

Today is Wednesday, January 27, 2021. It is DAY 5.		
Morning Meet and Greet		
Question of the Day	Do you know what a chickadee is?	
Subject Area	Whole Group	Small Group
LANGUAGE		

Reading

SQUIRT: 15 minutes (2X)

WORD WORK:
Complete word Power (pg. 71)

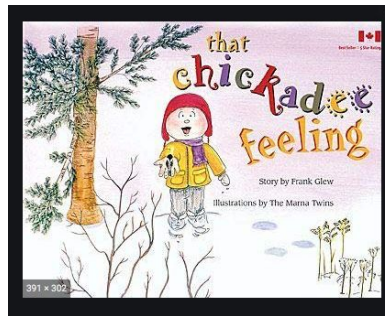
Reminder:
Word Work Quiz tomorrow

POEM: Wintertime

Let's share how we finished our poem yesterday.

Visualize and draw a picture of your poem on the provided page.

READING
COMPREHENSION:



Listen to the story at:


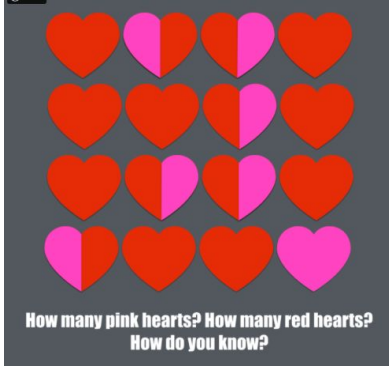
[Read Aloud by Author Frank Glew - YouTube](#)

This story was written by a Canadian author. Listen to him read the story and how he got his idea to write this story.

Empower Group

Daily 1:40 - 2:40

Mrs. Muschalla

<p>Writing</p> 	<p>Let's Go to the Toronto Zoo!</p> <p>Watch the video here:</p> <p>Virtual Learning At The Zoo - Primary Session- January 21st</p> <p>Animal Senses</p> <p>Animals use their senses to survive.</p> <p>Write about an animal that you saw using its senses? Does it have the same senses as you? Why or why not?</p> <p>Use the journal writing template or complete in your exercise book.</p>	
<p>Oral</p>		
<p>MATH</p>		
<p>Math Talk</p>	<p>Addition Fact Wheels</p> <p>Complete 8+</p>	
<p>Daily Math</p>	<p>STRAND: Geometry</p>	
<p>Math Journal</p>	<p>Can You Solve This?</p>  <p>How many pink hearts? How many red hearts? How do you know?</p>	
<p>OTHER</p>		

Science

Properties of Liquids and Solids

You will need at least two ice cubes for our experiment today.



What Can You Do To Make the Ice Cube Melt Faster?

We will begin our experiment earlier in the day to allow us enough time for observations.

Name: _____

Ice Cube Challenge

How fast can you melt an ice cube? Are there strategies to help you be a master melter? Think of two strategies below. Hypothesize which strategy will be more effective. Then test them out. Time yourself and see if your hypothesis was correct. Challenge your friends to an ice cube melt-off!

STRATEGY 01

STRATEGY 02

Hypothesis: I think strategy ____ will be more effective because...

Conclusion: My hypothesis was (correct / incorrect). I have learned...

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Open/ Catch-up

Complete unfinished work
Prodigy
Epic/read
Draw