

WENTWORTH Communication Services Home Practice Program For:

earn to use

Theme based vocabulary

She is giving me the **blocks**.



- First, you will want introduce new words to your child.
- Pictures and activities are provided to help you teach your child to use new words to label and describe his/her environment.
- If possible practice a few minutes every day until you hear your child using the new words. Practices should last no longer than 10 to 20 minutes.



Practice Anywhere Anyt

You can use new words everyday when talking together.

You can encourage your child to use his/her new words all day long!

Remember to use your voice to stress the use of new words when talking to you child.

When your child is able to use new words in practice times, begin to ask him/her "What is it?" during all your activities.

What is she doing with the beach ball?





He is

dog!

feeding the

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	ليا ٦	M		Step 4:		Use new words when
	7_	S	tep 3:	Answer que		talking.
	9	Step 2:	Practice using new		ords	
St	tep 1:	Learn what the new	words to label and describe			
	Hear new words	words mean				



Step 1:

- Talk directly about the words by labeling and describing the picture, and using the key word in a sentence to help your child understand the meaning.
- Using one of the pictures provided, give clear examples of sentences using the new word as in "He is reading a book", "She is kicking the ball".

Step 2:

- Look at some of the attached pictures together. Practice saying some sentences together, i.e. "She is writing a story" or "He is eating pizza for lunch".
- Once your child is saying the sentences correctly, play a game where your child answers questions like, "What is it?" or "What is she doing." Expect a sentence in reply that has the new word in it.

Step 3:

• Now that your child can use the new words in structured activities, use the suggested games and activities to encourage your child to use the new words more independently.

Step 4:

- It can take some time and practice before your child begins to use new words independently in his/her every day speaking.
- Take advantage of opportunities in your daily activities, like reading together or going for walks to prompt for the use of new words by asking a question as in "What is it?". Remember to expect a phrase or sentence with the new word in reply.

Step 5:

You will begin to hear the new words in your child's everyday speaking.



If your child has trouble saying a new word, try these cues:

- Put extra stress in your voice when using new words. If necessary, review the instructions, emphasizing the new word.
- Name the picture for your child, and then have your child make up a phrase or sentence using the new word.
- Talk about other words that may be associated with the new word e.g. "'Kiwi'
 is another fruit like 'apple'"!.

Special Instructions for your child:
If you have any questions, please call your school Speech-Language Pathologist:
(905) 527-5092, ext

Activities for using the Practice Cards

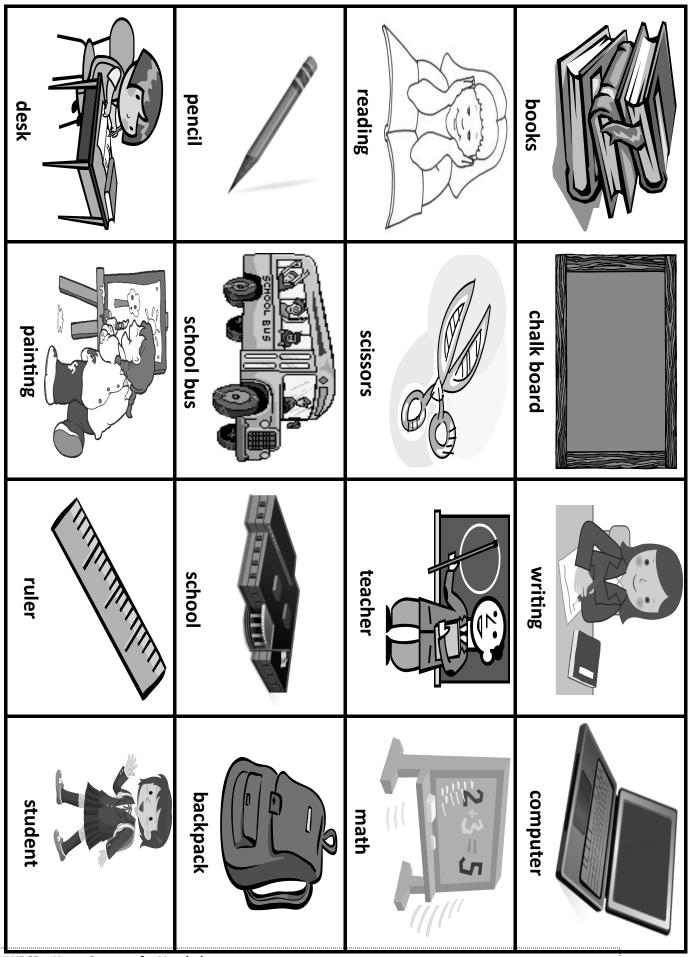
- Colour the vocabulary cards. Cut the cards out. Paste the vocabulary cards onto card-board while making up sentences using the new words.
- Play 'Memory' using pairs of your vocabulary cards. Make up sentences as you turn cards over to find matches.
- Make a road using the vocabulary cards. Make sentences as you drive over the cards with a toy car.
- Use a flashlight to find the vocabulary cards that were hidden in a room. Make sentences as the cards are highlighted.
- Play Lotto with your child. Use one set of vocabulary cards to make 2 grids of 8 pictures each. Use the second set of cards as 'calling cards'. Take turns picking a card, making a sentence and finding its match on the grid. The first one to fill a grid wins.
- Play 'Go Fish". Attach paper clips to the pronoun cards and then use a magnetic fishing pole to catch the card and make a sentence.
- Use the attached Game Boards with the instructions provided.



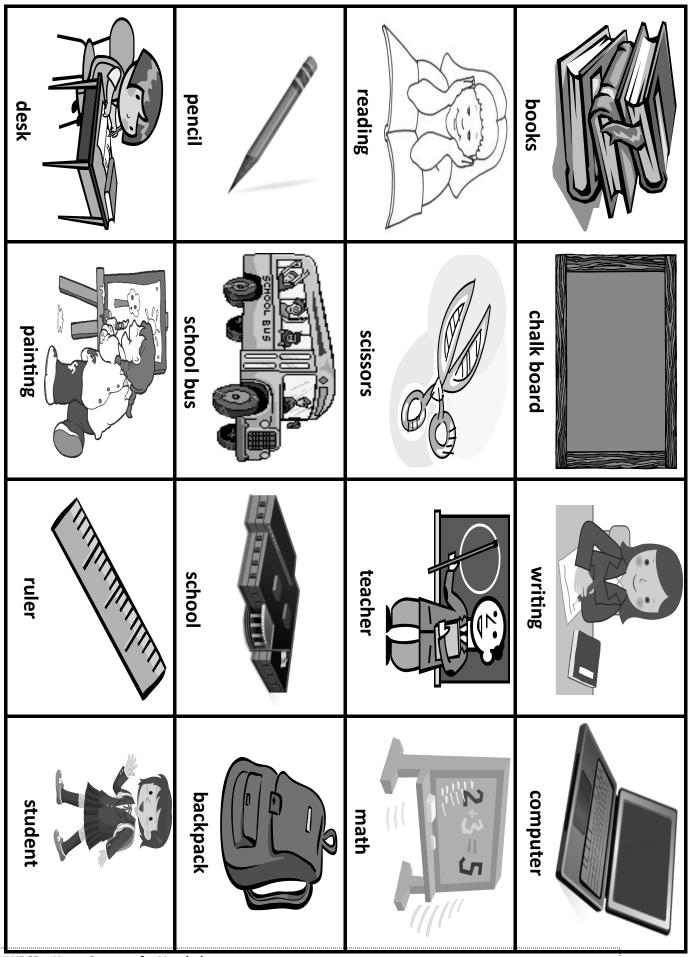
- ♦ While walking play "I SPY" and make up a sentence for each thing you "SPY".
- Choose a favourite toy (action figure or doll) and make up sentences together as the toy is used to do different actions.
- While at the park or on a walk, listen for your child to use new words. Talk about other words that might be associated with the word your child used.
- While colouring a picture talk about other things that would be associated with that picture. For example, when colouring a hockey picture, talk about all the things that go with hockey such as "hockey sticks, skates, puck, ice rink", etc.
- While eating a meal, talk about what category of food you are eating. For example, you may say "This is an apple. It is a fruit. What other fruits do you like to eat?".
- While reading together, look at pictures in the story book that are of interest to your child, and name them.
- Use all talking times as a 'practice session' by stressing the use of the new and key words in your own speech!



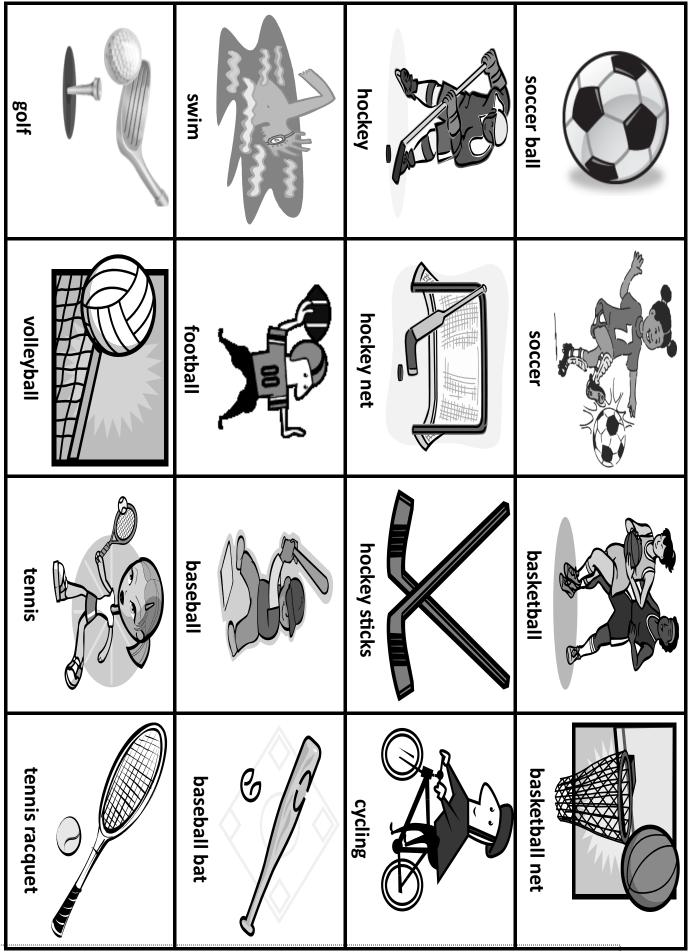
Picture Cards for School Vocabulary



Picture Cards for School Vocabulary

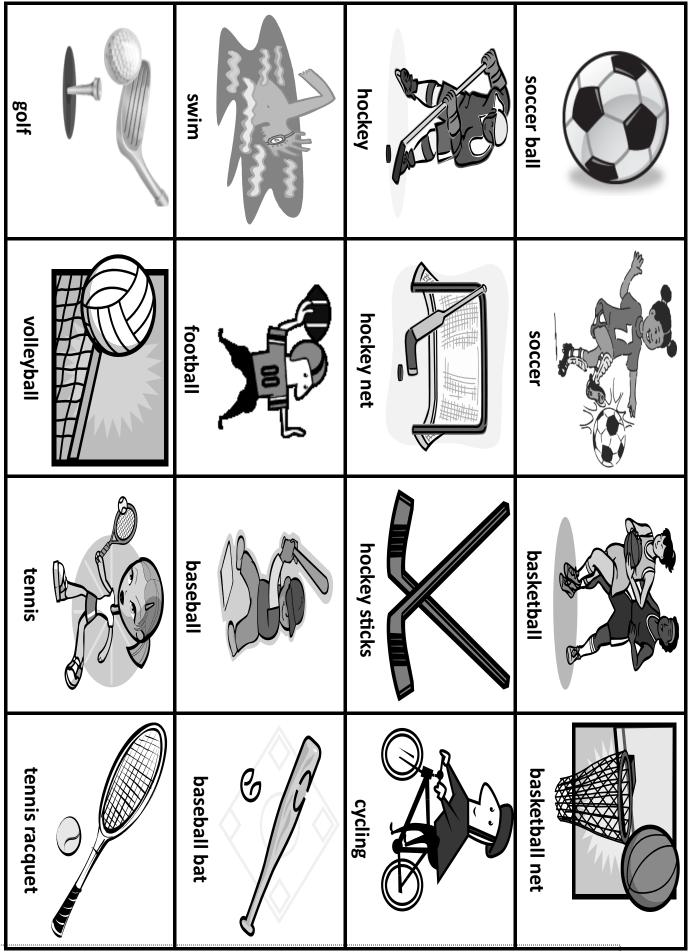


Picture Cards for Sports Vocabulary



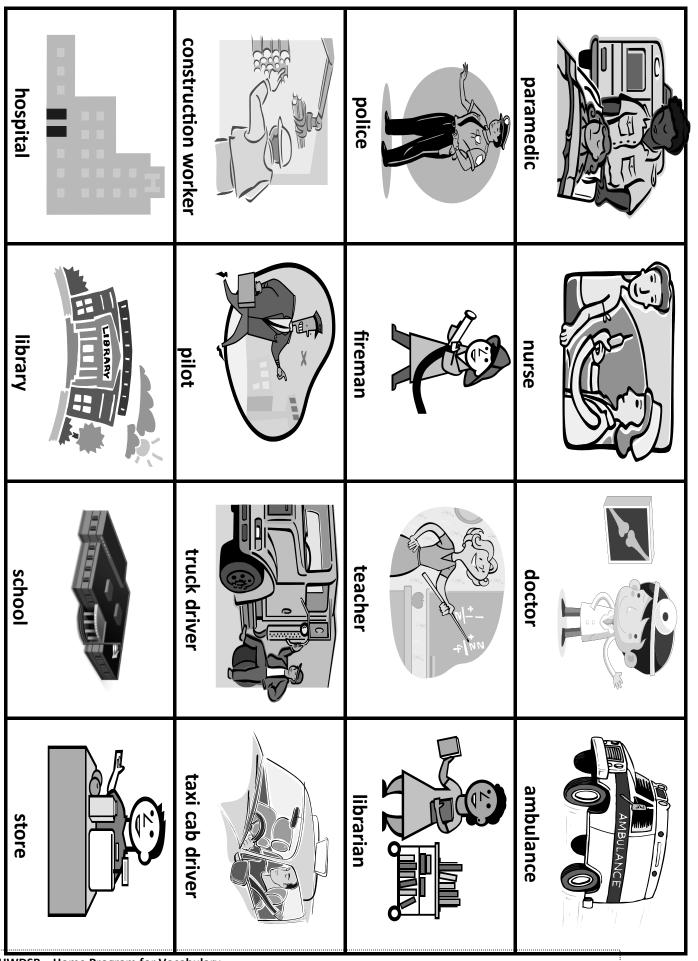
HWDSB Home Program for Vocabulary

Picture Cards for Sports Vocabulary

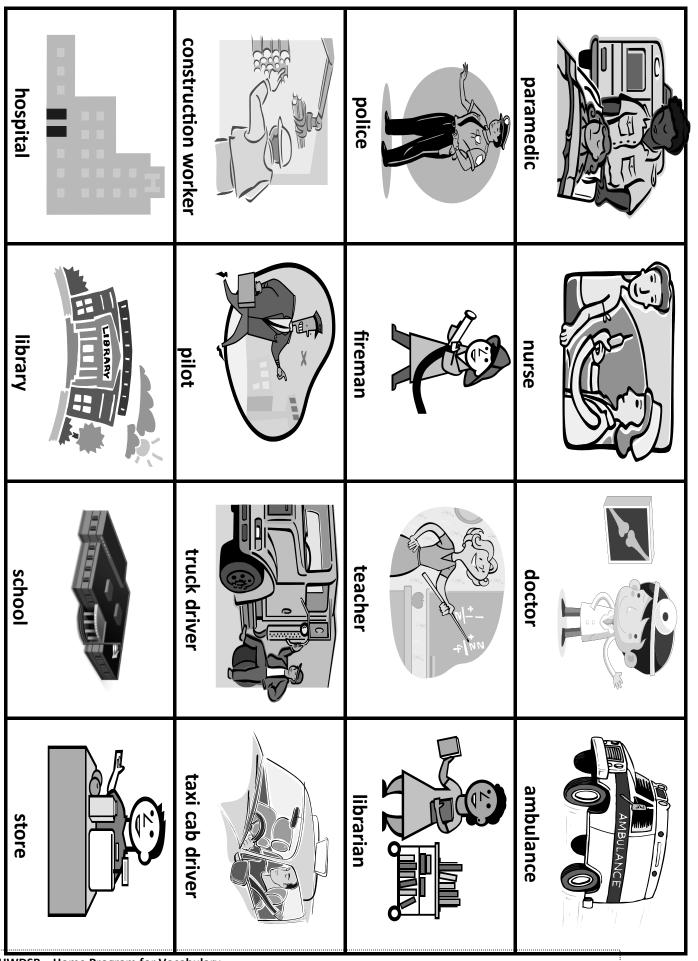


HWDSB Home Program for Vocabulary

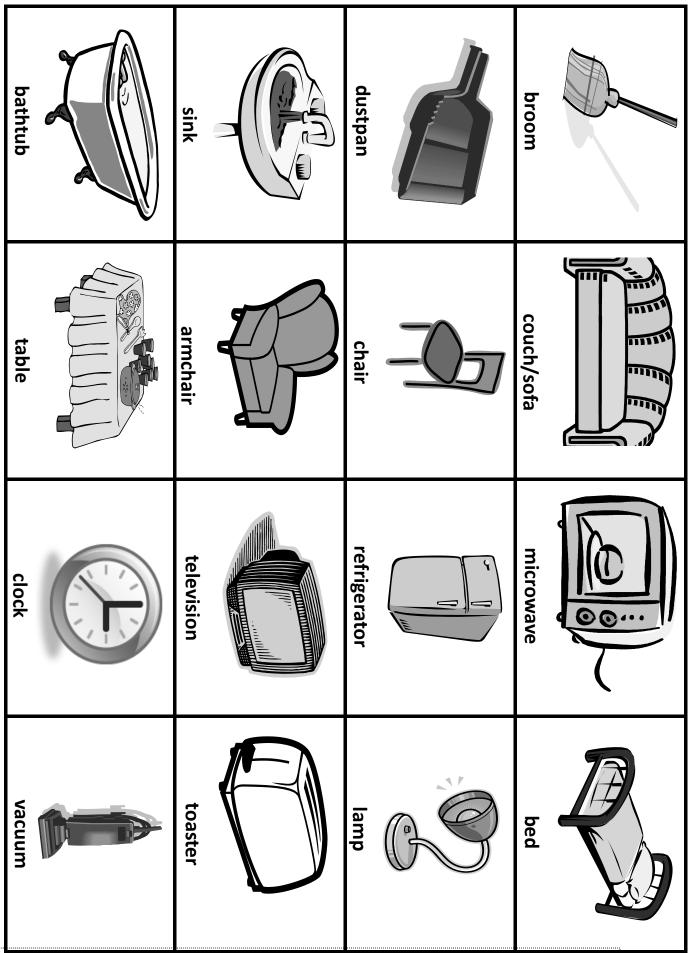
Picture Cards for Community Vocabulary



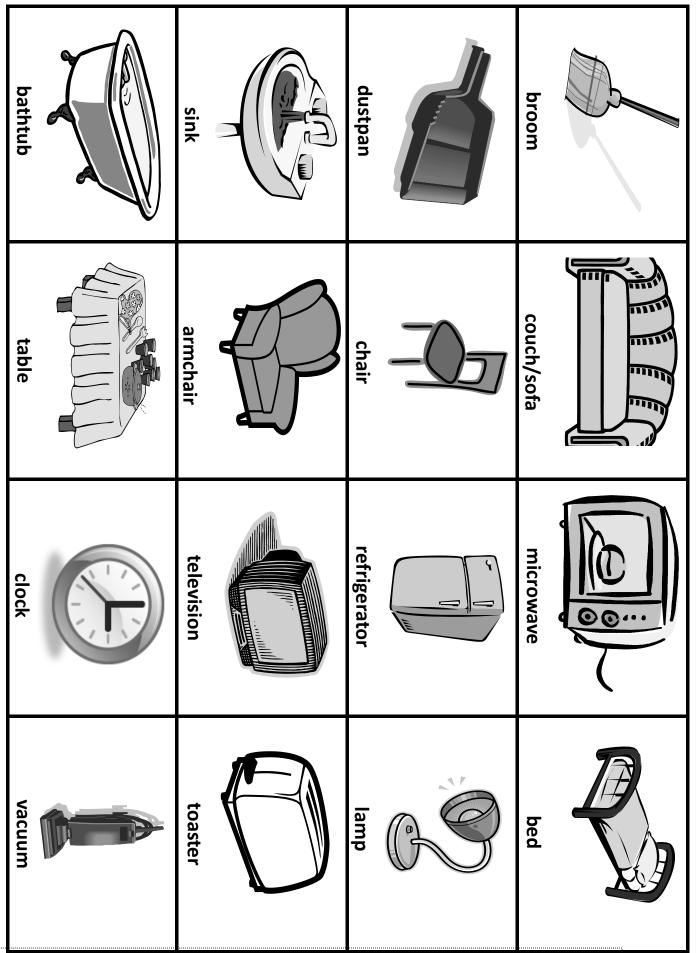
Picture Cards for Community Vocabulary



Picture Cards for Household Vocabulary



Picture Cards for Household Vocabulary



French fries spaghetti sandwich lasagna muffin pizza cereal taco yogurt cheese eggs rice cookies crackers donuts

dnos

Picture Cards for Food Vocabulary

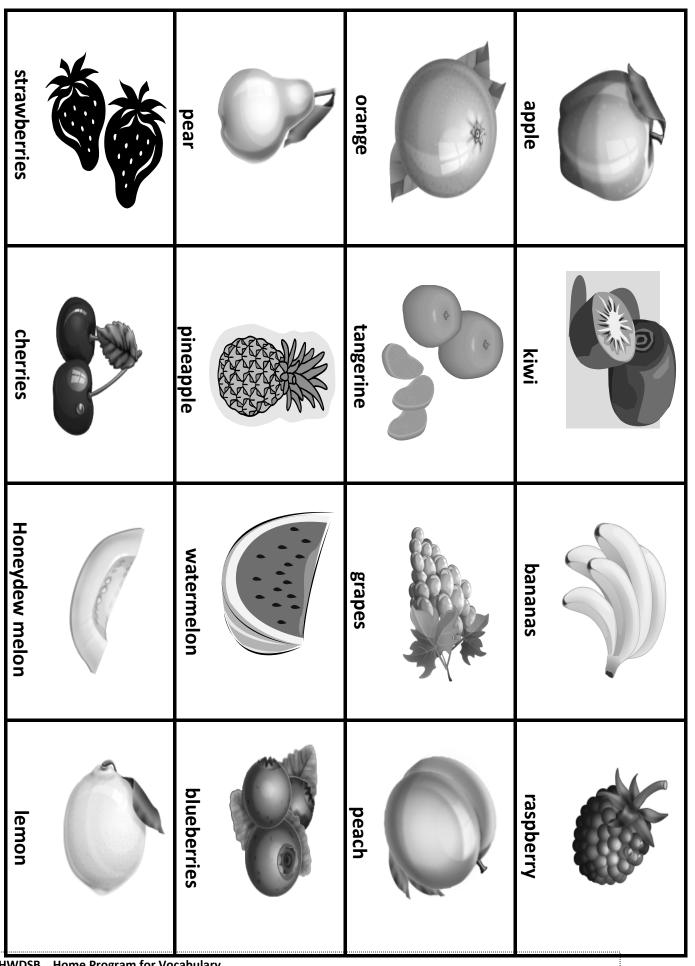
French fries spaghetti sandwich lasagna Picture Cards for Food Vocabulary muffin pizza cereal taco yogurt cheese eggs rice cookies crackers

dnos

HWDSB **Home Program for Vocabulary**

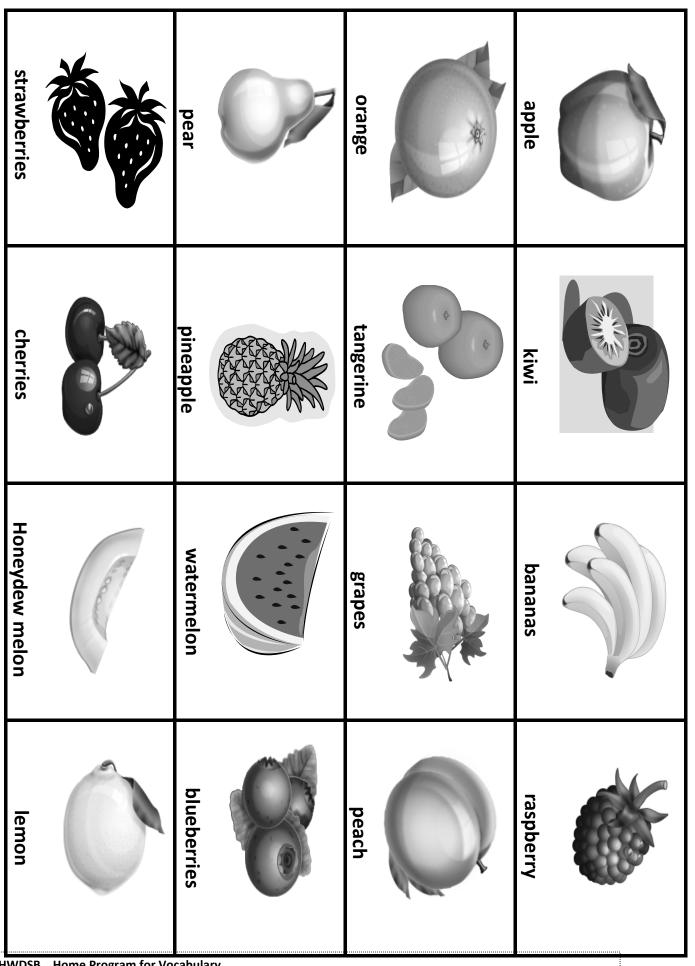
donuts

Picture Cards for Fruit Vocabulary

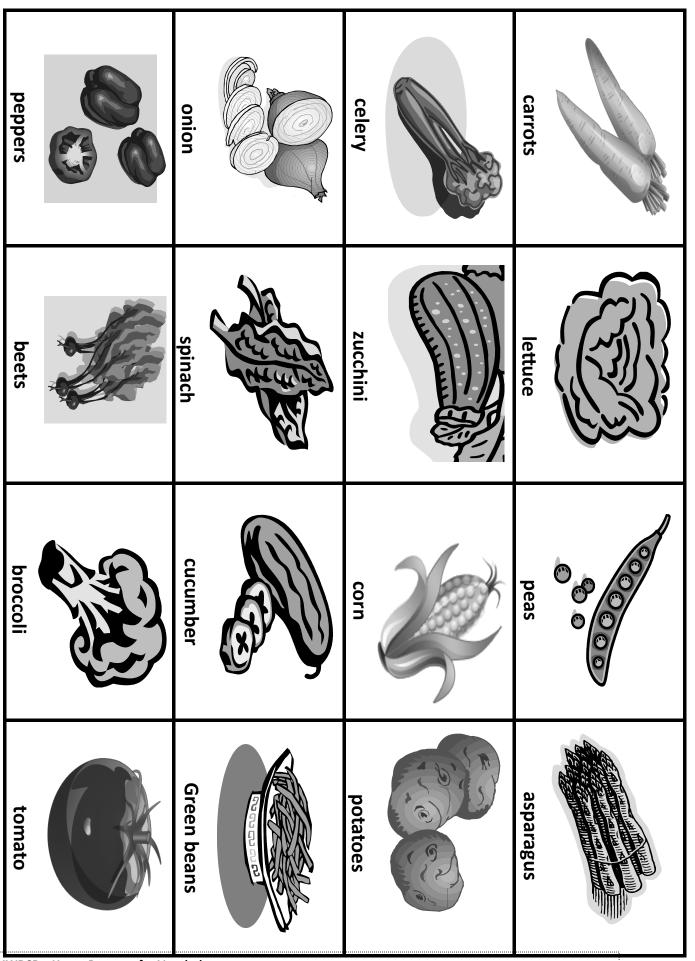


Home Program for Vocabulary HWDSB

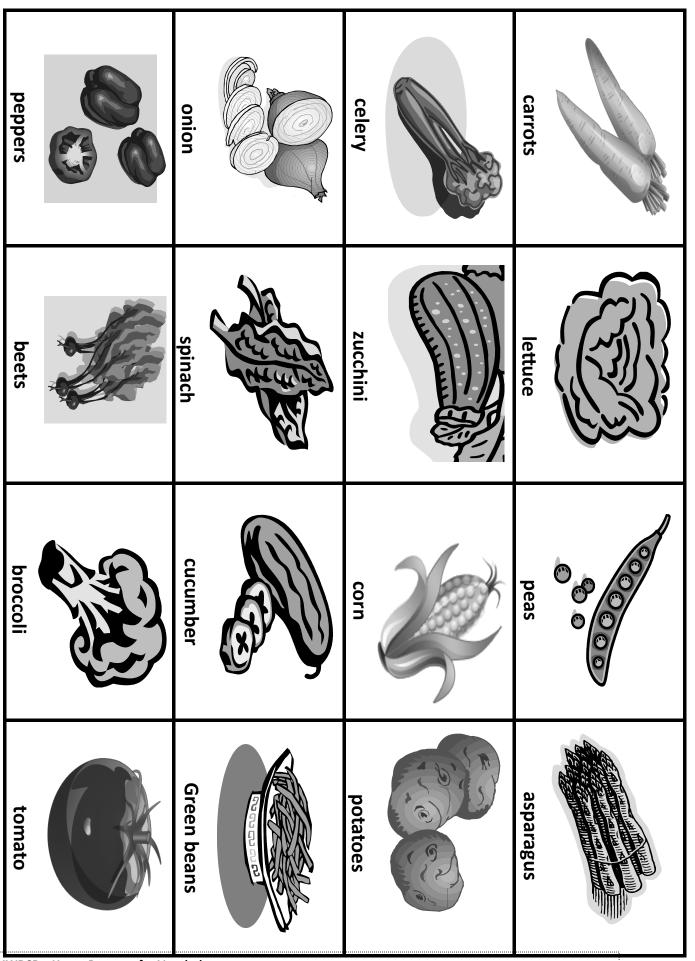
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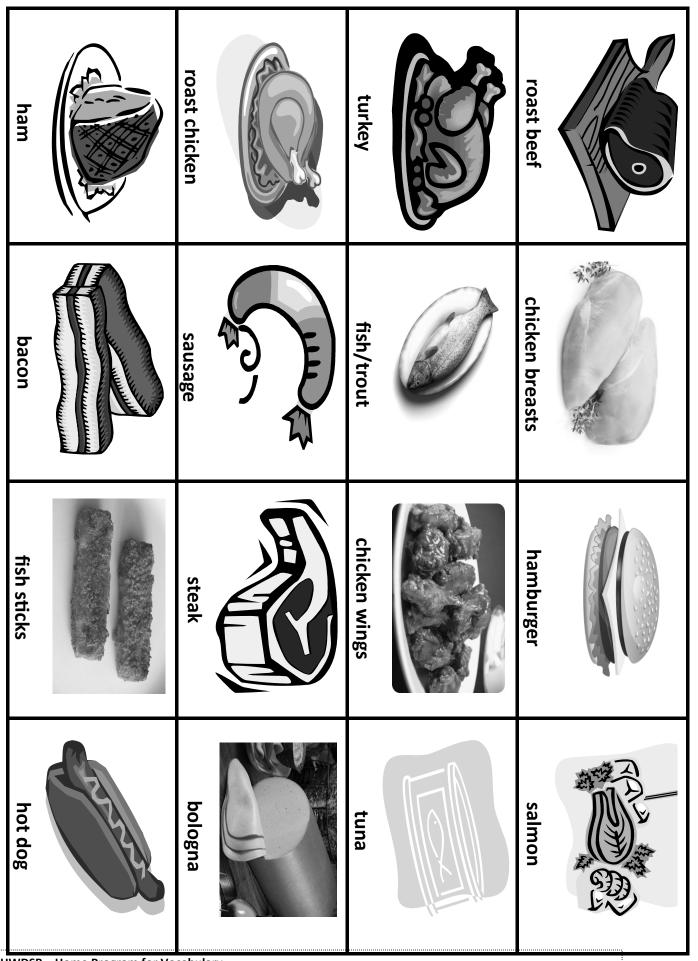
Picture Cards for Vegetable Vocabulary



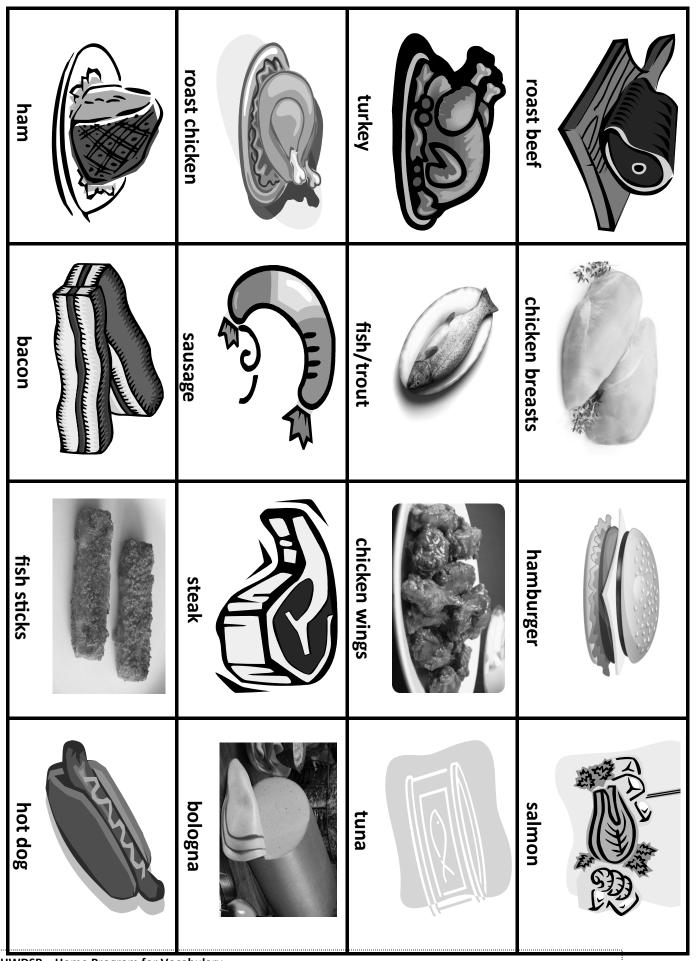
Picture Cards for Vegetable Vocabulary



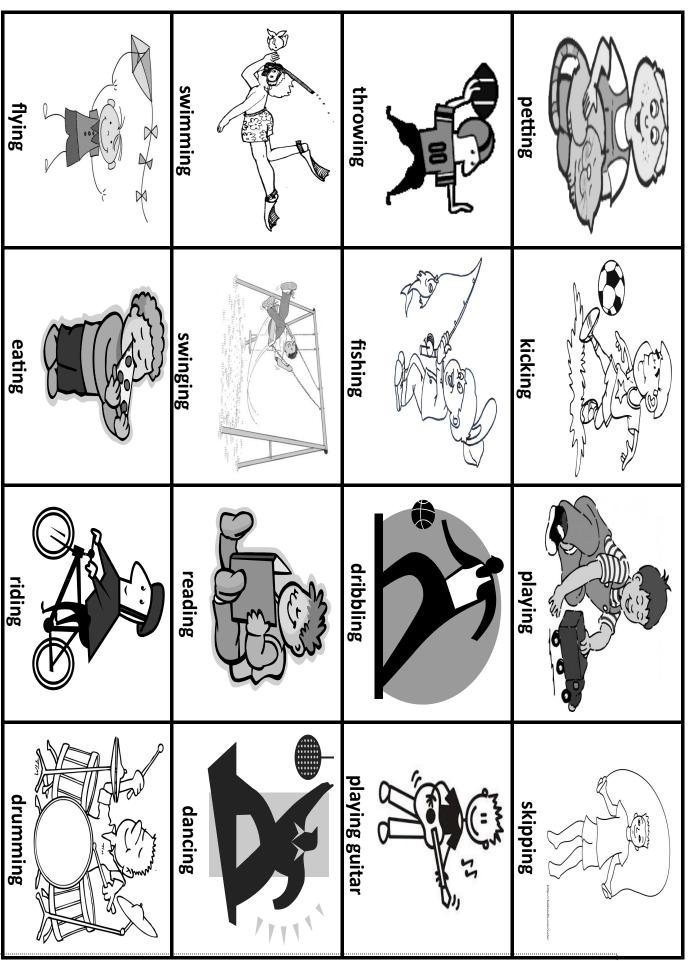
Picture Cards for Meat/Fish Vocabulary



Picture Cards for Meat/Fish Vocabulary

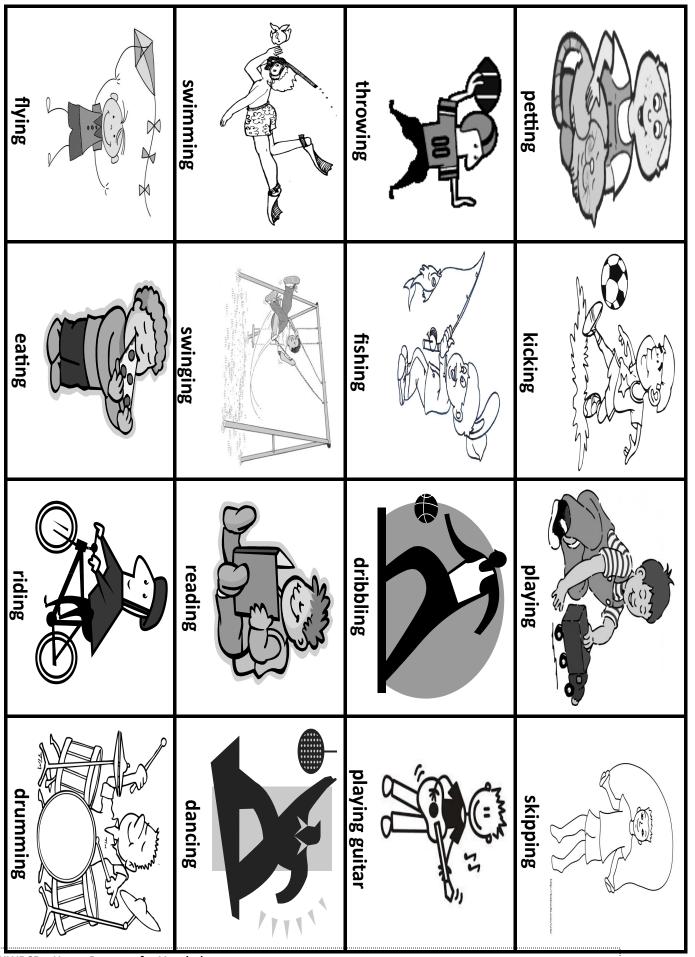


Picture Cards for Verb Vocabulary

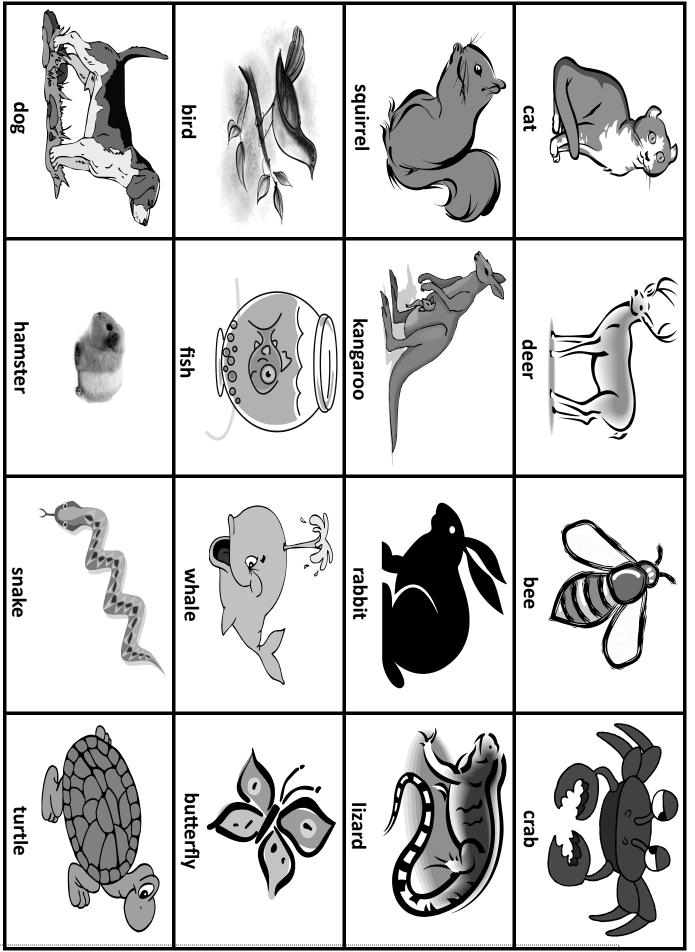


HWDSB Home Program for Vocabulary

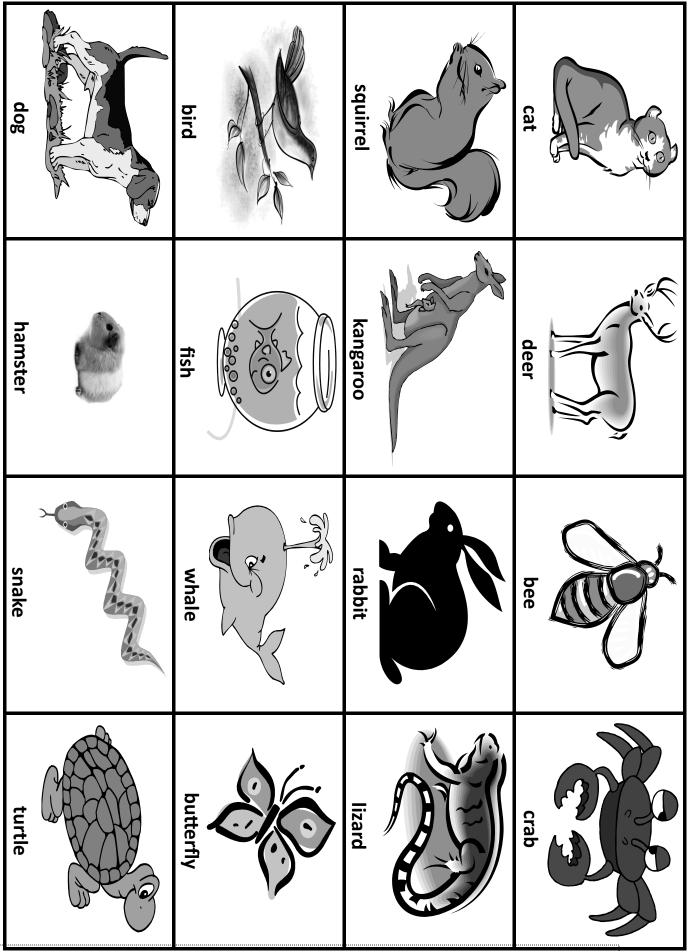
Picture Cards for Verb Vocabulary



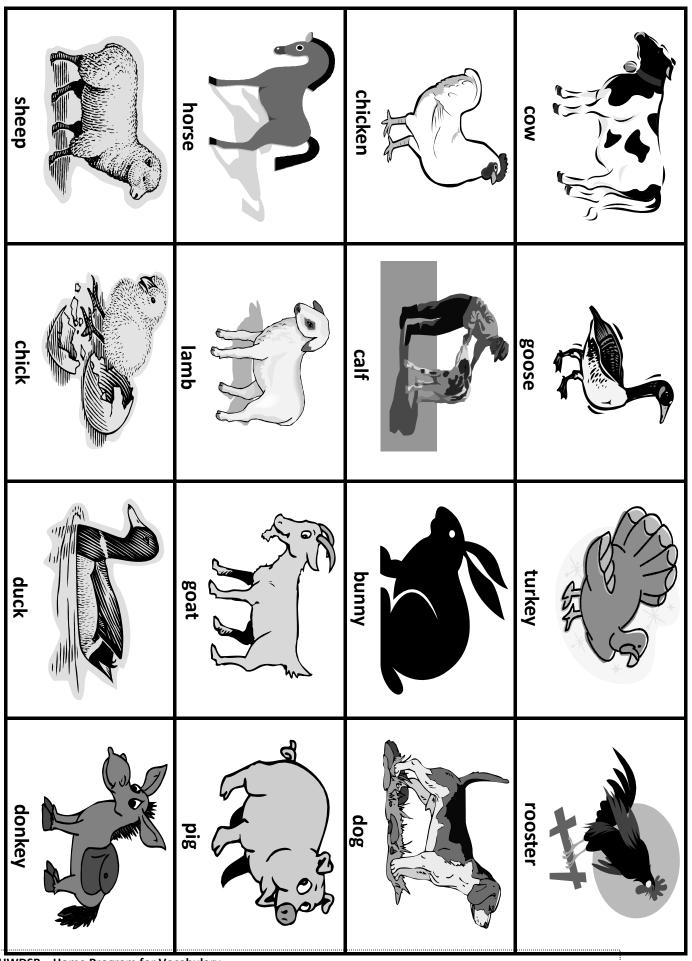
Picture Cards for Animal Vocabulary



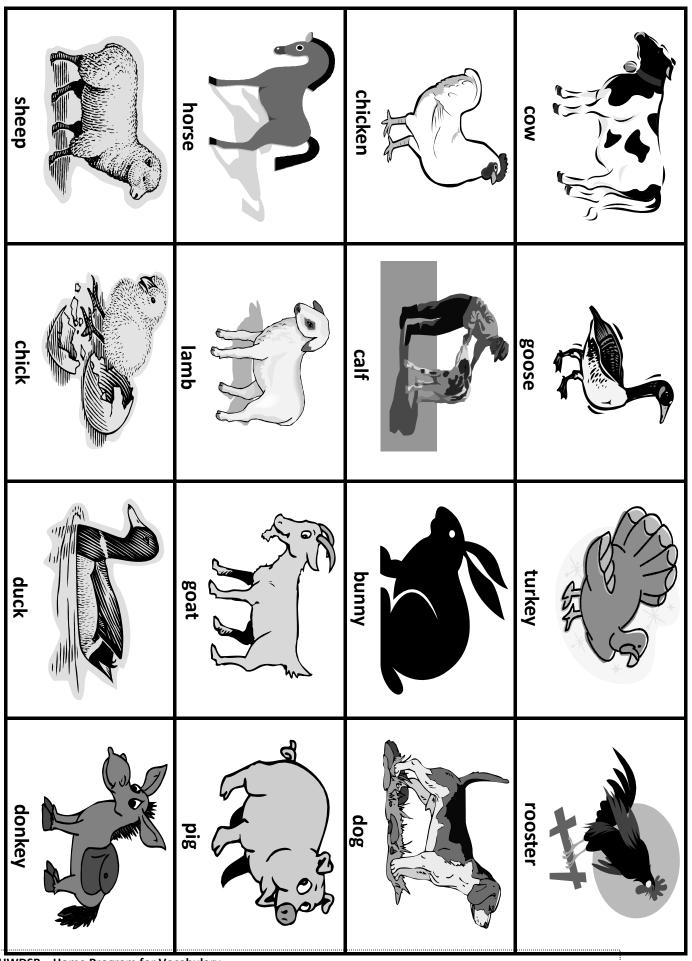
Picture Cards for Animal Vocabulary



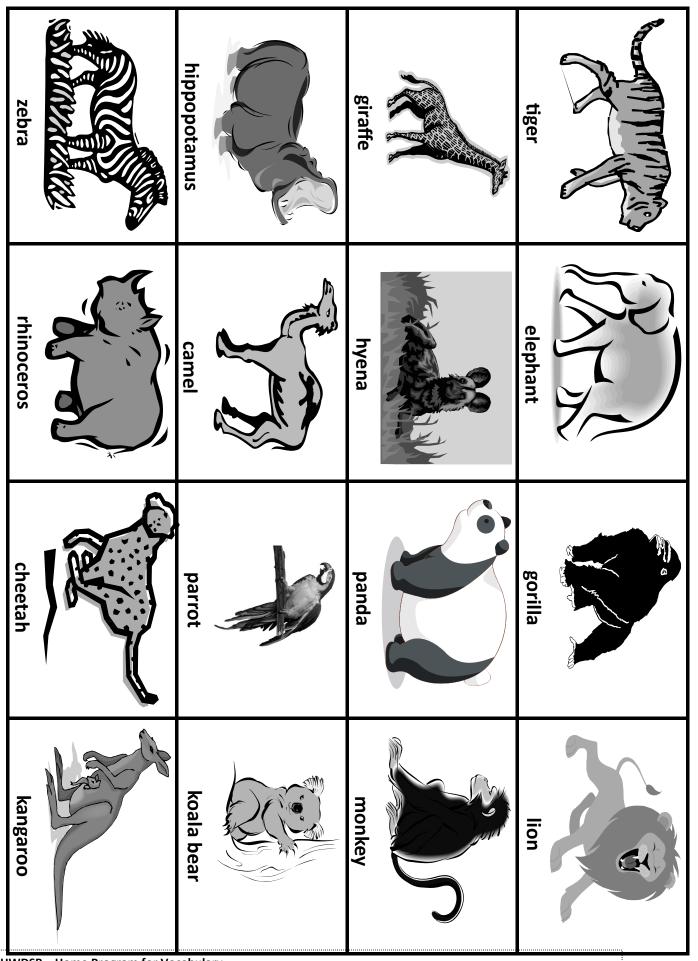
Picture Cards for Farm Animal Vocabulary



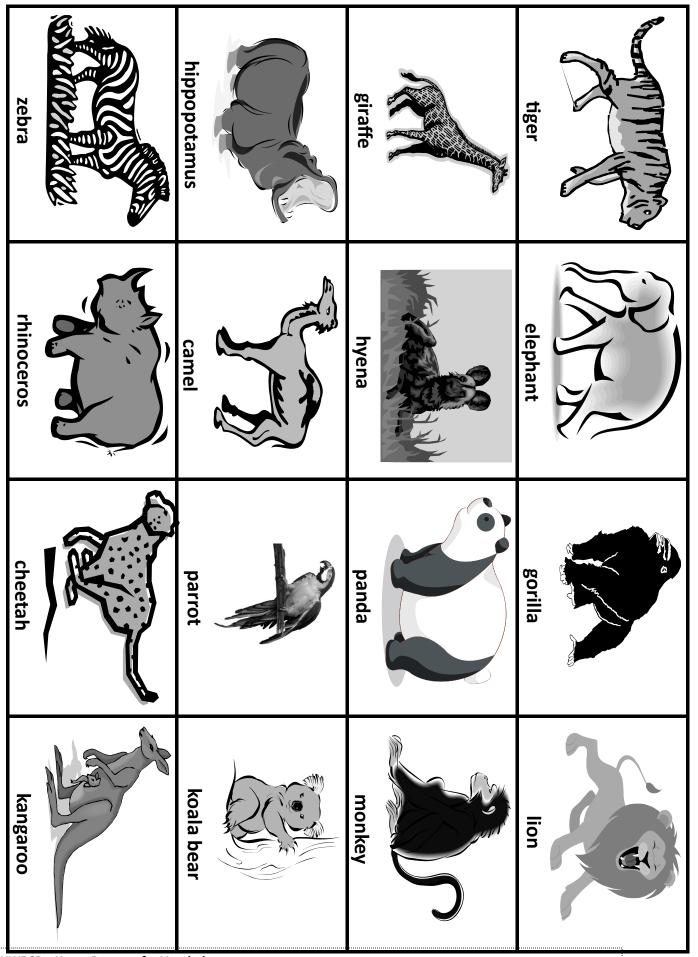
Picture Cards for Farm Animal Vocabulary



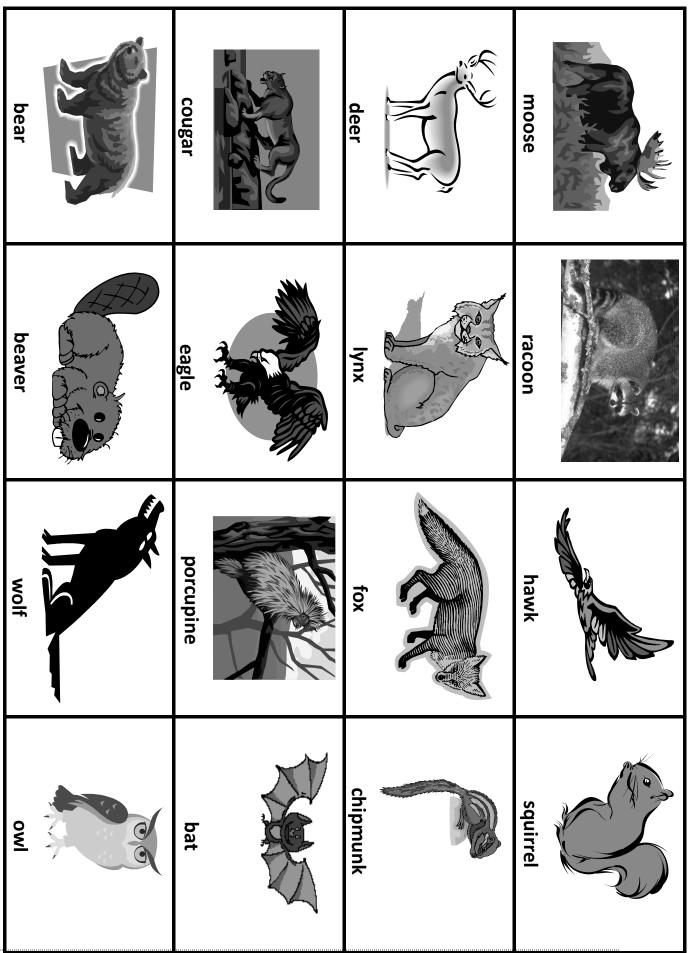
Picture Cards for Zoo Animal Vocabulary



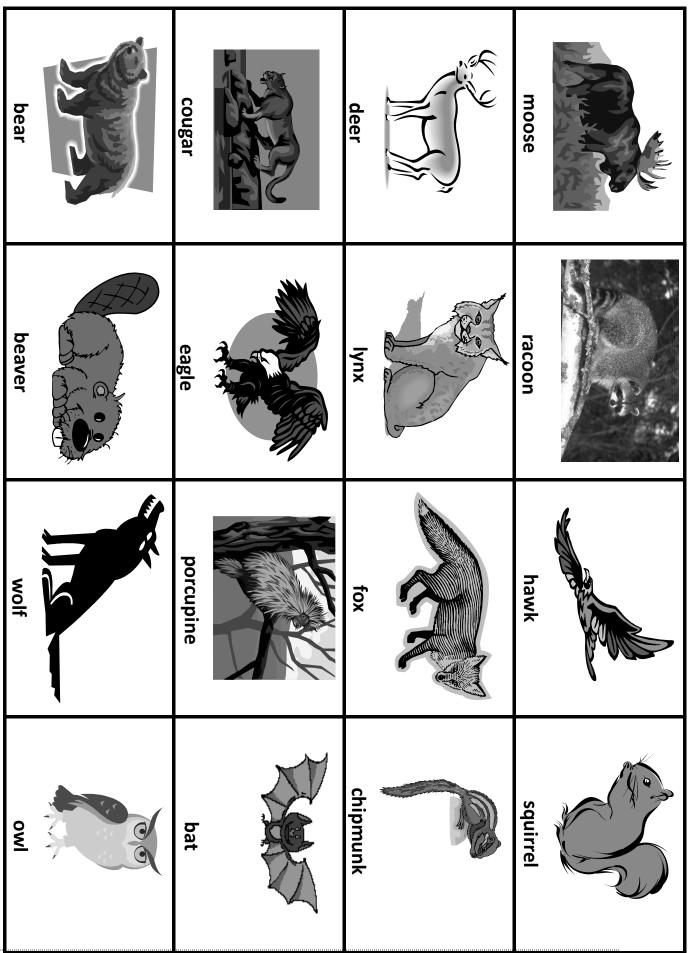
Picture Cards for Zoo Animal Vocabulary



Picture Cards for Forest Animal Vocabulary



Picture Cards for Forest Animal Vocabulary



Game Board for Verb Vocabulary

And Action!!

Have fun practicing making sentences using your **Verb** vocabulary. Flip a coin to move 1 (heads) or 2 (tails) spaces. Make an action sentence about the picture as you land on each space.



END

































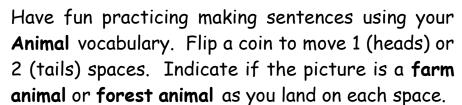
















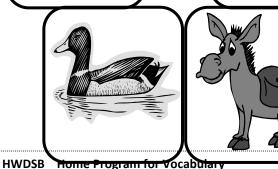


START















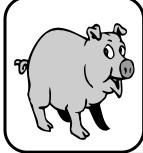


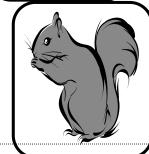






















Game Board for Z00 & Animal Vocabulary



Can I Live at the Zoo?

Have fun practicing making sentences using your Animal vocabulary. Flip a coin to move 1 (heads) or 2 (tails) spaces. Indicate if the animal can live at a Zoo as you land on each space. If not, where can the animal live?



START

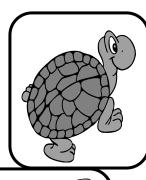




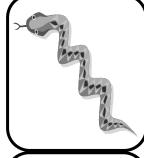




































HWDSB Home Program for Vocabulary

Game Board for Household/School/Community Vocabulary



Where Do I Belong?

Have fun practicing making sentences using Household/ School/Community vocabulary. Flip a coin to move 1 (heads) or 2 (tails) spaces. Indicate where the picture belongs as you land on each space.



START















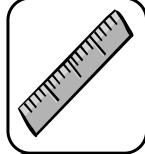










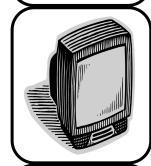










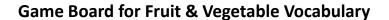








HWDSB Home Program for Vocabulary





Who Am I-Fruit or Veggie?!

Have fun practicing your Fruit & Vegetable vocabulary. Flip a coin to move 1 (heads) or 2 (tails) spaces. Indicate whether the picture is a **fruit or vegetable** as you land on each space.



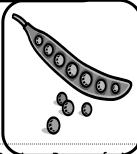


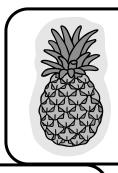








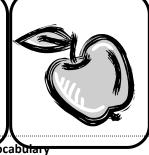








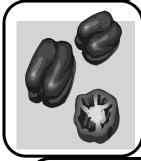






















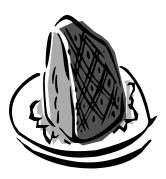


HWDSB Home Program for

Game Board for Meat & Fish Vocabulary

Hungry! Hungry!

Have fun practicing your Meat & Fish vocabulary. Flip a coin to move 1 (heads) or 2 (tails) spaces. Indicate whether the picture is Meat or Fish as you land on each space. Which is





HWDSB Home Program for Vocabulary



Language Games Calendar
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
While walking look for girls and boys doing things and make action sentences.	Play the provided Action Now! board game. Make action sentences as you land on each space.	Play a game of Right or Wrong? Say an action sentence and ask your child if you used the correct pronoun. Make mistakes on purpose!	Put cards in a bag. Have your child close his/her eyes, pick a card, and make a sentence.	Cut out pictures in a magazine of boys and girls (men or women) doing activities. Make up action sentences as you make a collage.	Play Tic-tac-toe with a partner using your vocab cards. Place cards in a grid of 9 pictures. Use chips to mark your spot.	Look at pictures in a picture story book. Make sentences using these pictures.
While watching TV, comment on actions and use your key vocab in your sentences. Have your child make sentences too.	Create an 'Vocab Box'. Find objects in your house that do things (e.g. toothbrush cleans your teeth!). Say the action words that go with the object and fill the box.	Play a listening game on the way to school. Say a sentence and ask your child if you used vocab correctly. Make mistakes on purpose!	Play 'Go Fish' or 'Memory' using pairs of your vocab cards.	At the grocery store, label foods you see and make up sentences about the foods you see and buy.	Place your vocab cards around a room and turn off the lights. Use a flashlight to find the cards and make up sentences.	Make a puzzle together. Give your child a puzzle piece for each sentence made using vocab cards.
Read a book together and help your child make sentences about the characters in the book using key vocab from the story.	While at the park or on a walk, listen for your child to use action words. If a mistake is made, give your child a choice, (i.e. She is swinging or She is swing?)	Make a doorknob hanger using a piece of paper with a hole cut in it. Glue key vocab pictures on the paper. Hang it on the door. Say sentences when you walk by.	Play a matching game with pairs of vocab cards. Mix them up and put them face down on a table. Take turns choosing and naming 2 cards as you find the matched pairs.	Draw action pictures on blank paper and take turns with your child guessing what the action is.	Tape a few vocab pictures to the bathroom mirror. Say a sentence for each picture before your child brushes his/her teeth.	Choose a favourite toy (action figure or doll) and make action sentences together as the toy is used to do different actions.
Put paperclips on vocab cards and place them on the table or floor. Use a magnet to lift them up. Name the card you lift up.	Read a book together and help your child make sentences about the characters in the book using key vocabulary.	Put vocab cards on the floor . Hop to each card and say a sentence.	Make a road using your vocab cards. Make sentences as you drive over the cards with a toy car.	While colouring make up action sentences for the characters as you colour the pictures.	Make 2 or more sentences from your vocab cards and get a sticker or stamp.	Tape vocab cards on toy bowling pins. Line them up and roll a ball. Make up sentences for the cards that are knocked down.