



TRG

RESOURCE PACKAGE

**FOR TEACHERS & GUIDANCE
COUNSELLORS**



**SCAN FOR
VIRTUAL COPY**

ABOUT THE TRG

Everything you need to know about accessibility and other essential resources across all publicly funded Ontario post-secondary schools.

The Transition Resource Guide (TRG) is a comprehensive tool for all students. Additionally, it's been designed to help students with disabilities arm themselves with the knowledge they need to access resources at college and university and make a successful transition to post-secondary education.

It is aimed to support students as they make the transition in three ways. The Learn About [Accessibility](#) section of the guide outlines important post-secondary transition information for students with disabilities including the supports and services available at post-secondary. This section also provides information that is specific to different disabilities, such as common concerns and struggles, available accessibility services, and potential student and community support services. The information is general to all publicly funded colleges and universities in Ontario and is intended to help students and their families know what to expect as they prepare for the transition to post-secondary.

The [Plan Your Journey](#) section walks students through the steps to take as they prepare for the transition to post-secondary education, and how to best take advantage of the information provided in the guide, from starting their research on the different post-secondary institutions, to choosing the right school for them. This section also features important information on financial aid as well as personal transition testimonials from students, parents, and high school and post-secondary staff.

The [Research Schools](#) section provides more detailed information regarding the specific information and available services at each publicly-funded college and university in Ontario. The information in this section has been compiled from websites and key personnel at post-secondary institutions, with links and contact information provided for students who would like more information on any item.

This guide is a great starting point for potential students as they prepare for the transition to post-secondary education, and remains a useful tool for students looking to access resources long after the transition is complete! Through the Transition Resource Guide, students can also participate in a free post-secondary prep program called EYES-ON-PSE (Equipping Yourself for Educational Success in Ontario's Post-Secondary Education). Check out the TRG website for more information about the EYES-ON-PSE program and how to register.



Learn About Accessibility

Learn about your rights and responsibilities, how to access academic accommodations, and what supports are available.



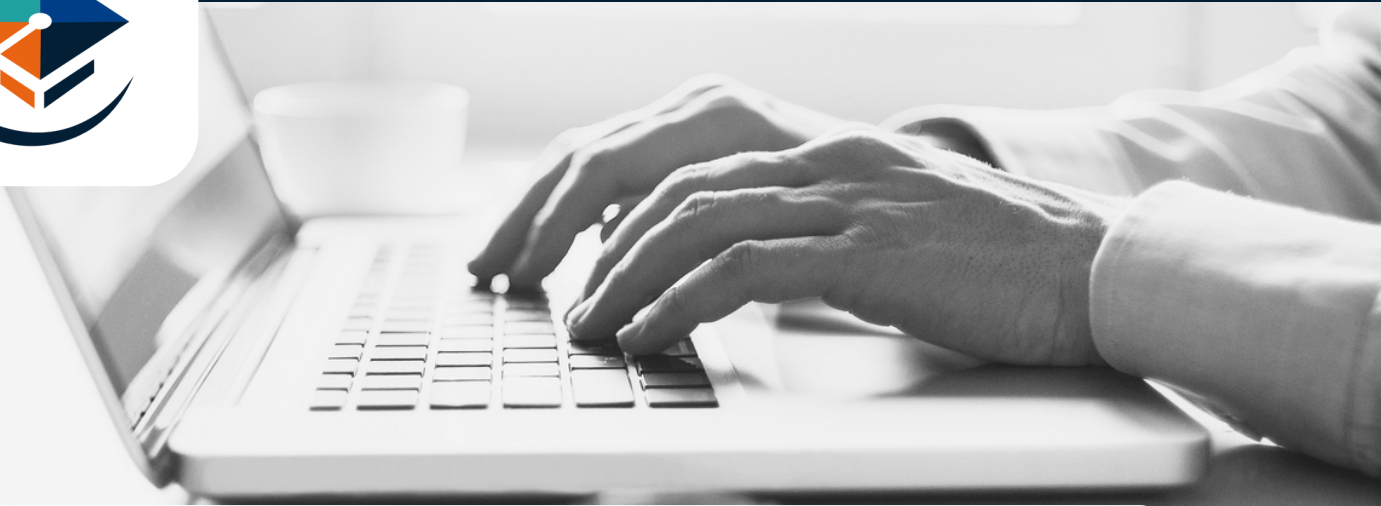
Plan Your Journey

Explore the differences between college and university, learn about financial support, and choose the right school for you.



Research Schools

Explore the schools you are interested in, and the services and supports that they offer.



TRG

TRANSITION RESOURCE GUIDE

Everything you need to know about accessibility and other essential resources at Ontario's publicly funded colleges and universities.



Learn About Accessibility

Learn about your rights and responsibilities, how to access academic accommodations, and what supports are available.



Plan Your Journey

Explore the differences between college and university, learn about financial support, and choose the right school for you.



Research Schools

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EVERYTHING YOU NEED TO KNOW

The transition to post-secondary school is a big change. It is an exciting time but can also be overwhelming. The TRG can help you along each step of your journey, from researching schools, accepting your offer and preparing for the start of college or university.



www.transitionresourceguide.ca



Applying to College/University?

Feeling overwhelmed and don't know where to start?

Have a mental health concern, learning disability, ADHD, Autism spectrum disorder or another disability?

Want to know more about the resources at different schools?

FIND US ONLINE

 www.transitionresourceguide.ca



Transition Resource Guide

Everything you need to know about accessibility and other essential resources across all publicly funded Ontario Post-Secondary Schools.

DIFFERENCES BETWEEN HIGH SCHOOL AND COLLEGE/UNIVERSITY

Points to Consider	High School	College/University
Access to education for students with disabilities is regulated by ...	The Education Act	The Charter of Rights and Freedoms and Accessibility for Ontarians with Disabilities Act
To show that a student has a disability, they must ...	Have an IEP that can be based on a formal diagnosis or an informal identification	Have recent documentation (3-5 years old) of their disability (for students with a Learning Disorder/Disability, a full Psychoeducational Assessment is often required)
The decision to disclose one's disability is made by ...	Your parent or guardian (until you're 18)	You
To decide which accommodations students need ...	Teachers can recommend various accommodations to students, often all students with learning difficulties have access to the same accommodations	Accessibility Services advisors will review your documentation and only choose specific accommodations that address your areas of functional impairment
To inform teachers/professors of accommodations ...	The special education teacher provides each classroom teacher with IEPs for appropriate students	Accessibility Services develops a letter of appropriate accommodations that is communicated to professors/instructors
Teachers/professors will know your specific disability ...	Always – your identification/diagnosis is written right on your IEP beside your list of accommodations	Only if you specifically tell them – otherwise they will only know which accommodations you receive, but not why
The cost of assessments is provided by ...	The school board (due to limited availability many seek private assessments)	You (funds may also be available via private health insurance and/or OSAP)
The cost of assistive technology is provided by ...	The school board via SEA application	You (unless you qualify for the BSWD)

SCHOOL CHECKLIST

School: _____

General Information

School Location:

Distance from Home:

Number of Students:

Programs that I'm Interested in:

Let's Evaluate...

YES NO

Does this location meet my needs?

☐ ☐

Is the size of the student population right for me?

☐ ☐

Are there programs that match my strengths and career interests?

☐ ☐

Accessibility Services

Name/Location of AS:

Documentation Required for my Disability:

Transition Programs Available:

Let's Evaluate...

YES NO

Do I have the necessary documentation to register with AS?

☐ ☐

Does the transition program meet my needs?

☐ ☐


Residence/Housing

Are the following residence options available?

	YES	NO	Details
Accessible Rooms	<input type="checkbox"/>	<input type="checkbox"/>	_____
Attendant Care	<input type="checkbox"/>	<input type="checkbox"/>	_____
Single Rooms	<input type="checkbox"/>	<input type="checkbox"/>	_____
Apartment-Style Residences	<input type="checkbox"/>	<input type="checkbox"/>	_____

Let's Evaluate...

YES NO

Do the residence/housing options meet my needs?

☐ ☐

Campus Accessibility

	YES	NO	Details
Is the campus easy for me to navigate?	<input type="checkbox"/>	<input type="checkbox"/>	_____
Do I receive a bus pass with my tuition?	<input type="checkbox"/>	<input type="checkbox"/>	_____
Is the city transportant convenient and accessible?	<input type="checkbox"/>	<input type="checkbox"/>	_____

Let's Evaluate...

YES NO

Does the physical campus layout meet my needs?

☐ ☐

Does the transportation around campus and in the community meet my needs?

☐ ☐



Support Services

Are the following support services available?

	YES	NO	Details
Learning Strategies	<input type="checkbox"/>	<input type="checkbox"/>	_____
Peer Mentoring	<input type="checkbox"/>	<input type="checkbox"/>	_____
Peer Tutoring	<input type="checkbox"/>	<input type="checkbox"/>	_____
Writing/Academic Skills Centre	<input type="checkbox"/>	<input type="checkbox"/>	_____
Health/Medical Centre	<input type="checkbox"/>	<input type="checkbox"/>	_____
Counselling Services	<input type="checkbox"/>	<input type="checkbox"/>	_____
Career Services	<input type="checkbox"/>	<input type="checkbox"/>	_____
Academic Advising	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	_____

Let's Evaluate...

YES NO

Do the support services provided meet my needs?

☐ ☐

Once you've completed the checklist, look at your answers to the **Let's Evaluate** questions. If you've checked yes for all (or most) of them - this school may be the right fit for you!

...

Keep researching this school and the programs that are available. Once you've researched all of the schools and programs that you're interested in, narrow down your top choices. Use the information gathered in this checklist to help complete the Final Checklist and compare your top choices.



FINAL CHECKLIST

My 3 top choices of School and Program are:

1

2

3

If you have more than 3 top choices, use additional copies of this checklist.

Use information that you collected in the individual school checklists, and information that you've researched on your own, to complete the following checklist.

CHOICE 1

School/Location:

Program Choice:

Application Deadline:

Residence Application Deadline:

☐ The campus, location and program fit my needs

☐ The services provided by the AS fit my needs

☐ The support services fit my need

☐ The residence/housing options fit my needs

☐ The campus and transit accessibility fit my needs

☐ I have visited the campus

☐ I have applied to the program that I want

CHOICE 2

School/Location:

☐ The campus, location and program fit my needs

☐ The services provided by the AS fit my needs

Program Choice:

☐ The support services fit my need

☐ The residence/housing options fit my needs

Application Deadline:

☐ The campus and transit accessibility fit my needs

Residence Application Deadline:

☐ I have visited the campus

☐ I have applied to the program that I want

CHOICE 3

School/Location:

☐ The campus, location and program fit my needs

☐ The services provided by the AS fit my needs

Program Choice:

☐ The support services fit my need

☐ The residence/housing options fit my needs

Application Deadline:

☐ The campus and transit accessibility fit my needs

Residence Application Deadline:

☐ I have visited the campus

☐ I have applied to the program that I want

