

Career Pathways | CICE Information Sheet

Career Pathways

- One-year certificate program
- Small class sizes (typically 25-35 students)
- Learning Facilitators in each class
- Adaptive Technologist & Learning Strategist
- Job Developer
- Student Success Advisor
- Curriculum not modified
- Supportive transition to college, developing skills for future post-secondary programs
- One 70-hour unpaid job placement
- Dedicated lab space. Students have classes throughout the College
- Significant support for students with learning disabilities. Students accommodated within program
- Students pay tuition, program is OSAP eligible
- Students apply through OCAS
- Admission Requirements:
 - OSSC or OSSD, or equivalent
 - Grade 10 English, L or equivalent
- Students have the opportunity to earn a Grade 12 College level English and a Grade 10 College level Math equivalency.
- Designed for students who may not have considered higher education for various reasons, including but not limited to, challenges with traditional learning environments, mental health, autism, alternate learning styles, learning disabilities or mature students.

CICE

- Two-year certificate program
- Approximately 25 students per class
- Approximately a 6:1 ratio of students to Learning Facilitators
- Field Placement Specialist
- Student Success Advisor
- Curriculum modified for students
- Does not directly lead to further post-secondary study
- Two unpaid job placements of 42 hours and 84 hours respectively
- Dedicated classroom and social space
- Academic Experience courses in areas of interest across the college
- Students pay tuition, program is OSAP eligible
- Students apply through OCAS, must provide proof of disability, complete an admissions package and interview
- Admission Requirements:
 - An intellectual disability with a demonstrated need for a modified curriculum
 - A level of independence that does not require constant support.
- Students took Essential level high school credits, or higher, or are mature students. Students typically had IEPs during high school
- Transitional supports for integration into college life provided by faculty and staff
- Supportive and empowering program



For further information please contact:

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