



Rubric - Student Council Executive speech (grade 6's) ---- 2020-2021

Student Council Executive (4 Grade 6 members, including at least 1 of each boys and girls) are responsible for:

- Helping younger Class Reps bring ideas from Grades 3, 4, & 5
- Making morning announcements once or twice a week
- Hosting Monthly Awards Assemblies (create script & deliver the script as a team) - virtual for now
- Monthly report to School Council (in writing or via Microsoft Teams meeting-- 6:30pm - 7:00pm once a month)
- Meeting with Class Reps, Mrs.Bennett & Mr.Gris 1x a month to discuss ways to make our Rousseau student community a caring, compassionate, inclusive, thoughtful, & fun community

Student Council speeches will be:

- focussed on **you & your leadership skills** (past & present) ---- NOT based on any ideas you may have for the school
- **1 to 2 minutes long** (spoken/recorded via video in advance -- doesn't have to be memorized)
- **written in a Microsoft Word doc and shared with Mrs.Bennett** by Thursday, Oct 15
- Your speech will be edited, revised and submitted by Monday, Oct 19
- Those running for student council executive need to have their speech filmed and shared with Mrs.Bennett by Tuesday, October 20th.
- **Speeches will be played for the all Grade 6's on Wednesday, October 21st** (Voting will take place immediately after viewing the speeches.

***** Grade 6 students as a whole group will elect the 2 grade 6 boys and 2 grade 6 girls ***** One member from Ms.Fawcett's class, and 3 members from Mrs.Bennett's class

Speeches consist of.....**YOU, SPEAKING** 😊

No campaigning or influencing others when you aren't giving your speech (no props, buttons, handouts, music, cheerleaders, posters, or side conversations to influence other students' votes)

This is not an oral communication festival or flashy presentation --- Students will vote for candidates based on the leadership skills they talk about in their speech

Rubric - Student Council Executive speech (grade 6's) ---- 2019-2020

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
USING STUDENT VOICE The candidate explains how they are a person that will include other people's opinions & ideas	The candidate doesn't mention listening to other students	I'm not sure that the candidate is serious about listening to the students of Rousseau	I believe the candidate will listen to me and include the voices of other students	I am confident the candidate will listen to me and include the voices of other students
COMPASSIONATE (empathetic + taking action) & CARING, INCLUSIVE (treat people equally even when we are different from them) The candidate cares about everyone in our school & shows that they will take action	The candidate doesn't mention caring about or being compassionate or inclusive.	I believe the candidate <u>might</u> care about others – people <u>might</u> feel included & <u>might</u> be inclusive towards people that they are different from.	I believe the candidate cares about others – people will be feel included by the candidate & feel like they matter.	I believe the candidate will care about others and will take action to make a difference – people will be very included & they will know that they matter

FUN and/or CREATIVE The candidate wants Rousseau to be fun for students	The candidate doesn't mention wanting Rousseau being a fun school	I think the candidate <u>might</u> help us have fun at Rousseau	I believe the candidate will do their best to make Rousseau fun	I believe the candidate will make fun at Rousseau a priority
GET THE JOB DONE - RESPONSIBLE, PERSISTENT, HS INITIATIVE & ORGANIZED	The candidate doesn't mention anything that shows that they are ready to follow through with commitments.	The candidate might attend meetings & follow through with commitments	I believe the candidate will attend meetings, be organized & follow through with commitments	I believe the candidate will be organized, attend meetings & follow through with their commitments PLUS be a role model others can look up to
COLLABORATIVE The candidate will cooperate with their team	The candidate doesn't mention anything about their ability to work with others	The candidate might work well with others	I believe the candidate will work well with others	I believe the candidate will work extremely well with anyone
INSPIRATIONAL, POSITIVE & ENCOURAGING The candidate will inspire & encourage	The candidate doesn't mention inspiring or encouraging others or being positive.	The candidate <u>might</u> inspire & encourage others & be positive	I believe the candidate will inspire & encourage students to get involved & improve our school while being positive.	I believe the candidate will use words/actions in a positive way to inspire & encourage others to get involved & make a

others				difference
--------	--	--	--	------------