

MONDAY

Patterning and Algebra

1. Write = or \neq to make the number sentence true.

$8 - 4$ $10 - 6$

2. Is this a growing, shrinking, or repeating pattern?



3. Create a number pattern. _____

What is your rule? _____

4. Count back by 1s.

45, 44, 43, _____, _____, _____

TUESDAY

Number Sense and Operations

1. What is the value of the underlined digit?

A. 271 _____

B. 369 _____

2. Show the fewest coins to make 75 cents.

3. How many tens and ones in 63?

tens _____

ones _____

4. Circle $\frac{1}{2}$ of the group.

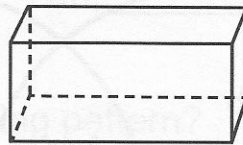
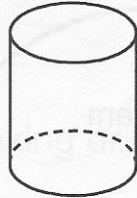
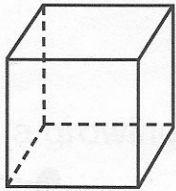


WEDNESDAY

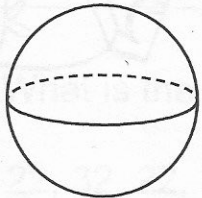
Geometry

1. Colour the cube red.
Colour the cone green.

- Colour the cylinder yellow.
Colour the rectangular prism blue.

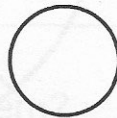


2. What is the name of this 3D shape?

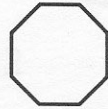


- A. sphere
B. pyramid

3. What shape is under the circle?



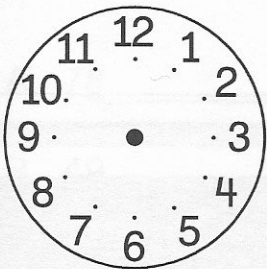
- A. octagon
B. rectangle



THURSDAY

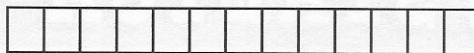
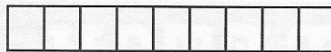
Measurement

1. Draw in the hands on the clock to show the time 11:45.



2. One cricket jumped up 9 centimetres. Another cricket jumped up 13 centimetres. How much higher did the second cricket jump?

$9 + \underline{\quad} = 13$ $\underline{\quad}$ centimetres higher



3. Choose the better unit of measure for the capacity of a large jug of juice.

- A. millilitre
B. litre

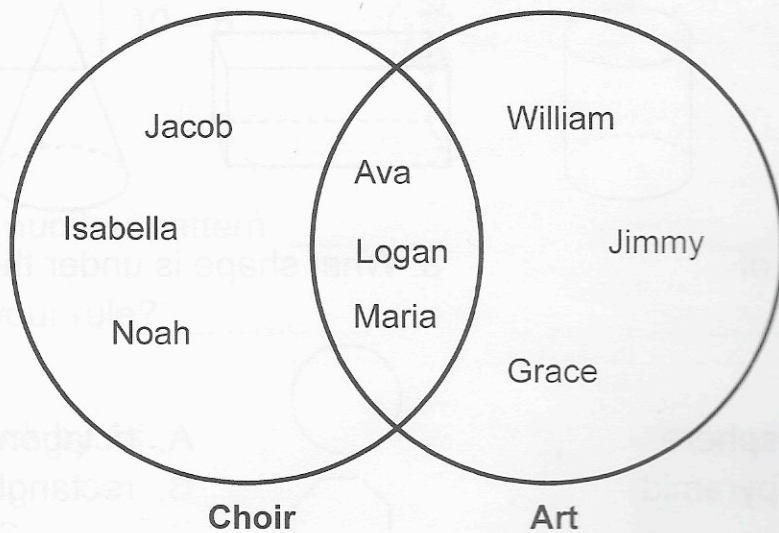
4. Measure the length of the line.



It is about $\underline{\quad}$  long.

Use the Venn diagram to answer the questions about these students' favourite school clubs.

Favourite School Clubs



1. Which students are in the choir, but not the art club?

2. Which students are in the art club, but not in the choir?

3. How many students are in both?

BRAIN STRETCH



1.

$$\begin{array}{r} 64 \\ + 26 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 38 \\ + 49 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 56 \\ - 32 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 94 \\ - 58 \\ \hline \end{array}$$