

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					WRITING Write down what you see from your window. 1	PLAYING Pretend to be a tiny seed and grow like a flower. 2
TALKING Share your favourite story with someone at home. 3	SINGING Sing a song about animals. 4	COUNTING Count the number of letters in your name. 5	READING Read a book about Spring. 6	WRITING Make a card for someone special. 7	PLAYING Play 'Scout Says' (Instructions on the next page.) 8	TALKING Tell a funny joke. 9
SINGING Sing The Farmer Plants the Seeds (Lyrics on the next page.) 10	COUNTING Recite the rhyme <i>5 Little Ducks</i> . (Words on the next page.) 11	READING Join Scout's Book Club. 12	WRITING Create the letters of the alphabet using household items. 13	PLAYING Freeze a little toy, then let it melt and watch it 'hatch'. 14	TALKING Talk about Spring. What do you see, hear, taste? or smell? 15	SINGING Sing a favourite song. Sing it fast. Sing is slow. 16
COUNTING Count your child's fingers and toes. Count your fingers and toes. 17	READING Visit HPL's digital library and check out an eBook. 18	WRITING Make an alphabet poster and colour the letters. 19	PLAYING Hunt through your house for items that start with the letter B. 20	TALKING Talk about things that made you happy today. 21	SINGING Make up a song using your child's name. 22	COUNTING Line up the shoes worn by people in your house. Which shoe is the biggest? 23
READING Ask: "What will happen next" before turning the page of an eBook. 24	WRITING Make a list of all of the red items you see in your house. 25	PLAYING Let's dance! Play your favourite song and make up a dance! 26	TALKING Talk about your favourite foods, and why they are your favourites. 27	SINGING Take turns singing parts of the ABC song. Sing it fast and sing it slow. 28	COUNTING Count how many steps it takes to get across a room in your house. 29	READING Discuss the colours in the pictures of your favourite book. 30

WRITING
 Let your child scribble and draw and then 'sign' their name on the drawing.
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Good readers have a large vocabulary.

Knowing lots of words helps children better understand what they read. You can help them learn by:

- Having plenty of conversations. Take turns talking. It is important for you to ask questions and listen to what your children say in response.
- Read together! A lot!
- Make connections. Connect what you are reading in books to their lives. "Yes, Grandma has a black cat, too."
- Repetition. Children often love to read the same book over and over. This is a good habit, as repeated readings help build vocabulary.



Scout Says Game (May 8 activity)

Designate someone as 'Scout'.

Scout gives commands either by saying "Scout Says...touch your toes" or leaving off the "Scout says" part and only saying "touch your toes."

Players should only do the action when Scout uses the words "Scout Says" before issuing a command.

Commands can include: Jump up and down; Pat your head; Clap your hands; Touch your toes; Sit down.

Five Little Ducks

Five little ducks went out one day
Over the hill and far away
Mother duck said, "Quack, quack, quack, quack"
But only four little ducks came back

Four little ducks went out one day
Over the hill and far away
Mother duck said, "Quack, quack, quack, quack"
But only three little ducks came back

Three little ducks went out one day
Over the hill and far away
Mother duck said, "Quack, quack, quack, quack"
But only two little ducks came back

Two little ducks went out one day
Over the hill and far away
Mother duck said, "Quack, quack, quack, quack"
But only one little duck came back

One little duck went out one day
Over the hill and far away
Mother duck said, "Quack, quack, quack, quack"
But none of the five little ducks came back

Sad mother duck went out one day
Over the hill and far away
Mother duck said, "Quack, quack, quack, quack"
And all of five little ducks came back

Five little ducks went out to play
Over the hill and far away
Mother duck said, "Quack, quack, quack, quack"
And all of the five little ducks came back!

The Farmer Plants the Seeds

Sing to the tune *The Farmer in the Dell*

The Farmer plants the seeds,

The Farmer plants the seeds,
(Pretend to plant seeds)

Hi, ho, the dairy-o,

The farmer plants the seeds.

The sun comes out to shine...
(Make large circle with arms)

The rain begins to fall...
(Fingers flutter up and down)

The seeds begin to grow...
(Stand up tall)

The farmer picks the crops...
(Pretend to pick crops)

We all sit down to eat...
(Pretend to eat)

Books to Read This Month

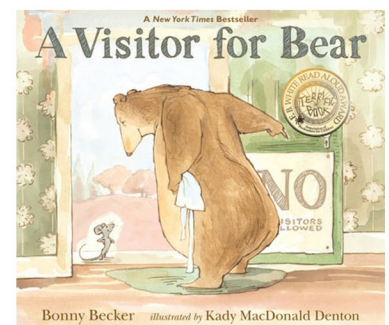
0 - 3 years



A Day in Canada
by Per-Henrik Gurth

Kitten's Spring
by Eugenie Fernandes

3+ Years



A Visitor for Bear
by Bonny Becker

This is Not My Hat
by Jon Klassen

Duckling
by Alison Murray

Quackers
by Liz Wong

Duck! Rabbit!
by Amy Krouse Rosenthal