

## Home Programming suggestions for: **Past Tense Verbs**

1. During physical play or outdoor time, describe what you or other children just did “Look he jumped”. Carry out an action and ask the child what you just did. “We skipped”.
2. Sing action songs with your child. Later have your child describe what actions you did. “We skipped, turned, shouted and jumped”.
3. Simon Says! First do the actions with the child then have them follow the commands. “What did you do when Simon said ‘Jump’. We jumped.”
4. Use a bear, doll or action figure to have your child show you different actions such as kicking, hugging, kissing. Then ask your child ‘What did the bear do? “He hugged me”.
5. Look through picture books and talk about the different actions of the characters. When reviewing the story ask what each character did. “The bear hugged the boy”.
6. Use a ball to teach the past tense marker “-ed”. Catch, kick, roll, bounce and chase the ball. Then ask “What did we do with the ball? We kicked it.”
7. After cooking or baking, talk about the actions you did together. “We cracked eggs, we stired and we poured.”
8. Playdough! Describe actions that you complete while playing with playdough. “We rolled, poked, flatted and chopped the playdough”.
9. Directing Teddy or Dolly. Give Teddy a command and make Teddy do the action. Ask your child what Teddy just did. “He walked.”

Adapted from *Just for Kids Grammar* by J. Lanza & L. Flahive, Linguistics, 2000.

## Regular Past Tense

Tell your child that the regular past tense is used when an action has already happened. An ‘-ed’ ending is added to the end of the action word to show that it is done/finished.

**While watching the story**, stop the video after the pig, dog and Neddy Buttercup have been introduced and point out the regular past tense action word (ex. pig – danced, dog – played, Neddy Buttercup – tickled).

**After watching the story**, have your child act out different action words. When your child has finished acting out the action, tell your child what they just did. Example: I liked the way you danc-**ed** (emphasize the past tense ending).

Books to target regular past tense:

### **Silly Sally** by Audrey Wood

<https://www.youtube.com/watch?v=vm5-zNgwetI> (Online version of Silly Sally)

#### **Activity for Regular Past Tense from book reading**

Tell your child that the regular past tense is used when an action has already happened. An ‘-ed’ ending is added to the end of the action word to show that it is done/finished.

**While watching the story**, stop the video after the pig, dog and Neddy Buttercup have been introduced and point out the regular past tense action word (ex. pig – danced, dog – played, Neddy Buttercup – tickled).

**After watching the story**, have your child act out different action words. When your child has finished acting out the action, tell your child what they just did. Example: I liked the way you danc-**ed** (emphasize the past tense ending).

Regular Past Tense Word List:

Dance → dance -**ed**

Play → play-**ed**

Tickle → tickl-**ed**

Jump → jump-**ed**

Laugh → laugh-**ed**

Clap → clap-**ed**

Smile → smil-**ed**

**Other books that can be used to target Regular Past Tense:**

**Harriet’s Horrible Hair Day** by Dawn Lesley Stewart

**The Singing Chick** by Victoria Stenmark

**Dinner at the Panda Palace** by Johnson, Pamela

**Too many Babas** by Johnson, Pamela

**The Mouse’s Tale** by Johnson, Pamela

**The House that Jack** by E. Bolam

**Froggy Plays Soccer** by Jonathan London

**Love You Forever** by Robert Munsch

**The Goldfish Yawned** by Elizabeth Sayles

**Busy, Busy Mouse** by Virginia Kroll

**Stick Kid** by Peter Holwitz