

Oral Communications Junior and Intermediate Public Speaking Judging Rubric													
	Level 1			Level 2			Level 3			Level 4			
COMMUNICATION													
TOTAL: /24	2	4	6	8	10	12	14	16	18	20	22	24	
Verbal delivery & impact: ▪ vocal skills & strategies	▪ With limited effectiveness, uses tone, pace, pitch and volume			▪ With some effectiveness, uses tone, pace, pitch and volume			▪ With considerable effectiveness, uses tone, pace, pitch and volume			▪ With high degree of effectiveness, uses tone, pace, pitch and volume			
Verbal delivery & impact: ▪ appropriate language	▪ Limited use of appropriate vocabulary and stylistic devices to communicate			▪ Uses some appropriate vocabulary and stylistic devices to communicate			▪ Uses appropriate vocabulary and stylistic devices to communicate effectively			▪ Skillfully uses appropriate vocabulary and stylistic devices to communicate effectively			
Verbal delivery & impact: ▪ conventions	▪ Several major grammatical errors interfere with meaning			▪ A few major grammatical errors that do not interfere with meaning			▪ A few minor grammatical errors which do not interfere with meaning			▪ Grammatical rules used correctly and appropriately			
Nonverbal delivery & impact: ▪ interactive strategies ▪ nonverbal cues	▪ Ineffective attempts to use appropriate facial expression, gestures and eye contact to convey meaning			▪ Minimal attempts to use appropriate facial expression, gestures and eye contact to convey meaning			▪ Uses appropriate facial expression, gestures and eye contact to convey meaning			▪ Uses appropriate facial expression, gestures and eye contact to emphasize key points			
KNOWLEDGE													
TOTAL: /12	1	2	3	4	5	6	7	8	9	10	11	12	
▪ Demonstrates a knowledge of content ▪ Demonstrates an understanding of content	▪ Ideas are few and simple			▪ Ideas are simple with some supporting detail			▪ Ideas reflect complexity of thought			▪ Ideas are clear, original and complex			
	▪ Purpose is often unclear			▪ Purpose is sometimes clear			▪ Purpose is consistent and clear			▪ Purpose is well-established, consistent and clear throughout			
	▪ Limited understanding of topic is demonstrated			▪ Some understanding of topic is demonstrated			▪ Considerable understanding of topic is demonstrated			▪ Thorough understanding of topic is demonstrated			
THINKING													
TOTAL: /12	1	2	3	4	5	6	7	8	9	10	11	12	
Evidence of: ▪ planning ▪ information processing ▪ critical & creative analysis of information	▪ Critically and creatively selects information to support topic with limited effectiveness			▪ Critically and creatively selects information to support topic with some effectiveness			▪ Critically and creatively selects information to support topic with considerable effectiveness			▪ Critically and creatively selects information to support topic with a high degree of effectiveness			
	▪ Uses organizing strategies to link and sequence ideas and information with limited effectiveness			▪ Uses organizing strategies to link and sequence ideas and information with some effectiveness			▪ Uses organizing strategies to link and sequence ideas and information with considerable effectiveness			▪ Skillfully uses organizing strategies to link and sequence ideas and information with a high degree of effectiveness			
	▪ Point of view presented with limited clarity			▪ Point of view presented with some clarity			▪ Point of view developed and clearly presented			▪ Persuasive point of view clearly and effectively developed and presented			
APPLICATION (Evident in speech and questions)													
TOTAL: /12	1	2	3	4	5	6	7	8	9	10	11	12	
▪ Making Connections	▪ Ineffectively links the speech content to self, others and/or the world			▪ With some effectiveness links the speech content to self, others and/or the world			▪ Effectively links the speech content to self, others and/or the world			▪ Insightfully links the speech content to self, others and/or the world			
Questions: ▪ Cognitive Memory	▪ Ineffective attempts to transfer information from the speech to answer questions			▪ Transfers minimal information from the speech to answer questions with some clarity			▪ Transfers relevant information from the speech to answer questions clearly			▪ Uses relevant information from the speech and original ideas to answer the questions clearly			
Questions: ▪ Closed Schedule ▪ Open-ended	▪ Minimal inferences made from known material to evaluate, give an opinion or make a judgment, with little or no supporting evidence			▪ Infers from known material to evaluate, give an opinion or make a judgment with minimal supporting evidence			▪ Infers from known material to evaluate, give an opinion or make a judgment with relevant use of supporting evidence			▪ Infers from known material to evaluate, give an opinion or make a judgment with original and insightful use of supporting evidence			
TIME LIMIT *NOTE: Subtract 5 Points from total score if the student is significantly under or over time (e.g. 30 seconds)													
Junior: ▪ 2 to 4 minutes Intermediate: ▪ 3 to 5 minutes	▪ Confirm with the timekeeper ▪ Did the speaker use his or her time effectively?												
Judging Notes:							TOTAL SCORE: / 60						