Communication Services



Practicing Speech Sounds With _____

These games and activities will help with the **TH sound**.

What to Expect:

- Improvement in speech takes time and practice!
- Your child should be able to say the TH sound first, then say words with the TH sound in them, and then move to saying the TH sound in sentences.
- After a lot of practice, you should begin to hear the
 TH sound in your child's everyday speaking.



When and How to Practice:

- The more often you practice the better!
- Practices should only last for 10 to 20 minutes.
- Colour the Picture Cards and pictures on the Game Boards as you say the words together; cut out
 the cards and play a game like 'Find two cards that are the same'; use the Speech Games Calendar
 activities for more practice ideas.
- Work practices into your daily activities, like finding **TH** words while reading or walking to school.
- Remember to **Praise** often and be specific, e.g., "That was a great **TH** sound!" or "You really tried hard on that one."

How to Get Started and Tips for Making the TH Sound: Step 1:

- Tell your child that you will be practicing making the **TH** sound with the tongue between the teeth "**TH-TH-TH-TH**".
- Have your child watch your face while you make the sound, exaggerating the tongue going forward and saying the TH sound loudly.
- Have your child use a mirror to watch for the tongue position while practicing **TH-TH-TH-TH**.

Step 2:

- Have your child say some of the **TH** words on the picture cards.
- Move to playing games or using the Speech Games Calendar activities to practice saying the words with the **TH** sound at the beginning of the word.
- Once this has been achieved, move to saying the words with the **TH** sound at the end of the word, and then words with the **TH** sound in the middle of the word.

Step 3:

- Now that your child can easily make the **TH** sound in words, practice using the words in sentences.
- You can use the same activities you used in Steps 2 and 3, but have your child make sentences like,
 "I have two THumbs." or "I can brush my teeTH."

Step 4:

 After lots of practice with Steps 2your child will finally be ready to use the **TH** sound in daily talking.

2-4,			Step 4:			
		St		tep 3:		Use the sound in
	S	tep 2:		Use the sound in		Daily Talking
Step 1:		Use the sound in		Sentences		
	Make the Sound	Words				

If your child has trouble saying a word, try these cues:

- Say the instructions for making the **TH** sound, as in "watch my tongue go forward and between my teeth, and sound like **TH-TH-TH**.
- Put extra stress on your TH sound. For example, say "Think" and really say the TH sound loudly.
- Be specific when correcting your child, e.g. "Good try but you forgot your **TH** sound in that word. I heard the *T-sound*. Let's try again".

Free on-line Resources for Speech Sounds and Literacy:

- Go to *Starfall.com*. Click on the **ABCs** section and choose the letter for your child's sound.
- Google Hamilton Public Library Tumblebooks for animated books, stories and activities. Your child can look at these books on their own and with you. Your child may also talk about the pictures in the story for more speech sound practice. Look for these book titles: "Abracadabra & the Tooth Witch" "Bad for Me, Good for Them"
- Computer apps, websites, and online videos can make learning fun and engaging but do not replace the guidance of parents and professionals. Your encouragement and support will be the best way to help your child improve.



Speech practice
is fun!

Have fun and remember change takes time and practice!

Private Speech-Language Services in Your Community

Private speech and language services may be an option you would like to consider for your child. If you have extended health care benefits at work, you may want to check to see if you have coverage for speech and language services. Please let your school Speech-Language Pathologist know if you pursue private services as it is helpful to coordinate services provided by more than one Speech-Language Pathologist.

Information regarding private Speech-Language Pathologists may be obtained through the following sources:

The Ontario Association of Speech-Language Pathologists and Audiologists (OSLA) 1-877-740-6009

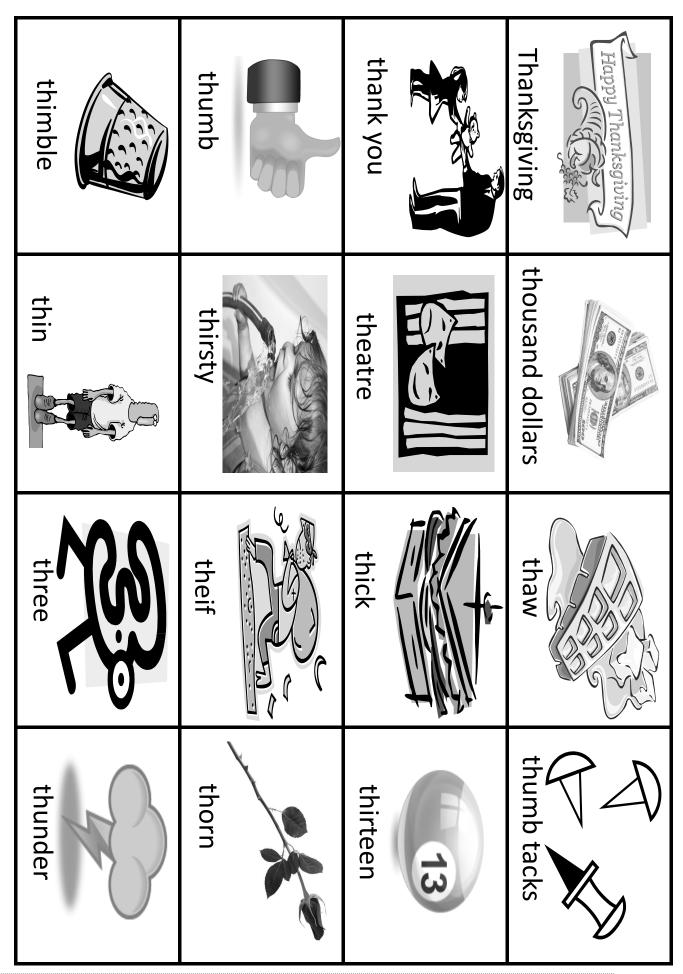
www.osla.on.ca (Find a Practitioner)

Special Instructions for your child:								
	_							

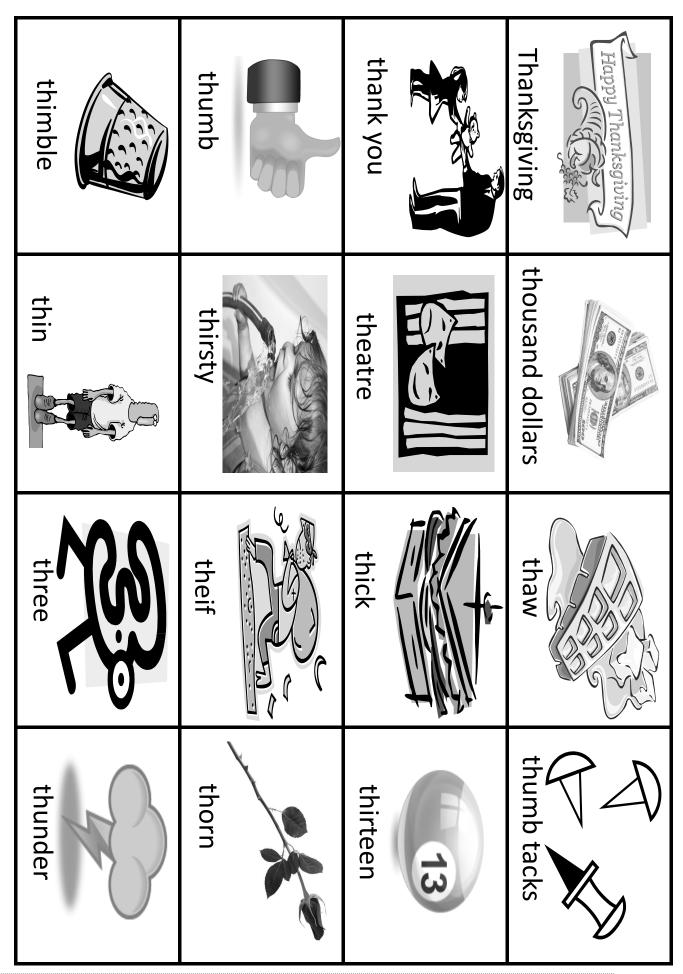
If you have any questions, please call your school Speech-Language Pathologist:

(905) 527-5092, ext.

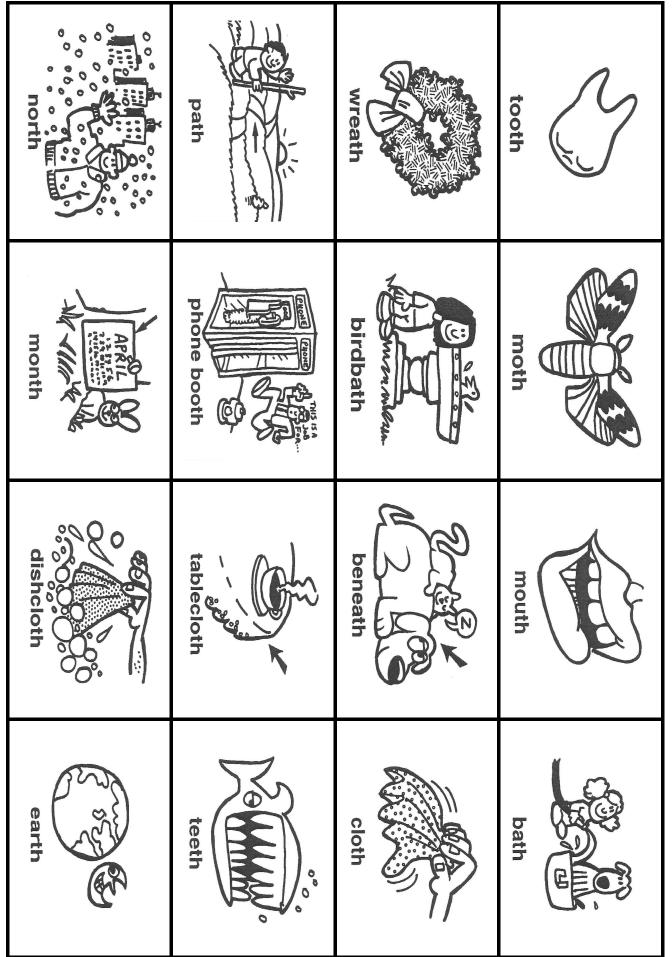
Picture cards for the th sound – in the beginning of words



Picture cards for the th sound – in the beginning of words

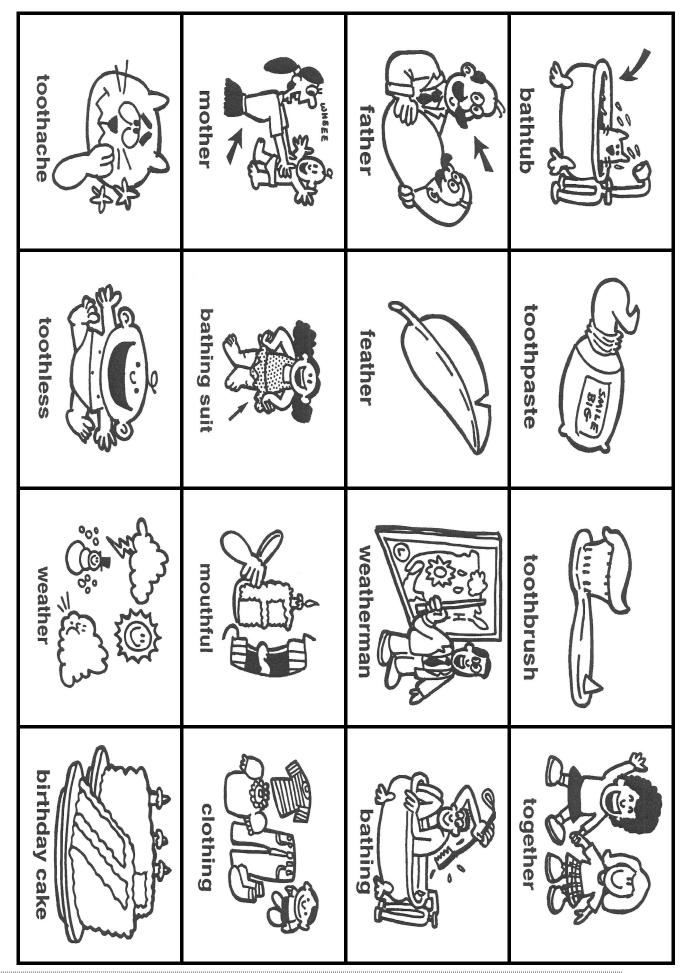


Picture cards for the th sound — at the end of words

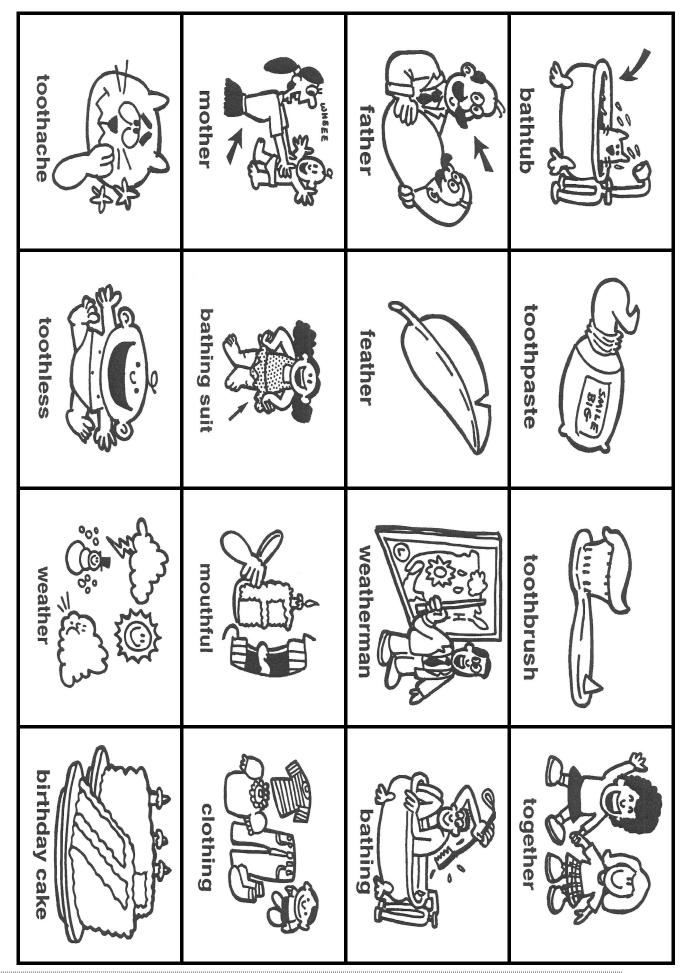


north	path	wreath	tooth
APRIL B month	phone booth	birdbath	moth
dishcloth	tablecloth	beneath	mouth
earth	teeth	cloth	bath

Picture cards for the th sound — in the middle of words



Picture cards for the th sound — in the middle of words





Game Board for TH at the Beginning of Words

Through Thick & Thin

Have fun practicing your words beginning with the **TH** sound by playing *Through Thick & Thin* with a partner. Flip a coin to move 1 (heads) or 2 (tails) spaces. Say the **TH** word as you land on each space.



END









































Game Board for TH at the End of Words

START

Follow the Moth

Have fun practicing words ending with the **TH** sound by playing *Follow the Moth* with a partner. Flip a coin to move 1 (heads) or 2 (tails) spaces. Say the **TH** word as you land on each space.



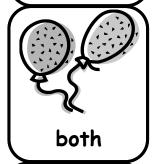










































START

Whatever the Weather

Have fun practicing your words with the **TH** sound in the middle by playing *Whatever the Weather* with a partner. Flip a coin to move 1 (heads) or 2 (tails) spaces. Say the word with **TH** sound as you land on each space.



END









































Put paperclips on your sound cards and place them on the table or floor. Use a magnet to lift them up. Name the card you lift up.	Call a friend or family member. Tell them your sound and say ten words with your sound.	While making a meal, name foods or things in the kitchen that start with your sound.	While driving find things that start with your sound. Have a contest to see who can find the most.	SUNDAY	Speech			
Look at pictures in a book. Name pictures that start with your sound.	While at the park or on a walk, name things that start with your sound.	Create a 'Sound Box'. Find objects in your house that start with your sound. Say the words and fill the box.	Play your favorite board game. Before each turn, name 2-3 of your sound cards.	MONDAY	Games			
Put your sound cards on the floor. Hop to each card and say the word.	Make a doorknob hanger using a piece of paper with a hole cut in it. Glue pictures with your sound on the paper. Hang it on the door. Say the words when you walk by.	Play a listening game on the way to school. Say a word and ask your child if it started with his/her sound.	Play catch or basketball. For each throw, say a word with your sound.	TUESDAY	Calendar — Pio			
Make a road using your sound cards. Name each word as you drive over it with a toy car.	Play a matching game with pairs of sound cards. Mix them up and put them face down on a table. Take turns choosing and naming 2 cards as you find the matched pairs.	Play 'Go Fish' or 'Memory' using pairs of your sound cards.	Put sound cards in a bag. Have your child close his/her eyes, pick a card, and name it.	WEDNESDAY	Pick and choose			
Go on a treasure hunt for objects with your sound. Name each object you find.	Make a placemat. Draw pictures with your sound on it. Before leaving the table, name all of the pictures.	At the grocery store, name all the foods with your sound.	Cut out pictures in a flyer that start with your sound and name them.	THURSDAY				
Name 2 or more pictures from your sound cards and get a sticker or stamp for each.	Tape pictures of words with your sound to the bath-room mirror. Say each word 10 times before brushing your teeth.	Place your sound cards around a room and turn off the lights. Use a flashlight to find the cards and name them.	Play Tic-tac-toe with a partner using your sound cards. Place cards in a grid of 9 pictures. Use chips to mark your spot.	FRIDAY	what you like or try them all!			
Clip your sound cards on clothespins. Line them up like bowling pins. Roll a ball and name the card that is knocked down.	Choose a magic word of the week with your sound. Pick a word you would use often. Practice it throughout the week.	Take turns saying the words on your sound cards. Give your child a puzzle piece, for each word named and finish the puzzle.	Read a book together and help your child find words starting with your sound.	SATURDAY	em all!			
HWDSB Home Program for TH Sound								