

Bellwork – October 23th to 27th**language:****Formal vs. Informal English**

In general, writers should use a more formal type of English when writing, compared to when speaking. Read both sentence sets and circle the number of the sentence which uses formal English.

1. The full moon tonight was epic and it glowed all over our neighborhood and stuff.
2. The full moon tonight was spectacular and it glowed all over our neighborhood.
3. Penguins are amazing animals. Even though they can't fly, they are extremely cute.
4. I kinda like penguins cause even though they can't fly, they are so adorbs.
5. Yeah, I feel really badly about our class pet who kicked the bucket last week.
6. I feel really badly because our class pet died last week.
7. We need to hurry to get to the game on time.
8. We need to shake a leg and get to the game ASAP.
9. The football game referees were so lame. It really made me wanna be a referee!
10. The referees at the football game didn't call the game accurately. It made me want to be a referee myself!

science: Cells

Every living thing is made of cells. Cells are the smallest unit of life that are said to be alive. Some very simple organisms are one celled, like bacteria or an amoeba. These are called unicellular. Most living organisms, like plants and animals, have numerous cells. These are called multicellular.

In a multicellular organism, there are lots of different types of cells and each type of cell performs a different function. For example, humans have muscle cells to help us move, bone cells which help provide structure and protection for our bodies and nerve cells which deliver messages to and from different parts of our bodies to the nervous system.

1. Name two organisms that are unicellular. _____
2. What is it called when an organism has more than one cell? _____
3. Are all cells the same? Explain. _____

math:

1. At the Italian Deli, the sandwich maker cut $4\frac{2}{3}$ lb. of turkey and $9\frac{3}{5}$ lb. of roast beef. How many more pounds of roast beef were cut?

2. Mrs. Thompson was making punch for a party. She mixed $2\frac{3}{4}$ cups of pineapple juice with $3\frac{2}{3}$ cups cranberry juice. How many cups of juice did she use?

3. Dylan bought 10 gallons of paint. He used $4\frac{1}{8}$ gallons in his bedroom and $2\frac{3}{4}$ gallons in the bathroom. How much paint was leftover?

Write the sentences correctly.

1. Alma and their oldest sister Flora were planning her weekend.

2. "Did you get a invitation to Jazmins party on Saturday asked Alma.

Write the word that is written correctly.

3. Flora replied, "No, she _____ invited me."
hasint has'nt hasn't

Rewrite the sentence to clarify the meaning.

4. The phone rang, and Alma told Flora that she had a phone call from Jazmin.

Read these homophones and their meanings.

chili	a hot pepper; a dish made with hot peppers and beef
chilly	cold
Chile	a country in South America

Which homophone best completes each sentence?

1. They thought it would be _____, so they brought their coats.
2. On the third night, the campers served _____ to the camp counselors.
3. The temperature rarely drops below freezing in _____.

Write a paragraph using all three homophones.

4. _____
-
-
-
-
-
-

Cursive Letter G

Gg

G G G G G G G G G G

G G G

g g g g g g g g g g g

g g g

Gg Gg Gg Gg Gg Gg Gg Gg Gg

Gg Gg

Dig Dig Dig Dig Dig Dig Dig Dig

Dig

Gong Gong Gong Gong Gong Gong

Gong

Going Going Going Going Going Going

Going

Giggle Giggle Giggle Giggle Giggle Giggle

Giggle

Giving Giving Giving Giving Giving

Giving

Gabbing Gabbing Gabbing Gabbing Gabbing

Gabbing

Name: _____

Adding and Subtracting Mixed Numbers

$$1) \quad 2\frac{2}{3} + 4\frac{6}{10} =$$

$$1) \quad 9\frac{2}{4} - 2\frac{2}{5} =$$

$$2) \quad 2\frac{2}{3} + 4\frac{3}{4} =$$

$$2) \quad 8\frac{2}{3} - 2\frac{1}{2} =$$

$$3) \quad 1\frac{2}{4} + 7\frac{9}{10} =$$

$$3) \quad 6\frac{1}{2} - 1\frac{2}{5} =$$

$$4) \quad 1\frac{4}{5} + 6\frac{3}{10} =$$

$$4) \quad 8\frac{2}{3} - 2\frac{1}{2} =$$

$$5) \quad 1\frac{7}{10} + 6\frac{3}{5} =$$

$$5) \quad 5\frac{1}{2} - 3\frac{5}{10} =$$

Multiplying Decimal Numbers

$$\begin{array}{r} 17.9 \\ \times 66.5 \\ \hline \end{array}$$

$$\begin{array}{r} 13.2 \\ \times 95.7 \\ \hline \end{array}$$

$$\begin{array}{r} 28.1 \\ \times 75.1 \\ \hline \end{array}$$

$$\begin{array}{r} 97.2 \\ \times 60.3 \\ \hline \end{array}$$

$$\begin{array}{r} 86.3 \\ \times 18.2 \\ \hline \end{array}$$

$$\begin{array}{r} 97.9 \\ \times 99.3 \\ \hline \end{array}$$

$$\begin{array}{r} 61.7 \\ \times 13.8 \\ \hline \end{array}$$

$$\begin{array}{r} 27.6 \\ \times 63.6 \\ \hline \end{array}$$

Name: _____

Two by One and Two by Two Digit Multiplication

$$\begin{array}{r} 43 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ \times 44 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ \times 92 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 90 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ \times 61 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ \times 67 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ \times 41 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ \times 96 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 83 \\ \hline \end{array}$$

October

Name: _____

Monday 23 _____ _____ _____ _____ _____	Day 2 _____ _____ _____ _____ _____	Thursday 26 _____ _____ _____ _____ _____	Day 5 _____ _____ _____ _____ _____
Tuesday 24 _____ _____ _____ _____ _____	Day 3 _____ _____ _____ _____ _____	Friday 27 _____ _____ _____ _____ _____	Day 1 _____ _____ _____ _____ _____
Wednesday 25 _____ _____ _____ _____ _____	Day 4 _____ _____ _____ _____ _____	TO DO LIST: ☐ _____ ☐ _____ ☐ _____ ☐ _____ ☐ _____	