Oral Communications Junior and Intermediate Public Speaking Judging Rubric

	Level 1	Level 2	Level 3	Level 4
COMMUNICATIO				
OTAL: /24	2 4 6	8 10 12	14 16 18	20 22 24
erbal delivery &	 With limited effectiveness, 	With some effectiveness,	With considerable	With high degree of
mpact:	uses tone, pace, pitch and	uses tone, pace, pitch and	effectiveness, uses tone,	effectiveness, uses tone,
vocal skills &	volume	volume	pace, pitch and volume	pace, pitch and volume
strategies /erbal delivery &	Limited use of appropriate	 Uses some appropriate 	 Uses appropriate 	 Skillfully uses appropriate
mpact:	vocabulary and stylistic	vocabulary and stylistic	vocabulary and stylistic	vocabulary and stylistic
appropriate	devices to communicate	devices to communicate	devices to communicate	devices to communicate
language	2011000 10 00111111 <u>0</u> 11100110		effectively	effectively
/erbal delivery &	Several major grammatical	A few major grammatical	A few minor grammatical	Grammatical rules used
mpact:	errors interfere with	errors that do not interfere	errors which do not interfere	correctly and appropriately
conventions	meaning	with meaning	with meaning	
Nonverbal	 Ineffective attempts to use 	Minimal attempts to use	Uses appropriate facial	Uses appropriate facial
delivery & impact:	appropriate facial	appropriate facial	expression, gestures and	expression, gestures and
interactive	expression, gestures and eye contact to convey	expression, gestures and eye contact to convey	eye contact to convey meaning	eye contact to emphasize key points
strategies nonverbal	meaning	meaning	meaning	key points
cues	meaning	incaring		
NOWLEDGE		,		
OTAL: /12	1 2 3	4 5 6	7 8 9	10 11 12
Demonstrates a knowledge	 Ideas are few and simple 	 Ideas are simple with some supporting detail 	 Ideas reflect complexity of thought 	 Ideas are clear, original ar complex
of content	Purpose is often unclear	Purpose is sometimes clear	Purpose is consistent and	 Purpose is well-established
Demonstrates	i dipoco lo ottori difolodi	Tarposo is sometimes deal	clear	consistent and clear
an			0.00.	throughout
understanding	 Limited understanding of 	Some understanding of	Considerable understanding	Thorough understanding of
of content	topic is demonstrated	topic is demonstrated	of topic is demonstrated	topic is demonstrated
THINKING				
TOTAL: /12	1 2 3	4 5 6	7 8 9	10 11 12
Evidence of:	Critically and creatively	Critically and creatively	Critically and creatively	Critically and creatively
planning	selects information to	selects information to	selects information to	selects information to
information	support topic with limited	support topic with some	support topic with	support topic with a high
processing	effectiveness	effectiveness	considerable effectiveness	degree of effectiveness
critical &	 Uses organizing strategies 	Uses organizing strategies	Uses organizing strategies	Skillfully uses organizing
creative	to link and sequence ideas	to link and sequence ideas	to link and sequence ideas	strategies to link and
analysis of	and information with limited	and information with some	and information with	sequence ideas and
information	effectiveness	effectiveness	considerable effectiveness	information with a high
				degree of effectiveness
	 Point of view presented with 	Point of view presented with	 Point of view developed and 	Persuasive point of view
	limited clarity	some clarity	clearly presented	clearly and effectively
APPLICATION (I	Evident in speech and gues	etions)		developed and presented
OTAL: /12	Evident in speech and ques	4 5 6	7 8 9	10 11 12
Making	Ineffectively links the	With some effectiveness	Effectively links the speech	 Insightfully links the speed
Connections	speech content to self,	links the speech content to	content to self, others	content to self, others
	others and/or the world	self, others and/or the world	and/or the world	and/or the world
Questions:	 Ineffective attempts to 	Transfers minimal	Transfers relevant	Uses relevant information
Cognitive	transfer information from the	information from the speech	information from the speech	from the speech and origin
Memory	speech to answer questions	to answer questions with	to answer questions clearly	ideas to answer the
		some clarity		questions clearly
Questions:	Minimal inferences made	Infers from known material	Infers from known material	Infers from known materia to evaluate give an entirio
Closed	from known material to	to evaluate, give an opinion	to evaluate, give an opinion	to evaluate, give an opinio
Schedule Open-ended	evaluate, give an opinion or make a judgment, with little	or make a judgment with minimal supporting	or make a judgment with relevant use of supporting	or make a judgment with original and insightful use
Open-ended	or no supporting evidence	evidence	evidence	supporting evidence
IME LIMIT *NO			tly under or over time (e.g. 30 sec	
			(2.9. 00	
	 Confirm with the timekeeper 	r time offectively?		
Junior: 2 to 4 minutes	 Did the encelogy use his or has 	i ume enecuvery?		
Junior:	 Did the speaker use his or he 			
Junior: 2 to 4 minutes	Did the speaker use his or he			
Junior: 2 to 4 minutes ntermediate:	Did the speaker use his or he		TOTAL S	CORE: / 60
lunior: 2 to 4 minutes ntermediate: 3 to 5 minutes	Did the speaker use his or he		TOTAL S	CORE: / 60