



# welcome to 2<sup>ND</sup> GRADE



Welcome to Grade 2! This is going to be a fabulous year!

The following is a quick guide of back to school. Please take a moment to go over these items and discuss them with your child.

## **ARRIVAL:**

- When the bell rings, classes lineup. Students will follow their line inside the school, up to the second floor, and into room 217.
- For the safety of all students and staff, adults **may not** enter the building unless they sign in with the office and get a visitor pass.
- Inside the classroom, students will place their agendas on their desk to be checked and signed by me. Please check agendas each night and sign your name if there are any notes from school.

## **NUTRITION BREAKS:**

- Please ensure that everything your child brings for snack/lunch are in containers in which they can open **independently**. Supervision teachers are often in charge of many classrooms and might not always be there at the start of the break. Please pack appropriate spoons/forks every day. The school doesn't have extra.

## **TOYS/ CLOTHES:**

Please keep all trading cards, electronics and other valuable toys at home.

## **CLASSWORK:**

Students learn concepts in a variety of ways and I try to limit the amount of paper I use any way I can. Students participate in language and math centers which include an iPad component, however I limit the screen time to 20 mins. Students learn through developmentally appropriate strategies- Songs, poems, games, group activities, on whiteboards, with STEAM challenges, technology, and cross-curricularly (Eg. math concepts through art/phys-ed). Students will have homework occasionally, which allows for families to engage in what their child is learning about.

## **DISMISSAL:**

- Bus riders will be directed to the bus lines.
- After-school attendees will be directed to their teacher.
- Students being picked up will come out the back doors of the school. Students must wait until the bell rings to leave the property. Parents are asked to wait at the gate, or on the field, which alleviates congestion on the pavement.



## Suggested Supplies

Please make sure your child is dressed for the weather as the seasons change.

Please wear comfortable clothes, and running shoes for Phys-Ed (Days 2 and 3)

In addition to a backpack, your child will need the following basic supplies throughout the school year...

- **Water bottle (labelled)**
- **Packed lunch and snacks**
- **Indoor/outdoor shoes (+boots)**
- **Small pencil case**
- **Pencils**
- **Erasers**
- **Glue stick**

If you would like to donate to our classroom, we will often need the following:

- **Kleenex**
- **Pencils**
- **Dry erase markers**
- **Headphones (for iPads)**





Contact:

**Agenda:**

Please use the agenda for sending and receiving important notes

**Email:**

[jmurphy@hwdsb.on.ca](mailto:jmurphy@hwdsb.on.ca)

**Blog Site:**

[jmurphy.commons.hwdsb.on.ca](http://jmurphy.commons.hwdsb.on.ca)

*Scan me to go to the most recent blog post!*



**COMMUNICATION:**

**Agendas:**

Please use the agendas to communicate important information/notes.

This way the classroom teachers will always see it, whether it's Mrs.Murphy, a supply teacher, or a Prep teacher.

**Blog:**

Our class will be using a blog to send monthly newsletters, photos and homework. I will register everyone to the blog. Once subscribed, you will receive everything via your email. This ensures all notifications are available to you as soon as I write it. (Check your 'junk' this month!)

**Email:**

You are welcome to email me. I will get to your email as soon as possible, but please be patient, as I am most likely teaching, prepping for the day, in meetings, or possibly absent.

**SEPTEMBER START:**

Our most important goal for September is to build a classroom community where each child feels valued and safe. We will take part in activities that help us learn more about each other. We will also be focusing on various social & emotional learning. A few key focuses are active listening, respecting each other's thoughts/opinions/cultures, and sharing our feelings, respectfully and confidently. Student will learn how to make connections with others. We will also be learning about our brains: how we can regulate our emotions, find solutions to problems, and have a growth mindset.

Looking forward to meeting everyone!

Mrs.Murphy

