

New France and British North America

Culminating Task – Due Friday, November 24

Option A

Write a 300 to 500 word (roughly two hand-printed pages) historical fiction story about a family living in New France or British North America during the time of the 7 Years War. Your story should include description of at least five of the events featured on your 7 Years War Timeline. Be sure to include era-appropriate dialogue and detail. Your work should be carefully edited for spelling, punctuation and grammar. Your story should include at least three illustrations that accurately depict the setting and historical events from your story. These can be hand-drawn or computer generated.

Option B

Create a PowerPoint slideshow about one of the major events or themes we have looked at in the history of New France and British North America. Your slideshow might be about **interactions between settlers and Indigenous communities**, **The 7 Years' War** or the **Canada Act of 1791** (creation of Upper and Lower Canada). Present your slideshow for the class.

Option C

Create a theatrical script (in a group of 2 or three) about one **non-violent** event that helped shape modern Canada. For example, you may depict early interactions between Dutch settlers and First Nation's community leaders and the creation of a wampum belt. Your scene should include realistic character development and an interesting narrative (can be part fictional, but based around historical events) with a clear problem and solution. Be sure to create a good-copy of your script that utilizes the elements of drama scripts that we have looked at in class. You may film your scene or you may present it live for the class. Your final production should include media elements (props, costumes, projections, music, sound effects) to set an appropriate tone and mood for you play.

	Below Expectation	Approaching Expectation	Meets Expectation	Exceeds Expectation
Product -Carefully designed, free from errors, a pleasure to read/watch and easy understand; -use of appropriate and effective imagery/props/media elements.				
Process -Evidence of research using at least two sources (references page included) - Evidence of writing process: generate ideas; Rough Draft; Revised/Good copy - peer/teacher editing				
Content -Include accurate details about five to ten historical events and/or people that we have studied (e.g. events from the Seven Year's War, the Canada Act of 1791, Alexander Mackenzie) - include all needed elements appropriate to your chosen form				

