

V.I.P. Round 3 - The Language of The Arts

In the [Kindergarten Program Document](#), The Arts (Music, Drama, Dance, and Visual Arts) are all seen as languages that children use to communicate. This aligns with the thinking of the [100 Languages of Children](#), which we both value.

https://www.youtube.com/watch?v=pO5uj1_xE98

In our classroom, students regularly use The Arts to communicate their thinking and learning. They see art everywhere, from the items that they find outside to the environmental creations that they make to the structures that they build in our classroom. Our next VIP then is all about the Language of The Arts.

We were particularly moved by [a blog post by Kristi Keery-Bishop](#) (she's a principal in our Board), and this post serves as the basis for our VIP.

<https://kkeerybishop.commons.hwdsb.on.ca/2018/04/10/total-eclipse-of-the-arts/>

Details Of The Project

At home, create something together using at least one of The Arts (i.e., Music, Drama, Dance, or Visual Arts). **What you create should tell a story. While we're excited to see the final product, we're even more interested in the thinking/story behind this product.** Here are some things that you can do together.

- Make a painting.
- Draw a portrait.
- Create a sculpture.
- Create a work of art from items found in the environment (e.g., pinecones, leaves, etc.).
- Create a work of art from loose parts (e.g., gems, little rocks, popsicle sticks, etc.).
- Build a structure. Think about the artistic design.
- Create a logo.
- Create your own dance or movement to a particular piece of music.

- Play a song.
- Sing a song.
- Make up your own song (we do this a lot in class).
- Put on a play.
- Take on different character roles using dolls or small toys.
- Play house, restaurant, movie theatre, or anything else that you might want to play together.
- Get creative! There's no limit on what you can do here.

Feel free to take a picture or short video showcasing what you do. We can always put this up on the SMART Board. Children can also just share their work in class, or do a combination of the two.

For their V.I.P. presentation, students will have an opportunity to share what they did or created **and** the story behind their work. **We really want to hear this story!** Oral storytelling is such an important component of reading and writing. Children can also feel free to draw or write the story that they want to read and share with the class. We hope that the opportunity to share stories will help children further see the connection between The Arts and language.

V.I.P. Dates

January 27th - Julia
 January 28th - Adelaide
 January 29th - Ronan
 January 30th - Kingston
 January 31st - Logan
 February 3rd - Leo Y.
 February 4th - Sage
 February 5th - Dorothy
 February 6th - Evangeline
 February 7th - Chanuli
 February 10th - Arthur
 February 11th - Michael
 February 12th - Farah
 February 13th - Kai
 February 18th - Damien
 February 19th - Isaac
 February 20th - Nash
 February 21st - Max
 February 24th - Chloe

February 25th - Karson

February 26th - Leo W.

February 27th - Tilly

February 28th - Lila

March 2nd - Murphy

March 3rd - Molly

March 4th - Lenny

March 5th - Fiona

March 9th - Will