

# NTWORTH Communication Services Home Practice Program For:

# to USE

Future Tense Verbs—e.g. "will draw", "is going to run"

He will throw the football.

- Pictures and activities are provided to help you teach your child **future** tense verbs in sentences.
- If possible practice a few minutes every day until you hear your child using future tense verbs.
- Practices should last no longer than 10 to 20 minutes.



# Practice Anywhere Anytime!

They will eat pizza for lunch!

You can use **future tense verbs** everyday when talking to your child.

You can encourage your child to use the correct future tense verb all day long!

Remember to use your voice to stress the use of future tense verbs when talking to your child.

When your child is able to use **future tense verbs** in practice times, begin to ask him/her "What will he/ she do?" and "What is going to happen?" during all your activities.

They are going to swim in the !loog





Step 1:

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		/U`		St	ep 5:	
_		St	ер 4:		Use future tense	
	Step 3:		<b>Answer</b> questions using future tense		verbs when talking	
Step 2:	Practice using future tense verbs		verbs			
<b>Learn</b> about future tense verbs	· · · · · · · · · · · · · · · · · · ·					

**HWDSB** Home Program for Future Tense Verbs

**Hear** future tense



## Step 1:

- Talk directly about future tense verbs. Tell your child that sometimes "we use **specific words** when we talk about "what is going to happen" or what someone "will do".
- Using one of the pictures provided, give clear examples of sentences using **future tense verbs** as in "The **are going to swim** in the pool", "She **is going to blow** some bubbles".

## Step 2:

- Look at some of the attached action pictures together. Practice saying some sentences together, e.g. "She **will draw** a picture", "He **will dive** into the pool".
- Once your child is saying the sentences correctly, play a game where your child answers the
  questions like, "What is he/she going do." Expect an action sentence in reply e.g. "He will write a
  letter".

# Step 3:

Now that your child can use future tense verbs in structured activities, use the suggested games
and activities to encourage your child to use future tense verbs more independently.

## Step 4:

- It can take some time and practice before your child begins to use **future tense verbs** independently in his/her every day speaking.
- Take advantage of opportunities in your daily activities, like reading together or going for walks to prompt for the correct verb by asking a question as in "What will he/she do?" or "What is going to happen?". Remember to expect a future tense action sentence in reply.

# Step 5:

• You will begin to hear the correct use of future tense verbs in your child's everyday speaking.



# If your child has trouble saying a word, try these cues:

- Put extra stress in your voice when using **future tense verbs**. If necessary, review the instructions, emphasizing the correct verb, as in "Remember to use 'He **is going to run**'!"
- Give your child a choice "Should you say 'He run' or 'He is going to run'?"
- Be specific when correcting your child, e.g. "Good try, but you forgot to say 'is going to run'. I heard 'He run'. Let's try again and remember to say 'is going to run'".

Special Instructions for your child:	
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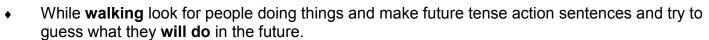
If you have any questions, please call your school Speech-Language Pathologist:

(905) 527-5092, ext.

# Activities for using the Practice Cards

- Colour the future tense cards. Cut the future tense cards out. Paste the future tense cards onto cardboard while making up future tense action sentences.
- Play 'Memory' using pairs of your future tense cards. Make future tense action sentences as you turn cards over to find matches.
- Make a road using the future tense action cards. Make future tense sentences as you drive over the cards with a toy car.
- Use a flashlight to find the future tense cards that were hidden in a room. Make future tense sentences as the cards are highlighted.
- Play Lotto with your child. Use one set of future tense cards to make 2 grids of 8 pictures each. Use the second set of cards as 'calling cards'. Take turns picking a card, making a future tense sentence and finding its match on the grid. The first one to fill a grid wins.
- Play 'Go Fish". Attach paper clips to the cards and then use a magnetic fishing pole to catch the card and make a future tense sentence.
- Use the 'And Action' Board Game with the instructions provided.

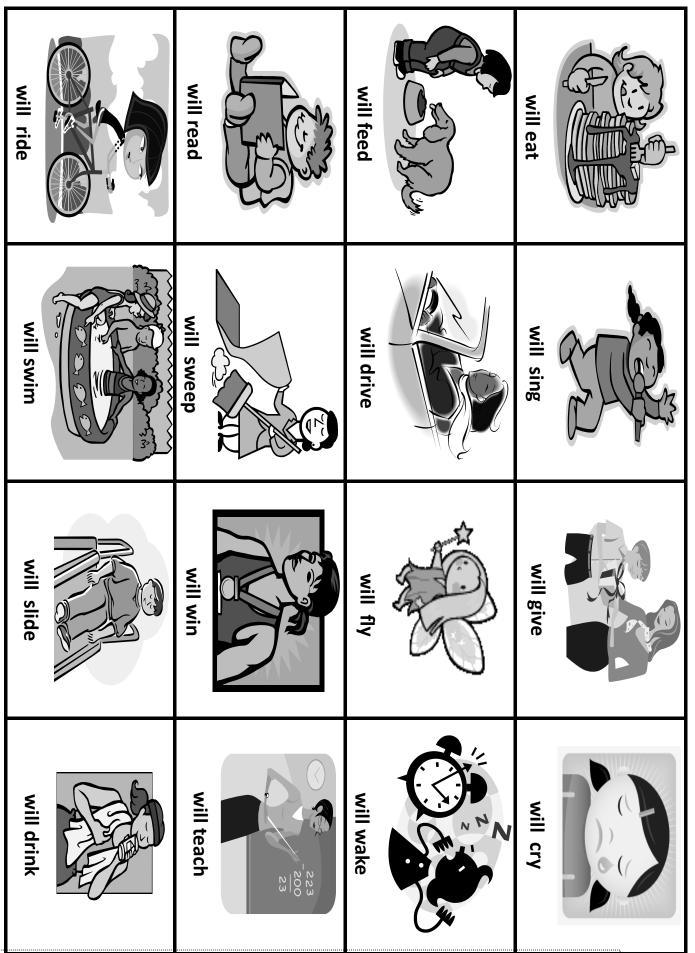
# Activities for Every Day



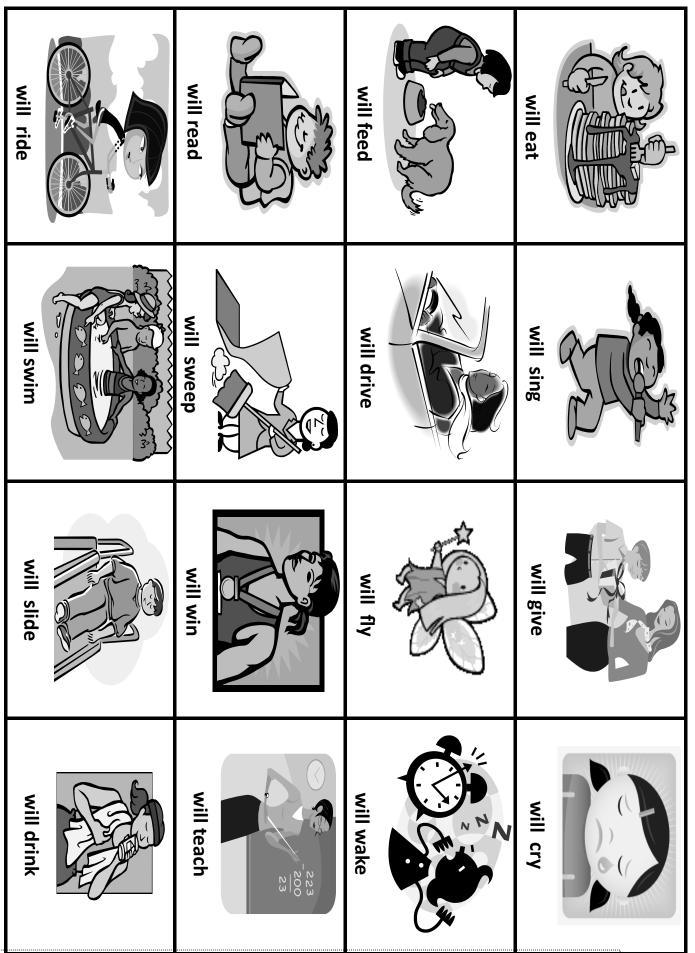
- Choose a favourite toy (action figure or doll) and make future tense action sentences together to describe what the toy will do different actions.
- While at the park or on a walk, listen for your child to use future tense verbs. If a mistake is made, give your child a choice, (i.e. "She ride her bike" or "She will ride her bike"?).
- While colouring make up future tense action pictures for the characters as you colour.
- While eating a meal, play a game of Right or Wrong? Say an action sentence using either the correct future tense verb, or incorrect, as in "He drive the car" or "He will drive the car". Your child must tell you if you said it right or wrong, and then correct your error if you said it wrong.
- While reading together, look at pictures in the story book and make future tense action sentences using the pictures.
- Use all talking times as a 'practice session' by stressing the use of future tense verbs in your own speech!



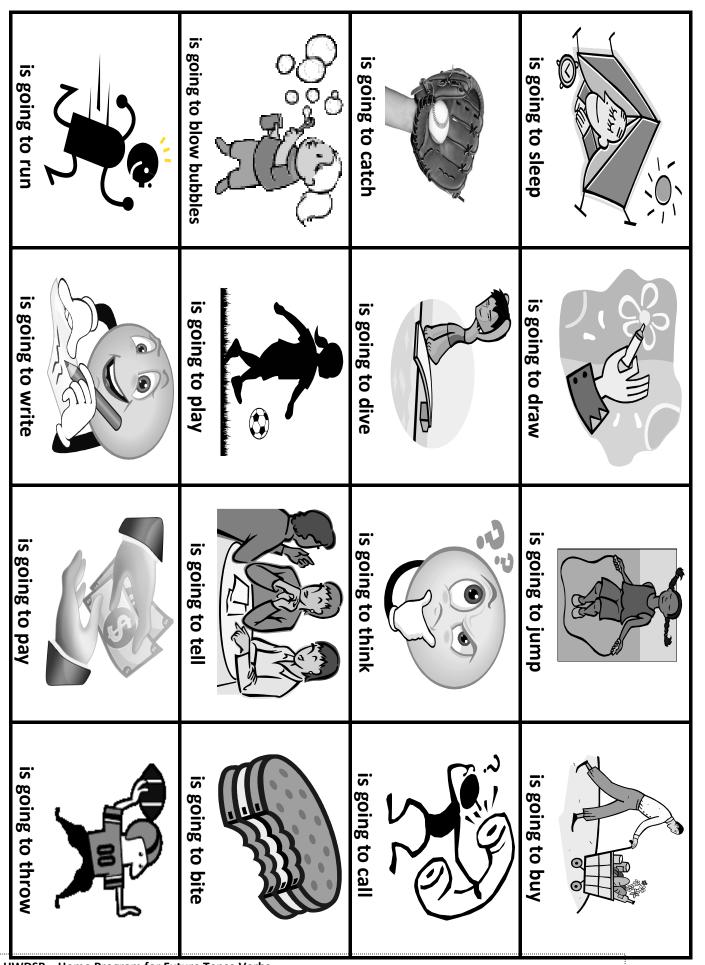
# Picture Cards for Future Tense Verbs



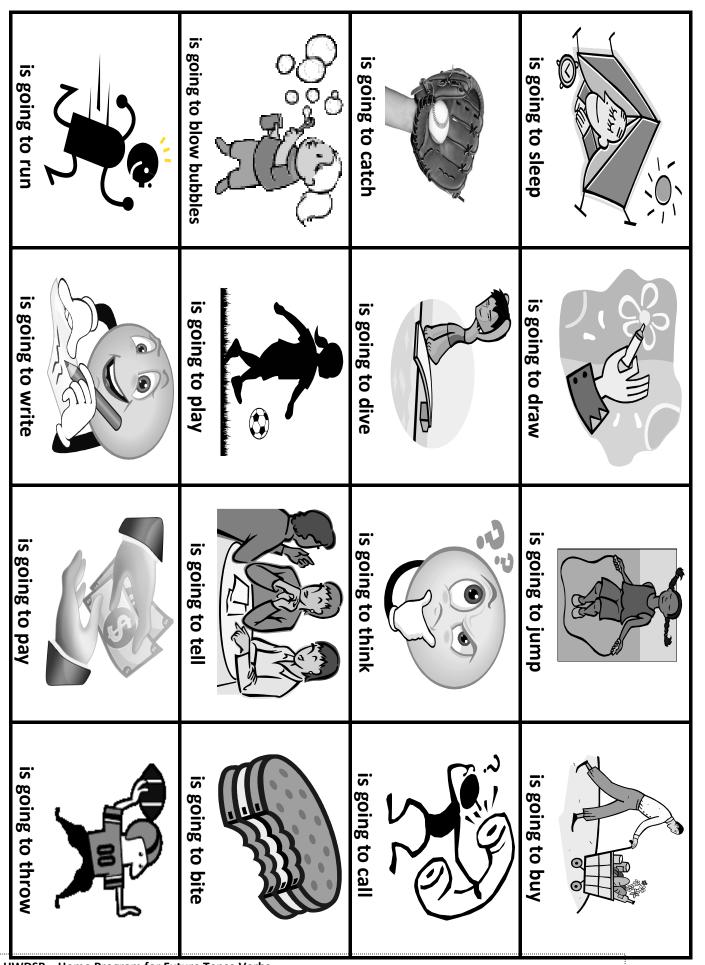
# Picture Cards for Future Tense Verbs



# More Picture Cards for Future Tense Verbs



# More Picture Cards for Future Tense Verbs



# **Game Board for Future Tense Action Sentences**



# **And Action**

Have fun practicing making sentences using your future tense verbs. Flip a coin to move 1 (heads) or 2 (tails) spaces. Make action sentences using a future tense verb as you land on each space.



# END



START





















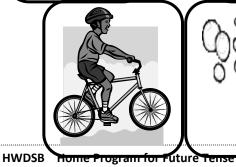




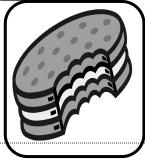














Language	Games	Calendar — P	Pick and choos		e what you like or try them all!	em all!
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
While walking look for girls and boys doing things and make future tense action sentences.	Play the provided Action Now! board game. Make future tense action sentences as you land on each space.	Play a game of <b>Right or Wrong?</b> Say an action sentence and ask your child if you used the correct future tense verb. Make mistakes on purpose!	Put future tense verb cards in a bag. Have your child close his/her eyes, pick a card, and make an action sentence.	Cut out pictures in a magazine of boys and girls (men or women) doing activities. Make up action sentences as you make a collage.	Play Tic-tac-toe with a partner using your future tense verb cards. Place cards in a grid of 9 pictures. Use chips to mark your spot.	Look at pictures in a picture story book. Make future tense action sentences using these pictures.
While watching TV, comment on actions stressing future tense verbs in your sentences. Have your child make sentences too.	Create an 'Action Box'. Find objects in your house that do things (e.g. toothbrush cleans your teeth!). Say the future tense action words that go with the object and fill the box.	game on the way to school. Say a future tense action sentence and ask your child if you used the correct future tense verb.  Make mistakes on purpose!	Play 'Go Fish' or 'Memory' using pairs of your future tense action cards.	At the grocery store, watch for boys and girls doing things and make up future tense action sentences.	Place your action cards around a room and turn off the lights. Use a flashlight to find the cards and make future tense action sentences.	Make a puzzle together. Give your child a puzzle piece for each sentence made using future tense verbs.
Read a book together and help your child make sentences about the characters in the book future tense verbs.	While at the park or on a walk, listen for your child to use future tense verbs. If a mistake is made, give your child a choice, (i.e. She swinged or She swung?)	Make a doorknob hanger using a piece of paper with a hole cut in it. Glue action pictures on the paper. Hang it on the door. Say future tense action sentences when you walk by.	Play a matching game with pairs of future tense verb cards. Mix them up and put them face down on a table. Take turns choosing and naming 2 cards as you find the matched pairs.	Draw future tense action pictures on blank paper and take turns with your child guessing what the action is.	Tape a few future tense action pictures to the <b>bath-room mirror</b> . Say a sentence for each picture before your child brushes his/her teeth.	Choose a favourite toy (action figure or doll) and make future tense action sentences together as the toy is used to do different actions.
Put <b>paperclips</b> on future tense action cards and place them on the table or floor. Use a magnet to lift them up.  Name the card you lift up.	Read a book together and help your child make sentences about the characters in the book using fu- ture tense verbs	Put pronoun cards on the floor. Hop to each card and say an action sentence using future tense verbs	Make a road using your future tense action cards. Make fu- ture tense action sentences as you drive over the cards with a toy car.	While colouring make up future tense action pictures for the characters as you colour the pictures.	Make 2 or more sentences from your future tense action cards and get a sticker or stamp.	Tape future tense action cards on toy bowling pins. Line them up and roll a ball. Make future tense action sentences for the cards that are knocked down.