

Grade 1 & 1/2

Story of the Week: Enjoy listening to and reading along with our weekly story - [Clothesline Clues to Jobs People Do](#)

Phonological Awareness: Gather 10 items from around your house

For each item, clap the syllables, say something that rhymes, tell what sound it starts with and what sound it ends with and stretch out all the sounds.

Extension: Draw a picture of each object. Beside your drawing, draw a line for each syllable and write the sounds for each syllable. (e.g., spoon would have four lines for s/p/oo/n)

New Words: There are lots of words we can use to describe the clothes we wear and the tools we use.

Think about the following words: Uniform, plaid, bandana, apron, whisk, smock, beret, easel, coveralls, suspenders, jet pack Are you able to describe them?

Listen to the story again. Was your description accurate? Choose 3 of the words to draw and label.

Extension: What job would you like to do? Think about what you would need to wear to do that job. On one side of a piece of paper write out some clues. On the other side draw a picture to show the answer!

Writers Workshop: Choose one of the characters from the book, Write a paragraph or story describing what it would be like doing one of the jobs. Bonus: in your story, can you make one of the characters meet

another? E.g., a firefighter who has to help the chef put out a fire in his oven!