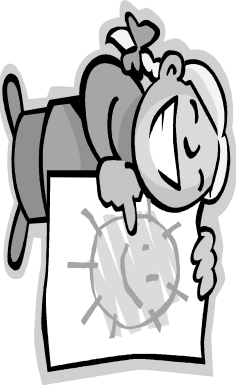
sang



gave



wept



drew



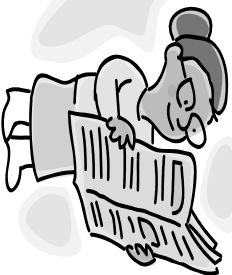
drove



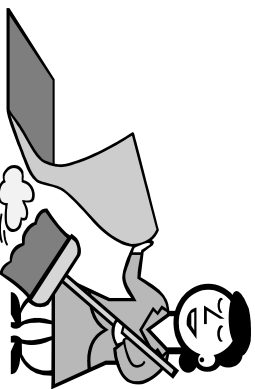
flew



woke



read



swept



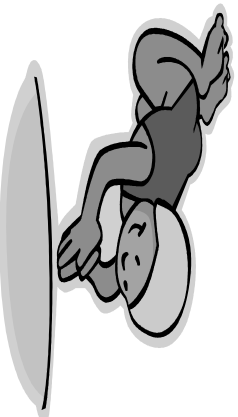
won



taught



rode



dove

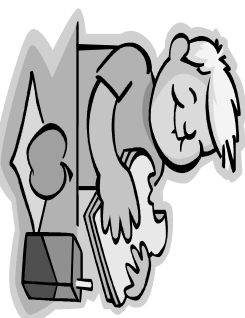


went/slid



forgot

Picture Cards for Irregular Past Tense Verbs



ate



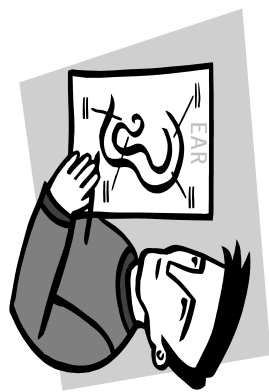
sang



gave



wept



drew



drove



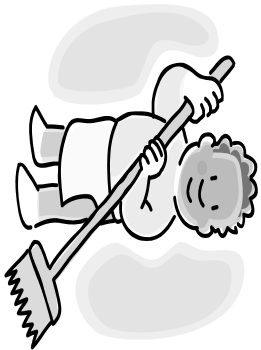
flew



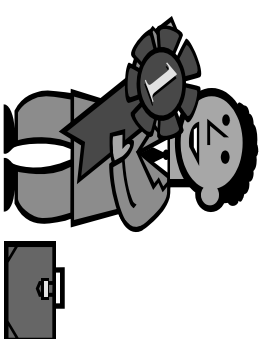
woke



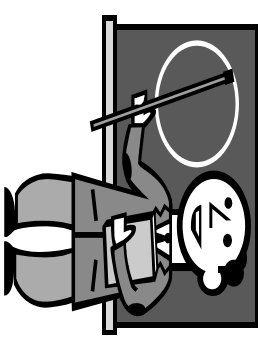
read



swept



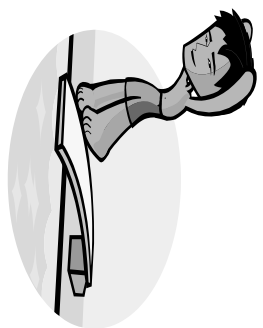
won



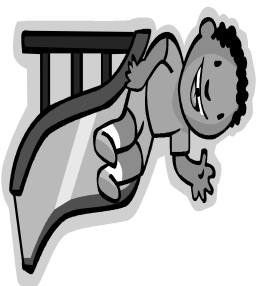
taught



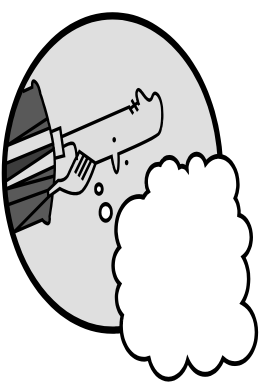
rode



dove

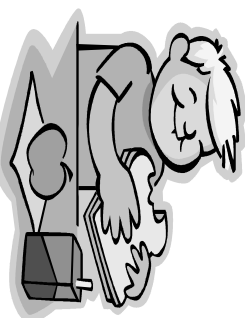


went/slid



forgot

Picture Cards for Irregular Past Tense Verbs



ate



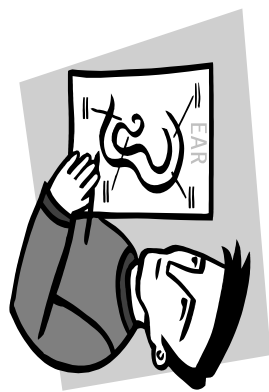
sang



gave



wept



drew



drove



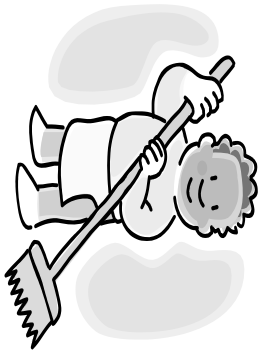
flew



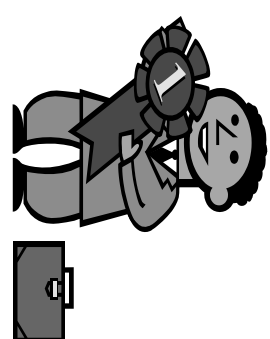
woke



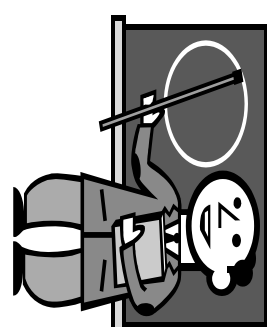
read



swept



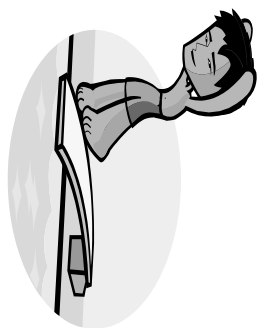
won



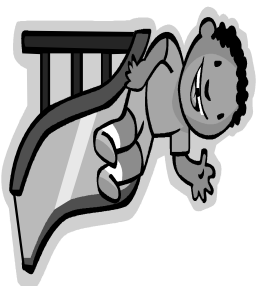
taught



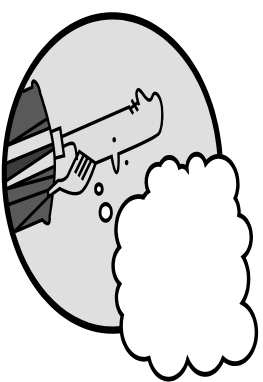
rode



dove

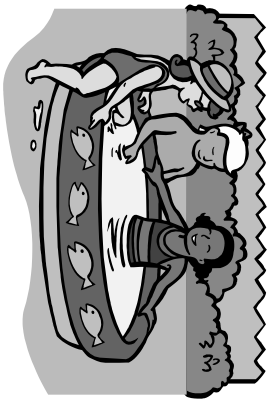


went/slid



forgot

More Picture Cards for Irregular Past Tense Verbs



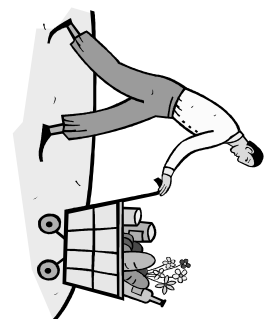
swam



fed



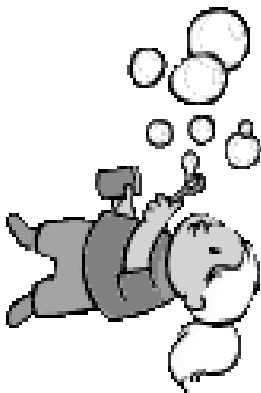
drank



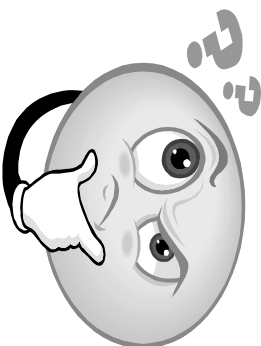
bought



caught



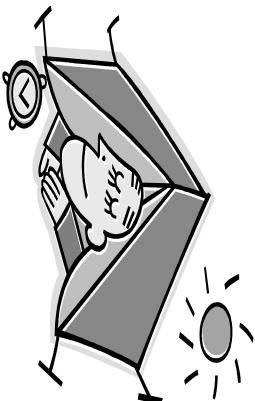
blew



thought



rang/heard



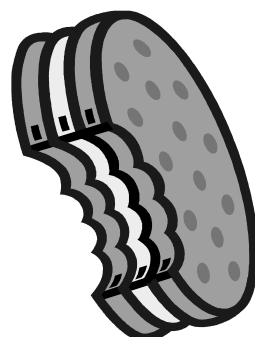
slept



lost



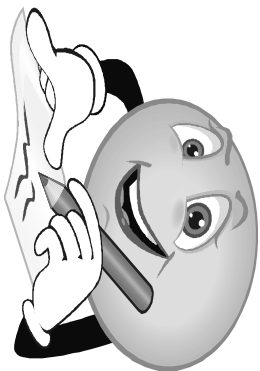
told



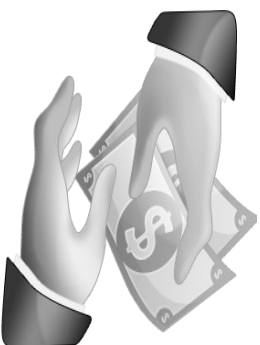
bit



ran



wrote

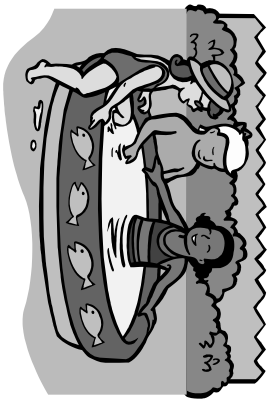


paid



threw

More Picture Cards for Irregular Past Tense Verbs



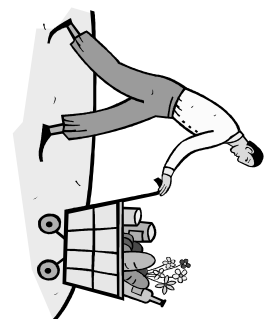
swam



fed



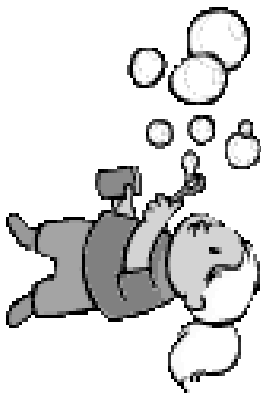
drank



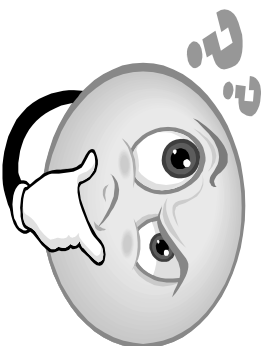
bought



caught



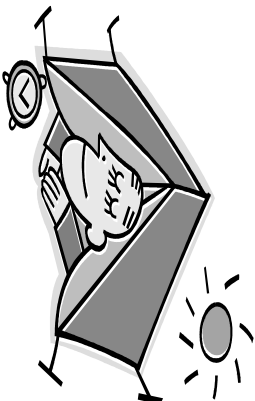
blew



thought



rang/heard



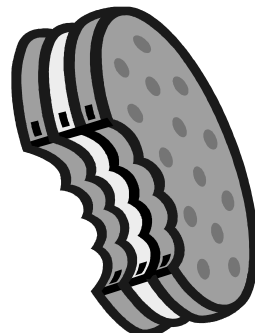
slept



lost



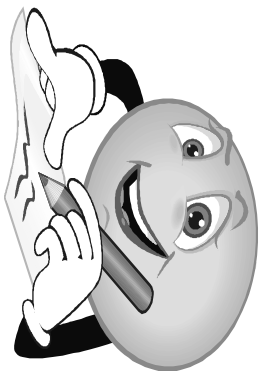
told



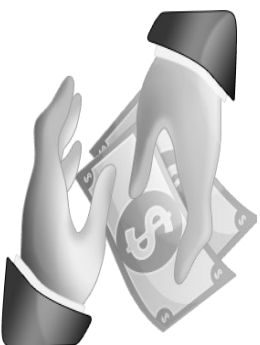
bit



ran



wrote



paid



threw



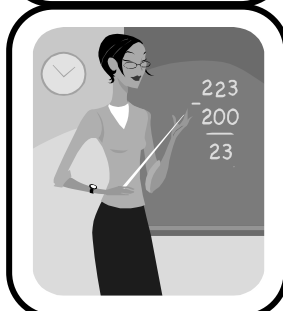
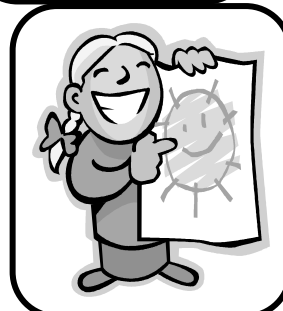
And Action

Have fun practicing making sentences using your **irregular past tense verbs**. Flip a coin to move 1 (heads) or 2 (tails) spaces. Make action sentences using an **irregular past tense verb** as you land on each space.



START

END



Language Games Calendar — *Pick and choose what you like or try them all!*

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
While walking look for girls and boys doing things and make action sentences.	Play the provided Action Now! board game . Make action sentences as you land on each space.	Play a game of Right or Wrong? Say an action sentence and ask your child if you used the correct past tense verb. Make mistakes on purpose!	Put past tense verb cards in a bag . Have your child close his/her eyes, pick a card, and make an action sentence.	Cut out pictures in a magazine of boys and girls (men or women) doing activities. Make up action sentences as you make a collage.	Play Tic-tac-toe with a partner using your past tense verb cards. Place cards in a grid of 9 pictures. Use chips to mark your spot.	Look at pictures in a picture story book . Make past tense action sentences using these pictures.
While watching TV , comment on actions stressing past tense verbs in your sentences. Have your child make sentences too.	Create an 'Action Box' . Find objects in your house that do things (e.g. toothbrush cleans your teeth!). Say the past tense action words that go with the object and fill the box.	Play a listening game on the way to school. Say a past tense action sentence and ask your child if you used the correct past tense verb. Make mistakes on purpose!	Play 'Go Fish' or 'Memory' using pairs of your past tense action cards.	At the grocery store , watch for boys and girls doing things and make up past tense action sentences.	Place your action cards around a room and turn off the lights. Use a flashlight to find the cards and make past tense action sentences.	Make a puzzle together. Give your child a puzzle piece for each sentence made using past tense verbs.
Read a book together and help your child make sentences about the characters in the book past tense verbs.	While at the park or on a walk , listen for your child to use past tense verbs. If a mistake is made, give your child a choice, (i.e. She swung or She swung?)	Make a doorknob hanger using a piece of paper with a hole cut in it. Glue action pictures on the paper. Hang it on the door. Say past tense action sentences when you walk by.	Play a matching game with pairs of past tense verb cards. Mix them up and put them face down on a table. Take turns choosing and naming 2 cards as you find the matched pairs.	Draw past tense action pictures on blank paper and take turns with your child guessing what the action is.	Tape a few past tense action pictures to the bathroom mirror . Say a sentence for each picture before your child brushes his/her teeth.	Choose a favourite toy (action figure or doll) and make past tense action sentences together as the toy is used to do different actions.
Put paperclips on past tense action cards and place them on the table or floor. Use a magnet to lift them up. Name the card you lift up.	Read a book together and help your child make sentences about the characters in the book using past tense verbs	Put pronoun cards on the floor . Hop to each card and say an action sentence using past tense verbs	Make a road using your past tense action cards. Make past tense action sentences as you drive over the cards with a toy car.	While colouring make up past tense action pictures for the characters as you colour the pictures.	Make 2 or more sentences from your past tense action cards and get a sticker or stamp .	Tape past tense action cards on toy bowling pins . Line them up and roll a ball. Make past tense action sentences for the cards that are knocked down.