

***Be prepared for a longer email, but hopefully, worth the read! 😊**

Hi Everyone! After two days of the Epic World Read Aloud, I decided to re-think the Learning Commons space. The tables remain in a circle around the outside of the main area. This gives a bigger middle space for drama activities (*you're welcome, Ms. Z. 😊*). **I have also collapsed, but left out, the learning materials that connect with this read aloud.**

 **Epic World Read Aloud Day.docx**

There are **8 open library periods. Multiple classes could come down at the same time.**

 **Library Sign Up.docx**

Please feel free to sign-up your class and explore the learning areas. **I have a hard copy of the book that you're welcome to borrow and use (behind the library desk). My question prompts are in there as well.**

Even those that did not come for the read aloud, could give this a try on their own. The paint, plasticine, and building materials are out in the back, and you're welcome to use those too. Kids could display their creations for others, or leave some of what they started out, for others to add to. **I just ask that you please organize the materials and keep the table spaces similar to how they were originally, so that the library continues to be a calming, engaging learning space for everyone!**

If you even want to create your own question prompts and use the materials in a different way, please feel free! I'd love to hear more about what you do. Maybe we can share ideas with others. **The graffiti writing and drawing were particularly popular with all grades (and I have more of this mural paper inside the white cart with the success criteria on it). Help yourself, and continue to add**

to the layers of paper. One student in [name's] class, even reflected on some learning from Black History Month. It would be amazing to extend this as well.

I really want to start displaying some work at the end of the next week, so **any work that you would like to share with the school, please leave on the tables.** I will collect and organize things ... maybe with the help of some students.

Behind the library desk, you can find ...

- more white glue (in big jugs over by the printer)
- drawers with supplies (basic ones are labelled) – look for what else you might need to add
- a big green and yellow bag with some additional supplies.

In the library office, you can find ...

- some cardboard behind the bookshelf. You could also use these for the collage work. Students could create their own pieces or make ones together. This has an environmental twist as well!

Please reach out if you have any questions or if I can help in any way! Thanks for your help in tidying things up, but also in extending this learning – *driven by student voice and choice, which I love!* The last few days brought me a lot of joy ... and now the joy doesn't need to end.

Have a great day everyone!

Aviva